DOCUMENT RESUME

ED 330 102 EA 022 835

TITLE	District Progress toward the State Education Goals.
INSTITUTION	Colorado State Dept. of Education, Denver.
PUB DATE	91
NOTE	369p.
AVAILABLE FROM	Publications, Colorado Department of Education, State Office Building, 201 E. Colfax, Denver, CO 80203 ($10.00).
PUB TYPE	Reports - Research/Technical (143)
EDRS PRICE	MF01/PC15 Plus Postage.
DESCRIPTORS	Academic Achievement; Achievement Gains; Average Daily Attendance; Change Strategies; *Educational Objectives; Elementary Secondary Education; Equal Education; Graduates; *Local Norms; *Outcomes of Education; School Demography; *School Districts; *School Statistics; *State School District Relationship
IDENTIFIERS	*Colorado

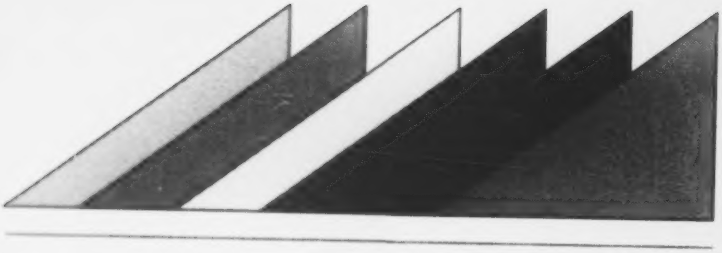
ABSTRACT

Through graphs, tables, outlines, and brief descriptions, this document presents information reported in 1990 by each of Colorado's 176 school districts and the Colorado School for the Deaf and Blind regarding district progress toward state education goals in the 1989-90 school year and district plans for 1990-91. Each one-page District Progress 1989-90 description presents: (1) district demographics; (2) graduation, achievement, and attendance outcomes; (3) outcome highlights; and (4) equity progress. Each one-page Reaching for the Future 1990-91 description includes the name and telephone number of the district superintendent, district goals, objectives, and promising strategies. The reports are preceded by a state summary covering the same topics and a glossary of terms and abbreviations. (CLA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED330102

5A



District Progress Toward The State Education Goals

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

D. Bassett

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

EA 022 835

BEST COPY AVAILABLE

DISTRICT PROGRESS TOWARD THE STATE EDUCATION GOALS

1876

Erlinda Archuleta
Director
Field Services Unit

Arthur J. Ellis
Assistant Commissioner
Office of Educational Services

William T. Randall
Commissioner of Education
State of Colorado

$10.00

Acknowledgments

The publication of this document was a cooperative effort.
Many thanks to the following for their dedication and assistance.

ColoradoSchool Districts and Accountability Committees
Colorado Department of Education
Office of the Commissioner and Deputy Commissioner
Office of Educational Services
Field Representatives
Field Services Staff
English Language Proficiency
School Effectiveness
Office of Management Services
Planning and Evaluation
Transportation and Nutrition
Communications and Publications

Jan Silverstein, Editor
Katherine Brown, Production and Design Team
Jeanne Lewis, Production and Design Team
Steve Slane, Production and Design Team
Leo Girardi, Technical Support

Colorado State Board of Education

Thomas M. Howerton, Chairman	**Fifth Congressional District** **Colorado Springs**
Sybil Downing, Vice Chairman	**Member at Large** **Boulder**
Gladys Eddy	**Fourth Congressional District** **Fort Collins**
Warren E. "Gil" Gilbertson	**Third Congressional District** **Steamboat Springs**
Patricia M. Hayes	**Sixth Congressional District** **Englewood**
Ed Lyell	**Second Congressional District** **Boulder**
Art Pansing	**First Congressional District** **Denver**

Dr. William T. Randall
Commissioner of Education
State of Colorado

January 1991

A Message from the Commissioner

Our challenges are many as Coloradans work together to prepare our students for leading successful, productive lives. More students must achieve their educational goals and meet increasing societal demands. As a state, our process to date is solid. Our goals closely parallel the national goals. All 176 school districts and the Colorado School for the Deaf and the Blind have submitted progress reports and plans for 1990/91. The plans include measurable student outcomes which are reported to citizens in each district.

Guided by the Colorado State Board of Education goals, schools have organized locally to develop specific, measurable goals and plans. The 1989/90 year was a landmark in that never before have all Colorado districts so creatively and innovatively addressed the needs of at-risk students, increased graduation rates, and involved their communities in the process. Students are taking responsibility for their own progress, parents are interested and involved, and educators are committed to the belief that everyone can learn and become proficient, given sufficient time, resources and options.

All Colorado citizens have a stake in student learning and high performance levels; the consequences of not meeting the educational challenges we face as a state and nation are serious and costly. I commend the efforts of each school community for their dedication to meeting our collective educational goals.

William T Randall

William T. Randall
Commissioner of Education
State of Colorado

Introduction

October 1, 1990, Colorado's 176 districts and the Colorado School for the Deaf and the Blind submitted progress reports for the 1989/90 school year and plans for 1990/91 to the State Board of Education. These reports were reviewed by teams of over 50 Colorado Department of Education staff members. Suggestions for assistance from the Department were made. Final recommendations were submitted to the Board January 10, 1990.

These reports show that a large majority of districts are meeting or exceeding their goals for graduation, achievement, and attendance. Highlights include increased student performance on both norm-referenced tests and writing performance measures. Districts report decreased dropout rates for at-risk students and increased enrollment of females in math and science coursework. Examples of early intervention strategies and preschool programming are profiled by numerous districts. Minority achievement gains are also presented.

Each local district submitted two pages of information summarizing its progress, plan, and promising strategies for the coming year.

(1) District Progress 1989/90 includes district demographics; graduation, achievement, and attendance outcomes; outcome highlights; and equity progress.

(2) Reaching for the Future 1990/91 (the district plan) includes district goals and objectives and promising strategies.

Glossary

District Demographics

STUDENT MEMBERSHIP	Fall, 1989 membership
TEACHER COUNT	All classroom teachers, fall, 1989, including Special Education, Chapter 1, Physical Education, etc.
GRADUATES COUNT	1990 graduates through summer, 1990.
DROPOUT COUNT	1989-90 dropout count, grades 10-12, divided by cumulative enrollment count for year. A dropout is one who leaves school before completion without transferring to another program.
OPERATING REVENUE PER PUPIL	The total program funding under the 1988 Public School Finance Act on a per pupil basis. It is the total program divided by Funded Pupil Count (FPC) minus preschool less the $200 transfer to Capital Reserve and/or Insurance Reserve.
ASSESSED VALUATION PER PUPIL	1990 assessed valuation divided by funded pupil count.
PERCENT ON FREE LUNCH	Students receiving free (not reduced price) lunch divided by membership.
PUPIL/TEACHER RATIO	Pupil membership divided by all classroom teachers count.

District Progress Reports and Plans

ACT	ACT Assessment of the American College Testing Program.
ALPAS	Academic Learning and Progress Assessment System
AP	Advanced Placement
ASVAB	Armed Services Vocational Aptitude Battery
BOCES	Board of Cooperative Educational Services
BOCS	Board of Cooperative Services
CAT	California Achievement Test
CDE	Colorado Department of Education
CHEER	Cherry Creek Early Education Reachout Program
CogAT	Cognitive Abilities Tests
CPP	Colorado Preschool Project

Glossary

District Progress Reports and Plans (Cont)

CRT	Criterion Reference Test
CTBS	Comprehensive Tests of Basic Skills
CWS	Colorado Writing Assessment
DAAC	District Advisory Accountability Committee
D.A.R.E.	Drug Abuse Resistance Education
Dial-R Test	Dial-Revised Preschool Screening Test
DU	University of Denver
EOY	End of Year
ESL	English as a Second Language
FBLA	Future Business Leaders of America
FFA	Future Farmers of America
FTE	Full Time Equivalent
GED	General Equivalency Diploma
GESA	Gender Expectations Student Achievement
GPA	Grade Point Average
G/T	Gifted and Talented
HOTS	Higher Order Thinking Skills
IEP	Individualized Educational Plan
I SAY	Informational Survey About You
ITBS	Iowa Tests of Basic Skills
LBAS	Learner-Based Accountability System
MAT	Metropolitan Achievement Test
NCE	Normal Curve Equivalent
NCTM	National Council of Teachers of Mathematics
NPR	National Percentile Rank
NRT	Norm Reference Test
OBE	Outcome-Based Education
PSAT	Pre-Scholastic Aptitude Test
Project R.I.D.E.	Project for Responding to Individual Differences in Education
SAP	Student Assistance Program
SAT	Scholastic Aptitude Test of the College Entrance Examination Board
SLV	San Louis Valley
SRA	SRA Achievement Series
TAP	Test of Achievement and Proficiency
TESA	Teacher Expectation Student Achievement
TI-IN	The TI-IN Network (distance learning)
TSJ Coll	Trinidad State Junior College

Table of Contents

County/State pages

STATE OF COLORADO 2- 3
ADAMS 4-17
- Adams County 14
- Bennett 29J
- Brighton 27J
- Mapleton 1
- Northglenn-Thornton 12
- Strasburg 31J
- Westminster 50

ALAMOSA 18-21
- Alamosa RE-11J
- Sangre De Cristo RE-22J

ARAPAHOE 22-35
- Adams-Arapahoe 28J
- Byers 32J
- Cherry Creek 5
- Deer Trail 26J
- Englewood 1
- Littleton 6
- Sheridan 2

ARCHULETA 36-37
- Archuleta County 50 JT

BACA 38-47
- Campo RE-6
- Pritchett RE-3
- Springfield RE-4
- Vilas RE-5
- Walsh RE-1

BENT 48-51
- Las Animas RE-1
- McClave RE-2

BOULDER 52-55
- Boulder Valley RE-2
- St. Vrain Valley RE 1J

CHAFFEE 56-59
- Buena Vista R-31
- Salida R-32

CHEYENNE 60-63
- Cheyenne County RE-5
- Kit Carson R-1

CLEAR CREEK 64-65
- Clear Creek RE-1

CONEJOS 66-71
- North Conejos RE-1J
- Sanford 6J
- South Conejos RE-10

County pages

COSTILLA 72-75
- Centennial R-1
- Sierra Grande R-30

CROWLEY 76-77
- Crowley County RE-1-J

CUSTER 78-79
- Consolidated C-1

DELTA 80-81
- Delta County 50(J)

DENVER 82-83
- Denver County 1

DOLORES 84-85
- Dolores County RE No.2

DOUGLAS 86-87
- Douglas County RE 1

EAGLE 88-89
- Eagle County RE 50

EL PASO 90-121
- Academy 20
- Calhan RJ-1
- Cheyenne Mountain 12
- Colorado Springs 11
- Edison 54 JT
- Ellicott 22
- Falcon 49
- Fountain 8
- Hanover 28
- Harrison 2
- Lewis-Palmer 38
- Manitou Springs 14
- Miami/Yoder 60 JT
- Peyton 23 JT
- Widefield 3

ELBERT 122-131
- Agate 300
- Big Sandy 100J
- Elbert 200
- Elizabeth C-1
- Kiowa C-2

FREMONT 132-137
- Canon City RE-1
- Cotopaxi RE-3
- Florence RE-2

Table of Contents

County pages

GARFIELD 138-143
  Garfield 16
  Garfield RE-2
  Roaring Fork RE-1
GILPIN 144-145
  Gilpin County RE-1
GRAND 146-149
  East Grand 2
  West Grand 1-JT
GUNNISON 150-151
  Gunnison Watershed RE1J
HINSDALE 152-153
  Hinsdale County RE. 1
HUERFANO 154-157
  Huerfano RE-1
  La Veta RE-2
JACKSON 158-159
  North Park R-1
JEFFERSON 160-161
  Jefferson County R-1
KIOWA 162-165
  Eads RE-1
  Plainview RE-2
KIT CARSON 166-175
  Arriba-Flagler C-20
  Bethune R-5
  Burlington RE-6J
  Hi-Plains R-23
  Straton R-4
LA PLATA 176-181
  Bayfield 10JT-R
  Durango 9-R
  Ignacio 11 JT
LAKE 182-183
  Lake County R-1
LARIMER 184-189
  Park (Estes Park) R-3
  Poudre R-1
  Thompson R-2J

County pages

LAS ANIMAS 190-201
  Aguilar Reorganized 6
  Branson Reorganized 82
  Hoehne Reorganized 3
  Kim Reorganized 88
  Primero Reorganized 2
  Trinidad 1
LINCOLN 202-207
  Geona-Hugo C113
  Karval RE-23
  Limon RE-4J
LOGAN 208-215
  Buffalo RE-4
  Frenchman RE-3
  Plateau RE-5
  Valley RE-1
MESA 216-221
  DeBeque 49JT
  Mesa County Valley 51
  Plateau Valley 50
MINERAL 222-223
  Creede Consolidated 1
MOFFAT 224-225
  Moffat County RE:NO 1
MONTEZUMA 226-231
  Dolores RE-4A
  Mancos RE-6
  Montezuma-Cortez RE-1
MONTROSE 232-235
  Montrose County RE-1J
  West End RE-2
MORGAN 236-243
  Brush RE-2(J)
  Fort Morgan RE-3
  Weldon Valley RE-20(J)
  Wiggins RE-50(J)
OTERO 244-255
  Cheraw 31
  East Otero R-1
  Fowler R-4J
  Manzanola 3J
  Rocky Ford R-2
  Swink 33

Table of Contents

County pages

OURAY 256-259
- Ouray R-1
- Ridgway R-2

PARK 260-263
- Park County RE-2
- Platte Canyon 1

PHILLIPS 264-267
- Haxtun RE-2J
- Holyoke RE-1J

PITKIN 268-269
- Aspen 1

PROWERS 270-277
- Granada RE-1
- Holly RE-3
- Lamar RE-2
- Wiley RE-13 JT

PUEBLO 278-281
- Pueblo City 60
- Pueblo County Rural 70

RIO BLANCO 282-285
- Meeker RE-1
- Rangely RE-4

RIO GRANDE 286-291
- Del Norte C-7
- Monte Vista C-8
- Sargent RE-33J

ROUTT 292-297
- Hayden RE-1
- South Routt RE-3
- Steamboat Springs RE-2

SAGUACHE 298-303
- Center 26JT
- Moffat 2
- Mountain Valley RE-1

County pages

SAN JUAN 304-305
- Silverton 1

SAN MIGUEL 306-309
- Norwood R-2J
- Telluride R-1

SEDGWICK 310-313
- Julesburg RE-1
- Platte Valley RE-3

SUMMIT 314-315
- Summit RE-1

TELLER 316-319
- Cripple Creek-Victor RE-1
- Woodland Park RE-2

WASHINGTON 320-329
- Akron R-1
- Arickaree R-2
- Lone Star 101
- Otis R-3
- Woodlin R-104

WELD 330-353
- Ault-Highland RE-9
- Briggsdale RE-10
- Eaton RE-2
- Fort Lupton RE-8
- Greeley 6
- Johnstown-Milliken RE-5J
- Pawnee RE-12
- Platte Valley RE-7
- Prairie RE-11
- Weld RE-1 (Gilcrest)
- Weld RE-3 (Keenesburg)
- Windsor RE-4

YUMA 354-357
- East Yuma County RJ-2
- West Yuma County RJ-1

State of Colorado and School Districts Executive Summaries

District Progress 1989/90
Reaching for the Future
District Plans 1990/91

District Progress
1989/90

State Summary

Colorado

District Demographics

Legal Name:

Setting:

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.9	.5	.6	10.3
Asian/Pacific	2.2	.7	2.7	3.5
Black	5.1	2.3	4.2	7.4
Hispanic	16.1	5.6	12.2	9.1
White	75.6	90.9	80.4	4.6
Total Count	562,755	31,954.4	32,967	6,664
Percent Minority	24.4	9.1	19.6	

Other Descriptors

No. of Schools		Total	1,344
Elem.	804	Mid/Jr.	228
Senior	247	Other	65

'90 Per Pupil Oper. Revenue	$3,728
'90 Assessed Val./Pupil	$53,945
'90 GF Mill Levy	
Fall '89 % on Free Lunch	18.2
Fall '89 Pupil/Teacher Ratio	17.6

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

   Sixty-eight percent (121) of the districts in the state are currently meeting their goals for graduation rate. This represents 52% (292,319) of the state's student population. The 1989/90 graduation rate for grades 10-12 was 80%. The 1989/90 annual dropout rate for grades 10-12 was 7%.

2. **Student Achievement**

   Sixty-two percent (110) of the districts in the state are currently meeting their goals for student achievement. This represents 62% (348,864) of the state's student population. Fifty-nine percent (105) of the districts included in their plans determining student proficiencies at designated grade levels. This represents 88% (456,991) of the state's student population. Forty-five percent (80) of the districts included in their plans developing a certified diploma. This represents 54% (306,428) of the state's student population.

3. **Attendance Rate:**

   Seventy-four percent (131) of the districts in the state are currently meeting their goals for attendance rate. This represent 80% (451,371) of the student population. Fifty-two percent (92) of the districts currently report an attendance rate at 95% or above, the state's 1995 goal. This represents 37% (210,145) of the state's student population.

Outcome Highlights

- Rank order of highlights most frequently indicated by districts:
  - a. Increased student performance on norm-referenced tests
  - b. Decreased dropout rates related to programs for at-risk students
  - c. Increased attendance rates related to programs of recognition/communication with students and parents
  - d. Increased student performance on writing assessment measures

Equity Progress

- Rank order of progress most frequently indicated by districts:
  - a. Increased enrollment of females in math and science coursework
  - b. Increased performance of minorities on standardized achievement tests
  - c. Increased profiling of disaggregated data for gender and racial/ethnic subgroups

Reaching for the Future
1990/91

Commissioner: William Randall (303)866-6806 **Colorado**

District Goals and Objectives

1. **Graduation Rate:**
   Colorado's statewide public school graduation rate will increase by 2% annually from the 1987 rate of 76% until it reaches at least 90% by July 1, 1995. All Colorado schools will have established procedures in grades K-3 to identify potential at-risk students and provide them with successful learning experiences upon identification. All Colorado schools (4-12) will have educational programs in place that adequately prepare all students to enter and succeed in their next level on enrollment. These programs will provide students with appropriate skills and will ensure their continuous progress toward graduation from high school.

2. **Achievement:**
   Colorado's public school system will have demonstrated continuous, measurable, and significant gains in educational achievement for all student groups by July 1, 1995. By July 1, 1991, Colorado's school districts will have defined their expected student proficiencies at designated grade levels, and will have implemented a program of measurement and reporting. By July 1, 1995, all Colorado high school graduates will receive a diploma certifying that they possess the skills deemed necessary by the local board of education to enter either the work force or post-secondary education.

3. **Attendance Rate:**
   Colorado's public school attendance will improve from the 1981-87 average rate of 92% to 95% by July 1,1995.

Promising Strategies

Rank order of strategies most frequently indicated by districts:

- Meeting the needs of at-risk students including early identification/intervention and retrievals
- Development and expansion of early childhood programs
- Development of student performance outcomes and the certified diploma
- Implementation of the Post-Secondary Options Act.

District Progress
1989/90

Adams County

Adams County 14

District Demographics

Legal Name: Adams County 14

Setting: Denver Metro

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	2.8	.0	3.8	9.5
Asian/Pacific	.6	.6	2.4	15.4
Black	3.0	1.3	3.3	4.3
Hispanic	40.3	19.0	41.7	10.2
White	53.3	79.0	48.8	5.9
Total Count	5,981	307.2	211	75
Percent Minority	46.7	21.0	51.2	

Other Descriptors

No. of Schools		Total	11
Elem.	7	Mid/Jr.	2
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,739
'90 Assessed Val./Pupil	$40,531
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	37.3
Fall '89 Pupil/Teacher Ratio	19.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   The graph shows that our first measure of the graduation rate was 75%. The district goal for the high school is 80%.

2. **Achievement**:

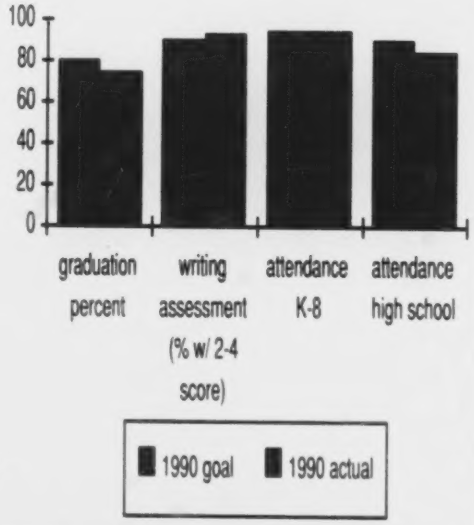
   The statewide writing assessment goal is 90% of students scoring a 2, 3, or 4. This year, 93% of the high school students achieved this goal.

   The average NCE points on the CTBS and Total Battery for 1990 was:

Elementary	47
Middle School	47
High School	43

3. **Attendance Rate**:

   The district goal for attendance in grades K-9 is 95%; at the high school level it is 90%. Steady improvement continues this year.



Outcome Highlights

- Seventy-two percent of parents rated their schools as overall "A" and "B". A national poll indicated that only 23% of parents in the country gave their school a similar grade.
- Seven neighborhood preschools for at-risk and low-risk students administered pre- and post-tests with a 58% increase in academic/social/developmental skills.

Equity Progress

- District 14 has the highest percentage of minority teachers in Adams County with 23%, as well as the highest number of Hispanic students with 40%.
- In the 11th grade, the difference between Anglo and Hispanic Students' CTBS test results decreased from 17 points in language and 12 points in math, with higher average scores for the Anglos, to 0 points in both subjects.

Reaching for the Future
1990/91

Superintendent: Richard Weber (303)289-3950 **Adams County 14**

District Goals and Objectives

Adams County District 14 sets standards (goals) in over ten areas, ranging from parent satisfaction to student academic performance. Included here are five examples.

1. **Graduation Rate**: 80% of students who enter high school will graduate.

2. **Dropout Rate**: By 1995, dropout rates shall be less than:
   5.5% - Adams City High School
   10.0% - Lester Arnold Alternative High School

3. **Mastery of Curriculum Objectives**: 85% of K-8 students will master 85% of the objectives in reading, math, and language arts by 1995.

4. **Standardized Tests**: Improve test scores by 3 NCE points per year until the following standards are achieved in 1995:

Elementary School	70 NCEs
Middle School	60 NCEs
High School	55 NCEs

5. **Attendance Rate**: Increase attendance rates by .5% annually until, by 1995, the following goals are reached:

Elementary	96%
Middle School	93%
High School	90%

Promising Strategies

- Using the High/Scope curriculum, Adams County District 14 has established neighborhood preschools in each elementary school. These preschools integrate funding and students in the following areas: Chapter 1, Special Education, Colorado Preschool Project, as well as tuition students.
- District 14 starts its early identification of at-risk students at birth and continues a rigorous process, including the annual screening of approximately 400 preschool students and placement of over 240 in its programs. Eighty-five percent of these children are considered at-risk.

District Progress
1989/90

Adams County

Bennett 29J

District Demographics

Legal Name: Bennett 29J

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.4	.0	1.9	.0
Asian/Pacific	1.9	.0	1.9	.0
Black	1.6	.0	3.8	.0
Hispanic	4.8	.0	1.9	.0
White	91.4	100.0	90.6	5.3
Total Count	810	53.7	53	9
Percent Minority	8.6	.0	9.4	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,795
'90 Assessed Val./Pupil	$40,257
'90 GF Mill Levy	41.470
Fall '89 % on Free Lunch	17.9
Fall '89 Pupil/Teacher Ratio	15.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

The 1990 graduation rate for Bennett High School was 89.9%. The 1989 graduation rate was 85%. The goal rate for 1995 is 92%.

2. **Achievement**:

One hundred percent of 12th grade students passed the applied mathematics and employability skills tests.

Middle school reading scores increased 2 percentile points in 1989 and 17 percentile points over three years. High school scores increased 7% from 1988 to 1989. The district goal was a 2% increase each year as measured by the ITBS.

4. **Attendance Rate**:

The 1989/90 attendance rates were: elementary 95.5%, middle school 94.5%, and high school 93%. The district attendance goal for 1995 is 95%.

Outcome Highlights

- Through the at-risk middle school program, the number of students failing one or more classes was reduced from 24 in February 1990 to two in June 1990. The elementary school has employed an interventionist to work with and coordinate at-risk programs.
- Eighty percent of high school students select the college preparatory diploma program, which has higher academic standards than the two other choices available.

Equity Progress

- At Bennett High School, girls comprise 50% or more of the enrollment in mathematics, science, and upper level classes of all disciplines.
- Elementary school ITBS scores indicate no significant score differences between boys and girls.
- In 1989/90, girls comprised 53% of the enrollment for middle school level advanced placement mathematics courses (algebra and geometry).

Reaching for the Future
1990/91

Superintendent: James Lathrop (303)644-3234 **Bennett 29J**

District Goals and Objectives

1. **Graduation Rate**:

By 1995, the district shall achieve and maintain a graduation rate of 92% (1989 graduation rate was 85%), and shall guarantee that all students who graduate have, and can demonstrate, the basic skills and competencies necessary to successfully enter post-secondary education and/or the work force.

2. **Achievement**:

The district will continue to have high expectations for students of demonstrated continuous measurable and significant gains in educational achievement, emphasizing competency in basic skills of learning how to learn. Proficiency levels will be established, progress measured and graduation tied to performance. Our baseline achievement is as follows:

Tests of Achievement and Proficiency (TAP)
Percentile Scores

Tests	All Students 1988/89	All Students 1989/90
Reading Comprehension	47	54
Mathematics	47	52
Written Expression	42	47
Using Information Sources	48	46
Basic Composite	46	49
Social Studies	47	55
Science	55	65
Complete Composite	47	53

3. **Attendance Rate**:

The district attendance rate will improve from the seven year average (1981-1988) of 90.6% to 95% by the October attendance count period in 1995, and remain stable.

Promising Strategies

- Defining student proficiencies
- Developing early identification process for at-risk students
- Developing diploma certifying skills
- Using a differentiated diploma system
- Improving parental involvement

District Progress
1989/90

Adams County

Brighton 27J

District Demographics

Legal Name: Brighton 27J

Setting: Denver Metro

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.5	.9	.0
Asian/Pacific	.7	.9	2.3	.0
Black	.6	.5	.0	50.0
Hispanic	34.2	10.9	21.1	10.6
White	64.3	87.3	75.7	5.2
Total Count	3,925	218.9	218	61
Percent Minority	35.7	12.7	24.3	

Other Descriptors

No. of Schools		Total	8
Elem.	5	Mid/Jr.	2
Senior	1	Other	0

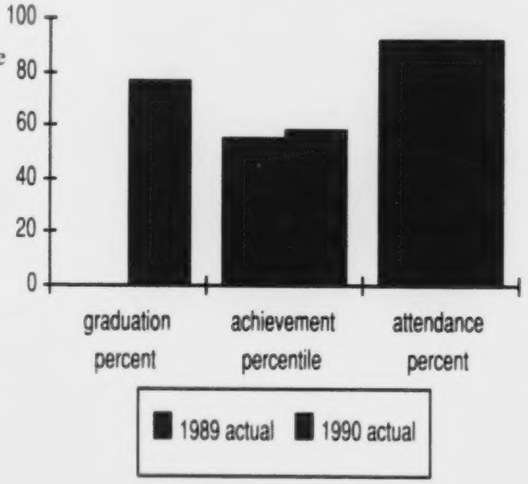
'90 Per Pupil Oper. Revenue	$ 3,890
'90 Assessed Val./Pupil	$36,647
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	20.9
Fall '89 Pupil/Teacher Ratio	17.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The class of 1991 will be used as the base measure for a 2% graduation rate increase each year for five consecutive years.

2. **Achievement:**
   The average composite achievement test score for tested students increased to the 58th percentile. This measure exceeded the district goal to increase at least 1 percentile point annually.

3. **Attendance Rate:**
   Our goal was to exceed the 91.9% rate of attendance from the 1988/89 school year. The goal was exceeded in 1989/90 although not to the degree anticipated (actually 92%).



Outcome Highlights

- The 1990 graduation rate is slightly above the state average and provides the district with a baseline measure to use in developing goals for the future.
- The community report card rated the school district on many criteria. Over 85% of respondents gave high ratings on curriculum relevance, services to students, and preparation for life skills.

Equity Progress

- The achievement test scores for Hispanic students increased significantly during the last two years, from the 1988 scores of 41, 47, and 43 to 57, 59, and 49 in 1990 for language arts, math, and reading, respectively.
- This achievement increase for Hispanic students has decreased the gap with non-Hispanic students in mathematics. The difference decreased by 12 percentile points between 1988 and 1989, and decreased an additional 3 percentile points over the past year.

Reaching for the Future
1990/91

Superintendent: John Meyer (303)659-4820 **Brighton 27J**

District Goals and Objectives

The district has the following goals for 1990/91:

1. **Graduation Rate**:
   Improve the graduation rate as measured by the Colorado Department of Education reporting procedure by 2% per year for five consecutive years. The graduating class of 1991 will be used as a base measure.

2. **Achievement**:
   Improve student achievement by 1 percentile point each year for five consecutive years beginning with July 1, 1990, using standardized test scores, the statewide assessment sample as measurements. The 1989 district composite score of the 55th percentile will provide a base measure.

3. **Attendance Rate**:
   Improve overall district attendance rate by .5% each year from July 1, 1990 to July 1, 1995, using the 1989 rate of 91.9% as a base measure.

4. **Student Needs**:
   Meet the present and future needs of students with adequate and functional facilities. Planning activities (1-3) will be completed during the 1990/91 school year and implemented beginning in 1992. Community forums (4) will begin in 1990 and continue through 1992.

Promising Strategies

- **Preschool Program:** Express Preschool serves handicapped children, children in need of language development, and tuition students without special needs.

- **Identification of At-Risk Students**: The district uses the high-risk indicators listed in the district high-risk plan and preventative measures to identify at-risk children at an early age.

- **Test Scores**: Racial/ethnic minority students' scores are increasing. A breakdown in scores by gender is being implemented this year.

- **Student Proficiencies/Multiple Assessments**: Definitions for student proficiencies are being identified for science, language arts, health, and math. Multiple assessment measures are being defined in curriculum development for science, language arts, health, and math.

District Progress
1989/90

Adams County

Mapleton 1

District Demographics

Legal Name: Mapleton 1

Setting: Denver Metro

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	2.5	.0	2.4	3.8
Asian/Pacific	2.0	1.7	4.1	3.3
Black	1.5	.8	.8	4.0
Hispanic	28.8	8.3	28.9	9.1
White	65.3	89.3	63.8	7.6
Total Count	4,727	236.5	246	85
Percent Minority	34.7	10.7	36.2	

Other Descriptors

No. of Schools		Total	10
Elem.	6	Mid/Jr.	2
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,890
'90 Assessed Val./Pupil	$45,528
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	19.7
Fall '89 Pupil/Teacher Ratio	20.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

The district goal for graduation was 88%. On a comparable basis to 1988/89 (grades 11-12), the 1990 graduation rate was 86.4%. For grades 10-12, the 1989/90 rate was 78.6%.

The probability of students K-12 continuing in school was 90.2%, close to the goal of 92% as measured by the district's student analysis system. The most severely at-risk students showed the greatest gain in the probability of continuing school, with an increase of .6%.

2. **Achievement**:

Students demonstrated achievement on the CTBS test at the 57th percentile for the district, thus continuing to achieve above the national norm. The district goal was to attain a 2 percentile point increase from the 1988/89 score to the 61st percentile for 1989/90.

3. **Attendance Rate**:

The 1989/90 attendance rate of 94.4% exceeded the district goal of 92% and approaches the district's and state's 1995 goal of 95%.

Outcome Highlights

- Schools K-12 implemented a gifted and talented program. Seventeen percent of students were referred to participate.
- Working relationships improved significantly. The board's commitment to work cooperatively with staff and community groups improved the climate for student learning.
- Ten community task forces were appointed to study topics key to the district's strategic plan.

Equity Progress

- Baseline data were gathered on the racial/gender characteristics of:
  - a. Enrollment in advanced high school classes
  - b. At-risk students
  - c. CTBS test results
- Hispanic enrollment in AP English was 31%, compared with the overall Hispanic enrollment, in grades 10-12, of 29.6%.

Reaching for the Future
1990/91

Superintendent: Tom Maes (303)288-6681 **Mapleton 1**

District Goals and Objectives

Goals and objectives reflect analysis of baseline data, including the results of 1989/90 improvement plans, the district profile, and CDE audit suggestions.

1. **Graduation Rate**: By June 1991,
   a. Activities designed to reduce the impact of risk factors on students will result in a reduction of 6% for 1989/90, an increase in the 78.6% graduation rate for 1989/90 and a percentage decrease in the 9.8% of at-risk students in grades K-12.

   b. Community task forces will report the results of studies on:
      1. Students dropping out
      2. Students' academic and vocational needs
      3. Schools of choice and will make recommendations to the school board.

2. **Achievement**: By June 1991,
   a. Based on the community task force study and recommendations to the board, methods of measuring student achievement will be redefined and approved staffing and training recommendations will be ready for implementation.

   b. Measures of student achievement will demonstrate improvement, including an increase up to or exceeding 2 percentile points on the 1989/90 CTBS composite district score of the 57th percentile.

   c. Schools will demonstrate improvement of facilities, staffing, and/or media collection consistent with approved district standards for Library Media Centers.

   d. Continued implementation of the enrichment and G/T program will be demonstrated by:
      1. Teachers providing two G/T activities per quarter plus disseminating information to parents about these activities
      2. Kind and quality of G/T student portfolios
      3. Results of program appraisal by parents

   e. The program review process will result in defining expected student proficiencies in math, language arts, and social studies.

3. **Attendance Rate**: By June 1991, the district will maintain or improve the 1989/90 attendance rate of 94%.

Promising Strategies

- Early Childhood Programs
- Early Identification of At-Risk
- Student Choice

District Progress
1989/90

Adams County

Northglenn-Thornton 12

District Demographics

Legal Name: Northglenn-Thornton 12

Setting: Denver Metro

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.7	.5	.3	6.9
Asian/Pacific	2.3	.5	2.8	8.7
Black	1.7	.4	1.4	10.9
Hispanic	14.8	2.3	13.2	8.8
White	80.5	96.2	82.3	5.6
Total Count	20,692	1,120.2	1,172	273
Percent Minority	19.5	3.8	17.7	

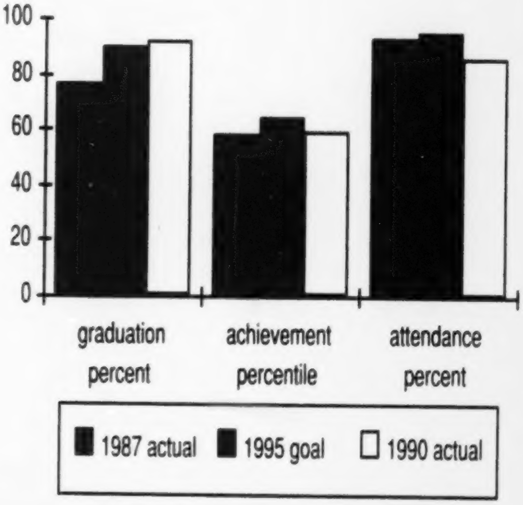
Other Descriptors

No. of Schools		Total	35
Elem.	23	Mid/Jr.	6
Senior	3	Other	3

'90 Per Pupil Oper. Revenue	$ 3,607
'90 Assessed Val./Pupil	$29,241
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	13.8
Fall '89 Pupil/Teacher Ratio	18.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The district's goal of 90% of our students graduating in 1995 was met and exceeded in 1990 (92%).
2. **Achievement:**
   CTBS testing indicates that the district has improved 1.5 percentile points over the 1987 assessment. The district is on target for reaching its 1995 goal of the 64th percentile.
3. **Attendance Rate:**
   The district attendance rate decreased between 1987 and 1990. Programs are being introduced in the district to enable it to reach its 1995 goal.



Outcome Highlights

- This year's 3rd grade test results reversed the slight downward progression of scores from previous years. Last year, six subtests fell below the national average, while this year, only two subtests were below the national average of the 50th percentile. The greatest gain occurred in math computation - a **15 percentile point** gain.

Equity Progress

- In the past year, the number of minority certified staff increased from 41 on June 1, 1989 to 68 on August 27, 1990.
- The district implemented a scholarship program for minority students and employees desiring to become teachers with the district. Two minority students and one employee have received scholarships.

Reaching for the Future
1990/91

Superintendent: James Mitchell 451-1561 **Northglenn-Thornton 12**

District Goals and Objectives

1. **Graduation Rate**:
   a. Graduation rate will increase by 2% annually from the 1987 rate of 76.5% until it achieves 90% by July 1, 1995.
   b. All schools will provide at-risk students with a successful learning experience in grades K-3.
   c. All schools will have educational programs in place that adequately prepare all students to enter and succeed in their next level of enrollment.

   Objectives/Indicators:
   1. Those racial/ethnic groups with currently low graduation rates will demonstrate proportionately greater increases in graduation rates each year until equity is achieved.
   2. Schools have educational alternatives to assist students in graduating.
   3. The district will use the computed graduation rate provided by CDE.
   4. Each school with a graduation rate below 90% will include a goal to improve its graduation rate in their annual school improvement plan.
   5. Schools will provide at-risk children, under the age of six, a quality early childhood learning program by participating in the Colorado Preschool Project.

2. **Achievement:**
   a. Increase the number of students, in grades 3, 6, 9, and 11, scoring above the national norm by 1% annually until it reaches 64% of students by July 1, 1995 (up from the 1987 average of 58% of students).
   b. Have an expanded district curriculum that will have specified expected student outcomes and significant learnings identified at designated grade levels and will have implemented a program of measurement and reporting by 1995.

   Objectives/Indicators:
   1. The measurement will be the Comprehensive Test of Basic Skills in mathematics, reading, and language arts (as well as other assessment measures).
   2. A revised and expanded written district curriculum, the "Curriculum Framework", that will specify expected student outcomes, significant learnings and a learning continuum by 1995.
   3. Each school will have measurable student achievement goal(s) in its annual school improvement plan.
   4. Alternative assessment measures will be identified and will be in place no later than 1995.

3. **Attendance Rate**:
   Schools will improve from the 1981-87 average attendance of 93.3% to 95% by July 1, 1995.

Promising Strategies

- Language Development Preschools
- Integrated Preschools
- Identification of At-Risk Students Through Early Assessment Process
- Minorities Scholarship Program
- Explore Curriculum (Integrated Life/Earth/Physical Sciences/Health and Thinking Strategies)

District Progress
1989/90

Adams County

Strasburg 31J

District Demographics

Legal Name: *Strasburg 31J*

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.0	4.9	.0
Asian/Pacific	.0	.0	.0	.0
Black	.7	.0	4.9	.0
Hispanic	7.3	.0	7.3	.0
White	91.8	100.0	82.9	1.0
Total Count	437	33.0	41	1
Percent Minority	8.2	.0	17.1	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,268
'90 Assessed Val./Pupil	$46,922
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	3.0
Fall '89 Pupil/Teacher Ratio	13.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

   The graduation rate for 1989/90 was 97%. The goal was 95%.

2. **Achievement:**

   In student achievement for 1989/90, all groups tested scored above the 60th percentile on the ITBS, except the 7th grade which scored at the lower 50th percentile and the 10th grade which went from the 55th percentile in 1988/89 to the 58th percentile in 1989/90. The goal of an average score at the 60th percentile was achieved in the majority of grade levels. Greater emphasis will be placed on grades 7 and 8 to attain this goal by 1995.

   Elementary students collectively read 1,078,402 minutes throughout the school year.

3. **Attendance Rate:**

   The attendance rate for 1989/90 was 93% in grades 7-12 and 95.6% in grades K-6. The goal is to be at 95% for the total district in 1995.

Outcome Highlights

- Six students in grades 7-12 achieved perfect attendance and 15 students had only one absence. These students were presented medals for their efforts.
- We instituted an academic letter for students who earned a 3.5 GPA or higher for two consecutive semesters. This letter can be worn on students' letter jackets.
- The 6th grade class was the first to graduate from the DARE program, sponsored by the Adams County Sheriff's Department.

Equity Progress

- We established committees to identify students at-risk and to develop services to offer each of these identified groups. We enrolled 14 girls in "Expanding Your Horizons", an accelerated math and science program held at the University of Northern Colorado.
- We trained two teachers to incorporate a curriculum called "Quest" (developing a positive self-concept) into our school.
- All of our minority students graduated.

Reaching for the Future
1990/91

Superintendent: Lester Mundy (303)622-9211 **Strasburg 31J**

District Goals and Objectives

1. **Graduation Rate**:
   The graduation rate was 97% for 1989/90. Strasburg Schools will continue with the extra effort needed to stay above the 95% level.

2. **Achievement**:
   The district will strive for a district composite of the 60th percentile on the ITBS for each grade level tested. This will call for a much greater effort and emphasis in grades 7 and 8.

3. **Attendance Rate**:
   This rate was 95.6% in the elementary grades K-8 and 93% in grades 7-12. By 1995, the attendance rate will improve so that the entire district meets the 95% goal.

Promising Strategies

- Advanced placement college classes and "Fast Track" courses from local colleges (some of which are on high school campus) are being offered. Students may also attend classes at T.H. Pickens Vocational School in Aurora.

- "Fiber Optics" long-distance learning classes are in the planning stages for schools along the I-70 corridor from Bennett to Deer Trail.

- Efforts to make the junior high a warmer and more caring place include:
  - strategies to achieve a smoother transition for 6th graders
  - teacher selection of a junior high student-of-the-month
  - changes in teaching staff
  - improvements to facilities

District Progress
1989/90

Adams County

Westminster 50

District Demographics

Legal Name: Westminster 50

Setting: Denver Metro

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.7	.3	1.3	5.4
Asian/Pacific	6.6	1.0	7.9	2.1
Black	1.2	.8	.5	11.8
Hispanic	23.8	3.5	20.4	6.8
White	66.7	94.4	69.9	5.4
Total Count	10,924	595.4	632	144
Percent Minority	33.3	5.6	30.1	

Other Descriptors

No. of Schools		Total	23
Elem.	15	Mid/Jr.	4
Senior	2	Other	2

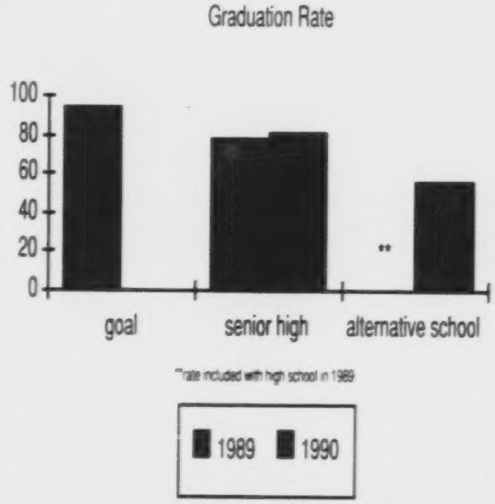
'90 Per Pupil Oper. Revenue	$ 3,600
'90 Assessed Val./Pupil	$31,652
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	17.6
Fall '89 Pupil/Teacher Ratio	18.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district will achieve and maintain a graduation rate of 95% by 1995. The graph shows the progress toward the goal. The high school graduation rate was 82%.

2. **Achievement**:
   The district's students are making noteworthy achievement increases in all content areas. Comparisons were made between 1989 and 1990 on the percent of students scoring at or above grade level. There were 26 comparisons made across grade levels. Out of the 26 comparisons, 23, or 88%, showed improvement through increases in the percent of students posting achievement scores at or above grade level.

3. **Attendance Rate**:
   By June 1991 and each year thereafter, no student in the district's schools will exceed six full days of non-medically certified absences. The 1989/90 status showed that 83% of the district's students had met the goal.



Outcome Highlights

- Percentage of students reading at or above grade level increased 11% in grade 1.
- Percentage of students at or above grade level in mathematics increased 13% at grade 9.
- Percentage of students at or above grade level in language increased 11% at grade 3.
- Percentage of students at or above grade level in science increased 14% at grade 9.

Equity Progress

- ACT scores increased among ethnic minorities from 1989 to 1990 by an average of 3.28 points, and 49% more minorities took the test in 1990.
- ACT scores for females increased 1.5 points from 1989 to 1990, and 33% more females took the test in 1990.
- Verbal SAT scores for females also increased by 21 points between 1989 and 1990.

Reaching for the Future
1990/91

Superintendent: Michael Massarotti (303)428-3511 **Westminster 50**

District Goals and Objectives

1. **Graduation Rate**:

By 1995, School District 50 shall achieve and maintain a graduation rate of 95%.

By June 1992, 80% of the certified district staff will have successfully completed one two-semester credit hour class in instructional strategies for the "at-risk" student, one class in instruction for district identified outcomes for career preparation, and one class in formative and summative evaluation techniques in student achievement.

2. **Achievement**:

By June 1992, all students, who are not developmentally disabled, will be reading at or above grade level as measured by a standardized test.

By June 1995, all students, who are not developmentally disabled, will be achieving at or above grade level in language, mathematics, social studies, and science as measured by a standardized test.

By June 1992, curriculum objectives defining "basic academic skills and competencies" at all grade levels to include criteria certifying attainment will be identified or developed.

By June 1991, instructional outcomes for each grade level yielding a district definition of "career preparation" will be identified and will consider, in addition to job preparation and selection, use of leisure time, family, and lifelong learning.

3. **Attendance Rate**:

By June 1991, and each June thereafter, and with exception of students medically certified as having an extended illness or medically certified factors causing extended time away from school, no student in the district's schools will exceed six full days verified absences in a regular academic year.

Promising Strategies

- Installation of Write To Read laboratories in each elementary school and use of a whole language teaching approach appear to have yielded benefits in increased reading achievement at the primary level.
- All elementary schools have established plans and procedures for early identification and intervention with at-risk students.
- At the senior high school level, the district is piloting "school within a school" projects to reduce the number of students dropping out.

District Progress
1989/90

Alamosa County

Alamosa RE-11J

District Demographics

Legal Name: Alamosa RE-11J

Setting: Outlying City

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.0	.0	.0
Asian/Pacific	.8	.0	1.5	.0
Black	.2	.0	.0	.0
Hispanic	45.5	23.6	37.3	4.4
White	53.4	76.4	61.2	1.1
Total Count	2,369	138.2	134	12
Percent Minority	46.6	23.6	38.8	

Other Descriptors

No. of Schools		Total	6
Elem.	3	Mid/Jr.	1
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,152
'90 Assessed Val./Pupil	$23,731
'90 GF Mill Levy	38.525
Fall '89 % on Free Lunch	35.3
Fall '89 Pupil/Teacher Ratio	17.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate increased to 97.4%. The goal was to increase it from 94.5% to 96% by 1995.
2. **Achievement**:
   Achievement increased by 1.8 percentile points in math but only by .1 percentile point in reading. The goal was to increase student achievement by 1 percentile point in reading and mathematics for all grades.
3. **Attendance Rate**:
   Student attendance increased by over 2% - from 91.76% to 93.85%, exceeding the goal of increasing attendance by 1%.
4. **Other:**
   The district achieved its goal of establishing a District Parent Coordinator position.

   Inservice training was used to increase staff awareness of minority achievement concerns. Dr. Leonard Olguin and Linda Jimenez gave the training.

Outcome Highlights

- This year's 7th and 8th grade classes increased their math scores by 8 and 9 percentile points, respectively, on the Stanford Achievement Test (from the 51st percentile to the 60th percentile and from the 55th percentile to the 63rd percentile.
- High school students increased their daily attendance by 2%.

Equity Progress

- Baseline data for equity progress were established. Achievement disparities are:

	Percentile Point Difference
Non-Hispanic over Hispanic	24
Medium income over low income	21
Female over male	4

- Ethnic disparity improved by 1.2 percentile points from 1988/89 to 1989/90.

Reaching for the Future
1990/91

Superintendent: Jan Makris (719)589-6634 **Alamosa RE-11J**

District Goals and Objectives

Priorities: Increase graduation rates, student achievement, and attendance rate Additional Budget Required: $65,000

Objective	Major Activities	Responsibility	Assessment	Start and End Date
Maintain current graduation rate of 97.4%	Continue alternative and second chance programs	MS and ACOS staff	Graduation statistics	Sept .90 - May 91 ongoing
	Establish transitional counselor position as per below	Supt/Board	Advancement statistics	Sept. 90 - May 91
Increase student achievement by 2 percentile points	Implement building plans for improvement	Building staff	Stanford Achievement Test Complete Battery Test Scores	Sept. 90 - May 91 ongoing
	Produce achievement test study document for use by building staffs	District office staff	Completed document	Sept. 90 - May 91 ongoing
Increase Hispanic achievement by 5 percentile points	Implement building plans for improvement	Building staffs	Achievement test results	Sept. 90 - May 91 ongoing
	Establish additional elementary counselor position	Supt/Board	Parent input	Sept 90 - May 91 ongoing
	Establish transitional counselor position	Supt/Board	9th grade achievement test scores	Sept. 90 - May 91
Increase average daily attendance to 95% (currently 93.85%)	Implement building plans for improvement	Building staffs	Attendance statistics	Sept. 90 - May 91
	Establish additional elementary and transitional counselor positions as per above	Supt/Board	Attendance statistics	Sept. 90 -May 91 ongoing

Promising Strategies

- Establish a transitional counselor position to assist at-risk youth in making a successful transition from 8th to 9th grades.
- Establish an additional elementary counselor position so that each elementary school has at least one full-time counselor assigned.
- Formalize the emphasis of the district Hispanic Achievement and Participation Task Force.
- Emphasize achievement by reporting to teachers all student achievement statistics and developing additional means of evaluation.

District Progress
1989/90

Alamosa County

Sangre de Cristo RE-22J

District Demographics

Legal Name: Sangre de Cristo RE-22J

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.7	.0	.0	.0
Asian/Pacific	.4	.0	.0	.0
Black	2.5	.0	.0	.0
Hispanic	13.1	.0	9.1	.0
White	83.3	100.0	90.9	.0
Total Count	282	20.0	22	0
Percent Minority	16.7	.0	9.1	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

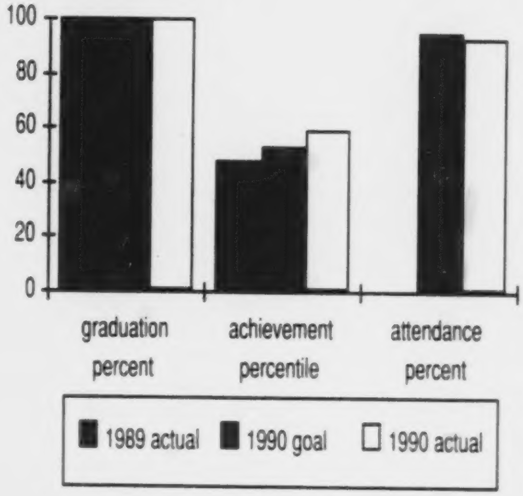
'90 Per Pupil Oper. Revenue	$ 3,937
'90 Assessed Val./Pupil	$39,817
'90 GF Mill Levy	36.425
Fall '89 % on Free Lunch	36.9
Fall '89 Pupil/Teacher Ratio	14.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The graph shows we have maintained our 100% graduation rate.

2. **Achievement:**
   The graph shows that the district goal of a 5 percentile point increase in the 1990 total battery scores on the CTBS test was exceeded by 6 percentile points.

3. **Attendance Rate:**
   The goal of all-day attendance improved as shown in teachers' records. Our attendance rate was 93% for 1990. The goal was 95%.



Outcome Highlights

- Ninety-three percent of 10th graders and 96% of 7th graders scored a 2 or above on the Colorado State Writing Assessment.
- We had a large attendance at the FBLA National competition, received numerous awards, and had a national winner.
- The area vocational school offered extension classes through the school.

Equity Progress

- An equal number of males and females attended advanced math classes.
- In the 1990 graduating class, 100% of minority students participated in extra-curricular activities and are pursuing higher education.
- Involvement in extra-curricular activities has increased for all students from 85% to 93%.
- Participation by males in FBLA has increased to 56%, up 7%.

Reaching for the Future
1990/91

Superintendent: Walter Paulson (719)378-2321 **Sangre de Cristo RE-22J**

District Goals and Objectives

1. **Graduation Rate:** To maintain present graduation rate.

Objective:
The high school will maintain a graduation rate of 100% and stay well above the projected state goal of 90% by 1995. The district will identify at-risk students with early childhood intervention.

2. **Achievement:** To increase the spelling CTBS scores by an average of 5 percentile points, using the 1990 CTBS as a base.

Objective: Spelling will improve by 5 percentile points in grades 2-11 as measured by the 1991 CTBS scores.

3. **Attendance Rate:** To maintain and improve attendance.

Objective: 1. Students will maintain an attendance rate of 95% as certified by Sangre de Cristo records.

2. Students will demonstrate an attendance increase to 95% or higher as measured by all-day attendance records.

Promising Strategies

- Early intervention for at-risk students has contributed to a 0% dropout rate and a 100% graduation rate over the past three years. Regardless of gender or racial background, all 9th, 10th, and 11th graders are enrolled in some type of math and science course.
- All students K-11 are tested on a yearly basis to establish and maintain growth in individual performance levels. This evaluation establishes a quick reference for early intervention for all at-risk students.
- The writing assessment for grades 4, 7, and 10 will continue to be used in an effort to help identify deficiencies that can be corrected by remediation.
- The district established a relationship with San Luis Valley Vocational School and Adams State College to challenge and encourage students participating in the concurrent high school/college/vocational school enrollment program.

District Progress
1989/90

Arapahoe County

Adams-Arapahoe 28J

District Demographics

Legal Name: Adams-Arapahoe 28J

Setting: Denver Metro

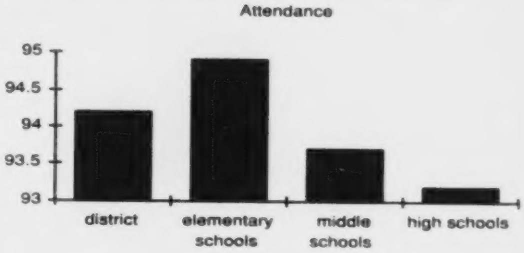
	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.8	.2	.7	7.3
Asian/Pacific	4.4	1.1	6.1	3.3
Black	19.0	4.4	13.6	7.4
Hispanic	6.1	1.8	6.3	5.9
White	69.7	92.4	73.2	4.2
Total Count	25,345	1,389.6	1,276	272
Percent Minority	30.3	7.5	26.8	

Other Descriptors

No. of Schools		Total	44
Elem.	29	Mid/Jr.	7
Senior	4	Other	4

'90 Per Pupil Oper. Revenue	$ 3,890
'90 Assessed Val./Pupil	$38,753
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	18.2
Fall '89 Pupil/Teacher Ratio	18.2

Graduation, Achievement, and Attendance Outcomes



1. **Graduation Rate**:

   The 12th grade graduation rate for the class of 1990 was 91.1%, an increase of 3.7% over the previous year's class.

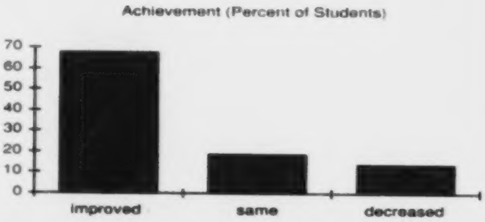
   The dropout rate for 1989/90 was 4.6%, a decrease of 2% from the previous two years.

2. **Achievement**:

   For five grades who took the ITBS Spring 1990, there are 37 subtests. Districtwide results improved on 25 of the subtests, remained the same on seven, and declined on 5 subtests, compared to 1988/89 scores.

3. **Attendance Rate:**

   The attendance rate for APS was 94.2% and 94.9% for elementary schools, 93.7% for middle schools, and 93.2% for high schools.



Outcome Highlights

- As a result of an APS program, 472 people received GEDs in 1989/90. Of these, 139 were former APS students who had not graduated from high school.
- The high school Summer Retrieval Program has resulted in 13.2% for at-risk students returning to further their education.
- Seniors, who answered a survey about school, were most satisfied with quality of instruction, guidance and counseling, instructional laboratories , and provisions for academically outstanding students.

Equity Progress

- The district hired a multi-cultural specialist to design curriculum and conduct inservice education.
- Eighty-one percent of the 116 ESL students attending summer school improved their English.
- The number of females taking calculus has increased 85%.

Reaching for the Future
1990/91

Superintendent: Victor Ross (303)344-8060 **Adams-Arapahoe 28 J**

District Goals and Objectives

1. **Graduation Rate**:

   District high schools not at the desired 90% graduation rate will increase their respective graduation rates by a minimum of 2% in 1990/91 to make the district total 80% as measured by CDE's formula.

   The district will identify characteristics of potential at-risk students in grades K-3 by January 1991. Upon identification, K-3 at-risk students will be placed in appropriate programs as measured by 50% of these students reading at appropriate grade levels by June 1991. The percentage of at-risk students reading at an appropriate grade level will increase by 15% over the next three years.

2. **Achievement**:

   By July 1991, 95% of the district's students in grades 4, 8, and 11 will achieve at expected grade equivalents as identified by the CogAT when compared to the actual subtests and grade equivalents as measured by the ITBS and the Tests of Achievement and Proficiency.

3. **Attendance Rate**:

   Individual schools of the district that haven't achieved the 95% attendance rate will develop planned intervention strategies increasing the rate at each school by not less than 1% for 1990/91 as measured by the year-end attendance rate.

Promising Strategies

- Early identification of at-risk students
- Competency-based graduation requirements
- Mulitiple assessment measures
- Outcomes identified for curriculum areas
- Diversity at the building level driven by a district strategic plan

District Progress
1989/90

Arapahoe County

Byers 32J

District Demographics

Legal Name: Byers 32J

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.3	.0	.0	.0
Hispanic	2.7	.0	.0	.0
White	97.1	100.0	100.0	3.8
Total Count	339	25.5	22	3
Percent Minority	2.9	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,259
'90 Assessed Val./Pupil	$55,438
'90 GF Mill Levy	39.620
Fall '89 % on Free Lunch	16.8
Fall '89 Pupil/Teacher Ratio	13.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The 1990 graduation rate for Byers High School, grades 10-12, was 91.7%. The goal was to maintain the rate at 94%.

2. **Achievement:**
   Seventy-one percent of the ITBS group scores are above the 50th percentile, with a composite mean of the 48.8 percentile. The district goal is to increase achievement test scores 3 percentile points by 1991 and 4 additional percentile points by 1993.

3. **Attendance Rate**:
   The 1989/90 attendance rates were:

Elementary	95%
Junior High	93%
High School	92%

The district goal is 95% by 1995.

Outcome Highlights

- One hundred percent of district students have computers available for their use in two computer rooms and individual classroom units networked to an IBM filesaver.
- Twenty-six at-risk students were identified in grades K-12. Family intervention included development of individual educational plans, parenting classes and home visits.
- A student commons area and ala carte lunch program increased high school lunches served by 8%.

Equity Progress

- A higher percentage of girls was enrolled in upper level math and science classes for the past two years.
- Ninety-four percent of Byers staff members are taking a course called Gender, Ethnic, Expectations and Student Achievement (GESA), a program designed to increase awareness of gender and ethnic differences.

Reaching for the Future
1990/91

Superintendent: George Sauter (303)822-5292 **Byers 32J**

District Goals and Objectives

1. **Graduation Rate**:
   To increase the graduation rate from 90% to 95% by 1995, all at-risk students will be identified, individual educational plans developed, and parents contacted by home visits and encouragement to enroll in parenting classes. The district's goal is to reduce the dropout rate to 0% by 1995.

2. **Achievement**:
   To increase student achievement 3 percentile points by 1991 and an additional 4 percentile points by 1995, the following strategies have been developed by the Strategic Planning Committee and adopted by the Board of Education:

   a. Redefine curriculum objectives in all subject areas, to be completed September 1991.
   b. Develop a plan to test student competency or mastery level in all curricular areas by September 1992.
   c. Define the conditions of a guaranteed graduate program by September 1993.

3. **Attendance Rate**:
   K-12 attendance will continue at or above 92% and increase to 95% by 1995.

4. **Other**:
   To better serve our students, we will add an IBM fileserver and increase the number of computers to 75 by 1994.

Promising Strategies

- In September 1990, a preschool program for at-risk, language-delayed, and handicapped three- and four-year olds was implemented.
- Now in place is a three year program of redefining curriculum, testing student competency and guaranteeing graduates.
- All certified staff members are being trained in GESA.
- All at-risk preschool students have been identified and enrolled in the district preschool program.
- Students take advantage of vocational education and college level courses among three school districts.

District Progress
1989/90

Arapahoe County

Cherry Creek 5

District Demographics

Legal Name: Cherry Creek 5

Setting: Denver Metro

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.1	.2	.0
Asian/Pacific	3.5	1.0	4.4	1.1
Black	5.4	1.2	5.3	5.9
Hispanic	2.8	1.9	2.6	2.1
White	88.1	95.8	86.1	1.6
Total Count	28,027	1,502.8	1,747	121
Percent Minority	11.9	4.2		12.5

Other Descriptors

No. of Schools		Total	36
Elem.	28	Mid/Jr.	5
Senior	3	Other	0

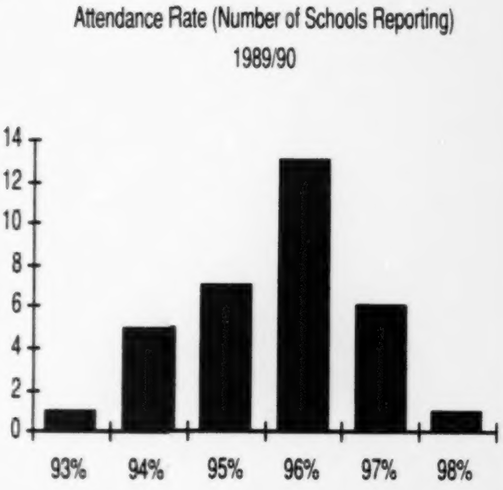
'90 Per Pupil Oper. Revenue	$ 4,476
'90 Assessed Val./Pupil	$70,496
'90 GF Mill Levy	47.941
Fall '89 % on Free Lunch	3.7
Fall '89 Pupil/Teacher Ratio	18.6

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:** The graduation rate does not reflect 37 students who graduated after completing summer school. When those students are factored, Cherry Creek's graduation rate is 89.5%. Additionally, for 1989/90, the district had an identified dropout rate of 2.6% in grades 7-12.

2. **Achievement:** In 1989, the district adopted 1988 norms for its standardized testing program which should result in greater accuracy in reporting student performance. The more timely norming also allows for more realistic adjustments in academic programming than would otherwise be the case.

3. **Attendance Rate:** The district made significant strides in developing a computerized district-wide attendance system for elementary schools. Fifteen percent of the schools were placed "on-line" during the developmental phase and our goal is to get 95% of the schools into the system in 1990/91. Although there was no centralized attendance-keeping system in place for 1989/90, 33 schools (out of 36) report attendance rates ranging from 93% to 98%.



Outcome Highlights

- Cherry Creek School District high school students taking the ACT and SAT, out-performed the Colorado and national averages.
- Over 40% of the district's 10th grade students taking the TAP scored above the 76th percentile in the following areas: reading comprehension, math, written expression, and using sources.

Equity Progress

- In 1989/90, the district began collecting and reporting standardized testing information on its students, broken down by gender and ethnicity. As a result, the district will be better able to determine how various student populations are performing.
- A district-wide committee has been formed and is beginning to address academic performance discrepancies that exist among various ethnic and gender populations.

Reaching for the Future
1990/91

Superintendent: Robert Tschirki (303)773-1184 **Cherry Creek 5**

District Goals and Objectives

1. **Graduation Rate**:
   The district will improve its graduation rate from 87.5% to 90% by July 1, 1993.

2. **Achievement:**
   The district will continue to develop expected student proficiencies and will have in place by July 1, 1991, a comprehensive set of such expectancies, assessment strategies for the expectancies, and a reporting system.

   The district will reduce:
   a. Percentage of 3rd graders scoring in the 1-25 quartile range of the math portion of the ITBS from 18.28% to 12%.
   b. Percentage of 5th graders scoring in the 1-25 quartile range of the ITBS math portion from 14.8% to 10%.
   c. Percentage of 7th graders scoring in the 1-25 quartile range of the ITBS math portion from 12.15% to 9% by January 1, 1993.

3. **Attendance Rate**:
   The district will improve its attendance rate from 94.1% to 95% by July 1, 1995.

4. **Other Goals**:
   The district implemented a strategic plan November 1, 1990.

Promising Strategies

- The district is presently involved with programs for handicapped preschoolers (CHEER), and at-risk preschoolers (Jump Start and First Impressions).
- Our newest school, Eaglecrest, opened this fall with and enrollment of 1,681. More than 68% of those students are at the school on an open enrollment basis. Students in grades 7-10 from throughout the district were given the opportunity to enroll in the school's unique programs during the summer of 1990.

District Progress
1989/90

Arapahoe County

Deer Trail 26J

District Demographics

Legal Name: Deer Trail 26J

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.6	.0	.0	.0
White	99.4	100.0	100.0	5.9
Total Count	181	17.5	11	2
Percent Minority	.6	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

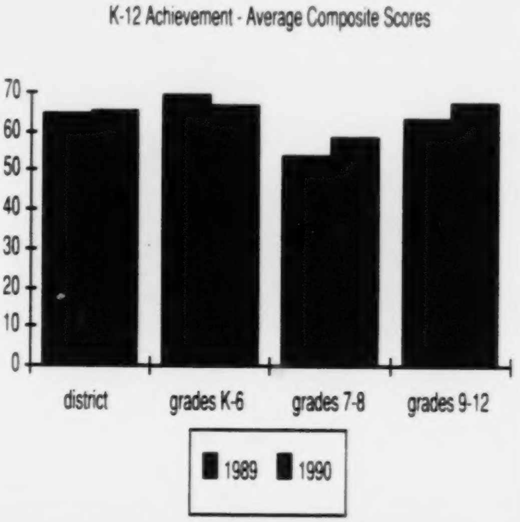
'90 Per Pupil Oper. Revenue	$ 5,848
'90 Assessed Val./Pupil	$76,205
'90 GF Mill Levy	43.706
Fall '89 % on Free Lunch	22.7
Fall '89 Pupil/Teacher Ratio	10.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The district goal of 95% graduation rate was exceeded. Improved emphasis in the counseling program will help to maintain this goal.

2. **Achievement:**
   Achievement test scores for grades K-12 increased in 1990 with an average composite score of the 65.3 percentile, up from the 64.8 percentile. The graph shows a comparison of 1989 and 1990 test scores divided by school groups. The district will continue to work with students individually to raise test scores.

3. **Attendance Rate:**
   The attendance goal of 95% was exceeded during 1989/90 with 96.4% attendance. Grades K-8 were at 97.1% and grades 7-12 were at 95.7%.



Outcome Highlights

- Seventy-three percent of the 1990 graduates have been accepted for continued education.
- District-wide attendance was at 96.4% for 1989/90.
- The average ACT score, for juniors and seniors who took the test last year, was 22.7.
- A computer lab has been installed for use by elementary school students.

Equity Progress

- Eighty-six percent of the 1990 female graduates plan post-secondary education.
- Eighty-eight percent of the females in high school participate in extra-curricular activities.
- Fifty percent of the junior and senior females are taking chemistry.

Reaching for the Future
1990/91

Superintendent: Stephen Beaber (303)769-4421 **Deer Trail 26J**

District Goals and Objectives

1. **Graduation Rate**:
The district will maintain a graduation rate of 95% or above in future years. Identification of at-risk students in grades K-3 is in place and an early childhood learning program will be provided for at-risk students under the age of six by July 1992. Alternative education programs shall be provided for students. An educational curriculum will be maintained that adequately prepares students to enter and succeed at their next level of enrollment.

2. **Achievement**:
The district will demonstrate continuous, measurable gains in educational achievement. Expected student proficiencies at designated grade levels will be implemented by July 1991. A curriculum alignment program is being implemented to track students by objective mastery. A guaranteed diploma will be offered by July 1, 1995 certifying that graduates possess the skills necessary for entry into the workplace and post-secondary education.

1990 Achievement Test Scores (Percentile Rank)

ITBS

Grade	Composites
K	59
1	85
2	88
3	63
4	51
5	56
6	62
7	78
8	39

TAP

Grades	Composites
9	71
10	82
11	48
12	67

3. **Attendance Rate**:
The district will maintain the present attendance rate of over 95%. The principal will work individually with students and their parents to correct problems. Absences in excess of five days per semester may result in loss of credit for the semester.

Promising Strategies

- Computerized curriculum tracking of mastery objectives.
- Guaranteed diploma by 1995 which will be based on successful mastery of objectives from kindergarten through 12th grade.
- Development of student proficiency levels and testing procedures (in progress).

District Progress
1989/90

Arapahoe County

Englewood 1

District Demographics

Legal Name: Englewood 1

Setting: Denver Metro

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.3	1.0	1.1	.0
Asian/Pacific	1.4	.0	5.1	.0
Black	1.9	.5	.7	18.2
Hispanic	10.6	1.4	9.7	3.3
White	84.8	97.1	83.4	8.5
Total Count	4,039	202.3	277	62
Percent Minority	15.2	2.9	16.6	

Other Descriptors

No. of Schools		Total	9
Elem.	5	Mid/Jr.	2
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,746
'90 Assessed Val./Pupil	$52,511
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	15.7
Fall '89 Pupil/Teacher Ratio	20.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

1995 Goal: 90%

1989/90 Rates: Englewood High School - 71.7%
Colorado's Finest Alternative High School - 54.4%

2. **Achievement**:

1990 Goal: 60th percentile in reading, language, math, science, social studies, work-study on ITBS and TAP

Results:

	Grade 2	Grade 5	Grade 8	Grade 11
Reading	63	63	66	62
Language Arts	71	63	63	58
Mathematics	65	61	63	53
Science	76	71	72	67
Social Studies	86	66	65	65
Work-study	72	64	66	62

3. **Attendance Rate**:

1995 Goal: 95%

1989/90 rates: Elementary - 95%
Middle School - 93%
Englewood High School - 96%
Colorado's Finest Alternative High School - 89% (day) 75% (evening)

Outcome Highlights

- Math scores increased significantly over 1988 and 1989 scores.
- Community involvement increased with the following programs:
  - a. Executive internship for students established.
  - b. Shadowing experiences available for students at local businesses.
  - c. Students participated in community Earth Day.
  - d. Sixty-eight business-education partnerships in operation.
  - e. Volunteer activities increased 24%.

Equity Progress

- Girls scored higher than boys in language arts, while the reverse was true in other areas. Differences in 1991 scores will be monitored to see if a pattern emerges.
- Slight differences in test scores were noted for different racial/ethnic groups. However, the numbers in these groups are small and differences are being interpreted with extreme caution. Specific racial/ethnic groups varied considerably (from high to low) at various grade levels.

Reaching for the Future
1990/91

Superintendent: Roscoe Davidson (303)761-7050 **Englewood 1**

District Goals and Objectives

1. **Graduation Rate**:

   By 1995, Englewood High School's
   - a. Graduation rate will reach 90% and will remain at this level or higher during the following years.
   - b. Graduates will receive a diploma certifying that they possess the necessary skills to enter either the workforce or higher education.

   By 1992,
   - a. All district schools will have programs in place that adequately prepare students to enter and succeed in their next level of enrollment.
   - b. Children, ages 4-5, will have access to high quality and developmentally appropriate preschool programs.
   - c. All schools will have established procedures to identify potential at-risk children and provide them with successful learning experiences upon identification.

2. **Achievement**:

   By 1995,
   - a. Each school will have demonstrated continuous measurable and significant gains in educational achievement for all ethnic and gender groups.
   - b. The district's average standardized test score on the ITBS and TAP will be in the 60th percentile. Because of changes in normative standards, the 60th percentile represents an increase in achievement levels over 1989/90.
   - c. The district will implement a program of measurement and reporting attainment of expected student proficiencies. (By July 1, 1991, the districts are mandated to have defined their proficiencies at designated grade levels.)

3. **Attendance Rate**:

   By 1995, the average attendance rate for students at each school will be 95% or higher.

4. **Other Goals**:

   Community involvement and support of schools will increase through 1995 and continue to be maintained at high levels.

Promising Strategies

- Preschool Programs
- Programs for students at-risk of dropping out of school
  - Alternative High School
  - Computerized Curriculum (Computerized Curriculum Corporation System)
- Volunteer Program
- Program description packets for parents with outcomes by grade level
- High school graduation requirements to include competencies in reading, writing, and speaking

District Progress
1989/90

Arapahoe County

Littleton 6

District Demographics

Legal Name: Littleton 6

Setting: Denver Metro

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.5	.1	.3	4.3
Asian/Pacific	2.5	.2	1.7	1.1
Black	.9	.0	.6	10.0
Hispanic	4.0	.7	3.1	11.2
White	92.0	98.9	94.3	4.2
Total Count	15,356	791.8	1,149	185
Percent Minority	8.0	1.1	5.7	

Other Descriptors

No. of Schools		Total	22
Elem.	15	Mid/Jr.	4
Senior	3	Other	0

'90 Per Pupil Oper. Revenue	$ 3,890
'90 Assessed Val./Pupil	$46,570
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	4.4
Fall '89 Pupil/Teacher Ratio	19.4

Graduation, Achievement, and Attendance Outcomes

1. **Dropout Rate**:
   The dropout rate across the district's three high schools was 4.3%.

2. **Achievement**:
   District students scored well above the national average on the SAT, ACT, and both the CogAT and ITBS. In all grades tested with the ITBS, except 9th, students scored at or above predicted levels on those subtests which reflect district instructional emphasis. Further, scores increased by 9 points on the SAT math battery and remained constant on the verbal subtest - a direct and substantive positive contrast to state and national trends.

3. **Attendance Rate**:
   The attendance rate across the district was 94%.

Outcome Highlights

- Student and parent survey results indicate that student self-esteem is high. Also, school/home communication and school climate are viewed favorably by parents and students.
- District students performed very well on the Colorado Student Writing Assessment. Students at all levels out-scored their counterparts across the state and within similar districts on primary and secondary traits on both descriptive and persuasive writing tasks.

Equity Progress

- The gap between males and females on the SATs narrowed considerably this year. While males continued to score higher on the math section , the difference fell from 50 to 34 points. On the verbal subtest, gender differences essentially disappeared, with females scoring 3 points higher than males. This compares favorably to last year's 16 point discrepancy in favor of males.

Reaching for the Future
1990/91

Superintendent: Cile Chavez (303)795-7007 **Littleton 6**

District Goals and Objectives

1. **Graduation Rate**:
    a. The adjusted graduation rate will increase from its 1989/90 level of 78.6% to 90% by July 1, 1995.
    b. All 15 elementary schools have established procedures in grades K-3 to identify at-risk students and provide them with support services. The district plans to increase early intervention services by July 1, 1995, so that all K-3 at-risk students have successful learning experiences through activities listed in the elementary schools' improvement plans and supported by the Littleton Public School's Strategic Plan's Indicators of Progress.
    c. All 22 schools have educational support programs in place that assist students in succeeding in their next level of enrollment. The district plans to continue these support programs and explore other options in order to meet or exceed the projected graduation rate of 90% by July 1, 1995.

2. **Achievement**:
    a. Students' standardized test scores will yearly meet or exceed predicted levels.
    b. The district has defined essential student learning outcomes and has a design for measuring and reporting student progress.
    c. The district plans to revise graduation requirements by July 1, 1995.

3. **Attendance Rate**:
    The 1981-87 average attendance rate was 94% and the goal for July 1995 is to increase the rate to 95%.

Promising Strategies

- **Early Success**: A program to identify and instruct at-risk 1st graders who are non-readers.
- **Curriculum Evaluation Process**: Essential learning outcomes are developed for each curricular area through research and effective practices accompanied by suggested varied measurement strategies.
- **Crisis Awareness and Recovery in Education (CARE)**: A student assistance program that uses prevention and intervention techniques to support students in maintaining a drug-free lifestyle.
- **Management Councils**: Responsible for developing the vision and sharing the decisions to restructure middle level education for the 21st century.
- **Transition Option Program (TOP)**: An alternative to variable scheduling for at-risk 9th graders. The program offers a four-hour integrated block of English and social studies with a small class size.

District Progress
1989/90

Arapahoe County

Sheridan 2

District Demographics

Legal Name: Sheridan 2

Setting: Denver Metro

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.3	.0	3.4	10.0
Asian/Pacific	2.0	.0	5.7	.0
Black	3.0	1.1	1.1	.0
Hispanic	27.6	3.4	24.1	4.4
White	66.1	95.5	65.5	1.8
Total Count	1,524	86.9	87	10
Percent Minority	33.9	4.5		34.5

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

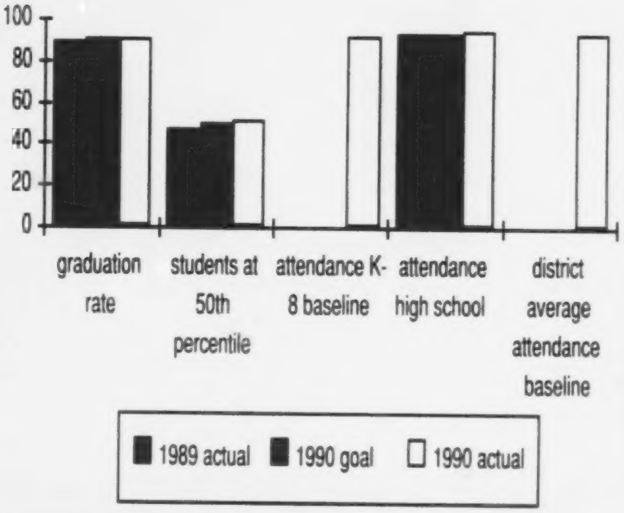
'90 Per Pupil Oper. Revenue	$ 3,797
'90 Assessed Val./Pupil	$52,026
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	37.7
Fall '89 Pupil/Teacher Ratio	17.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The district graduation rate was 90.7%. The goal was 90.9%.

2. **Achievement:**
   The district exceeded the 1990 goal of 50% of students scoring at or above the 50th percentile on the SRA. Fifty-two percent of students met this standard.

3. **Attendance Rate:**
   Attendance baseline of 93.1% and 93.6% were established for K-8 and the district, respectively. The high school exceeded its goal.



Outcome Highlights

- Mastery key objective testing was initiated for social studies in grades 6-12, with 80% of all students scoring at or above 75%.
- All faculty and staff participated in "Mentally Tough" peak performance workshops designed to enhance critical thinking skills. These techniques were used by 90% of the staff in performance of their jobs.

Equity Progress

- Hispanic students in grades 4-11 achieved at or above the level expected as indicated by standardized educational ability test results.
- In 1989, 22% of the graduates were minority students and 23% were honor society members. In 1990, 28% of the graduates were minorities and 42% were honor society members.
- Child study committees were formed in all schools to establish additional support for identified at-risk students.

Reaching for the Future
1990/91

Superintendent: Vicky Brooks (303)761-8640 **Sheridan 2**

District Goals and Objectives

1. **Graduation Rate:**

Baseline	1989	89.9%	
Goal	1990	90.9%	+1%
Actual	1990	90.7%	+.8%
Goal	1991	92%	+1.3%

2. **Achievement:**

SRA Test Results

Baseline	1989	47% of student at or above 50th percentile
Goal	1990	50% "
Actual	1990	52% "
Goal	1991	54% "

3. **Attendance Rate:**

K-8 (1,079 students in April 1990)

Baseline	1990	93.1%
Goal	1991	94.1%

High School (424 students in April 1990)

Baseline	1989	93.8%	
Goal	1990	94.3%	+.5%
Actual	1990	94.7%	+.9%
Goal	1991	94.8%	+.1%

District (1,503 students in April 1990)

Baseline	1990	93.6%
Goal	1991	94.3%

Promising Strategies

- **"Mentally Tough"**: 1990/91 will represent the "Year of the Student". Students will be taught to achieve peak performance in school through strategies to improve nutrition, exercise, and attitude.
- **Early Childhood Education**: Through integration of funding sources, early childhood education is being provided to more than 65% of the district's three- to five-year olds.

District Progress
1989/90

Archuleta County

Archuleta 50 JT

District Demographics

Legal Name: Archuleta County 50JT

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.7	1.6	1.5	.0
Asian/Pacific	.2	1.6	.0	.0
Black	.2	.0	.0	.0
Hispanic	27.4	4.8	27.3	9.5
White	71.5	91.9	71.2	3.2
Total Count	1,010	60.5	66	12
Percent Minority	28.5	8.1	28.8	

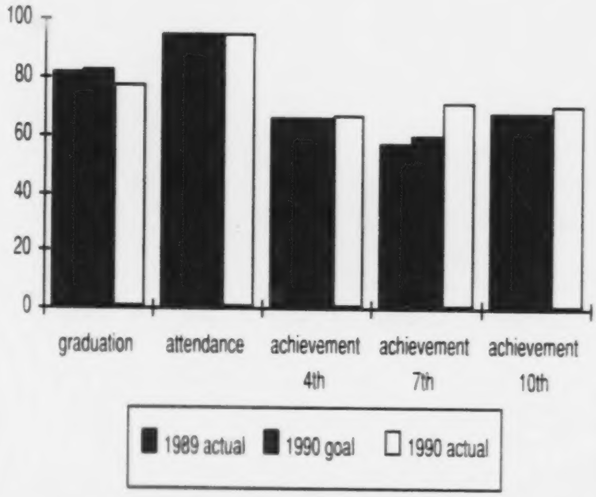
Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,693
'90 Assessed Val./Pupil	$96,226
'90 GF Mill Levy	37.525
Fall '89 % on Free Lunch	27.9
Fall '89 Pupil/Teacher Ratio	16.7

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graph shows that the 1990 graduation rate (77%) declined from the 1989 rate (82%).
2. **Achievement**:
   The district achieved its goal of all reported groups exceeding the 60th percentile in areas tested.
3. **Attendance Rate**:
   The district achieved its 1990 goal of 95% attendance.



Outcome Highlights

- All achievement scores met or exceeded established goals.

Equity Progress

- Hispanic achievement scores increased by an average of 10%.

Reaching for the Future
1990/91

Superintendent: Terry Alley (303)264-2228 **Archuleta 50 JT**

District Goals and Objectives

1. **Graduation Rate**:
    a. The graduation rate for the district will increase by 1% annually from the 1989/90 rate of 77% and shall exceed 90% by July 1995.
    b. The district will establish procedures in grades K-3 to identify potential at-risk students and shall program successful learning experiences for them.
    c. The district will have educational programs in place which adequately prepare all students to enter and succeed in their next level of enrollment. These programs will provide students with appropriate skills and ensure their continuous progress toward graduation from high school.

2. **Achievement**:
    a. By July 1995, schools in the district will have demonstrated continuous, measurable, and significant gains in student achievement.
    b. By July 1995, all schools and the district will develop a plan which defining the expected student proficiencies at designated grade levels and will implement a program for measuring and reporting.
    c. By July 1995, all high school graduates will receive a diploma certifying that they possess the skills deemed necessary by the local board of education for entry into the workplace and post-secondary education.

3. **Attendance Rate**:
    The K-12 attendance rate for the district will show an improvement over the current 95% rate, by July 1995.

Promising Strategies

- Diploma Certifying Skills (Microfiche diploma insert is used.)
- Racial/Ethnic and Gender Equity - educational programs included in curriculum at each level

District Progress
1989/90

Baca County

Campo RE-6

District Demographics

Legal Name: Campo RE-6

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	.0	.0	.0
White	100.0	100.0	100.0	5.3
Total Count	72	10.0	5	1
Percent Minority	.0	.0	.0	

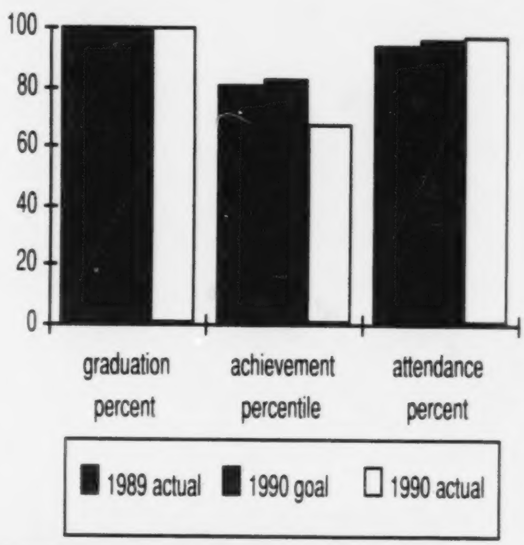
Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid Jr	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6.834
'90 Assessed Val./Pupil	$81.271
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	25.0
Fall '89 Pupil/Teacher Ratio	7.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   We maintained our 100% graduation rate.
2. **Achievement**:
   Our goals on the New Stanford Achievement Test were not met. We believe this is due to the new test form.
3. **Attendance Rate**:
   We exceeded our attendance goal of 96% with an actual rate of 97%.



Outcome Highlights

- Increased attendance rate
- Achieved graduation rate goal
- Foreign language and AP classes offered by Telecommunication Technology
- Strategic Planning process begun
- Planning for alternative assessment in achievement

Equity Progress

- Use Telecommunication for gifted and talented students
- Provide special education and Chapter I reading
- Offer equal opportunities for both genders in academics and extra-curricular activities
- Mainstream all students

Reaching for the Future
1990/91

Superintendent: Leon Cummings (719)787-2226 **Campo RE-6**

District Goals and Objectives

1. **Graduation Rate**:

   The rate for 1989/90 was 100%. Our goal is to maintain this rate.

   Objectives:
   a. Annual review of all educational programs
   b. Personnel to foster a positive school climate
   c. Provide various areas of extra-curricular activities
   d. Provide guidance counseling for all students

2. **Achievement**:

   The percentile average for 1989/90 was 68.8%. Our goal is to increase scores by 2 percentile points in 1990/91. Elementary school reading was at the 67th percentile for 1989/90. Our goal is to increase the scores to the 70th percentile in 1990/91. Secondary mathematics scores for 1989/90 were at the 62.7 percentile. Our goal is to increase scores to the 65th percentile in 1990/91.

   Objectives:
   a. Provide special education and Chapter I programs
   b. Review curriculum annually
   c. Provide guidance counseling for each student
   d. Provide programs for gifted and talented - foreign language and advanced classes

3. **Attendance Rate**:

   Attendance rate for 1989/90 was 97%; our goal is to maintain this 97% rate.

   Objectives:
   a. Foster positive school climate
   b. Provide extra-curricular activities
   c. Improve curriculum
   d. Provide student counseling
   e. Endeavor to keep the zero dropout rate

Promising Strategies

- Diploma Certifying Program - Individual student profiles and student competencies in each subject
- Early Childhood Programs - Regional preschool located in Springfield
- Early Identification of At-Risk Students - annual pre-kindergarten child find, regional preschool
- Racial/Ethnic and Gender Equity - equal opportunities for all
- Multiple Assessment Measures - Stanford Achievement Test, individual student portfolio, competency evaluation in each subject
- Student Proficiencies - individual student profiles

District Progress
1989/90

Baca County

Pritchett RE-3

District Demographics

Legal Name: Pritchett RE-3

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	.0	25.0	.0
White	100.0	100.0	75.0	14.3
Total Count	89	10.0	4	3
Percent Minority	.0	.0	25.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,761
'90 Assessed Val./Pupil	$51,482
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	43.8
Fall '89 Pupil/Teacher Ratio	8.9

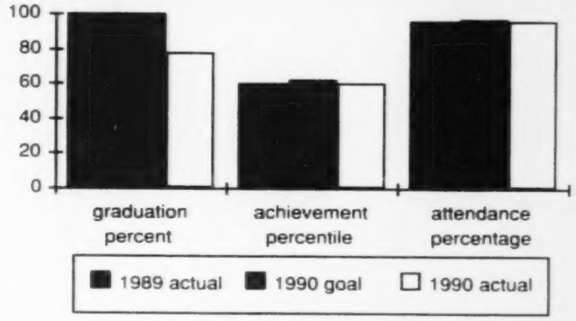
Graduation, Achievement, and Attendance Outcomes

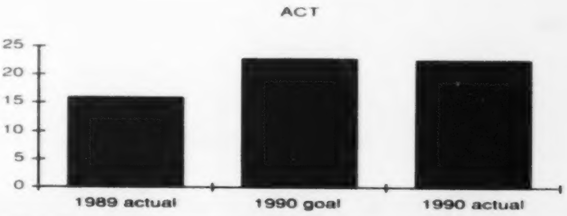
1. **Graduation Rate**:
   The 1989/90 graduation rate was 78%; we did not achieve our 1990 goal of 100%. Our goal for 1991 is 90%.

2. **Achievement**:
   We showed little change in achievement test scoring and did not meet our goal of the 65th percentile. However, our students scored 9.6 percentile points above the national average. Our goal for 1991 is an average score at the 60th percentile.

   Our average ACT score improved 5.63 points, slightly below our goal of 23. Our 1991 goal is to maintain a high score of 22.6.

3. **Attendance Rate**:
   The rate was 96%, slightly below the 97% goal.





Outcome Highlights

- Juniors and seniors showed a 33% increase in ACT scores.
- The attendance rate remained high, despite enrollment of a large percentage of at-risk transfer students from neighboring districts.

Equity Progress

- The number of females enrolled in advanced math classes increased from 25% to 66% of the total enrollment.

Reaching for the Future
1990/91

Superintendent: James Boydstun (719)523-4045 **Pritchett RE-3**

District Goals and Objectives

1. **Graduation Rate**:

   The 1990 graduation rate for the district was 78%. The district will have at least a 90% graduation rate for 1990/91.

   The 1989/90 dropout rate was 8.3% for grades 7-12. The district will lower its dropout rate to 5% for grades 7-12 in 1990/91.

2. **Achievement**:

   The 1990 average ACT score was 22.6. The district will maintain an average equal to or greater than last year's average score.

   The district's current MAT-6 average score is at the 59th percentile. The district will raise its K-12 scores to the 60th percentile.

3. **Attendance Rate**:

   The current attendance rate is 96%. The district will improve the rate to 97% for grades K-12 in 1990/91.

Promising Strategies

- TI-IN facilities will be used to continue the number and types of courses offered.
- The district's special education department is participating in a pilot "Curriculum-Based Assessment" program.
- Technology is used to enhance all curriculum areas, with special emphasis on reading and writing.
- A preschool has been started that is funded by the local district.

District Progress
1989/90

Baca County

Springfield RE-4

District Demographics

Legal Name: Springfield RE-4

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	6.5	.0	.0
Asian/Pacific	.8	.0	5.3	.0
Black	.0	.0	.0	.0
Hispanic	8.4	6.5	10.5	16.7
White	90.7	87.1	84.2	3.9
Total Count	356	31.0	19	4
Percent Minority	9.3	12.9	15.8	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

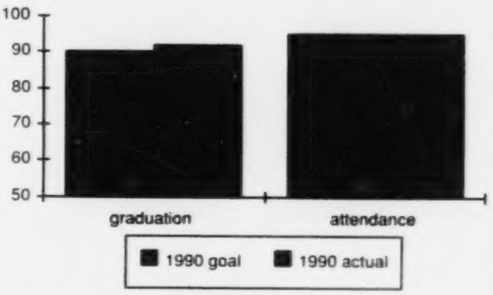
'90 Per Pupil Oper. Revenue	$ 4,386
'90 Assessed Val./Pupil	$34,611
'90 GF Mill Levy	44.638
Fall '89 % on Free Lunch	25.8
Fall '89 Pupil/Teacher Ratio	11.5

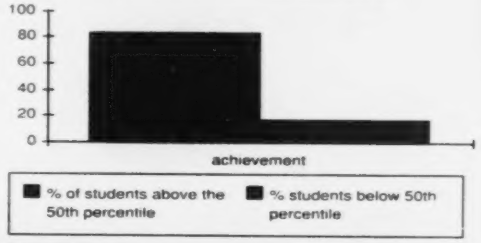
Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
The district's goal for 1990 was to maintain its graduation rate of 90% or better. Records reveal that this rate was exceeded, as the rate average for the years between 1984 and 1990 was 92%.

2. **Achievement**:
Out of 12 groups tested (K-12), 10 averaged above the 50th percentile in reading comprehension on the Stanford Achievement Test. This demonstrated a measurable competency as set forth in our student achievement goals.

3. **Attendance Rate:**
Our attendance goal was to maintain a rate of 95% or better. Statistics show the 1989/90 attendance average for grades 9-12 at 95%. K-6 had an average attendance of 96.8%, which shows an improvement of 1.8% over the previous year.





Outcome Highlights

- The percentage of students identified for the Rocky Mountain Talent Search (must score at least a 95 on Stanford Achievement to qualify) jumped from eight in 1989 to 13 in 1990, a 14% increase.

Equity Progress

- Seventeen students were identified and provided the opportunity to attend the 1990 Expanding Your Horizons Equity Workshop in 1990.

Reaching for the Future
1990/91

Superintendent: Jerre Doss (719)523-6654 **Springfield RE-4**

District Goals and Objectives

1. **Graduation Rate**:
   The district will maintain its graduation rate at 90% or above.

2. **Achievement**:
   The district, based on results of its achievement testing program, will demonstrate measurable competency in student reading comprehension.

   Objectives:
   a. By June 1991, all student groups tested will score at average grade level or above in reading comprehension.
   b. By July 1991, the district will define expected student reading proficiencies at designated grade levels and will have developed and implemented a program of measurement and reporting.
   c. By July 1995, the reading comprehension scores of all student groups tested will have increased by 5 percentile points.
   d. By July 1995, all Springfield graduates will receive a diploma certifying that they possess the skills deemed necessary by the local board of education for entry to the workplace and/or post-secondary education.

3. **Attendance Rate**:
   The district will maintain an attendance rate of 95% or above.

Promising Strategies

- Diploma Certifying Skills
  K-12 portfolio with documented skills
- Early Childhood Program
  Baca County Regional Preschool
- Early Identification of At-risk Students
  Counseling
  Parenting classes
  Remedial instruction
  Alternative learning resources
  Progress monitored by School Improvement Committee
- Multiple Assessment Measures
  Stanford Achievement Test
  Teacher-made tests
  Textbook tests
  Teacher observation
- Defined Student Proficiencies
  Competency-based tests for 3rd and 6th grades; 8th grade to be implemented in 1991

District Progress
1989/90

Baca County

Vilas RE-5

District Demographics

Legal Name: Vilas RE-5

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	5.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	11.7	7.7	20.0	.0
White	83.3	92.3	80.0	13.3
Total Count	60	13.0	5	2
Percent Minority	16.7	7.7	20.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 7,345
'90 Assessed Val./Pupil	$98,590
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	46.7
Fall '89 Pupil/Teacher Ratio	4.6

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   A long-standing district goal is to graduate 100% of our students. We fell short of our goal in 1989/90 by graduating only five of six seniors, an 83% graduation rate. The district will once again establish 100% as a goal for 1990/91. A substantial effort will be made each year to achieve a 100% rate.

2. **Achievement**:
   The district goal was to continue having high expectations for all students, and to demonstrate high achievement in basic skills. Results of the Stanford Achievement Test, which was administered to all students in April, indicate substantial improvement in most areas and levels. These results, combined with a low retention rate and failure rate, are indicators that achievement is ongoing and progressing toward our goal. The 1990/91 goal is to improve by 5 percentile points in each of the basic disciplines.

3. **Attendance Rate**:
   The district goal was to maintain an attendance rate of 95% for all students in grades K-12. That goal was achieved in the 1989/90 school year. The overall attendance rate was 97% for all students. Our goal for the 1990/91 school year will be to increase attendance by 1% and maintain an overall rate of 98%.

Outcome Highlights

- Students in grades 4 and 9 scored at the 98th percentile nationally on the Stanford Achievement Test.
- A 97% attendance rate was maintained.
- Our pupil/teacher ratio is 7 to 1.
- Students received individualized instruction.

Equity Progress

- Females are afforded the same opportunities as males within our system. We have girls enrolled in shop class and boys enrolled in home economics classes.
- All students of different racial and ethnic background are afforded the same opportunities academically. We have a low minority population. However, Hispanic students traditionally complete all courses required for graduation, including advanced courses.

Reaching for the Future
1990/91

Superintendent: Gene Sullivan (719)523-6738 **Vilas RE-5**

District Goals and Objectives

1. **Graduation Rate**:
   The district graduation rate for 1989/90 dropped to 83%. The goal for 1990/91 will once again be 100%. The district will encourage students to complete high school and will continue using the elementary grades to identify students with special needs and help them through Chapter I and Special Education Programs.

2. **Achievement:**
   The district will continue to have high expectations for all students. The district will continue to demonstrate high educational achievement in the basic skills. All students not identified as developmentally disabled will read at or above grade level by Summer 1993. This will be evaluated by annual standardized achievement tests, administered to all students. A K-12 curriculum guide will be developed in the basic skills to insure proper scope and sequence, and to prevent overlapping or omitting basic skills within each discipline.

3. **Attendance Rate**:
   The district attendance rate for 1989/90 was 97%. Our goal for 1990/91 will be to remain above 93% overall attendance. This rate will be closely monitored to insure the best possible attendance.

Promising Strategies

- Focus on early identification/intervention for students identified as having special needs
- Focus on reading achievement at all grade levels
- All-day kindergarten with a 7 to 1 pupil/teacher ratio
- K-12 curriculum guide in basic disciplines
- Open enrollment and transfer

District Progress
1989/90

Baca County

Walsh RE-1

District Demographics

Legal Name: Walsh RE-1

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	18.0	4.3	14.3	7.7
White	82.0	95.7	85.7	1.9
Total Count	284	22.0	14	2
Percent Minority	18.0	4.3	14.3	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,570
'90 Assessed Val./Pupil	$68,438
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	33.1
Fall '89 Pupil/Teacher Ratio	12.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The 1990 graduation rate for Walsh High School, grades 10 through 12, was 97%. Grade 12 was 89%; Grade 11 was 96%; Grade 10 was 100%; and Grade 9 was 100%. The district graduation goal was 98%.

2. **Achievement:**
   Our standardized testing format was updated for 1989 with 1988 norms being used. Scores reported are National Pupil Norms—Complete Battery (50 is average). Grade 2 - 74; Grade 3 - 55; Grade 4 - 64; Grade 5 - 65; Grade 6 - 66; Grade 7 - 60; Grade 8 - 56; Grade 9 - 54; Grade 10 - 55; Grade 11 - 54.

3. **Attendance Rate:**
   The 1989/90 school year attendance rates were: Elementary - 97.7%; Grades 7 & 8 - 97.2%; and High School - 97.4%. The attendance rate goal is to keep the rate above 95%.

Outcome Highlights

- Sixth grade students in the Gifted/Talented Program placed first in the state at a computer-based National All-Star Academic Team competition. As a result, our school has been awarded $200 in curriculum-based software.
- Walsh Seniors (86% took the ACT exam), received the following average scores in 1990:

English - 20.7	Math - 18.8
Social Studies - 20.6	Composite - 20.6
Natural Science - 21.4	

Equity Progress

- The number of males enrolled in home economic courses such as foods and cooking increased greatly this year—27% of the enrollment was comprised of boys.
- In shop classes, wood working, and mechanical drawing, the female population comprised 18% of the total enrollment. In 7th and 8th grade shop, the enrollment percentages were 25% and 50% respectively.

Reaching for the Future
1990/91

Superintendent: Terry Cates (719)324-5632

Walsh RE-1

District Goals and Objectives

1. **Graduation Rate**:
   Walsh High School will maintain a graduation rate of 98% or higher. Students will possess the basic skills necessary to enter the work force, military, or post-secondary education.
2. **Achievement**:
   The Walsh RE-1 School District through analysis of its Standardized Testing Program for each grade level (K-12) will show continuous measurable gains for all student groups.
3. **Attendance Rate**:
   Walsh School District will continue to keep its attendance rate above 95% each year. The seven-year average has been 97%.

Promising Strategies

- **Early Childhood Education**: Walsh RE-1 provides a Child-Find Program and Kindergarten Screening in May of each year for early identification and intervention of at-risk children. Early childhood education is provided through the Preschool Program for three, four, and five-year olds.
- **Identification of At-Risk Students:** At-risk school age students who have been identified are provided services through Chapter I reading and math; migrant and ELPA for minority students; and speech therapy, occupational therapy, and special education when necessary. Guidance and counseling services are available for grades K-12.

District Progress
1989/90

Bent County

Las Animas RE-1

District Demographics

Legal Name: Las Animas RE-1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.4	.0	.0	.0
Asian/Pacific	.5	.0	3.6	.0
Black	.8	.0	.0	.0
Hispanic	39.1	12.7	30.4	10.0
White	59.2	87.3	66.1	3.5
Total Count	755	54.0	56	11
Percent Minority	40.8	12.7		33.9

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,829
'90 Assessed Val./Pupil	$24,077
'90 GF Mill Levy	43.977
Fall '89 % on Free Lunch	46.1
Fall '89 Pupil/Teacher Ratio	14.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   Our graduation rate goal was to improve our rate by 1% from the 1988/89 rate of 78%. Even struggling with our district's alarmingly high dropout rate, our present rate is 79.7%.

   Through our alternative school program, an additional three students attained their GED.

2. **Achievement**:

   After changing from the CTBS to the ITBS, students in this district scored as well or better than the national norm.

3. **Attendance Rate**:

   Our district's attendance rate goal was to increase from 94% to 95%. Our present rate is 95.4%.

Outcome Highlights

- In all areas of learning, according to our achievement test data, the typical student in grade 3 scored as well or better than 67% of students in the country.
- Several new disciplinary measures have been implemented at the middle school.
- Having a closed school campus at lunch time has eliminated students leaving school at noon and not returning. Also an in-house suspension policy has been initiated.

Equity Progress

- The alternative school program provided two of our graduates with some of their credit requirements, with an additional three students attaining their GED.
- The VISTA Tutoring Program has been involved with the district's students, both in providing and receiving services. A total of 76 students are enrolled with 50 being male and 26 female. Of these, 25 are Anglo, 49 Hispanic and 2 Black Americans.

Reaching for the Future
1990/91

Superintendent: James Langston (719)456-0161 **Las Animas RE-1**

District Goals and Objectives

1. **Graduation Rate:**

   The district's goal is to achieve the state goal of 90% by 1995. The graduation rate for 1989/90 was 75.5%. With the addition of the alternative education program and graduation requirement revision, we will strive to improve the graduation rate to 90% by 1995.

2. **Achievement:**

   Achievement tests will be implemented in grades 1-11, district-wide for 1990/91 and years following, to establish consistent data measuring achievement. Those students who are not developmentally disabled will increase their performance to above state norms. Low-achieving students will be targeted and specific measures will be implemented to raise their achievement levels.

3. **Attendance Rate:**

   Students in the district will increase their attendance from the present rate of 95.4% to 96% for 1991.

Promising Strategies

- Research and development of an outcome-based achievement testing program and utilization by the professional staff to improve achievement.
- Continued implementation of the AVAC Alternative School environment for at-risk and drop-out students.
- Continued effort to up-grade facilities to provide an enhanced learning environment.
- Review and revision of the graduation requirements, curriculum and extra-programs, to better meet student needs.

District Progress
1989/90

Bent County

McClave RE-2

District Demographics

Legal Name: McClave RE-2

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	5.6	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	1.2	.0	.0	.0
Hispanic	19.0	.0	5.6	.0
White	79.8	94.4	94.4	2.5
Total Count	168	17.5	18	1
Percent Minority	20.2	5.6	5.6	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

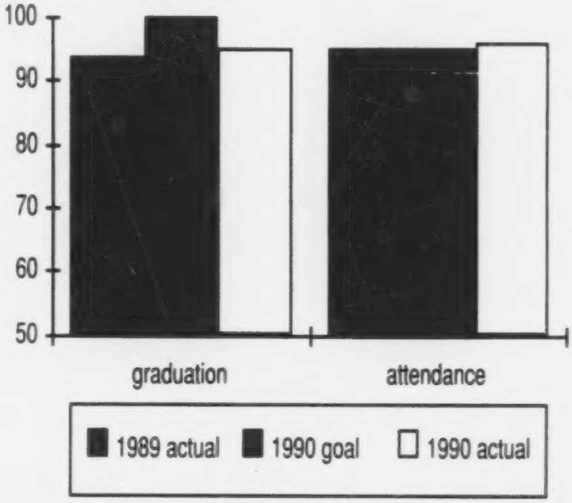
'90 Per Pupil Oper. Revenue	$ 5,790
'90 Assessed Val./Pupil	$50,410
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	47.0
Fall '89 Pupil/Teacher Ratio	9.6

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The percentages show that our graduation rate is not at goal of 100%. We had one student out of nineteen not graduate, a 94.7% rate.

2. **Achievement:**
   Our goal is for all students to gain 5% from their starting test scores in the time they are at McClave. Sixty-one percent of students improved their NP score from the previous year.

3. **Attendance Rate**:
   Our goal was exceeded by 1.6%. We will strive to maintain this rate which exceeded our 1992 goal.



Outcome Highlights

- Our kindergarten and first grade had the highest reading and language arts scores ever obtained by a class.
- We had four classes with an attendance rate of over 98% and only two classes that didn't obtain the 95% attendance goal.

Equity Progress

Reaching for the Future

1990/91

Superintendent: Dale Curley (719)829-4517

McClave RE-2

District Goals and Objectives

1. **Graduation Rate**:
   The district's graduation rate for 1990 was 94.73%. By the 1990/91 school year, we plan to improve to 100% and maintain that percentage in the following years.

2. **Achievement**:
   The district is striving to promote the highest possible achievement level for each individual student. Results of the California Achievement Test (CAT) are analyzed for individual students. A comparative chart will be kept on each student and the school will keep the records to show improvement in achievement on an individual basis.

   The school will, as a goal, strive to increase achievement on an individual student basis by 5% on the total battery national percentile score.

3. **Attendance Rate**:
   The average attendance for the past seven years in the district has been 94.5%. The district will be fostering a positive school climate, guidance to students' self worth, challenging curriculum and extra curriculum programs to strive to exceed a 96% attendance rate.

Promising Strategies

- **Computer Programs:**
  McClave currently has 160 students. A computer program has been networked, to assist teachers in individualizing instructions and recording progress; student to computer ratio is 4 to 1. Software integration has begun in reading, language, math , and critical thinking skills.

- **Attendance Strategies:**
  The greatest improvement during the 1989/90 school year was in student attendance. Due to a marked emphasis on why attendance is important, McClave schools obtained a 96.6% attendance rate school-wide.

District Progress
1989/90

Boulder County

Boulder Valley RE-2

District Demographics

Legal Name: Boulder Valley RE-2

Setting: Denver Metro

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.8	.5	.3	12.8
Asian/Pacific	3.8	1.0	3.9	5.9
Black	1.7	.5	1.7	6.5
Hispanic	7.7	3.3	6.0	11.5
White	85.9	94.7	88.0	5.8
Total Count	21,013	1,169.7	1,380	319
Percent Minority	14.1	5.3		12.0

Other Descriptors

No. of Schools		Total	42
Elem.	26	Mid/Jr.	9
Senior	5	Other	2

'90 Per Pupil Oper. Revenue	$ 3,890
'90 Assessed Val./Pupil	$76,448
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	9.6
Fall '89 Pupil/Teacher Ratio	18.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   The graduation rate for 1989/90 was 77.8%, as the district works toward a goal of 91% graduation rate by 1995.

2. **Achievement**:

SAT Scores:	Verbal	Mathematics	Standard English
BVSD	473	538	47.5
Colorado	458	508	46.1
Nation	427	476	42.6

ACT Composite Scores:
BVSD 21.0 Colorado 19.6 Nation 18.6

3. **Attendance Rate**:

   The attendance rate for Boulder Valley School District was 95.1% for 1989/90, up from the 1981-87 average of 93.5%. The district goal is 96% by 1995.

Improving Student Achievement:

1990 CAT Results
National Percentile of the District Median

Area	3	4	5	6	8	10
Reading	51.3	66.0	64.3	67.9	66.0	68.2
Language	45.8	61.3	57.1	58.4	56.2	55.6
Math	5.3	63.9	60.6	71.4	69.7	73.8
Total	48.4	63.5	61.3	66.6	63.3	65.3

Outcome Highlights

- A Writing Sample was developed and administered to students in grades 3, 5, 8, and 10 for comparison with performance on normed tests.
- Implementation of a new philosophy of curriculum and instruction resulted in the use of a significantly wider range of instructional strategies in classrooms in an effort to reach all learners.

Equity Progress

- All district administrators participated in training sessions to promote valuing of cultural and ethnic plurality, and most school staffs have completed a first session designed to increase understanding and valuing of diversity.
- All school staffs have developed and are implementing plans to improve student achievement, with emphasis on minority students.

Reaching for the Future
1990/91

Superintendent: Dean Damon (303)447-1010 **Boulder Valley RE-2**

District Goals and Objectives

1. **Graduation Rate**:
   The district's graduation rate will increase from the 1988/89 rate of 81.3% to 91% or above by July 1, 1995.
   a. Support and assistance will be provided to schools as they implement a process to identify and program for at-risk students.
   b. Support and assistance will be provided to establish and implement processes to retrieve and educate students who have dropped out.

2. **Achievement**:
   The district's measured student achievement will be maintained or increased, while decreasing the differences between median percentile scores for different populations, as measured by the CAT and alternative assessment measures.
   a. Technical assistance will be provided to schools for improved achievement.
   b. Analysis will be completed matching skills tested and curriculum objectives.
   c. Identification of expected student proficiencies at designated grade levels will be completed.
   d. Continued progress will be made on alternative means of measuring student progress.

3. **Attendance Rate**:
   The district's attendance rate will improve from the 1981/87 average rate of 93.5% to 96% by July 1, 1995.
   a. Support and assistance will be provided at the building level for school goals that identify and address a variety of factors impacting attendance patterns and rates.

4. **Other:**
   The district will continue to focus attention and resources toward elimination of racism and appreciation for cultural plurality.
   a. Attitudinal and behavioral change reflecting valuing of cultural plurality will be profiled in selected schools.
   b. Expectations for the first two years of the Plan for Student Achievement will have been met.

Promising Strategies

- **Early Childhood Programs**:
  Preschool services provided for four-year old students through contracting with existing community providers.

  Before and after school care provided on the school site through interagency partnerships with school and other county agencies serving children and families.

- **Racial/Ethnic and Gender Equity**:
  Implement a plan for improving student achievement that addresses a variety of factors impacting the learning of students.

  Providing training for all staff in valuing cultural and ethnic plurality.

District Progress
1989/90

Boulder County

St. Vrain RE-1J

District Demographics

Legal Name: St. Vrain Valley RE-1J

Setting: Urban Suburban

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.0	.4	.6	3.4
Asian/Pacific	1.8	.6	1.7	.0
Black	.4	.1	.7	5.3
Hispanic	13.1	3.8	7.7	11.1
White	83.7	95.1	89.3	3.2
Total Count	14,929	793.9	891	131
Percent Minority	16.3	4.9	10.7	

Other Descriptors

No. of Schools		Total	31
Elem.	18	Mid/Jr.	4
Senior	6	Other	3

'90 Per Pupil Oper. Revenue	$ 3,521
'90 Assessed Val./Pupil	$42,757
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	13.8
Fall '89 Pupil/Teacher Ratio	18.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate for the 1990 school year was 83.7%.

2. **Achievement**:
   Of the 7,775 K-11th graders who were given district Application Level Assessments in math, language arts, or science, 89% demonstrated the ability to apply learning concepts identified in the curricular objectives.

   Students in grades 7 and 9 scored at the 72nd and 71st percentiles, respectively, on the math portion of the CTBS.

   Overall, 21 more students completed Advanced Placement courses in 1989/90 than in 1988/89. In 1989/90, math and science Advanced Placement courses accounted for 43% of the students versus 28% in 1988/89.

3. **Attendance Rate**:
   The district's overall attendance rate was 94.7%. This is an increase of .3% over last year but short of the 95% goal. The attendance rate for grades K-6 exceeded the 95% goal.

Outcome Highlights

- SAT verbal scores improved by 8 points while scores for the state went down.
- Dropout rates have decreased from 4.8% to 3.4% in the past three years.
- District voters approved a $42 million bond issue for facility improvements.

Equity Progress

- Hispanic dropout rate has decreased by 2.7% in the past three years.
- There were twice as many Hispanic Advanced Placement course completers in 1990 than the year before.
- In 1989/90, 18 more females completed math and science Advanced Placement courses than in 1988/89.

Reaching for the Future
1990/91

Superintendent: Fred Pierce (303)776-6200 **St. Vrain RE-1J**

District Goals and Objectives

1. **Graduation Rate**:
   The district goal is to improve the graduation rate in 1990/91 to 85.7%.

2. **Achievement**:
   Improved CTBS scores (Grades 3, 5, 8, and 10)
   Improved student performance in advanced placement courses
   Improved SAT and ACT scores
   Improved student performance on district Writing Assessments
   Improved student performance on district Application Level Assessments

   The district goal for assessments is that 95% of the students will be able to apply the learning concepts in math, science, and language arts. In 1989/90, 89% of students accomplished this.

3. **Attendance Rate**:
   The goal is 95% attendance for all ethnic/gender groups. For the past two years, our district attendance rate has been 94.4% and 94.7%, respectively.

4. **Other Goals**:
   a. Continue to implement the Blueprint for Excellence, with an emphasis on implementation of the core curriculum, active learning, high expectations and standards, and an outcome-based instruction priority.
   b. Proceed with the implementation of the middle school philosophy.
   c. Continue K-12 efforts with at-risk students, including attention to students exhibiting attendance problems.
   d. Continue the refinement of the Onward to Excellence school improvement process to meet state statutory regulations while maintaining the essential principles of the program which are:
      regular and systematic analysis of student performance data
      goal setting with staff
      parent and student involvement
      measurable student outcome goals
      regular progress reports

Promising Strategies

- Implementing the Math Engineering Science Achievement program at one high school has resulted in Hispanic students taking significantly more advanced math and science courses.
- All district high schools are examining the instruction they are delivering to students and how they measure success with the goal of restructuring their programs.
- A creative approach to bilingual education allows teachers to share students and permits students to receive instruction in their strongest language.
- Project RIDE combines technology with research to assist teachers in identifying approaches, techniques and processes to assist students who are experiencing difficulty in regular education classrooms.
- First grade teachers using explicit reading and writing instructional strategies to prevent literacy failure with at-risk students.

District Progress
1989/90

Chaffee County

Buena Vista R-31

District Demographics

Legal Name: Buena Vista R-31

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.3	1.7	.0	.0
Asian/Pacific	.1	.0	.0	.0
Black	.1	.0	.0	.0
Hispanic	5.9	.0	4.5	6.7
White	93.5	98.3	95.5	5.5
Total Count	858	56.4	66	13
Percent Minority	6.5	1.7	4.5	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

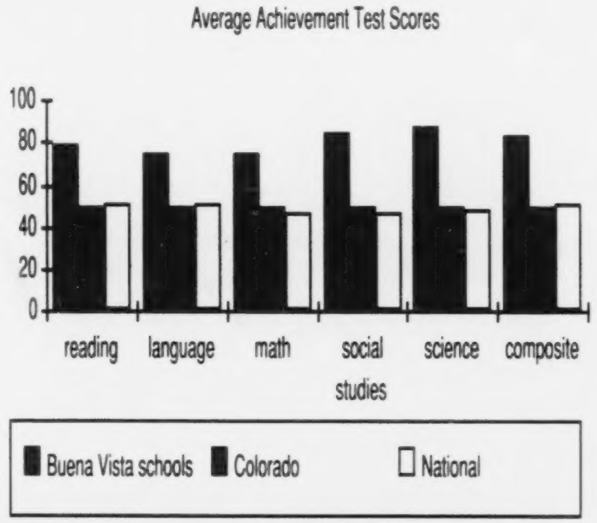
'90 Per Pupil Oper. Revenue	$ 3,724
'90 Assessed Val./Pupil	$48,001
'90 GF Mill Levy	42.625
Fall '89 % on Free Lunch	15.4
Fall '89 Pupil/Teacher Ratio	15.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate for the district was 84.85. Our goal is 90% by 1995. The district had a dropout rate of 3.8%.

2. **Achievement Rate**:
   The district worked hard to increase student achievement, especially in the spelling category. We almost met our goal of the 55th percentile, achieving the 54th percentile. We will continue to work on this.

3. **Attendance Rate**:
   The Buena Vista attendance average is 94.6% (Elementary--95.1%, Middle School--95.54%, High School 93.2%). This is over our 90% expected goal.



Outcome Highlights

- An in-school academic intervention class to help students keep up with their credits was successful and extended to the 1990/91 school year.
- A new attendance policy was put into effect during the 1989/90 school year which held students and parents more accountable for their students' absence.
- A joint alternative high school between the Buena Vista and Salida districts has been started.

Equity Progress

- An ESL (English as a Second Language) student in the elementary school scored at the 40th percentile in reading skills. The student was a totally non-English speaking child upon entering 1st grade.
- On the average, Chapter I students of Hispanic background increased reading abilities by half a grade level in 1989/90.

Reaching for the Future
1990/91

Superintendent: Leon Smith (719)395-8114 **Buena Vista R-31**

District Goals and Objectives

1. **Graduation Rate**:
    a. Continue to work on developing and implementing a program for at-risk children. (Development of teachers through inservice - BOCES workshop).
    b. Continue to develop programs to keep students in school.
    c. Develop and implement of an alternative school programs for grades 9-12.
    d. Continue to work on improving our graduation rate from 84.8% to 90% by June 1995.

2. **Achievement**:
    a. Continue to work on improving spelling in central areas, with each individual teacher developing strategies to encourage, emphasize, and develop better spelling habits - with an average score of 56% in 1990/91 to 60% in 1995/95.
    b. Continue to work on improving district's Achievement Test Composite scores from our mean educational score of the 78th percentile by 1995.
    c. Improve instructional techniques and continue to review curriculum on an on-going five-year rotating plan.

3. **Attendance Rate**:
    a. Continue to work with parents' education on the importance of their child attending school. Work with the judicial system if there is failure to attend school.
    b. Continue to work on improving attendance from 91% to 95% by 1995.

4. **Other Goals**:
    a. Continue to work on implementing communication and cooperation among individuals.
    b. Develop coordination and consideration.
    c. Continue to encourage School Board members to be more visible at schools and events.

Promising Strategies

- Implementation of an alternative school, in conjunction with Salida.
- Involvement of Chaffee County Interagency Team for early identification of at-risk students.
- More involvement with parents within the schools (i.e. personal invitation to visit students' classes in middle school, parent classroom volunteers in elementary through high school).
- Implementation and evaluation of Academic Intervention Class in the high school (to help students keep up with credits).

District Progress
1989/90

Chaffee County

Salida R-32

District Demographics

Legal Name: Salida R-32

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.6	1.4	2.9	.0
Asian/Pacific	.0	1.4	.0	.0
Black	.4	.0	.0	.0
Hispanic	8.3	1.4	11.8	14.3
White	90.7	95.9	85.3	7.0
Total Count	1,241	71.8	68	21
Percent Minority	9.3	4.1	14.7	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,339
'90 Assessed Val./Pupil	$38,563
'90 GF Mill Levy	39.552
Fall '89 % on Free Lunch	21.1
Fall '89 Pupil/Teacher Ratio	17.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   The goal was set to improve the "unadjusted" graduation rate of 88% by 2% during the 1989/90 school year. The unadjusted graduation rate for the class of 1990 was 79.1%. The goal was not met. In the future, the goal will be set using the adjusted graduation rate.

   Elementary and junior high schools focused on at-risk student activities with documented success.

2. **Achievement**:

   Goals set for improvement in student achievement were not measurable due to the district changing the standardized tests from the Stanford Achievement Test to the California Achievement Test. Comparisons were meaningless.

3. **Attendance Rate**:

   Each school set a goal to successfully meet the state goal of 95% attendance by 1995. Longfellow Elementary set a goal of 95% and exceeded its goal with 98.38% attendance. Kesner Junior High set a goal of 93.2% and exceeded the goal with 93.8%. Salida High School set a goal of 94.5% and exceeded that goal at 95.19%.

Outcome Highlights

- The attendance rate for our students is excellent and with the focus being placed on maintenance and improvement, it will continue to increase.
- Teachers and staff in this district have shown a great deal of commitment and interest in learning about at-risk students and ways to work with them.

Equity Progress

- The girls comprise 43.4% of the students in upper level math and science classes, compared to boys who comprise 56.6%.
- Salida High School has a 7.8% minority student enrollment. Thirty-three percent of these students are enrolled in upper level math and science classes.

Reaching for the Future
1990/91

Superintendent: Harvie Guest (719)539-4382 **Salida R-32**

District Goals and Objectives

1. **Graduation Rate**:
   The graduation rate goal for Salida High School is 82% for 1991. The school will seek a 2% per year increase to reach 90% by 1995.
2. **Achievement**:
   Student achievement, as measured by the California Áchievement Test Total Battery Score, in each school will improve by 2 percentile points annually to an average score of the 70th percentile by 1995.
3. **Attendance Rate**:
   The Salida School District will strive for an average attendance rate of 95% by 1995.

Promising Strategies

- The elementary and high school have met or exceeded the average attendance rate of 95%. The junior high will continue to make incremental increases. All schools call absent students' parents to inquire about students.
- Teachers are participating in workshops and seminars to aid them in identifying and meeting the needs of at-risk students.
- The district has implemented an alternative high school for dropouts.
- Schools will concentrate on sub-test scores where students score the lowest and work on remediation techniques. The district will implement a pre-1st grade class for students not ready for 1st grade to ensure skill improvements.

District Progress
1989/90

Cheyenne County

Cheyenne County RE-5

District Demographics

Legal Name: Cheyenne County RE-5

Setting: Outlying Town

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.8	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	5.6	.0	5.3	.0
White	93.6	100.0	94.7	1.5
Total Count	375	28.0	19	1
Percent Minority	6.4	.0	5.3	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,874
'90 Assessed Val./Pupil	$193,789
'90 GF Mill Levy	21.790
Fall '89 % on Free Lunch	16.8
Fall '89 Pupil/Teacher Ratio	13.4

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   a. Graduation rate for 1989 was 100%.
   b. Three diploma system was adopted and fully implemented.
   c. A student enrollment sequence has been implemented which prepares students to enter and succeed in their levels of class enrollment. The sequence provides students with needed skills to insure their continuous progress toward graduation.

2. **Achievement**:
   Seventy-four percent of students in grades 2-8 scored above the national average on the CAT total battery score. This represents a 1% increase over last year.

3. **Attendance Rate:**
   a. The attendance rate for grades K-8 was 96.8% for 1989/90.
   b. Only 1.5% of the K-8 student body was absent more than a total of 9 days for the 1989/90 school year.
   c. New attendance policy of final examination exemption raised the attendance rate to 97% in the high school.
   d. A program of home visits by school counselors and social services representatives for students with poor attendance record was instituted.

Outcome Highlights

- Adopted lists of competencies for basic skills for K-6.

Equity Progress

- Teacher/pupil ratio for the middle school is now consistent with elementary and high schools.

Reaching for the Future
1990/91

Superintendent: Haim Calderon (719)767-5866 **Cheyenne County RE-5**

District Goals and Objectives

1. **Graduation Rate**:

   Identification of at-risk students

   Each spring, early identification/intervention screening to determine readiness for kindergarten schooling will be conducted with preschool students.

   By June 1991, the elementary certified staff will have participated in an inservice on instructional strategies for the "at-risk" student.

   By June 1991, implementation of the elementary school's early identification/intervention plans will be summatively evaluated by a committee appointed by the superintendent, thereafter on a yearly basis by June of each year.

   Each September a program to enlist constant volunteer help will be initiated.

2. **Achievement**:

   By June 1992, curriculum objectives defining "basic academic skills and competencies" at all grade levels to include criteria certifying attainment will be developed and adopted.

   By June 1992, all students who are not developmentally disabled will be reading at or above grade level as measured by the CTBS test.

   By September 1990, the elementary program will implement more art, music, drama, and foreign languages as resources and personnel are available.

   A continuing effort will be made to demonstrate and report academic extra-curricular activities.

3. **Attendance Rate:**

   By June of each year, and with the exception of students medically certified as having an extended illness or other medically certified factors causing extended time away from school, no student in the elementary school will exceed eight full-day absences in the academic year.

   Each year coordination and evaluation between school, county health services, and social services will be established to promote school attendance, and evaluated annually.

Promising Strategies

Parent Outreach:

By June 1991, a procedure will be implemented in the elementary school to involve the parents of students who are reading more than one-half grade equivalents below level.

District Progress
1989/90

Cheyenne County

Kit Carson R-1

District Demographics

Legal Name: Kit Carson R-1

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.7	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	8.5	.0	7.7	.0
White	90.8	100.0	92.3	.0
Total Count	141	18.0	13	0
Percent Minority	9.2	.0	7.7	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 7,277
'90 Assessed Val./Pupil	$310,043
'90 GF Mill Levy	25.060
Fall '89 % on Free Lunch	.0
Fall '89 Pupil/Teacher Ratio	7.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
The rate was maintained at 100%.

2. **Achievement**:
The outcomes documented by the newly adopted ITBS are more consistent with student performance on the ACT improved test results. All juniors and seniors are expected to complete the ACT test. Performance during 1989/90 indicates stronger individual achievement. The percentage of students who achieved at or above the state average increased in 1989/90 over student achievement during 1988/89. The district accomplished its goal with scores on the language skills test, increasing by 1 percentile point over last year. This remains a continuing goal for the district.

3. **Attendance Rate**:
Attendance exceeded an average of 90% during each day school was in session. Absences were attributed to illness, medical and dental appointments, and personal business that could not be reasonably attended to outside of regular school hours. All absences were verified by written or verbal consent of parent or guardian. Unexcused absences were reduced to less than 2%.

Outcome Highlights

- Initiated distance learning in content areas.
- Initiated student, faculty, and community activities through a county Alcohol/Drug grant.
- Developed an eight-period day schedule with the addition of chorus, physics, calculus, vocational agriculture, and study halls with supervised word processing available.

Equity Progress

- Participation in each subject area and course demonstrates a proportional representation to the total student population.

Reaching for the Future

1990/91

Superintendent: Ronald Kelton (719)962-3219

Kit Carson R-1

District Goals and Objectives

1. **Graduation Rate**:

   The school district has maintained a 100% graduation rate during the last five years and this continues as a goal of the district.

2. **Achievement**:

   The district will demonstrate continuous, measurable, and significant gains in educational achievement for all student groups by July 1, 1995. A plan will be developed to define educational achievement. The administrator will be responsible for seeing that this goal is accomplished by March 1, 1991, so the plan can be presented to the accountability committee at its March meeting.

   Students will maintain above-average test scores on standardized tests in the areas of vocabulary, reading, work-study, and math. Scores on the language skills test will increase at least 1 percentile point for grades 1-9 (this was an area of below-average performance on the April 1989 Stanford tests). Testing will be done Spring 1991.

3. **Attendance Rate**:

   Presently, the unexcused absence rate is less than 2%. It is the district's goal to maintain an unexcused absence rate at less than 1% and to achieve an attendance rate of at least 95%.

4. **Other**:

   The principal position will be re-established with primary responsibilities for instructional supervision, professional evaluation, curriculum development, and coordination of professional inservice training.

Promising Strategies

- Satellite television distance learning will be expanded to include college level French.
- Student computer word processing skills will be expanded beginning at grades 1-12.
- Awareness and faculty inservice training will include higher level thinking skills and computer applications for instructional management.

District Progress
1989/90

Clear Creek County

Clear Creek RE-1

District Demographics

Legal Name: Clear Creek RE-1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.6	1.2	.0	.0
Asian/Pacific	.6	1.2	1.4	.0
Black	.5	.0	.0	.0
Hispanic	4.8	.0	4.3	6.3
White	93.5	97.5	94.3	2.9
Total Count	1,408	79.2	70	9
Percent Minority	6.5	2.5	5.7	

Other Descriptors

No. of Schools		Total	5
Elem.	4	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,702
'90 Assessed Val./Pupil	$69,174
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	10.4
Fall '89 Pupil/Teacher Ratio	17.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   Our graduation rate improved from a 1987 level of 76% to the 1990 level of 83.3%. Our goal for 1991 is to improve this rate to 86%.

2. **Achievement**:
   Reading and mathematics achievement goals were realized at the secondary level where grade 10 scores were up 6.5 percentile points in reading and 2.5 percentile points in mathematics.

3. **Attendance Rate**:
   The data indicate that we achieved our attendance goal of 92%. Our 1991 goal is to maintain a rate above 92%.

	Goal	Actual
1990	92%	94%

Outcome Highlights

- Our dropout rate remained below 4% for the second consecutive year. The 1989 rate was 1.5% and the 1990 rate was 3.5%.
- Referrals to student study teams (assistance for students at-risk) were up while special education placements and retentions dropped at both the elementary and secondary levels during the 1989/90 school year.

Equity Progress

- While our minority population is relatively small, the graduation rate for the class of 1990 was higher for minorities than for Anglos.
- Sections were added to both higher level mathematics and science courses in 1990; in some of these courses, females outnumbered males.

Reaching for the Future
1990/91

Superintendent: Daniel Johnson (303)567-4467 **Clear Creek RE-1**

District Goals and Objectives

The district will continue efforts toward achieving State Board goals in the areas of student attendance, graduation rate, and achievement and to provide early identification of at-risk and gifted and talented students.

1. **Graduation Rate**:
   Improve the graduation rate by 2% in 1990/91.

2. **Achievement**:
   Improve student achievement in reading and mathematics in grades 3, 6, 8, and 10.

   Norm-referenced data will consist of comparisons between 1990 and 1991 differences in real and anticipated scores on standardized achievement tests.

   Criterion-referenced data will consist of building by building grade level mean scores on teacher prepared pretest/posttests and/or portfolios showing improved student performance on daily work, quizzes, and tests throughout the year.

   Provide baseline data relative to writing in grades 2, 7, and 11 by primary trait assessment.

   Improve at least one of three areas of writing from grade 4 to 5.

   Norm-referenced data will be collected according to the primary trait method.

   Criterion-referenced data will be collected through portfolios showing improved student performance on daily writing assignments according to the primary traits.

3. **Attendance Rate**:
   Maintain at least a 92% attendance rate in all schools.

Promising Strategies

- Post-secondary options agreement with Red Rocks Community College.
- Multiple assessment measures.
- Early identification of at-risk (new alternative education processes).
- Diploma certification to be completed Fall 1990.
- New high school attendance policy.
- Early childhood/kindergarten interdisciplinary learning community.

District Progress
1989/90

Conejos County

North Conejos Re-1J

District Demographics

Legal Name: North Conejos RE-1J

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	1.4	.0	.0
Hispanic	54.0	26.0	57.8	4.8
White	46.0	72.6	42.2	1.0
Total Count	1,152	72.5	64	8
Percent Minority	54.0	27.4	57.8	

Other Descriptors

No. of Schools		Total	6
Elem.	3	Mid/Jr.	1
Senior	1	Other	1

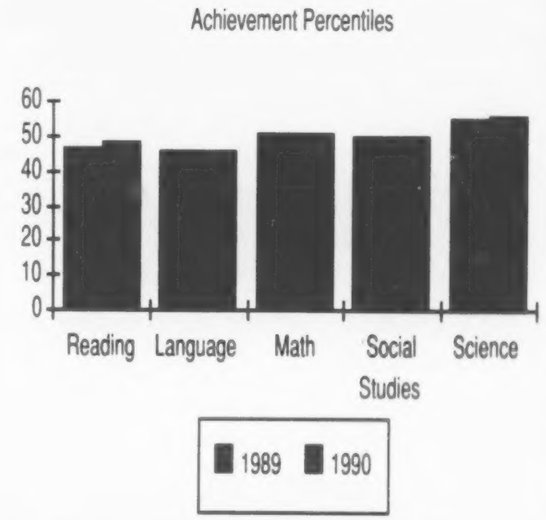
'90 Per Pupil Oper. Revenue	$ 3,602
'90 Assessed Val./Pupil	$11,774
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	49.9
Fall '89 Pupil/Teacher Ratio	15.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The 1990 graduation rate for Centauri High School was 78.9%.

2. **Achievement**:
   Our goal is to improve achievement test scores 1 percentile point annually on each subtest. In 1990, reading and science scores increased 1 percentile point while language, math, and social studies scores remained the same.

3. **Attendance Rate**:
   Our goal is to improve attendance .5% annually from the 1989 rate of 92.6% until it exceeds 95% by 1995. We achieved our annual goal of 93.1%.



Outcome Highlights

- This year, reading scores for 7th graders increased 13 percentile points over 1989 scores, while scores for 9th graders increased 11 percentile points and 11th grade science scores increased 9 percentile points. These scores now exceed the 50th percentile in each case.
- A 16% increase in students scoring above the 50th percentile in total math was noted for the 3rd grade.

Equity Progress

- Achievement test results show Hispanic students in grades 6 and 7 increased composite scores 11 and 9 percentile points, respectively, while Anglo students increased 1 and 4 percentile points between 1989 and 1990.
- Percentage of girls receiving academic awards increased in grades 9, 10, and 12.

Reaching for the Future
1990/91

Superintendent: Chris Martinez (719) 274-5174 **North Conejos Re-1J**

District Goals and Objectives

1. **Graduation Rate**:
    a. The graduation rate will increase 2% annually from the estimated 78.8% in 1989 until it reaches 90% by 1995.
    b. Procedures shall be established in K-3 to identify at-risk students and provisions will be made for them to have successful learning experiences.
    c. Programs in 4-12 will provide skills necessary to succeed in the next level of enrollment through graduation.

2. **Achievement**:
    a. Academic achievement shall improve 1 percentile point each year through 1995 on each sub-test.
    b. Progress will be measured each spring and scores shall be graphed and reported for ethnic and gender groups.
    c. By July 1, 1995, high school graduates will receive a guaranteed diploma.

3. **Attendance Rate**:

Student attendance will improve .5% annually from the 1989 rate of 92.6% until it exceeds 95% by 1995.

Promising Strategies

- Identified at-risk students shall be involved in enrichment and self-concept development through peer tutoring, monitoring, HOTS (higher level thinking skills) program, BUG (Bringing up grades) awards and Secret Pals program.

District Progress
1989/90

Conejos County

Sanford 6J

District Demographics

Legal Name: Sanford 6J

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	27.9	14.3	27.3	8.7
White	72.1	85.7	72.7	.0
Total Count	348	20.0	22	2
Percent Minority	27.9	14.3	27.3	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

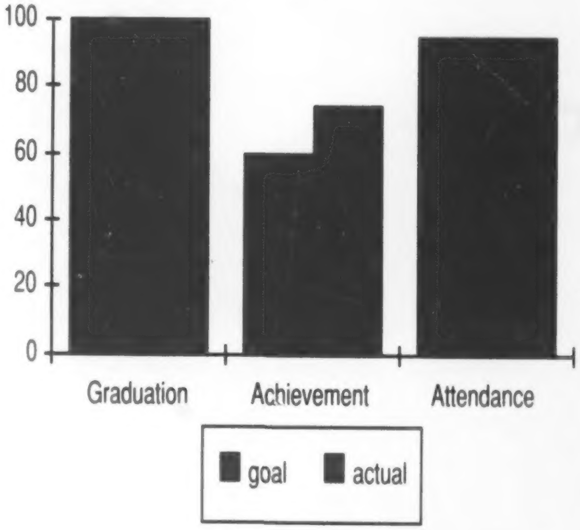
'90 Per Pupil Oper. Revenue	$ 3,523
'90 Assessed Val./Pupil	$10,646
'90 GF Mill Levy	37.923
Fall '89 % on Free Lunch	51.1
Fall '89 Pupil/Teacher Ratio	17.4

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district met its 1990 goal of 100%. The rate thus far for the class of 1991 is 95.7%. The rate thus far for the class of 1992 is 91.3%.

2. **Achievement**:
   Our achievement goal was to have each class average above the 60th percentile on the Stanford Achievement Test. Twelve of 13 classes (92%) met that goal.

3. **Attendance Rate**:
   Our goal in attendance was to have each grade K-12 meet or exceed a 95% attendance level. Nine of 13 grades (69%) met that goal. Grades K-8 had average attendance of 95.6%. Grades 9-12 had a 94.6% average attendance.



Outcome Highlights

- Average ACT scores for juniors increased by 3 points between 1989 and 1990.
- The school composite Achievement Test score for 1989/90 was at the 78th percentile.

Equity Progress

- The percentage of Hispanics (male and female) enrolled in upper level math courses increased by 9% over the 1989 percentage.
- Parent involvement in school activities has been stressed. Neighborhood block meetings, training sessions, and Hispanic cultural activities were held.

Reaching for the Future
1990/91

Superintendent: Warren Reed (719)274-5167 **Sanford 6J**

District Goals and Objectives

1. **Graduation Rate**:
   The district will have a 100% graduation rate.
2. **Achievement**:
   The district will improve the student achievement level in all grades to the 60th percentile or above as measured by a national achievement test.
3. **Attendance Rate**:
   The district will have a 95% attendance rate for each grade level.

Promising Strategies

- Develop and define student proficiency levels at designated grade levels.
- Emphasize parent-student educational attitude adjustment and parent involvement.
- Use student multiple assessment measures and student profiles.

District Progress
1989/90

Conejos County

South Conejos RE-10

District Demographics

Legal Name: South Conejos RE-10

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	1.1	.0	.0	.0
Hispanic	92.7	81.1	95.1	3.6
White	6.0	18.9	4.9	.0
Total Count	467	36.5	41	4
Percent Minority	94.0	81.1	95.1	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

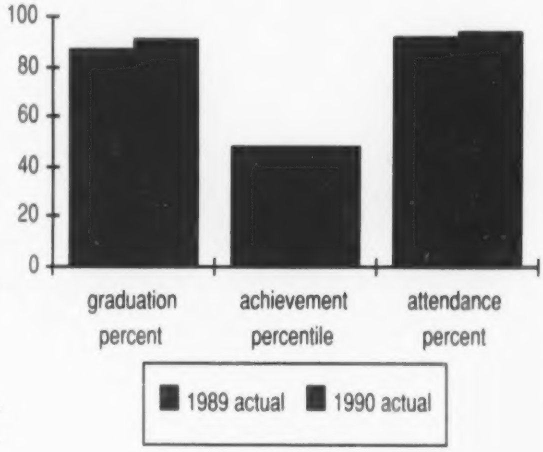
'90 Per Pupil Oper. Revenue	$ 3,755
'90 Assessed Val./Pupil	$22,751
'90 GF Mill Levy	37.657
Fall '89 % on Free Lunch	68.1
Fall '89 Pupil/Teacher Ratio	12.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graph shows that we are achieving our graduation goal of 95% by 1995. In 1989, our rate was 87%. In 1990, it was 91%. Our goal for 1991 is 92%.

2. **Achievement:**
   Overall, we didn't meet our achievement score goals. However, we concentrated in the area of mathematics and we did very well in that area. We went from the 50th percentile to the 52nd percentile districtwide. Composite scores districtwide in 1990 were at the 48th percentile.

3. **Attendance Rate**:
   Our goal was to do better than 92% and improve by 1% annually. We achieved a 94% attendance rate in 1990.



Outcome Highlights

- In math, our 5th grade went from the 52nd percentile to the 68th percentile.
- Seventh graders went from the 31st percentile to the 72 percentile in math.
- Eighth graders went from the 35th percentile to the 51st percentile in math.
- Our drug program (DARE), which was liked so much by the students and parents, has been expanded to grades 7 and 8.

Equity Progress

- Our at-risk program has expanded with the use of community volunteers.
- We are tutoring monolingual Spanish students twice a week by teaching them in their native language.
- Our home economics classes now enroll about 50% boys and 50% girls.

Reaching for the Future
1990/91

Superintendent: Gilbert Gallegos (719)376-5512 **South Conejos RE-10**

District Goals and Objectives

1. **Graduation Rate**:
    a. The graduation rate will increase .5% annually from our estimated 94% in 1989, until it reaches 96% in 1995.
    b. Programs for grades 7-11 will provide skills to succeed at the next level until the student graduates.
    c. At-risk students K-6 will be identified and provisions made for them to succeed.

2. **Achievement**:
    a. Achievement will improve .5 percentile points annually from our estimated composite scores of the 48th percentile until the 51st percentile is reached in 1995.

    b. Scores will be reported in graph form to the accountability committee and community.

3. **Attendance Rate**:
    The attendance rate will improve .5% annually from the 1989 rate of 92% until 95% is reached in 1995.

Promising Strategies

- At-risk students will be provided with peer tutoring and an award system set up by the accountability committee.

District Progress
1989/90

Costilla County

Centennial R-1

District Demographics

Legal Name: Centennial R-1

Setting: Rural

Race/Ethnicity	Fall '89 Student	Percent by Race/Ethnicity Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	3.3	.0	.0
Hispanic	91.8	53.3	92.0	1.4
White	8.2	43.3	8.0	.0
Total Count	379	29.2	25	1
Percent Minority	91.8	56.7	92.0	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,488
'90 Assessed Val./Pupil	$50,948
'90 GF Mill Levy	43.897
Fall '89 % on Free Lunch	81.3
Fall '89 Pupil/Teacher Ratio	13.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The CDE-2 form indicates that the Centennial School District had an 89.3% graduation rate. The class of 1990 had two students who did not graduate with the class but who will graduate with the class of 1991, for a completer rate of 96.4%, which is equal to the goal set.

2. **Achievement**:
   At the time the district elected to use the latest update (1989) on the CTBS battery, the district was made aware that such a transition would yield at least a 10 percentile point average drop in national percentile points (NP). The districtwide average drop in NP points for all students included in this test data, grades K-11, is 15 percentile points. We recognize that transitioning from one test form to another does not give us the opportunity to assess these CTBS results in the proper manner. Consequently, assessment and comparison of the 1989/90 and 1990/91 results should be a better indicator of how Centennial students are doing.

3. **Attendance Rate**:
   The attendance rate for the 1989/90 school year for grades K-12 was 91%. This is short of the established goal of 94%.

Outcome Highlights

- The district's graduation/completer rate of 96.4% is equal to the set goal.
- Historically, at least two thirds of each graduating class have pursued post-secondary education options (college/vocational or technical training).

Equity Progress

- The graduation/completer rates of Hispanics (96.4%) is comparable to the racial/ethnic distribution of the district and the student population.

Reaching for the Future
1990/91

Superintendent: Robert Rael (719)672-3691 **Centennial R-1**

District Goals and Objectives

1. **Graduation Rate**:
   The district will have a graduation/completer rate of 95% or higher.

2. **Achievement:**
   a. Improve student achievement through continuous, measurable gains at each grade level in reading, language and math.
   b. Attain continuous improvement of scores in reading, language and math of 3 percentile points per grade per year (NP) until we reach the 55th percentile or higher.

3. **Attendance Rate**:
   Adopt a student attendance goal in 1990/91 of 96%. Students who fall below this rate will be subject to review by the administration and parents in an attempt to improve the student attendance rate.

Promising Strategies

- **Early Childhood Programs** - 95% of all entering kindergartners have participated in federally funded Headstart programs.
- **Early Identification of At-Risk Students** - The San Luis Valley BOCS has an early identification of at-risk students from infancy through grade 3.
- **Racial/Ethnic and Gender Equity** - The graduation/completer rates for Hispanics (96.4%) is comparable to the racial/ethnic distribution of the district and the student population.
- **Student Choice** - Currently student choice is available in Costilla County. Students dissatisfied with the Centennial School District attend Sierra Grande School District and vice-versa.

District Progress
1989/90

Costilla County

Sierra Grande R-30

District Demographics

Legal Name: Sierra Grande R-30

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.3	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	76.4	26.1	66.7	2.5
White	23.3	73.9	33.3	.0
Total Count	309	21.8	21	1
Percent Minority	76.7	26.1	66.7	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

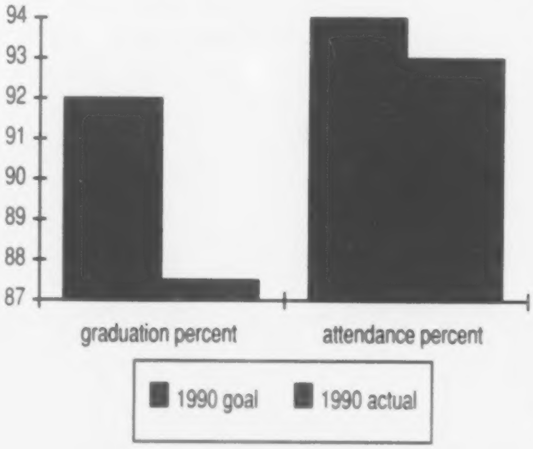
'90 Per Pupil Oper. Revenue	$ 4,422
'90 Assessed Val./Pupil	$104,402
'90 GF Mill Levy	41.175
Fall '89 % on Free Lunch	61.5
Fall '89 Pupil/Teacher Ratio	14.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graph shows that the 1990 graduation rate for the district was 87.5%. The goal for the year was 92%.

2. **Achievement**:
   The ACT composite score was 20, up from 19 last year. This represents a 5% increase over last year with sub-test gains in both reading and English.

3. **Attendance Rate**:
   The graph shows that our attendance goal for 1989/90 was 94%. The actual rate was 93% for the year.



Outcome Highlights

- Among 11th graders, mean math achievement on the 1990 CTBS was at the 71st percentile. This was up from the 55th percentile reported in 1989.
- Mean scores for reference skills were up for all reported levels on the 1990 CTBS. The greatest increase was 32% for 5th graders.

Equity Progress

- The percent of 12th grade females enrolled in advanced science courses has increased from 40% in 1989 to 62% for 1990.
- As of June 1, 1990, teachers of Hispanic descent represented 20% of the staff. With the hiring of a new teacher, that percent is now 25%.

Reaching for the Future
1990/91

Superintendent: Lauren Bussey (719)379-3259 **Sierra Grande R-30**

District Goals and Objectives

1. **Graduation Rate**:
   The district's graduation target for 1991 is 88.5%, a 1% increase over 1990. This will be accomplished through:
   a. Increased parent and community involvement by means of improved communication.
   b. A curriculum initiative that includes an articulation of knowledge and skill development designed to ensure the success of all students.

2. **Achievement**:
   Students will demonstrate continuous, measurable, and significant gains in educational achievement through:
   a. Specifying expected student proficiencies.
   b. Closely monitoring test results to identify specific areas in need of instructional emphasis.

   These gains will be reflected in the results of the standardized testing conducted by the district.

3. **Attendance Rate**:
   The district will strive to achieve a 94% attendance rate by July 1, 1991. This will be accomplished by:
   a. Using alternative teaching-learning strategies which enhance interest and success.
   b. Increasing parent-community involvement through the efforts of the school board, administration, teachers, and parent participants.
   c. Monitoring and reporting attendance.
   d. Recognizing students with an awards program.

Promising Strategies

- The district, through its curriculum initiative project, will develop an outcome-based curriculum with clearly stated expected student proficiencies. A number of assessment items will be constructed so that achievement of proficiencies can be accurately measured. Results of these assessments will be used to determine need for remediation or enrichment.
- The district has implemented a career counseling program which includes parent participation.
- In the area of early childhood education, the district conducts a full-day kindergarten.

District Progress
1989/90

Crowley County

Crowley County RE-1-J

District Demographics

Legal Name: Crowley County RE-1-J

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.6	.0	.0	.0
Asian/Pacific	.9	2.4	.0	.0
Black	.9	.0	.0	.0
Hispanic	29.8	2.4	20.0	7.7
White	67.7	95.2	80.0	5.9
Total Count	533	41.6	30	8
Percent Minority	32.3	4.8	20.0	

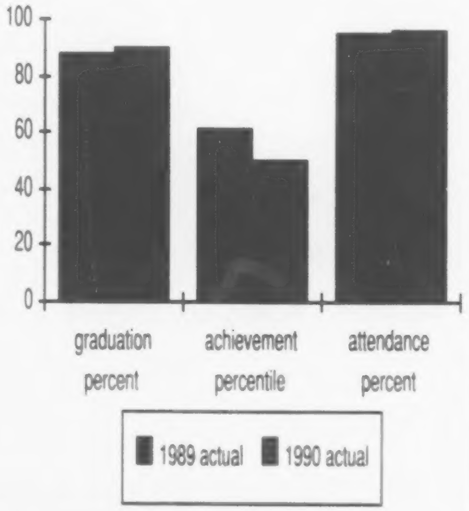
Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,724
'90 Assessed Val./Pupil	$25,100
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	44.3
Fall '89 Pupil/Teacher Ratio	12.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The promotion/graduation rate increased by 1.91% which met the goal of 1.0%.
2. **Achievement**:
   The goal to increase student achievement by 2 percentile points was not met. Different norms were used in the testing between 1989 and1990.
3. **Attendance Rate:**
   Our goal of increasing the attendance rate by 1% was met and exceeded.



Outcome Highlights

- A total of 49 students had a perfect attendance record at Crowley County High School during 1989/90.
- In 1990, 9th graders increased their composite scores by 9 percentile points compared to 1989.

Equity Progress

- The Hispanic ACT composite score increased from 15.3 in 1989 to 18.0 in 1990.
- The number of Hispanic students enrolled in Algebra II has increased from 12.5% to 29.8% this past year.

Reaching for the Future
1990/91

Superintendent: Gary Upchurch (719)267-3117 **Crowley County RE-1-J**

District Goals and Objectives

The Crowley County School District will address the three State Board goals through several integrated activities concerning student achievement, attendance, and promotion/graduation rate. Although each goal has its own objectives, all are related and integrated throughout the district in an effort toward improvement.

1. **Graduation Rate**:
   The district's goal for increasing the promotion/graduation rate was met for the 1989/90 school year. The 1990/91 goal is to continue to increase the rate by 1%. Currently, the promotion/graduation rate is at 89.90%. Through various activities, the goal is to increase that rate to 90.89% by Spring 1991.

2. **Achievement:**
   Because the district used a different normed test in 1990, it was difficult to compare the 1990 ITBS results to the 1989 ITBS results. Results of the comparison depicted a decrease in overall student achievement. The goal for 1991 and beyond is to increase the ITBS district composite scores by .5 percentile points each year through 1995.

3. **Attendance Rate**:
   The 1989/90 attendance rate for Crowley Re-1-J is 96.43%. The goal for 1990/91 is to increase the rate by .5% or to 96.93%.

Promising Strategies

The district is developing an outcome-based education system. This entails :

- Developing outcomes (expectations) for every grade level, K-12.
- Developing a systematic approach to instruction.
  - teaching for mastery
  - reading recovery programs
  - cooperative learning
- Developing an instructional/curriculum management system.
- Developing a learning support system.

District Progress
1989/90

Custer County

Custer Consolidated C-1

District Demographics

Legal Name: Custer Consolidated C-1

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.3	.0	3.7	.0
Black	.0	.0	.0	.0
Hispanic	3.1	.0	.0	.0
White	96.6	100.0	96.3	1.1
Total Count	319	24.5	27	1
Percent Minority	3.4	.0	3.7	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,938
'90 Assessed Val./Pupil	$100,130
'90 GF Mill Levy	36.553
Fall '89 % on Free Lunch	37.3
Fall '89 Pupil/Teacher Ratio	13.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

The graduation rate for Custer County High School was 93.1%. The 1995 goal is 95%.

2. **Achievement**:

The district is realizing continuous and measurable gains in educational achievement for all students. Scores of students tested (April 1990) in grades 3, 5, 9, and 11 (using the ITBS) show gains of:

Grade	Points Above Grade Equivalents
3	+.4
5	+.2
9	+.1
11	+1.5

Teachers in grades K-6 have concluded the preparation of the Scope and Sequence and implemented those defined basic academic skills beginning September 1990. Remediation, where necessary, will be available and preparation for the writing of basic skills and competencies, grades 7-12, will continue as scheduled toward the target date of June 1993.

3. **Attendance Rate**:

The 1989/90 attendance rates were: Elementary - 95.9%, Junior High - 94.8%, Senior High - 94.8%
The combined K-12 1989/90 attendance rate was 95.4%. The district attendance goal is 95%.

Outcome Highlights

- Combined attendance in grades K-12 reached 95.4%.
- All grade levels tested on the ITBS ended with a composite grade equivalent above the national average.
- K-6 teachers completed a curriculum guide for all subject areas.

Equity Progress

Male/female participation levels in high school advanced coursework and skills classes are as follow:

Advanced Science - females 37% (7 of 19)
Advanced Math - females 39% (12 of 31)
Drafting - females 21% (4 of 19)
Vocational Agriculture - females 25% (5 of 20)
Home Economics - males 38% (9 of 24)

Reaching for the Future
1990/91

Superintendent: Richard Wilson (719)783-2357 **Custer Consolidated C-1**

District Goals and Objectives

1. **Graduation Rate**:

   By 1995, the district shall achieve and maintain a graduation rate of 95%, and students who graduate will have the basic skills and competencies necessary to successfully enter post-secondary education and/or the workforce.

   Objective:
   By June 1991, early identification/intervention plans implemented by the district and South Central BOCES will identify at-risk children.

2. **Achievement**:

   District students will have access to a curriculum designed to provide them with the necessary skills and attitudes to function as effective citizens. Whether bound for post-secondary education or the workforce, students will have the social skills and abilities to be lifelong learners in the global technological society of the 21st century. The district will continue to realize continuous and measurable gains in educational achievement for all students. The scores of students tested in grades 3, 5, 9, and 11 (using the ITBS) will show gains of +1.0 above grade equivalents.

   Objective:
   By June 1993, curriculum objectives will be in place which define basic academic skills and competencies for grades K-12. Pre-specified grade levels will be assessed, relationships to norms will be determined, and remediation will be available, if necessary.

3. **Attendance Rate**:

   The district's 1990 attendance rate of 95% will be maintained through July 1, 1995.

   Objectives:
   a. The school will inform parents of the importance of good attendance.
   b. The school will increase parent participation.

Promising Strategies

- The district was funded under the Colorado Preschool Project for a preschool starting the 1990/91 school year. At-risk four- and five-year olds will be identified for placement and taught appropriate skills to get them off to a good start when they enter kindergarten.

District Progress
1989/90

Delta County

Delta County 50(J)

District Demographics

Legal Name: Delta County 50(J)

Setting: Outlying City

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.3	.0	.0	.0
Asian/Pacific	.6	.0	1.2	.0
Black	.2	.4	.0	.0
Hispanic	12.8	1.3	8.9	8.1
White	86.1	98.2	89.9	5.3
Total Count	3,781	223.5	247	49
Percent Minority	13.9	1.8	10.1	

Other Descriptors

No. of Schools		Total	15
Elem.	6	Mid/Jr.	4
Senior	4	Other	1

'90 Per Pupil Oper. Revenue	$ 3,486
'90 Assessed Val./Pupil	$27,591
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	31.4
Fall '89 Pupil/Teacher Ratio	16.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The school district will increase the graduation rate from the 1989 rate of 88.9% until it reaches at least 90% by July 1, 1995. The annual rate will increase not less than .2% per year. Our 1990 graduation rate was 86.1%. Our 1991 goal is to raise the graduation rate to 87%.

2. **Achievement**:
   The district will improve the standardized test scores of all student groups by 5 percentile points by 1995. The annual district goal is to increase achievement by at least 1 percentile point per year over a five year period. Our ITBS scores increased by 3 percentile points between October 1988 and October 1989. Our TAP scores increased by 10 percentile points for 11th grade students and experienced a 2 percentile point and 4 percentile point drop for 9th and 10th graders, respectively. The 1990/91 goal is that all three grades will experience a 2 percentile point or better increase.

3. **Attendance Rate**:
   The district will improve the attendance rate from 94% to 95% by July 1, 1995. The annual attendance rate will improve by not less than .2% per year over five years. The attendance rate for the 1989/90 school year was 94.4%. Our attendance goal for 1990/91 will be to increase the attendance rate to 94.6%.

Outcome Highlights

- ITBS scores improved by 3 percentile points between October 1988 and October 1989.
- Health education is making students more aware of the drug and alcohol issue. I SAY survey results indicate that only 20% of teenagers use alcohol once a month, with less than 2% using marijuana.

Equity Progress

- We have experienced a 10% increase in female enrollment in science and math classes.
- Technology classes are now required of all students.
- Efforts to promote student self-esteem will highlight a more conscious effort in working with all students.

Reaching for the Future
1990/91

Superintendent: Laddie Livingston (303)874-4438 **Delta County 50(J)**

District Goals and Objectives

1. **Graduation Rates**:

The goal for the 1990/91 school year will be to increase the graduation rate from the present rate of 86.1% to 87%.

Objectives:

a. Continued update in facility and program at the alternative high school.
b. Continuation of the Teen Parent Program
c. Revitalization of vocational/technical school
d. Summer school remediation for high school students
e. Continuation of anti-drug campaign, health program and self-esteem classes

2. **Achievement**:

All students and subgroups in Delta County will gain 1 percentile point as measured on the ITBS or TAP during the 1990/91 school year.

3. **Attendance Rate**:

The district will increase attendance from 94.4% to 94.6%.

Objective:

Efforts with parent relations, student motivation, technology, and incentive programs will help foster a higher attendance rate.

Promising Strategies

- Formation of alternative high school
- Emphasis on student self-esteem
- Completion of community and parent survey
- New emphasis on student achievement
- K-12 technology program
- Stronger public support programs

92

District Progress
1989/90

Denver County

Denver County 1

District Demographics

Legal Name: Denver County 1

Setting: Core City

Race/Ethnicity	Fall '89 Student	Percent by Race/Ethnicity Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.4	.4	.7	17.9
Asian/Pacific	3.4	1.1	4.4	4.0
Black	21.9	11.1	24.2	7.9
Hispanic	38.8	11.9	27.7	13.5
White	34.6	75.6	43.0	5.2
Total Count	58,299	3,641.4	2,635	943
Percent Minority	65.4	24.4	57.0	

Other Descriptors

No. of Schools		Total	113
Elem.	81	Mid/Jr.	18
Senior	10	Other	4

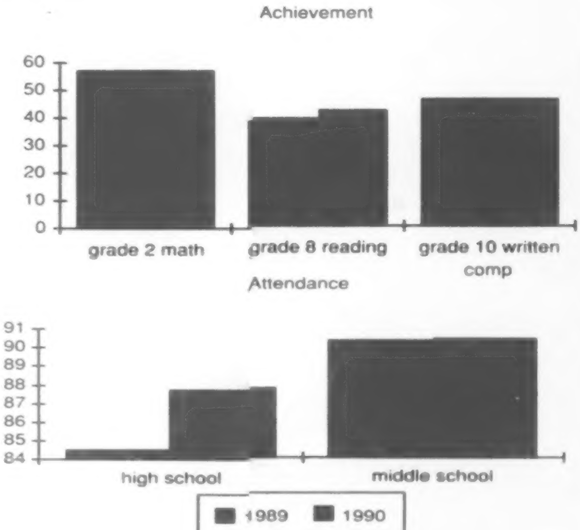
'90 Per Pupil Oper. Revenue	$ 4,219
'90 Assessed Val./Pupil	$87,101
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	34.7
Fall '89 Pupil/Teacher Ratio	16.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
The 1989/90 dropout rate for grades 7-12 was 8.2%, the same as the previous year. The goal was to reduce the rate by .5%.

2. **Achievement**:
For grades 2, 5, 8, and 10, changes in mean percentile scores ranged from -3 to +2 in reading, from -4 to +1 in language, and from -2 to 0 in mathematics. The goal was a 2 percentile point increase.

3. **Attendance Rate**:
The average percentage of classes attended increased .1% at the middle school level and 2.8% at the high school level. The district goal was a 2% increase.



Outcome Highlights

- The district retrieved 527 students during the 1989/90 school year.
- The district served 3,757 elementary school pupils in the gifted and talented program, an increase of 938 from the previous year.

Equity Progress

- The increase in the average percentage of classes attended was greatest for Hispanics at the high school level.
- The percentage of Black and Hispanic students identified as gifted and talented increased relatively more than for other groups at the elementary level.
- The dropout rate for Black students decreased from 7.9% to 6.9% in 1989/90.

Reaching for the Future
1990/91

Superintendent: Evie Dennis (303)837-1000 **Denver County 1**

District Goals and Objectives

The district has one goal, which embraces the three State Board of Education goals, in its plan to improve education in the Denver Public Schools: to increase student achievement and the high school graduation rate and improve daily attendance. We will address elements of our Strategic Plan that are scheduled for implementation during 1991 and 1992 and move the district toward achieving its goal. We will know that we have attained our goal and that the Strategic Plan elements have been implemented based on the following indicators:

1. **Graduation Rate**:
   The district will see an increase in the graduation and completer rates, a .5% decrease in the dropout rate for grades 7-12 from the 1989/90 rate of 8.2%, and an increase in the percentage of dropouts reported as retrievals from the baseline rate of 22.6% for 1989/90.

2. **Achievement**:
   The district will see a 2 percentile point increase in ITBS reading, total language, and total mathematics scores in grades 2, 5, 8, and 10 over April 1990 test results. Other indicators include the following:
   a. Student gains on ALPAS and SAT/ACT scores.
   b. A 2% increase in the percentage of students,
      - particularly minority students, completing accelerated and high level courses over the 1989/90 rates of 25.8% and 16.9%, respectively
      - who receive satisfactory or above course grades over the 1989/90 rate of 70.5%.
      - particularly minority students, who participate in elementary and middle school gifted and talented programs over 1989/90 rates of 12.7% and 16.3%, respectively.
      - who participate in academic clubs at the high school level over the 1989/90 rate of 16.7%.

3. **Attendance Rate**:
   The district will increase the average percentage of classes attended in grades 6-12 from the 1989/90 rates of 90.6% in middles schools and 88.1% in high schools.

Promising Strategies

- Integration of the district's Strategic Plan with the State Board of Education goals
- Early childhood education, including a Montessori Program
- Early identification of at-risk students and programs to assist such students
- Racial/ethnic and gender equity
- Multiple assessment measures

District Progress
1989/90

Dolores County

Dolores County RE No. 2

District Demographics

Legal Name: Dolores County RE No. 2

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	2.6	.0	5.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	7.9	.0	10.0	.0
White	89.5	100.0	85.0	2.9
Total Count	342	26.5	20	2
Percent Minority	10.5	.0	15.0	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,409
'90 Assessed Val./Pupil	$63,554
'90 GF Mill Levy	40.810
Fall '89 % on Free Lunch	18.7
Fall '89 Pupil/Teacher Ratio	12.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
The 1989/90 graduation goal was 90%. The actual result was 83.3%.

2. **Achievement**:
Student achievement was assessed by establishment of a senior profile and through changing to the Iowa Tests of Basic Skills. The baseline data for both measures were not available at the time this report was submitted.

3. **Attendance Rate**:
The 1989/90 goal was 96%. The actual result was 94.5%.

Outcome Highlights

- Establishment of the senior profile as part of an outcome-based model of curriculum development is the highlight of the year.

Equity Progress

- Data regarding student performance are separated by gender and reviewed by staff and the accountability committees.

Reaching for the Future
1990/91

Superintendent: Leonard Hammock (303)677-2522 **Dolores County RE No. 2**

District Goals and Objectives

Dolores County School District Re-2J is focusing on strengthening the changes that were made during this last year. Implementation of a middle school, going to the four-day week, and continuing the outcome-based focus will be the direction for 1990/91.

In accomplishing the above changes, the following targets have been set for the State Board goals.

1. **Graduation Rate**:
   For the 1990/91 school year, the target will be 90%.

2. **Achievement:**
   For the 1990/91 school year, the target will be to improve the overall Iowa Tests of Basic Skills score by one percentile point. The district will focus on individual classes scoring the lowest to bring up their scores by one percentile point.

3. **Attendance Rate**:
   The 1990/91 goal is 96%.

Promising Strategies

- Block scheduling of the elementary staff to maximize staff expertise.
- Chapter I reading approach that brings the program to the classroom.
- Development of a student need-driven, teacher-designed, enrichment gifted and talented program.

District Progress
1989/90

Douglas County

Douglas County RE-1

District Demographics

Legal Name: Douglas County RE-1

Setting: Denver Metro

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.5	2.2	.8	3.4
Asian/Pacific	.9	.1	1.4	5.9
Black	.7	.8	.6	.0
Hispanic	2.6	1.4	1.9	8.8
White	95.3	95.5	95.3	2.6
Total Count	12,001	708.5	719	75
Percent Minority	4.7	4.5	4.7	

Other Descriptors

No. of Schools		Total	23
Elem.	17	Mid/Jr.	2
Senior	3	Other	1

'90 Per Pupil Oper. Revenue	$ 3,554
'90 Assessed Val./Pupil	$57,526
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	2.4
Fall '89 Pupil/Teacher Ratio	16.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district's goal is to maintain or surpass past graduation rates. The 1989/90 rate was 88.2%. The Spring 1991 goal is 90%.

2. **Achievement**:
   The district Instructional Services Division will begin development of a comprehensive measurement and reporting program to better document student achievement. Scores on the CTBS will be maintained or improved. During the 1989/90 school year, the Instructional Services Division prepared a packet summarizing all of the testing processes and scores. A comprehensive list of quality indicators has been compiled and will be used to provide alternative measures of student achievement. Scores on the CTBS were either maintained or improved in more than 50% of the areas tested. Alternative standardized tests used include the National Proficiency Survey Series and the Michigan Educational Assessment Program Essential Skills Reading Test. Results from these tests will provide the baseline data for subsequent years.

3. **Attendance Rate**:
   The district maintained an attendance rate of 95.1% for 1989/90, exceeding the goal of 95%.

Outcome Highlights

- Twenty-seven percent of the 1990 seniors graduated with 18+ credits - a 3% increase from 1989.
- Twenty-eight percent of the 1990 seniors graduated with 4+ credits of math (in 3-year high schools) - a 4% increase over 1989.
- Seniors working more than 17 hours per week decreased by 5%.
- The district's testing program is now more congruent with the curriculum.

Equity Progress

- For the first time, the district is receiving test data that include information regarding racial/ethnic background and gender. Interpretation of this information will allow the district to pinpoint any discrepancies, develop goals with measurable outcomes based on these data, and provide appropriate support to help fulfill those goals.

Reaching for the Future
1990/91

Superintendent: Richard O'Connell (303)688-3195 **Douglas County RE-1**

District Goals and Objectives

1. **Graduation Rate**:
   The district will make annual gains to meet or exceed the state's expectations of 90% by July 1, 1995, increasing from the present rate of 88.2%.

2. **Achievement**:
   The district will:
   - a. Maintain or exceed present scores on the CTBS in 60% of the areas tested.
   - b. Maintain or exceed present scores on alternative test measurements in at least 50% of the areas tested.
   - c. Require every district school to submit comprehensive plans of restructuring that focus on student outcomes by June 1991.
   - d. Provide training opportunities for teachers centered on expected student competencies.
   - e. Implement a five-year plan for early childhood education, birth through grade 2, by August 1991.
   - f. Research and develop alternative assessment methods focusing on a broader range of student learning including critical thinking skills, decision-making, self-esteem, cooperative learning/working, leadership as well as other student skills necessary for success in future educational and workplace endeavors. Reports will be made to the Board of Education in January 1992 and January 1993.

3. **Attendance Rate**:
   The district's goal is to maintain or exceed its attendance rate of 95.1% during the 1990/91 school year.

Promising Strategies

- **Future Planning**: The formation of Task Force 3 will take place during the coming school year to take a close look at what is being offered at the elementary school level and make recommendations for improvement. This group will be responsible for defining expected student proficiencies at the elementary level. The work of this committee was preceded by Task Forces 1 and 2, which gave in-depth study to junior high and high school programs, respectively.

- **Early Childhood**: The district's Child Find Preschool serves as a demonstration in Colorado. The district is well into developmentally appropriate practices at the kindergarten level and plans to expand into grades 1 and 2. A grant proposal is being planned to focus on addressing the needs of children from birth to three years of age. Financial support will be given to kindergarten teachers next summer for conducting visits at the homes of all their students.

District Progress
1989/90

Eagle County

Eagle County RE-50

District Demographics

Legal Name: Eagle County RE-50

Setting: Recreational

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.6	1.3	.8	.0
Asian/Pacific	.3	.0	.8	.0
Black	.4	.0	.8	.0
Hispanic	22.5	5.1	17.3	15.2
White	76.2	93.7	80.3	3.2
Total Count	2,539	155.9	127	27
Percent Minority	23.8	6.3	19.7	

Other Descriptors

No. of Schools		Total	9
Elem.	5	Mid/Jr.	2
Senior	2	Other	0

'90 Per Pupil Oper. Revenue	$ 5,011
'90 Assessed Val./Pupil	$233,781
'90 GF Mill Levy	24.296
Fall '89 % on Free Lunch	12.7
Fall '89 Pupil/Teacher Ratio	16.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district's goal is to attain a graduation rate of 90% by 1995, over the present rate of 84%. The dropout rate was 2.8% in 1989/90.

2. **Achievement**:
   The district achieved its goal of maintaining the relationship of average anticipated score to average achievement scores on the ITBS of all 4th and 7th grade students, and maintained the same goal for all 10th graders on TAP, with the exception of reading comprehension and math.

3. **Attendance Rate**:
   The district's goal is to attain a 95% attendance rate by the end of the 1992 school year; the rate for 1990 was 93.28%, with a first quarter high of 94.87%. Two elementary schools averaged more than 95%.

Outcome Highlights

- In the "All District" writing assessment, students in grades K-4 showed an average increase from 3.71 to 4.7 on a 7-point rubric used on a 40-minute piece of writing.

Equity Progress

- Pre- and post-test scores of all Chapter I, special reading students showed a 14.45 percentile point gain for grades 2, 3, and 4.
- Pre- and post-test scores for 37 ELPA students showed a 7.08 percentile gain in English language proficiency.

Reaching for the Future
1990/91

Superintendent: Patricia Conran (303)328-6321 **Eagle County RE-50**

District Goals and Objectives

The district will comply with the Colorado State Board of Education mandates to increase the graduation rate, to improve the attendance rate, and to demonstrate measurable and significant gains in educational achievement.

1. **Graduation Rate**:
   Maintain a dropout rate at or below 2.8%; attain a graduation rate goal of 90% by 1995.

2. **Achievement**:
   Increase student achievement as measured by standardized tests and holistic scoring of writing samples.
   a. Reduce the difference in achievement between Hispanic and non-Hispanic students on standardized tests (ITBS/TAP) by increasing average test scores of Hispanic students by at least 5 percentile points.
   b. Increase students' achievement on standardized tests (ITBS/TAP) so that all students achieve at or above their anticipated level of performance as measured by the CogAT.
   c. Increase students' performance in writing so that all students are performing at the upper levels of the scoring rubric.
      --Elementary students will achieve an average score of 6 or greater
      --High school students will achieve an average score of 4 or greater.

3. **Attendance Rate:**
   Maintain an average attendance rate at or above 95%.

Promising Strategies

- The district is in the action plan development stage of a comprehensive, strategic planning process. Nine action teams are meeting during Fall 1990 to develop plans which will be presented to the District Planning Team in December and to the Board of Education in early 1991.

District Progress
1989/90

El Paso County

Academy 20

District Demographics

Legal Name: Academy 20

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.5	.3	1.1	.0
Asian/Pacific	2.3	.5	2.4	3.0
Black	2.9	.7	2.0	2.9
Hispanic	3.9	2.2	2.4	2.4
White	90.4	96.2	91.8	2.7
Total Count	10,375	564.5	710	71
Percent Minority	9.6	3.8	7.9	

Other Descriptors

No. of Schools		Total	17
Elem.	11	Mid/Jr.	3
Senior	3	Other	0

'90 Per Pupil Oper. Revenue	$ 3,096
'90 Assessed Val./Pupil	$45,511
'90 GF Mill Levy	35.123
Fall '89 % on Free Lunch	2.6
Fall '89 Pupil/Teacher Ratio	18.4

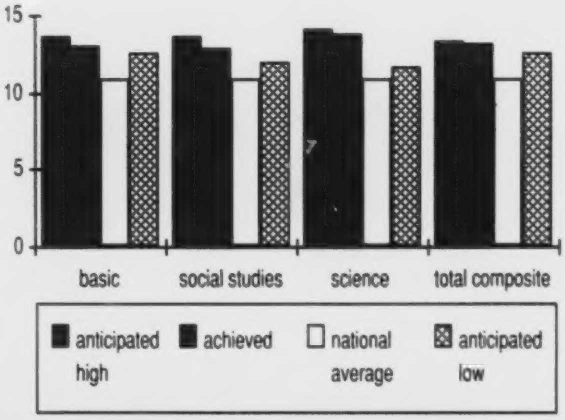
Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district's three high schools achieved an average grade 9-12 dropout rate of less than 2.9%. Graduation rate, on the other hand, for students in grades 10-12 was only slightly above 87%.

2. **Achievement**:
   Iowa Tests of Basic Skills/Cognitive Abilities Test comparisons indicate satisfactory achievement of students when compared with their predicted performance in grades 2, 4, 5, 8, and 10. The district did not reach this goal in grades 3 or 6. The graph of 10th grade performance perhaps best depicts student achievement as compared to potential.

3. **Attendance Rate**:
   Student attendance exceeded the district goal and averaged 95.6% for the 1989/90 school year.

Average Grade Equivalent Scores--10th Grade Test Comparisons



Outcome Highlights

- Graduation rate is 2% below 1995 state goal.
- Districtwide student performance in science is above 70th percentile.
- Attendance rate exceeds 1995 state goal.

Equity Progress

- No significant differences were observed between total student population performance and male or female performance.
- Only two significant differences were observed between total population performance and specific minority performance.

Reaching for the Future
1990/91

Superintendent: Thomas Crawford (719)598-2566 **Academy 20**

District Goals and Objectives

1. **Graduation Rate:**

The district will maintain its 87.2% graduation rate while analyzing graduation rate data in order to dentify discrepancies between the reported dropout rate of 2.9% and the graduation rate.

Analyze building reporting schemes.

Analyze causes for student withdrawal, identify controllable variables.

2. **Achievement:**

Students in the district will continue to demonstrate achievement commensurate with ability as measured by the Iowa Tests of Basic Skills and the Cognitive Abilities Test.

Continue to implement University of Chicago secondary mathematics series.

Complete intensive study of K-12 language arts curriculum.

Continue use of "child study" process to help remediate poor student performance.

3. **Attendance Rate:**

The district will maintain its average daily attendance at 95%.

Buildings contact parents of youngsters who are absent to determine appropriate actions relative to placement in productive learning environment.

Promising Strategies

- Student Performance Enhancement Activities
  - Child Study Process (K-12)
  - Help Nights (high school)
- Partnerships/Community Activities
- Integrated high school/community college course delivery system (high school)
- Drug Abuse Resistance Education (DARE) Program (K-5)

District Progress
1989/90

El Paso County

Calhan RJ-1

District Demographics

Legal Name: Calhan RJ-1

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	4.5	.0	.0
Asian/Pacific	.7	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	2.7	.0	.0	.0
White	96.7	95.5	100.0	3.5
Total Count	300	21.5	21	3
Percent Minority	3.3	4.5	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,552
'90 Assessed Val./Pupil	$30,697
'90 GF Mill Levy	40.810
Fall '89 % on Free Lunch	20.7
Fall '89 Pupil/Teacher Ratio	14.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

The district's goal was to increase the graduation rate, by providing activities designed to reduce the 1988/89 2.1% dropout rate to 1.5% by 1995.

Through the identification and response to at-risk students, parent volunteers, and work-study experiences, the district's graduation rate for the class of 1990 is 87.5%. The 1988/89 district dropout rate of 2.1% has decreased to 1.8% in 1989/90.

2. **Achievement:**

The goal was to have elementary students remain within one deviation of their expected growth rate. Secondary students have increased SRA test scores 3.42 per area and ACT test scores 2.59 per area. This goal has been achieved and will be maintained.

3. **Attendance Rate:**

The goal was to increase average daily attendance of students from 95% to 97% by 1991 by developing a system of improved parent-school communication and student incentives. The average daily elementary attendance has increased to 96%. The average daily secondary attendance is at 95%.

Outcome Highlights

- "Buds Against Drugs" student support organization
- Restructuring of scheduling to implement a fine arts block for the 1990/91 school year. Art instruction increased from 0-1 days per week for a K-12 art program
- New and revised curriculum in art, music, computer education, and math

Equity Progress

- For two consecutive school years, female enrollment in the upper level junior-senior math and science courses has exceeded 40%.

Reaching for the Future
1990/91

Superintendent: Dennis Disario (719)347-2766 **Calhan RJ-1**

District Goals and Objectives

1. **Graduation Rate:**

Continue efforts to increase the graduation rate by providing activities to reduce the current 1.8% dropout rate to a rate no higher than 1.5% by July 1, 1995.

By graduation 1995, the district will award a certified diploma to graduates. A progress report concerning the certified diploma will be made to the board of education in May 1991.

2. **Achievement:**

Continue demonstrating through increased standardized test scores a continuous, measurable, and significant gain in educational achievement for all student groups by July 1, 1995. In every instance, elementary and secondary classes progressed as expected during the 1989/90 school year, keeping within one standard deviation of the expected growth rate.

3. **Attendance Rate:**

Continue efforts to increase the daily attendance rate of 95% to 97% by July 1, 1995.

Promising Strategies

- Peer tutoring system
- At-risk identification process
- Big Brother/Big Sister programs
- Student workstudy opportunities
- Adult/senior citizen volunteers
- Staff-student personal intervention plan
- Attendance reward system
- Incentives for student leadership
- Increased educational opportunities via satellite
- Five-year curriculum cycle
- Inservice education opportunities for teachers, staff, students and community

District Progress
1989/90

El Paso County

Cheyenne Mountain 12

District Demographics

Legal Name: Cheyenne Mountain 12

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.8	.0	.0
Asian/Pacific	2.9	.0	2.9	.0
Black	1.2	.0	2.3	.0
Hispanic	2.7	1.5	1.7	5.0
White	93.0	97.7	93.1	.5
Total Count	2,409	130.2	175	4
Percent Minority	7.0	2.3	6.9	

Other Descriptors

No. of Schools		Total	6
Elem.	4	Mid/Jr.	1
Senior	1	Other	0

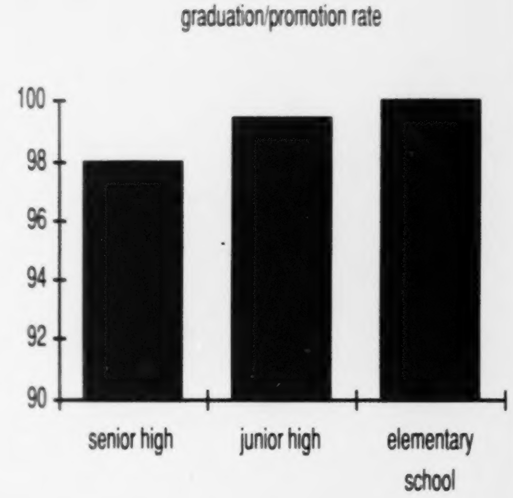
'90 Per Pupil Oper. Revenue	$ 3,865
'90 Assessed Val./Pupil	$68,850
'90 GF Mill Levy	44.155
Fall '89 % on Free Lunch	1.6
Fall '89 Pupil/Teacher Ratio	18.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
The district's graduation/promotion rate has met or exceeded the goal of 99% of the students entering and succeeding in their next level of enrollment.

2. **Achievement**:
The district is working on reaching the goal of bringing student achievement to 65.0 NCE in all grade levels tested based on Stanford Achievement Test scores. The district has made most progress toward the goal in the area of math. Progress is also evident in reading and language arts with no grade level achieving a mean NCE of lower than 59.0.

3. **Attendance Rate**:
The district attendance rate for 1989/90 is 96.3% which exceeds the goal of 95%.



Outcome Highlights

- Parent satisfaction with school climate, home and school communication, and promotion of student self-esteem was rated higher than average on individual school surveys and reflects the effort given to improvement of these areas over the past two years.
- The DAAC completed a two-year study outlining the ways the district is addressing substance abuse.

Equity Progress

- The average percent of females enrolled in advanced, honors, and AP math classes grades 9-12 is 41%.
- The percent of females in advanced, honors and AP science classes, grades 9-12, is 40.5%.

Reaching for the Future
1990/91

Superintendent: Harlan Else (719)473-5240 **Cheyenne Mountain 12**

District Goals and Objectives

1. **Graduation Rate:**

   Assess the district educational programs to determine that they maintain the current rate of at least 99% of the students entering and succeeding in their next level of enrollment, provide students with appropriate skills, and ensure their continuous progress.

   This goal includes a focus on strategies to identify and meet the needs of at-risk students as well as a review of test data, and a periodic district curriculum review and revision cycle.

2. **Achievement:**

   Continue to stimulate student achievement bringing all subtest results to the rank of at least 65.0 NCE in all grade levels tested.

   The test data baseline will be spring 1990 for grades K-3 and 11 and spring 1991 for grades 4-9 because of adopting the most recent edition of the Stanford Achievement Test.

3. **Attendance Rate:**

   Maintain 95% attendance rate in the district.

Promising Strategies

- Identification of at-risk students
- Core team intervention process at the high school
- Specially trained student peer counselors
- Language development class for K-2 students
- Post-Secondary Options
- AP courses in English, U.S. history, biology, chemistry, calculus, French, German, Spanish, studio art, and art history

District Progress
1989/90

El Paso County

Colorado School for the Deaf and the Blind (CSDB)

District Demographics

Legal Name:

Setting:

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	1.2	.0	4.5	.0
Black	8.9	.0	4.5	.0
Hispanic	19.5	1.0	27.3	.0
White	70.4	99.0	63.6	.0
Total Count	169	44.6	22	0
Percent Minority	29.6	1.0	36.4	

Other Descriptors

No. of Schools		Total	2
Elem.	0	Mid/Jr.	0
Senior	0	Other	2

'90 Per Pupil Oper. Revenue	n/a
'90 Assessed Val./Pupil	n/a
'90 GF Mill Levy	n/a
Fall '89 % on Free Lunch	100.0
Fall '89 Pupil/Teacher Ratio	3.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   The school exceeded its 1990 graduation rate of 90%. The graduation rate for both the School for the Deaf and the School for the Blind was 100%.

2. **Achievement**:

   Stanford Achievement Test scores for academically-oriented students showed an increase of 2.6 months in reading and one year in math for visually impaired/blind students. The percentage of goals/objectives met on Individual Educational Plans increased from 74.7% during the 1988/89 school year to 78.3% during the 1989/90 school year reflecting a 3.6% increase for hearing impaired/deaf students.

3. **Attendance Rate**:

   Our goal in attendance K-12, was to maintain or exceed 92% by 1990 and to maintain a 95% attendance by 1991. Average attendance in the School for the Blind was 95.7% and 94.6% in the School for the Deaf.

Outcome Highlights

- Transferred 8 students back to public schools and/or serviced in districts.
- Provided workshops for visually and hearing impaired students dealing with socialization, careers, independent living skills, leadership skills, and recreation. Thirty-two public school students attended a vision-impaired workshop and 44 attended the workshop for the hearing-impaired.
- Provided a workshop for elementary students to develop affective skills and socialization.

Equity Progress

- During the 1989/90 school year there was an equal percentage of boys and girls participating in athletics.

Executive Director: Marilyn Jaitly (719)578-2102 **CSDB**

District Goals and Objectives

1. **Graduation Rate:**
   The school will continue to have a 100% graduation rate by June 1, 1991.

2. **Achievement:**
   The school will identify measures to assess student achievement and gather achievement data incorporating standardized and non-standardized measures by June 1, 1991.

   The school will develop and implement a system to measure compensatory skills to include braille, orientation and mobility, low vision aids, computer skills, daily living skills, American Sign Language (or signing), pre-voc skills, or abacus. Students will achieve a minimum of 75% of compensatory skills as stated in their Individual Educational Plans by June 1, 1991.

   The Stanford Achievement Test will be utilized as a measure of academic progress. Students will improve Stanford Achievement Test scores a minimum of 4 months per school year by June 1, 1991.

3. **Attendance Rate:**
   The school will have an attendance rate of 97% by June 1, 1991.

   The school will develop an alternative educational program for high-risk students byJune 1, 1991 and will demonstrate a 0% dropout rate by June 1, 1992.

Promising Strategies

- Develop a plan to create curricula and programs to serve students from districts on an intensive short-term basis.
- Expand diagnostic and technical assistance to school districts.
- Develop as a state-wide resource center for the education of the sensory impaired.
- Adopt and implement a personal safety and refusal skills program for students.
- Develop services to improve home-school communication.

District Progress
1989/90

El Paso County

Colorado Springs 11

District Demographics

Legal Name: Colorado Springs 11

Setting: Urban Suburban

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.8	1.0	.3	23.3
Asian/Pacific	2.5	.8	2.6	6.4
Black	8.2	5.7	5.3	10.3
Hispanic	10.3	9.4	7.8	11.5
White	78.2	83.1	82.9	7.0
Total Count	29,931	1,653.4	1,717	583
Percent Minority	21.8	16.9	16.1	

Other Descriptors

No. of Schools		Total	56
Elem.	38	Mid/Jr.	9
Senior	5	Other	4

'90 Per Pupil Oper. Revenue	$ 3,556
'90 Assessed Val./Pupil	$54,112
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	16.7
Fall '89 Pupil/Teacher Ratio	18.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate for the class of 1990 was 78.5%. This rate reflects the first time in which a three year rate could be computed. Although this rate is 6.4 percentage points less than last year's 84.9% rate, the decrease was anticipated due to the change from a two-year rate to a three-year rate, as we phase-in the CDE prescribed formula for graduation rate. This rate compares favorably to the Colorado state and national rates of 74.7% and 71.1%, respectively.

2. **Achievement**:
   The district established a two-year outcome objective for increasing reading achievement of elementary students participating in pilot programs. Baseline data using the Iowa Tests of Basic Skills (ITBS) were collected in October 1988. Comparative data will be collected in October 1990. At this time statistical comparisons will be made between grade-quartile groups for pilot program participants in six schools and the corresponding district-wide groups.

3. **Attendance Rate**:
   Districtwide attendance rates were as follows: elementary school, 95.3% (baseline), junior high school, 93.5% (increase), and high school 92% (decrease).

Outcome Highlights

- The dropout rate computed annually over grades 7-12 decreased from 6.1% in 1989 to 5.0% in 1990.
- In 1989/90, 662 students were referred as dropouts. Through the efforts of the Alternatives for Drop-outs Program, 491 or 74% were retrieved into traditional programs or alternative educational placement.

Equity Progress

- In 1989/90 baseline data to track equity progress for racial/ethnic and gender groups were established in the areas of graduation rate, dropouts, attendance problem referrals, suspensions, and completion of advanced classes.

Reaching for the Future
1990/91

Superintendent: Kenneth Burnley (719)520-2000 **Colorado Springs 11**

District Goals and Objectives

1. **Graduation Rate:**

   The graduation rate will increase by at least 1% annually from the 1988/89 rate of 84.9% until it reaches at least 90% by July 1, 1995.

   Racial/ethnic and gender groups with low graduation rates will demonstrate proportionately greater increases in graduation rates each year until equity is achieved.

2. **Achievement:**

   Elementary students participating in pilot programs to increase reading achievement will demonstrate gains in ITBS scores greater than the district gain for their grade and quartile cohort for the period from the October 1988 baseline to October 1990.

   By July 1, 1995, all high school graduates will possess the skills deemed by the district board of education to be necessary for entry to the workplace and post-secondary education.

   Between 1989 and 1995, the percentage of students successfully attaining educational outcomes as defined by the district's plan for student achievement will have increased.

   Between 1989 and 1995, all high schools will have continually increased the percentage of students completing advanced classes from racial/ethnic and gender groups not traditionally represented.

3. **Attendance Rate:**

   The 1989/90 elementary attendance rate of 95.3% will be maintained.

   Junior high attendance will increase from the 1989/90 rate of 93.5 to 95.0% by July 1, 1995.

   Senior high attendance will increase from the 1989/90 rate of 92.0 to 95.0% by July 1, 1995.

Promising Strategies

- Identification of skills for entry to the workplace and post-secondary education — Chapter I preschool — Early Intervention/ Special Ed preschool — CDE preschool — CHILDFIND process for identification of all at-risk preschoolers — Permit/ transfer/appeals process for open enrollment — Three-part assessment program consisting of norm-referenced testing, an objective-referenced testing program and performance measures — Implementation guidelines for post-secondary act — Curriculum review process to define student proficiencies — Participation in SPA Initiative, business and education communities working to assure responsible citizens and a literate, productive work force.

District Progress
1989/90

El Paso County

Edison 54JT

District Demographics

Legal Name: Edison 54JT

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	7.7	.0	.0	.0
White	92.3	100.0	100.0	.0
Total Count	39.0	5.0	1	.0
Percent Minority	7.7	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 8,116
'90 Assessed Val./Pupil	$52,684
'90 GF Mill Levy	53.554
Fall '89 % on Free Lunch	38.5
Fall '89 Pupil/Teacher Ratio	7.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The district will maintain its 100% graduation rate for the 1990/91 school year.

2. **Achievement:**
   The school average "SRA" score in reading and math is the 56.6th percentile. Therefore, the goal of an average 60th percentile is a very high but achievable goal by 1995.

3. **Attendance Rate**:
   The district will work toward attaining an attendance rate of at least 95%. At present the attendance rate is 94.5%.

Outcome Highlights

- The cooperative high school program between our district and Hanover High School has broadened our curriculum and enriched the experiences of our students.

Equity Progress

- Because of the small minority populations, there are no identifiable ethnic equity issues to be addressed. Female students are well represented in all upper level courses.

Reaching for the Future
1990/91

Superintendent: Leroy Reams (719)478-2125 **Edison 54JT**

District Goals and Objectives

1. **Graduation Rate:**
The district will maintain its graduation rate of 100%. This goal was met and continues to be 100%.

2. **Achievement:**
By 1991, the average "SRA" score in reading and math will be at the 60th percentile for each grade tested. The average will increase by 1 percentile point for each year through 1995. This goal has been maintained.

3. **Attendance Rate:**
This district will maintain its attendance rate of 95.4%. The attendance rate for 1989/90 was 94.54%. This goal was not met because of the poor attendance of one student.

4. **Other:**
The district will develop various technologies to acquire more varied electives for students. The district has met this goal by providing a Spanish class in cooperation with Miami-Yoder School District, using the satellite dish to obtain information programs to supplement classes. Video tapes were recorded for use in the classrooms.

Promising Strategies

- **Diploma Certifying Skills**
The Accountability Committee has started investigations of certifying diplomas.
The Board has requested a report by May 1991.

- **Early Childhood Programs**
This district has had a program in place since 1985 whereby special need students are served.
The Accountability Committee plans to investigate and report to the Board by May 1991.
Early identification of at-risk students has been a part of Edison's program for the past six years.

112

District Progress
1989/90

El Paso County

Ellicott 22

District Demographics

Legal Name: Ellicott 22

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	2.1	.0	.0	.0
Hispanic	8.2	.0	5.6	11.1
White	89.7	100.0	94.4	.9
Total Count	466	34.5	36	2
Percent Minority	10.3	.0	5.6	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,044
'90 Assessed Val./Pupil	$26,065
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	35.2
Fall '89 Pupil/Teacher Ratio	13.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   The district's goal was to address the needs of at-risk students in such a way that the graduation rate will be 95%.

   Through the use of inservice programs, the staff developed activities to identify and work with at-risk students. The graduation rate for 1990 was 94.7%.

2. **Achievement**:

   The district's goal was to provide a rigorous academic program with high expectations for all students. As a result the average ITBS score will show steady improvement until the average score in reading and math is at the 60th percentile.

   Committees were formed to evaluate the curriculum and testing alignment. Progress has been made in the ITBS and ACT scores.

3. **Attendance Rate**:

   The average daily attendance will be 95% by 1991.

   Through the use of student recognition assemblies, parent recognition activities, and close work with the parents of students with attendance problems, the average attendance was 96%.

Outcome Highlights

- Through the use of distance learning, the curricular offerings for secondary students were greatly enhanced.
- The number of students passing a national physical fitness test increased dramatically.
- The district developed new and revised curriculum in reading, math and language arts.

Equity Progress

- The number of females in science and math classes exceeded 40%.

Superintendent: Lionel Robertson (719)683-2328 **Ellicott 22**

District Goals and Objectives

1. **Graduation Rate:**
   The graduation rate will increase .5% per year for the next three years from the present rate of 94.7%.

2. **Achievement:**
   The district will provide a rigorous academic program with high expectations for all students. As a result:

   The average ACT score will be 21 by 1991.

   By 1991, the average ITBS score in reading and math will be at the 60th percentile for each grade tested.

3. **Attendance Rate:**
   The district will address the needs of at-risk students in such a way that:

   Each building will provide an acceptable learning and working environment for students and staff as determined by a climate inventory administered on three year intervals. As a result, attendance will be 95% by 1991. Average daily attendance for 1990 was 96%.

Promising Strategies

- **Early Childhood Programs:**

  All Day - Every Day Developmental Kindergarten Program is in place.

  Preschool Handicapped Program has been integrated into the kindergarten program.

District Progress
1989/90

El Paso County

Falcon 49

District Demographics

Legal Name: Falcon 49

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.7	.0	.0	.0
Asian/Pacific	4.3	.0	8.1	.0
Black	5.8	.7	5.2	3.0
Hispanic	5.7	2.9	6.7	2.2
White	83.5	96.4	80.0	7.3
Total Count	2,460	137.8	135	39
Percent Minority	16.5	3.6	20.0	

Other Descriptors

No. of Schools		Total	6
Elem.	3	Mid/Jr.	2
Senior	1	Other	0

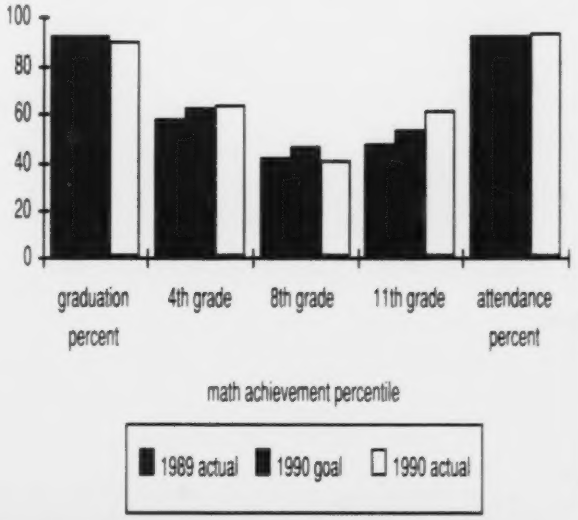
'90 Per Pupil Oper. Revenue	$ 3,221
'90 Assessed Val./Pupil	$39,149
'90 GF Mill Levy	35.167
Fall '89 % on Free Lunch	10.5
Fall '89 Pupil/Teacher Ratio	17.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
Our goal to increase the graduation rate (10-12 formula) by 1% over the 1989 level of 92% was not met. The continuing district goal will be to meet or exceed the state goal of 90% through 1995.

2. **Achievement:**
The 1990 district goal was to increase mathematics achievement scores on the ITBS/TAP by five percentile points for all student groups. For the reported results of grades 4, 8, and 11, this goal was realized for grades 4 and 11. Eighth grade performance in mathematics is a concern, and will be addressed by future goals.

3. **Attendance Rate:**
We have far exceeded our 1990 goal. Our ongoing goal is to exceed the state goal of 95% through 1995.



Outcome Highlights

- At the middle school level, at-risk programs identified 62 potential dropouts (8.8% of total middle school enrollment) and provided them with assistance to succeed in their educational experiences.
- Results of the Youth Lifestyle Survey given to students in grades7-12 indicated that experimentation rates were lower by: 1.3% for hard liquor, 4.6% for wine, and 2.9% for beer.
- The district has achieved an exemplary district-wide attendance rate of 94.76%.

Equity Progress

- Standardized test results on the TAP for grade 11 showed an increase in composite scores from the 38th percentile to the 47th percentile for identified ethnic minority students.
- Programs developed within the district have enabled 11 of 14 (78.6%) special education students who were formerly in out-of-district placement to return to their home district, providing for mainstream opportunities with their peers.

Reaching for the Future
1990/91

Superintendent: Blair Wilding (719)495-3601 **Falcon 49**

District Goals and Objectives

1. **Graduation Rate:**
   Using the new state formula including grades 9-12, the district will demonstrate a steady increase in the graduation rate of at least 2% per year to reach or exceed the state goal of 90% by July 1, 1995.

2. **Achievement:**
   The district will improve 8th grade student performance in mathematics achievement on standardized testing by at least a 2 percentile point gain yearly to surpass the 50th percentile rank nationally by July 1, 1995. Alternative assessment instruments for mathematics will be developed and adopted by July 1, 1991.

3. **Attendance Rate:**
   The district will maintain or improve upon the exemplary district-wide attendance rate of 94.76% with the goal of continued attendance above 95% through July 1, 1995.

Promising Strategies

- Policies for intra- and inter-district transfers have been drafted and will be adopted. The intent is to encourage schools of choice while at the same time insuring the highest quality education for those students residing within attendance boundaries.

- Pre-kindergarten screening, child-find and child study teams are district programs which allow for early identification of at-risk students. Strategies are employed in the schools to encourage attendance, keep students in school, and to provide successful learning experiences for those identified as being in jeopardy.

- An ongoing district goal in the district is to define educational outcomes for students at each grade level. Standardized, norm-referenced testing is being supplemented with the development of curricular based, criterion-referenced measures and other outcome-based performance assessment instruments.

District Progress
1989/90

El Paso County

Fountain 8

District Demographics

Legal Name: Fountain 8

Setting: Urban Suburban

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.9	1.4	1.7	.0
Asian/Pacific	5.5	.0	5.9	3.4
Black	15.2	2.3	15.3	4.8
Hispanic	12.4	3.2	14.4	3.4
White	66.0	93.2	62.7	11.4
Total Count	3,522	216.5	118	59
Percent Minority	34.0	6.8	37.3	

Other Descriptors

No. of Schools		Total	8
Elem.	5	Mid/Jr.	2
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,209
'90 Assessed Val./Pupil	$12,340
'90 GF Mill Levy	31.402
Fall '89 % on Free Lunch	22.2
Fall '89 Pupil/Teacher Ratio	16.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The 1990 graduation rate was 73.8%. This is a change from the 1988/89 rate of 76.0%.

2. **Achievement**:
   The district achievement scores increased 1 percentile point in 1990 over the 1989 scores.

3. **Attendance Rate**:
   Our goal in attendance was to be at 95% by 1995; we achieved a 95% rate in 1990.

Outcome Highlights

- Goal setting/career planning for all ninth grade students was implemented with a participation rate of 78%.
- The D.A.R.E. program was successfully implemented for all fifth grade students in the five elementary schools.

Equity Progress

- District #8 Preschool Program for handicapped and non-handicapped children served 32 families. The enrollment was 19 boys and 23 girls throughout the course of the school year.

Equity for AP Classes 1989/90

AP Computers

1 Hispanic; 1 Black, 3 White

AP Chemistry

2 Hispanic, 3 Black, 5 White, 1 Asian

AP English

3 Hispanic, 2 Black, 14 White

Reaching for the Future
1990/91

Superintendent: John Cox (719)382-5631 **Fountain 8**

District Goals and Objectives

1. **Graduation Rate:**
   The district goal is to achieve a 99% graduation rate by 1995.

2. **Achievement:**
   Students will demonstrate by the end of the 1990/91 school year a gain of 4 percentile points in standardized test scores as measured by the ITBS and the TAP. Baseline data are from the 1987/88 school year.

3. **Attendance Rate:**
   The district will maintain the 95% attendance rate established in 1989/90.

Promising Strategies

- Development of curriculum will be accountable to helping students meet the demands of the 21st century.
- Curriculum committees will review industrial arts, home economics, art, physical education, media resources, middle and elementary school science.
- The high school will provide students with opportunities for advanced placement courses in English, science, mathematics, social studies, and computers.
- Study skills and test-taking strategies for students will be addressed in the elementary, middle and high school buildings.

District Progress
1989/90

El Paso County

Hanover 28

District Demographics

Legal Name: Hanover 28

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	2.9	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	2.9	.0	.0	.0
Hispanic	4.3	.0	.0	.0
White	90.0	100.0	100.0	19.0
Total Count	70	6.0	5	4
Percent Minority	10.0	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,181
'90 Assessed Val./Pupil	$93,551
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	35.7
Fall '89 Pupil/Teacher Ratio	11.7

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district has as a goal 100% graduation rate. Last year we had five seniors starting the year and five graduating, but because of the formula for figuring rates, we had a calculation of 83.3%.

2. **Achievement**:
   The district has maintained its high expectations for students. We continue to have demonstrated, continuous, measurable increases in educational achievement as a goal. The average scores of each of the grades increased by 2 percentile points in 1990. The Stanford Achievement Test and ITBS showed an average of the 51st percentile composite and the 47th percentile reading. College aptitude tests improved 5 percentile points.

3. **Attendance Rate:**
   The district has continued a goal of 96% attendance rate. Last year our total rate was 93%.

Outcome Highlights

- Student self esteem strategies employed:
  Expansion of counseling program
  Participation in NEED Out-reach
  Expansion of Coop program in 7-12
- Multiple assessment measures. We employ many methods including: standardized tests, teacher observation, teacher testing and professional experience to assess our students.

Equity Progress

- Because of our small size and community togetherness, racial and gender equity are not issues.

Reaching for the Future
1990/91

Superintendent: Patrick Dawson (303)683-2247 **Hanover 28**

District Goals and Objectives

The district will help students become more responsible for their own achievement, more satisfied with their school experience and more positive in their feeling about themselves.

The district will involve parents, businesses and other community resources in the improvement of the educational experience of Hanover students.

1. **Graduation Rate:**
   The district will maintain its 100% graduation rate.

2. **Achievement:**
   The district will maintain its high expectations for students of demonstrated continuous, measurable increases in educational achievement. As a result, the average scores of each of the grades will increase by 2 percentile points by 1990. The Stanford Achievement Test and Iowa Tests of Basic Skills provides an average of a 51st percentile composite and the reading scores are an average of a 47th percentile, K-12. Performance on college aptitude tests will improve by 5 percentage points for students planning to attend college and identified low achievers will raise their grades in specific subjects by one letter grade.

3. **Attendance Rate:**
   The district will strive to maintain a 96% attendance rate.

Promising Strategies

- Develop 7th and 8th grade middle school concept for the Hanover-Edison students.
- Expand the 7-12 Coop with Edison to an all-day educational experience.
- Develop single grade curriculum with the All-Day Coop.
- Establish a community monthly newsletter.
- Employment of a part-time counselor.
- Participation in NEED Out-reach.
- Establishment of Assertive Discipline Program.

District Progress
1989/90

El Paso County

Harrison 2

District Demographics

Legal Name: Harrison 2

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.2	.8	.4	13.3
Asian/Pacific	4.9	1.3	11.2	1.5
Black	20.9	4.6	20.7	6.1
Hispanic	16.1	7.1	15.9	4.2
White	57.0	86.2	50.9	4.0
Total Count	9,791	581.2	454	83
Percent Minority	43.0	13.8	48.2	

Other Descriptors

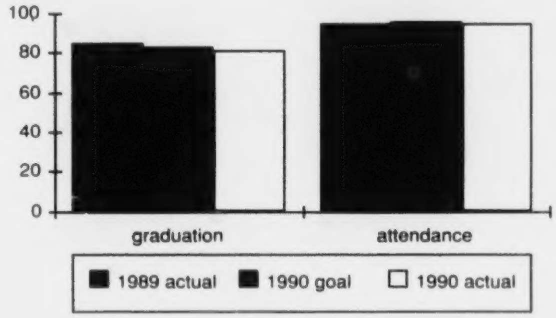
No. of Schools		Total	18
Elem.	12	Mid/Jr.	3
Senior	2	Other	1

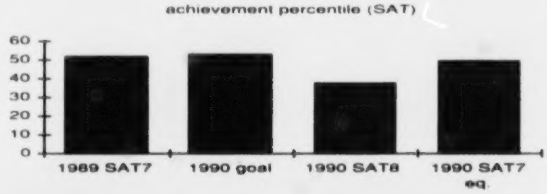
'90 Per Pupil Oper. Revenue	$ 3,387
'90 Assessed Val./Pupil	$36,942
'90 GF Mill Levy	39.428
Fall '89 % on Free Lunch	29.4
Fall '89 Pupil/Teacher Ratio	16.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   Our graduation rate goal for the class of 1990 was 83%. We graduated 85.1%. Our goal for 1991 will be 87%.
2. **Achievement**:
   The composite total reading score on the SAT 8th ed. was 37.9 percentile. The score converts to SAT 7th ed. of 49.4 percentile. This conversion score is used to compare to the 1988 SAT 7th Ed. score. We hope to increase the number of students in the two upper quartiles in 1991.

   We established baseline data in writing performance and criterion-referenced tests as new measures of achievement. Our goal is to improve performance in both areas.
3. **Attendance Rate**:
   Our attendance rate was 94.8% for 1989/90. Our goal for 1990/91 is 96%.





Outcome Highlights

- The Outcome-Based General Math Course for 9th grade students showed a 35% increase in number of students mastering all 33 units. Seventy-seven percent of students completing this course earned a "C" or better in algebra. Second Chance graduates increased from 12 to 20 thereby allowing us to exceed our graduation rate goal.

Equity Progress

- **Minority Hiring** - certificated minority personnel increased from 13.2% to 14.7%. This 1.5% jump represents 10.1 positions to include one administrator.
- **ACT Scores** - Black student population averaged 18.7 which is above the state and national averages of 18.3 and 17.9 respectively.

Superintendent: Harold Terry (719)576-8360 **Harrison 2**

District Goals and Objectives

1. **Graduation Rate:**
By July 1, 1995, the graduation rate will equal or surpass the Colorado state goal of 90%.

2. **Achievement:**
To insure students gain maximum growth in achievement of skills, knowledge and positive attitudes for learning as defined by district-approved curriculum:

By fall of 1990, students in the graduating class of 1994 will begin to assemble portfolios that will be used in their senior year to demonstrate competence and illustrate exhibitions of mastery.

By spring of 1991, criteria for assessing mastery and retention of the skills and knowledge critical to the success of all students (communication and mathematics) will be identified.

By spring of 1992, criterion-referenced tests will be implemented in reading, mathematics and language arts.

By spring of 1992, students in grades 3, 4, 5, 8, and 11 will be evaluated using a holistic writing assessment.

The percentage of students scoring in the upper two quartiles will increase on the next norm-referenced test.

3. **Attendance Rate:**
Each school will continue efforts to increase student attendance. Schools that have maintained a 96% attendance rate, as measured during the annual October count will continue to remain at that level. Schools that have not attained the state goal of 95% will incorporate into the building plan a design to improve the attendance rate.

Promising Strategies

- **New Mission Statement:** Focuses on communication and mathematics skills
- **Discontinuer Profiles**: Intervention strategies
- **Second Chance**: Dropout recovery program
- **Preschool Program**: For at-risk 4- & 5-year-old children
- **Portfolio Project**: Demonstrations of mastery
- **Instructional Technology**: Applied learning for all disciplines

District Progress
1989/90

El Paso County

Lewis-Palmer 38

District Demographics

Legal Name: Lewis-Palmer 38

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.4	.8	.0	.0
Asian/Pacific	1.4	.0	2.1	9.1
Black	.5	.0	.0	.0
Hispanic	2.2	1.7	2.1	15.4
White	95.5	97.5	95.8	4.0
Total Count	2,313	113.7	143	23
Percent Minority	4.5	2.5	4.2	

Other Descriptors

No. of Schools		Total	5
Elem.	3	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,216
'90 Assessed Val./Pupil	$42,140
'90 GF Mill Levy	38.367
Fall '89 % on Free Lunch	5.4
Fall '89 Pupil/Teacher Ratio	20.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The graduation rate for Lewis-Palmer High School students was 81% in 1989 and 77% in 1990. Programs have been implemented during the 1989/90 school year intended to improve the 1991 graduation statistics. The goal is to increase the graduation rate to 95% over the next five years.

2. **Achievement**:
   Acknowledging different student groups, the district will, monitor, maintain, and/or improve student achievement at grades 3, 5, 8, and 10. Goal was met except at grades 3 and 5. Scores are well above the national average of the 50th percentile.

3. **Attendance Rate:**
   The attendance rate has improved district-wide to an average of 96% in 1989/90 from the previous average of 93.2%. The goal to reach 95% by July 1995 has already been accomplished. Our student dropout rate improved from 4.5% in 1989 to 3.9% in 1990.

Outcome Highlights

- A new drug education program was initiated through training of 80 teachers who, represented this material to 1,650 students in grades K-8.
- One hundred-fifty professional teachers were trained in the 4MAT Learning Styles material. Learning Style methodology has been instrumental in assisting at-risk students with stressful experiences.

Equity Progress

- The district is comprised of a very small minority population. Test evaluations display little, if any, differences among scoring of ethnic/racial groups.
- Males are outscoring females on the PSAT only slightly in verbal (45.9 to 44.8) and more significantly in math (53.8 to 48.4). Efforts continue to involve more females in upper level mathematics courses.

Reaching for the Future
1990/91

Superintendent: Dallas Stawn (719)481-2293 **Lewis-Palmer 38**

District Goals and Objectives

1. **Graduation Rate**:
   The district will improve its 1989/90 graduation rate for 1990/91. The goal is to increase the graduation rate to 95% over the next four years.

2. **Achievement:**
   The district will improve student achievement as measured by the standard achievement tests administered at grades 3, 5, 8, and 10 by one percentile point as compared with results of 1989/90 standardized testing program.

3. **Attendance Rate:**
   By July 1995, the district will have maintained or improved district-wide student attendance to 95%.

4. **Other:**
   The district will organize informational meetings regarding the middle school concept with building accountability committees. The board may make a decision regarding this philosophy by December 1990.

   The district will bring all certificated evaluation procedures in compliance with HB 1159, "Teacher Employment, Compensation and Dismissal Act of 1990."

Promising Strategies

- Training of district crisis teams to better identify and assist the at-risk student.
- Counselors at elementary level to assist with early intervention strategies.
- Assist and inservice staff members with test-taking strategies to better prepare our students for standardized tests.
- Involvement of parents with student attendance concerns very early in the intervention process.

District Progress
1989/90

El Paso County

Manitou Springs 14

District Demographics

Legal Name: Manitou Springs 14

Setting: Urban Suburban

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.5	.0	.0	.0
Asian/Pacific	.9	.0	1.4	.0
Black	1.7	.0	1.4	33.3
Hispanic	3.1	4.8	4.3	11.8
White	93.8	95.2	92.9	7.8
Total Count	1,113	61.1	70	26
Percent Minority	6.2	4.8	7.1	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,557
'90 Assessed Val./Pupil	$48,544
'90 GF Mill Levy	39.412
Fall '89 % on Free Lunch	13.6
Fall '89 Pupil/Teacher Ratio	18.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The district has maintained its 90% graduation rate for the 1989/90 school year. A before and after-school child care program for grades 1-5 started fall of 1990 and a preschool will be started fall of 1991.

2. **Achievement:**
   A three-year comparison of achievement test scores showed no significant gains or losses in student achievement. Test scores prior to 1990 reported in national group norms established a K-11 average achievement of 90.07 percentile. A new district average percentile score of 66.0 was established using individual norms on the 1989 8th edition of the Stanford Achievement Test. The district will seek a 2 percentile point improvement in the average achievement for spring 1991 testing.

3. **Attendance Rate**:
   The district increased its average attendance by 1% to a district average of 93% for 1989/90.

Outcome Highlights

- Thirty-eight percent of the district-wide needs assessment surveys were returned in February 1990. Ninety percent of the respondents were satisfied with discipline in the schools compared to 80% in 1986. Eighty percent also expressed satisfaction with the district's drug education program.

Equity Progress

- The district provided workshop training and advanced course work in mathematics for female teachers to improve math performance among girls and encourage more females to take advanced math courses in high school.

Reaching for the Future
1990/91

Superintendent: Gary Miller (719)685-1235 **Manitou Springs 14**

District Goals and Objectives

1. **Graduation Rate:**
The district will maintain its 90% graduation rate for 1990/91 by implementing programs developed at each building level during the 1989/90 school year to assist at-risk students.

2. **Achievement:**
The district will increase its average student score on the Stanford Achievement Test, 8th Edition, by 3 percentile points as measured by a new set of individual norms.

3. **Attendance Rate**:
The district will increase its average student attendance rate from 93% to 94% for the 1990/91 school year by implementing building level action plans developed during the 1989/90 school year at each school.

Promising Strategies

- Pilot a program of before and after school care in grades 1-5 at Manitou Springs Elementary School.
- Define student proficiencies in K-12 social studies program.
- Utilize a "Welcome Wagon" approach introducing the school district to parents of new-born children in the Ute Pass attendance area.
- Producing a parent skit on improving high school attendance.

District Progress
1989/90

El Paso County

Miami/Yoder 60JT

District Demographics

Legal Name: Miami-Yoder 60JT

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	1.6	.0	14.3	.0
Hispanic	8.8	.0	.0	50.0
White	89.6	100.0	85.7	5.9
Total Count	182	13.5	7	3
Percent Minority	10.4	.0	14.3	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,247
'90 Assessed Val./Pupil	$35,819
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	45.1
Fall '89 Pupil/Teacher Ratio	13.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
The graduation rate continues to be above 98% with plans to maintain that rate.

2. **Achievement**:
The achievement test scores continue to increase by a minimum of 1 percentile point annually.

Achievement Percentiles

Class of	Reading 1989	Reading 1990	Math 1989	Math 1990
1993	57	61	61	62
1995	58	62	90	76
1998	83	80	80	86

3. **Attendance Rate**:
The attendance rate improved from 91.5% in 1987/88 to 94.5% in 1989/90. By 1994/95, the goal is to reach 95% and maintain that rate.

Outcome Highlights

- The district continues to have a zero dropout rate.
- A vocational and fast track program continues to be successful in association with Pikes Peak Community College.

Equity Progress

- The small number of minorities enrolled makes it unnecessary to break out their test scores.
- More than 50% of the students in upper level math and science classes are female.

Reaching for the Future
1990/91

Superintendent: Richard Hoeppner (719)478-2186 **Miami/Yoder 60JT**

District Goals and Objectives

1. **Graduation Rate:**
   The high school graduation rate will be maintained so that the dropout rate will be less than 2%.

2. **Achievement:**
   The district will continue to have high expectations for students who have demonstrated continuous, measurable and significant gains in educational achievement, emphasizing competency in basic skills.

   The staff will continue to enhance and stimulate a positive school climate.

   The district will involve parents, community members, community resources, business, higher educational institution representatives and others in roles aimed at enhancing the preparation, knowledge, and support of students as they prepare for life beyond the public school experience.

3. **Attendance Rate:**
   The district's attendance rate will improve from the 1988/90 rate of 94.5% to 95% by the end of the 1994/95 school year and remain stable.

Promising Strategies

- The establishment of a PFE (Parents For Education) committee, and their publication of positive school activities on a scheduled basis is a definite step to better school/community relations.
- An extensive distance learning program helps to enrich the curriculum.
- The highly successful program of the senior class attending Pikes Peak Community College is still being offered.

District Progress
1989/90

El Paso County

Peyton 23JT

District Demographics

Legal Name: Peyton 23JT

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	1.3	.0	6.7	.0
Black	1.3	.0	.0	.0
Hispanic	1.3	.0	.0	.0
White	96.0	100.0	93.3	1.6
Total Count	303	21.5	15	1
Percent Minority	4.0	.0	6.7	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,357
'90 Assessed Val./Pupil	$38,360
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	17.5
Fall '89 Pupil/Teacher Ratio	14.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   Goal: Have a graduation rate of at least 90%. Result: A graduation rate of 100%.

2. **Achievement**:
   Goal: Increase overall achievement scores by at least 2 percentile points. Result: An increase in overall achievement scores of 10.8 percentile points.
   Goal: Increase math scores by at least 5 percentile points. Result: An increase in math scores of 9.7 percentile points.
   Goal: Increase average ACT scores to equal the national average. Result: ACT scores increased, but averaged 0.6 points below national average.

3. **Attendance Rate**:
   Goal: Have an attendance rate of no less than 93%. Result: An overall attendance rate of 93.9%.

Outcome Highlights

- Peyton Middle School has improved its achievement in every single subtest score over the past five years. School norm complete composite achievement scores have more than doubled since 1986 from a score of 31.5 percentile to a score of 80.3 percentile in 1990.
- Peyton High School improved its complete composite score by 19 percentile points over its 1989 score. In 1989, no average subtest score was above 50, in 1990, none were below 50.

Equity Progress

- Asians, Blacks and Hispanics have all assumed elected positions in their classes even though they were often the only racially different students in class.
- We recently enrolled five migrant students and have provided a Spanish-speaking aide to help them in their classes.
- Gender equity is not a significant issue. In our rural situation, everyone participates in all activities.

Reaching for the Future
1990/91

Superintendent: David Trujillo (719)749-2330 **Peyton 23JT**

District Goals and Objectives

1. **Graduation Rate**:

The graduation rate for the school year ending in 1995, as calculated by the method prescribed by CDE, will not be below 95%.

By June 1, 1995, all teachers will have received training in the TRIFOCAL model of dealing with underachieving and nonproductive at-risk students. By June 1, 1995, all at-risk students at Peyton will have been identified and IEPs will have been developed.

By June 1, 1995, all identified at-risk students under the age of six will be enrolled in a quality early childhood learning program. Elementary students will be placed into ungraded K-5 reading, language, and math programs which allow them to continuously progress at their own rate through the prescribed curricula. Middle school students will be allowed to take high school classes where appropriate. High school students will have at least three options, in addition to regular high school, to take classes.

The graduating class of 1995 will receive diplomas which certify the academic skills of the graduates. Those 1995 and beyond graduates under the age of 21 who determine they do not possess entry level academic skills for any job which requires no more than a high school diploma will be provided additional instruction, which will be determined by the district, to remediate their deficiencies at district expense.

2. **Achievement**:

By spring of 1995, the district's overall average of subtest scores on the ITBS and TAP achievement tests will show a 10 percentile point improvement over the 1989 scores. No ITBS or TAP average subtest score for the elementary, middle, or high school will be lower than the 50th percentile. The average of the best ACT scores for Peyton juniors and seniors will surpass the Colorado average in each subtest.

By July 1, 1991, minimum proficiencies will be defined for all grade levels. These proficiencies will be measured and the results will be reported to the public on a yearly basis.

3. **Attendance Rate**:

The attendance rate for the school year ending in 1995, as calculated at the end of the school year and reported to CDE, will not be below 95%.

Promising Strategies

- The district has had several of its teachers trained in the TRIFOCAL Model for identifying and dealing with underachieving and nonproductive at-risk students. This team will train the remainder of our teachers in the TRIFOCAL Model.
- All elementary students have been placed into ungraded K-5 reading, whole language, and math programs which allow them to continuously progress at their own rates.
- Our plan for guaranteeing Peyton graduates is taking form and will allow any student who feels she/he does not have minimum skill levels to return to Peyton School for remediation at no cost.

District Progress
1989/90

El Paso County

Widefield 3

District Demographics

Legal Name: Widefield 3

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.4	1.4	2.2	3.1
Asian/Pacific	4.3	.5	6.9	2.9
Black	13.1	3.0	14.1	4.2
Hispanic	10.0	3.2	11.0	4.4
White	71.1	91.9	65.8	4.6
Total Count	6,893	365.2	418	78
Percent Minority	28.9	8.1	34.2	

Other Descriptors

No. of Schools		Total	14
Elem.	9	Mid/Jr.	3
Senior	1	Other	1

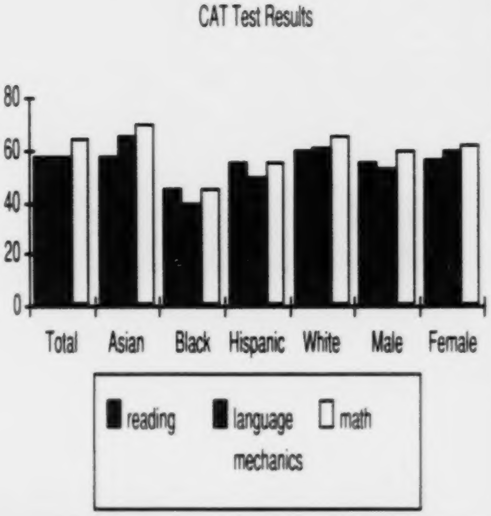
'90 Per Pupil Oper. Revenue	$ 3,231
'90 Assessed Val./Pupil	$20,440
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	13.0
Fall '89 Pupil/Teacher Ratio	18.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   a. The dropout rate of Widefield High School is 2.6%.
   b. Our high school's graduation rate last year was 83%. This is a 1% increase over the previous year. The state average remains at 73.7%.

2. **Achievement**:
   Spring 1990, all district students in grades 2-9 were tested with the CAT. Sophomores and juniors took the CTBS. Total achievement test scores for our students continue to register above the national average in all major categories. Our composite scores on the ACT have topped both state and national averages for the last two years.

3. **Attendance Rate**:
   The average daily attendance rate is 94.7% for 1989/90. This is an increase over the previous year's rate of 93.3%.



Outcome Highlights

- The establishment of an in-school suspension program helped to improve student attendance. The district average was 94.7%.
- Increased state revenues allowed for reduction of class sizes. District averages in grades K-6 are as follows: K = 22.8, 1 = 17.7, 2 = 19.8, 3 = 20.7, 4 = 22.8, 5 = 21.8, 6 = 22.6.

Equity Progress

- Widefield High School's scores for all ethnic minorities are higher than reported corresponding state test scores ranging from a low of 5 points above to 15 points above the state scores.
- All buildings will continue to analyze discrepancies between ethnic minorities and will develop action plans to address areas of concern.

Reaching for the Future
1990/91

Superintendent: Leonard Bartel (719)392-3481 **Widefield 3**

District Goals and Objectives

1. **Graduation Rate:**
   The district will increase its current estimated adjusted graduation rate of 83% toward the state goal of 90% by 1995. The graduation rate will be 85% by 1992 and will continue to remain above the state rate. The most recently reported state-adjusted rate is 73.7%.

2. **Achievement:**
   Using the 4th and 7th grade 1989/90 CAT scores as baseline, scores will increase by at least 1 percentile point.

3. **Attendance Rate:**
   The district will improve its present attendance rate of 94.7 % each year toward the state goal of 95% by 1995.

Promising Strategies

- The formation of a Health Education Articulation Resource Team (HEART) to address health, wellness, and environmental issues.
- The establishment of an early childhood center (S.A. Wilson Center) that integrates Head Start, day care, and handicapped children.
- A continuing thrust to acquire and utilize technology to improve instruction.

District Progress
1989/90

Elbert County

Agate 300

District Demographics

Legal Name: Agate 300

Setting: Small Attendance

Race/Ethnicity	Fall '89 Student	Percent by Race/Ethnicity Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	8.3	.0	25.0	.0
Black	.0	.0	.0	.0
Hispanic	8.3	.0	.0	.0
White	83.3	100.0	75.0	.0
Total Count	48	8.2	8	0
Percent Minority	16.7	.0	25.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 9,449
'90 Assessed Val./Pupil	$146,618
'90 GF Mill Levy	50.247
Fall '89 % on Free Lunch	12.5
Fall '89 Pupil/Teacher Ratio	5.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   In response to the State Board and Agate School district goal of high graduation rates, our 100% goal was continued this year.

2. **Achievement**:
   Due to small class sizes, scores are presented in two groups: grades 2-6, and grades 7-12.

Grade	Reading 1989	Reading 1990	Language Arts 1989	Language Arts 1990	Math 1989	Math 1990
2-6	29.06	41.63	44.09	45.64	46.38	43.56
7-12	50.33	50.53	52.0	49.73	54.8	56.8
Average	39.70	46.08	48.05	47.69	50.50	50.18

The average percentages of students below the national percentile ranking were as follows: reading - 20.27% in 1989, 34.46% in 1990; language arts - 26.94% in 1989, 33.21% in 1990; math - 20.36% in 1989 and 32.57% in 1990.

3. **Attendance Rate:**
   A goal of maintaining our 96% attendance rate for K-12 students was exceeded with an actual rate of 96.2%.

Outcome Highlights

- District Accountability Committee and school staff began work on total curriculum for K-12. Math and science programs are first for revision.
- Whole Language Program has been implemented in grades K-12, with considerable effort being spent looking at and purchasing a variety of materials.
- Research is being conducted on methods of bringing computers into all of our programs. All classrooms now have two or more computers.

Equity Progress

- Upper level math and science courses have an equal proportion of males and females.

Reaching for the Future
1990/91

Superintendent: James McDermott (719)764-2741 **Agate 300**

District Goals and Objectives

1. **Graduation Rate**:
   The district will not fall below our current 100% graduation rate. To continue this rate, the staff will maintain close contact with parents of all juniors and seniors to assist in determining graduation need as well as helping the student determine career choices.

   The district will maintain a 0% dropout rate. To maintain this rate, all faculty, administration, and support staff will continue to communicate with all parents to further develop the understanding for the need of education.

2. **Achievement**:
   Academic achievement for those students who are functioning below grade level will improve by 7% each year. Areas of deficiencies will be identified for each student and specialized tutoring will be provided.

3. **Attendance Rate**:
   The district will maintain at least a 96% attendance rate. All faculty and school personnel will maintain an ongoing communication plan with parents and students which includes identifying potential absentee problems and building upon the importance of good attendance.

Promising Strategies

- Identification of at-risk students in grades K-3.
- Introduction of a computer-assisted instruction program in grades K-4.
- Development of a computer education lab for use with the high school curriculum.
- Development of a "Class by Contract" for each student in the high school leading to a guaranteed diploma.

District Progress
1989/90

Elbert County

Big Sandy 100J

District Demographics

Legal Name: Big Sandy 100J

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	1.6	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	2.8	.0	.0	.0
White	95.7	100.0	100.0	1.7
Total Count	253	19.3	19	1
Percent Minority	4.3	.0	.0	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,661
'90 Assessed Val./Pupil	$37,995
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	26.5
Fall '89 Pupil/Teacher Ratio	13.1

Graduation, Achievement, and Attendance Outcomes

The district has met or exceeded each locally adopted goal related to the state goals for the 1989/90 school year.

1. **Graduation Rate**:
   Our high school graduation rate was 95%. One student did not meet graduation requirements and returned to school this fall to complete those requirements. The 1988/89 graduation rate was 93%.

2. **Achievement**:
   Our student achievement as measured by ITBS standardized test scores increased by seven percentile points over the established baseline.

3. **Attendance Rate:**
   Our present district student attendance rate is 95.3%. The 1988/89 attendance rate was 90.2%. We plan to continue improvement in all areas.

Outcome Highlights

- One student selected to participate in the Hugh O'Brian Youth Foundation seminar.
- Students participating in C.U. High School Honors Institute in Engineering.

Equity Progress

- At this time, the minority population is small and participation at all levels and in all areas is positive.
- Female students are particpating in all upper level math and science classes.

Reaching for the Future
1990/91

Superintendent: Richard Ullom (719)541-2291 **Big Sandy 100J**

District Goals and Objectives

1. **Graduation Rate:**

The district will maintain its present graduation rate of at least 90% beginning in May 1990.

The district will identify potential at-risk students during their early years and determine possible learning activities that will allow them to experience some success.

The district shall define expected student proficiencies at various grade levels. We will further determine on an individual basis what alternative learning experiences are necessary for the student not meeting these expectations.

2. **Achievement:**

The district shall have continuous, measurable gains in educational achievement of at least 1% annually for student groups from an established baseline defined by July 1, 1990.

The district shall continue to define and refine the curriculum and define the expected student proficiencies by grade at designated levels. A program of measurement and reporting shall be implemented by July 1, 1991.

The district shall establish graduation requirements that include meeting defined basic skills deemed necessary for entry to the work place and post-secondary education by July 1, 1995.

3. **Attendance Rate:**

The district will maintain the student attendance rate at 95% through July 1, 1995.

Promising Strategies

- ACE is aimed at keeping high risk students in school and making their educational program relevant. The program includes career interest and aptitude assessment; determinants of each student's goals, career counseling, career exploration and course work; and work experience on a job related to the student's interest.
- Career Showcase Day will be held which includes former students sharing information with current students about their careers. This will help bridge the gap between the rural school and the world of work. Students will be encouraged to meet role models who have succeeded in their chosen field.

District Progress
1989/90

Elbert County

Elbert 200

District Demographics

Legal Name: Elbert 200

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.5	.0	.0	.0
White	98.5	100.0	100.0	3.8
Total Count	133	14.0	7	1
Percent Minority	1.5	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

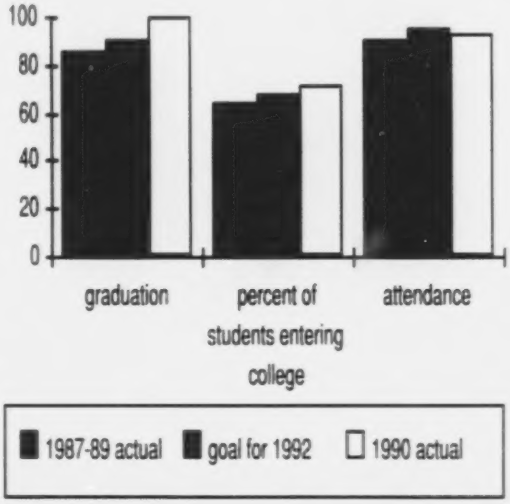
'90 Per Pupil Oper. Revenue	$ 5,683
'90 Assessed Val./Pupil	$39,229
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	24.1
Fall '89 Pupil/Teacher Ratio	9.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   Our goal was to increase the three year average graduation rate of 86% to 90% by June 1, 1992. Our rate for 1990 is 100%.

2. **Achievement:**
   The district met its achievement goal to raise student test scores by five percentile points. Reading and math scores in grades 3, 6 and 11 increased an average of seven percentile points.

3. **Attendance Rate:**
   Our goal was to improve the three year attendance rate of 91% to 95% by June 1, 1992. Our attendance rate was 93% for the 1990 school year.



Outcome Highlights

- In 1990, we had the highest attendance at back-to-school night in recent years.
- In 1990, we put computers into every elementary classroom and upgraded the computer lab in the high school.
- In 1990, reference materials for the library have been updated and enhanced.

Equity Progress

- In 1988/89, 33% of the girls were enrolled in advanced math and science classes; 44% of the girls were enrolled in advanced math and science classes in 1989/90.

Reaching for the Future
1990/91

Superintendent: James Stansbury (303)648-3013 **Elbert 200**

District Goals and Objectives

1. **Graduation Rate:**
   The district will maintain its graduation rate of 100 percent.

2. **Achievement:**
   The district will improve student achievement outcomes, test scores, and the percentage of students going on to post-secondary education (2 or 4 years) from 64% in 1987/89 to 68% by 1991.

3. **Attendance Rate:**
   The district will increase the attendance rate from 91% in 1987/89 to 94% by 1991 and 95% by 1992.

Promising Strategies

- We have a requirement for eighth graders to obtain a minimum of a 6.7 grade equivalency in reading and math on a standardized test to be promoted to the ninth grade.
- We have developed an at-risk checklist for K-12 and will have this program fully implemented by 1992.

District Progress
1989/90

Elbert County

Elizabeth C-1

District Demographics

Legal Name: Elizabeth C-1

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.9	.0	1.1	.0
Asian/Pacific	.8	2.5	.0	.0
Black	.8	.0	1.1	.0
Hispanic	2.3	.0	3.3	.0
White	95.3	97.5	94.4	2.9
Total Count	1,330	80.8	90	9
Percent Minority	4.7	2.5	5.6	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

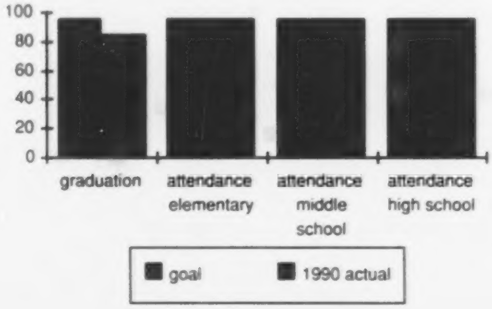
'90 Per Pupil Oper. Revenue	$ 3,338
'90 Assessed Val./Pupil	$33,137
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	3.8
Fall '89 Pupil/Teacher Ratio	16.5

Graduation, Achievement, and Attendance Outcomes

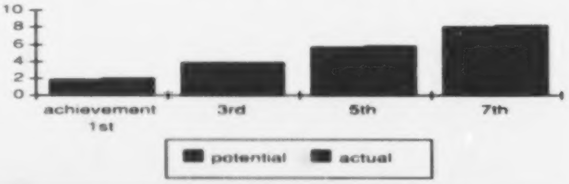
1. **Graduation Rate:**
   The district 1990 graduation rate for the district was 85.0%. This is higher than the 1987 state base of 76% and approaches the 1995 goal of 90%.

2. **Achievement:**
   The average reading scores, as tested in February 1990 with the Iowa Tests of Basic Skills, showed the average student scores for grades 1, 3, 5, and 7 to be at or above the average scores for tested potential.

3. **Attendance Rate:**
   Attendance rates at all three levels of schooling were at or above the state's projected goal of 95% set for 1995.



Achievement Test Scores



Outcome Highlights

- At the elementary level, students in grades 2, 3, and 4 were trained in conflict resolution skills. Records show that after training in the first three quarters, there were significantly fewer physical altercations among those students in the fourth quarter.
- Teachers (K-8) received training in Project READ, a pilot program out of Stanford University, and writing process as part of a school-wide improvement plan to improve the teaching and learning of language arts.

Equity Progress

- Elizabeth has virtually no minority population nor gender equity problem.
- Students were tested in grades 1, 3, 5, 7, 9, 11 in achievement. Girls averaged approximately a grade level above boys in all grades but 7th.
- The administrators and teachers intend to plan instructional activities for higher achievement levels of girls. They will also use the learning styles of boys to improve their achievement levels.

Reaching for the Future

1990/91

Superintendent: Walter Way (303)646-4441 **Elizabeth C-1**

District Goals and Objectives

1. **Graduation Rate:**

   The district has set a higher goal on increased graduation rate to be reached by the year 1995 (93.5%) than that of the state (90%).

   Since 1987, the district has had in place at all levels procedures and programs for early identification and remediation of potential dropouts.

2. **Achievement:**

   The district's students are tested using nationally normed tests of aptitude and achievement as one means of measuring continuous progress. Each student will achieve at or above his/her aptitude level in reading.

   A goal for the 1990/91 year is to draft measurable outcome statements for grades 4, 8, and 12 using alternative assessments.

   The high school accountability committee will take the lead in developing the certified graduation program.

3. **Attendance Rate:**

   Attendance goals were set by each building to meet or exceed the state's goal of 95% by 1995. In 1989/90, the elementary rate was 95.7%, the middle school was 94.2%, and at the high school 93.1%. Appropriate plans are in place at each level to further increase the attendance rate.

Promising Strategies

- The district has several programs aimed at helping parents with needs of their children. Our "Welcome Baby Wagon" program tells new parents about the importance of early language saturation. A child-find program identifies potential handicaps and a special preschool program helps deal with early problems.

District Progress
1989/90

Elbert County

Kiowa C-2

District Demographics

Legal Name: Kiowa C-2

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.5	.0	.0	.0
White	99.5	100.0	100.0	10.0
Total Count	212	13.5	12	4
Percent Minority	.5	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,018
'90 Assessed Val./Pupil	$57,582
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	10.4
Fall '89 Pupil/Teacher Ratio	15.7

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

   The district achieved its 98% graduation rate goal.

2. **Achievement:**

   The district planned to raise academic achievement levels at the junior high level (7-8) on the 3.0 or better honor roll to 60%. Actual percentage reached was 73%.

   The district planned to raise academic achievement levels at the high school level (9-12) on the 3.0 or better honor roll to 50%. The actual percentage reached was 54%.

3. **Attendance Rate:**

   The district met its goal by increasing attendance from 94.5% to 96%.

Outcome Highlights

- Improvement of overall academic achievement levels in the junior-senior high schools had to be one of our most satisfying achievements. We hope to continue improvement.
- Improvement at the 2nd and 3rd grade levels in reading skills is largely due to the January 1988 implementation of the Writing to Read Program within our curriculum.

Equity Progress

- We do not find any disparity in equity in any of our school district programs - and of course we intend to keep it that way.
- All academic classes are open to both sexes as well as to all ethnic groups.
- We have no bilingual or minority problems in our school district.

Reaching for the Future
1990/91

Superintendent: Bill Kendrick (303)621-2220

Kiowa C-2

District Goals and Objectives

1. **Graduation Rate:**
   The district goal is to achieve a 100% graduation rate.

2. **Achievement:**
   The 3rd grade math concepts using ITBS will improve from the 48th percentile to the 52nd percentile. Computation skills test scores will improve from the 43rd percentile to the 50th percentile.

3. **Attendance Rate:**
   The district will maintain its 96% attendance rate.

Promising Strategies

- Student and community involvement in the selection of academic areas to be developed and placed in our curricular offerings.
- Encouraging patrons and parents to get involved as aides in many areas: classroom assistants, playground supervisors, lunchroom supervisors, Parent Teachers Association, Booster Club, etc.
- Development of a computer education program that enhances all academic areas and teaches how the computer is an aid to learning and not a dictator of how a student spends time.

District Progress
1989/90

Fremont County

Canon City RE-1

District Demographics

Legal Name: Canon City RE-1

Setting: Outlying City

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	100.0
Asian/Pacific	.1	.0	.0	.0
Black	.3	.0	.0	.0
Hispanic	7.3	2.1	8.4	5.6
White	92.3	97.9	91.6	6.4
Total Count	3,346	186.8	203	49
Percent Minority	7.7	2.1	8.4	

Other Descriptors

No. of Schools		Total	7
Elem.	5	Mid/Jr.	1
Senior	1	Other	0

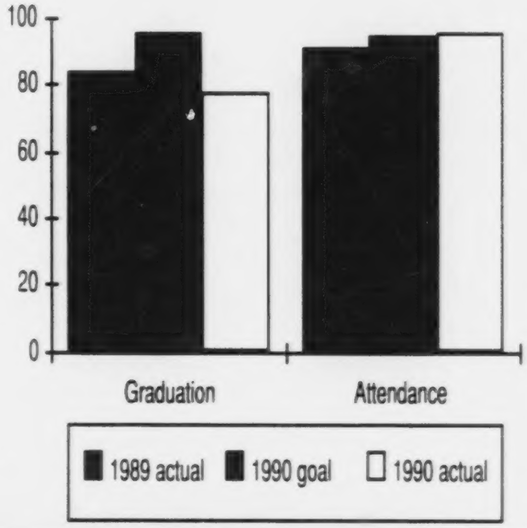
'90 Per Pupil Oper. Revenue	$ 3,594
'90 Assessed Val./Pupil	$28,571
'90 GF Mill Levy	39.907
Fall '89 % on Free Lunch	20.9
Fall '89 Pupil/Teacher Ratio	17.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
As illustrated, our graduation rate for 1989/90 was 78%, compared to our 1993 goal of 90%.

2. **Achievement**:
The 1989/90 student achievement goal was to have measurable gains on student performance as measured by national percentile on the Stanford Achievement Test. This goal was not achieved. Out of a possible 20 percentile rank score in the areas of total math, total language arts, and total reading, in grades 2-6, 8 and 11, only two scores increased. We have established a new achievement performance goal for the 1990/91 school year.

3. **Attendance Rate**:
We have surpassed the StateBoard of Education's and our goal of 95%. Our 1990/91 goal is to continue the district's attendance rate of 95% or more.



Outcome Highlights

- In October 1990, 29 children have been placed in a preschool setting in our community as part of the Colorado Preschool Project.

Equity Progress

Reaching for the Future
1990/91

Superintendent: Frank Cooper (719)275-0691 **Canon City RE-1**

District Goals and Objectives

1. **Graduation Rate**:
   The 1990 graduation rate for the district, grades 9-12, was 78%. The district goal is a 96% graduation rate by 1993 as compared to the State Board goal of at least 90% by July 1, 1995.

2. **Achievement**:
   Language arts and spelling have been identified as areas in which the district wishes to improve performance on theStanford Achievement Test. The district goal is for the Stanford Achievement Test average percentile rank score for total language and the spelling subtest in each grade tested to increase by 10 percentile points yearly.

   Writing skills is an area the district wishes to continue improving. As a continuation of the Colorado Writing Assessment, the district goal is for 80% of the students in grades 4, 7, and 10 to perform at an acceptable level on a prescribed writing task.

3. **Attendance Rate**:
   The attendance rate for the district in 1989/90 was 96%, which surpasses the goal of 95% established by theState Board. Each school's goal is for attendance to be above 95%.

Promising Strategies

- Project RIDE (Responding to Individual Differences in Education) has been identified as a strategy for assisting at-risk children. Project RIDE is a building-based staff development program designed to assist teachers in accommodating individual differences as close to the regular classroom as possible.

District Progress
1989/90

Fremont County

Cotopaxi RE-3

District Demographics

Legal Name: Cotopaxi RE-3

Setting: Rural

Race/Ethnicity	Fall '89 Student	Percent by Race/Ethnicity Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.9	.0	.0	.0
Asian/Pacific	.9	.0	.0	.0
Black	.4	.0	.0	.0
Hispanic	6.0	4.8	.0	.0
White	91.8	95.2	100.0	.0
Total Count	232	21.0	11	0
Percent Minority	8.2	4.8	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,753
'90 Assessed Val./Pupil	$76,148
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	27.6
Fall '89 Pupil/Teacher Ratio	11.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   The district achieved its goal by having 100% of the students graduate in 1990.

2. **Achievement**:

   In a normal distribution of scores we find 50% of the students above and 50% below the 50th percentile. In April 1990, the ITBS was given to all students grades 1-11. All classes are above the 50th percentile. Note: ACT scores ranged from 13 to 25, with a class composite of 19.5. Below are the results:

Grade	1989 percentile	1990 percentile	Grade	1989 percentile	1990 %tile
1	55	69			
2	77	77	7	79	69
3	62	98	8	61	84
4	85	85	9	54	63
5	82	85	10	80	50
6	52	65	11	40	52

3. **Attendance Rate**:

   In January 1990, the attendance rate was below the 92% average for 1981/87. We adopted a new policy that limits absences to 10 per semester and created a systematic approach to inform parents and students. After this policy's adoption, our attendance increased from 87% to 92%.

Outcome Highlights

- Implemented a new attendance policy. Attendance improved by 5% in the last semester of the 1989/90 school year, due to the systematic approach of informing parents and students.
- The total composite for every grade level tested was above the 50th percentile.

Equity Progress

- An equal number of males and females were in upper level classes.

Reaching for the Future
1990/91

Superintendent: Larry Coleman (719)942-4131 **Cotopaxi RE-3**

District Goals and Objectives

1. **Graduation Rate**:
   The State Board graduation rate goal states that "Colorado's graduation rate will increase by 2% annually from the 1987 rate of 76% until it reaches at least 90% by July 1, 1995." The district will implement strategies to maintain our present graduation rate of 95%.

2. **Achievement**:
   The achievement goal states that "Colorado's public school system will have demonstrated continuous, measurable and significant gains in educational achievement for all student groups by July 1, 1995." The district's goal is to have all students who are not developmentally disabled show a significant increase on their individual tests, so that the class composite will be at or above the 50th percentile on the district approved tests of achievement.

3. **Attendance Rate**:
   The attendance goal is "Colorado's public school attendance rate will improve from the 1981-87 average of 92% to 95% by July 1, 1995." The district's goal is to implement strategies to increase the present attendance rate of 92% by 1% for the 1990/91 school year and each successive year until a 95% rate is reached.

4. **Post High School Planning:**

   Goal: To better serve the needs of our students in preparing them for the future.

   Objective: Implement strategies that will allow all students who graduate from Cotopaxi the ability to make sound decisions about their future

Promising Strategies

- Create the Cotopaxi Mentor Program, a system in which all students, regardless of interests or abilities, will have an opportunity to have a mentor. The mentor will be assigned according to the student's area of interest and will help guide and encourage that student in decision-making.

  Teachers are assigned approximately five students on the basis of student's area of interest. (Assignments can be changed according to changed interests and mutual request.)

  One formal meeting a month is required to ensure contact, check on progress, re-evaluate goals, etc. (First meeting will be interview format to determine student's interests and establish rapport.)

  Most mentor-mentee interaction will be on an informal basis (share materials, ideas, and encouragement; encourage career and personal growth exploration; encourage use of counseling office).

  Mentors will coordinate with the counseling office in areas of career planning, college selection, and scholarship information.

District Progress
1989/90

Fremont County **Florence RE-2**

District Demographics

Legal Name: Florence RE-2

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.9	1.9	.0	.0
Asian/Pacific	.8	.0	.8	.0
Black	.4	.0	.0	25.0
Hispanic	11.5	1.9	14.3	6.3
White	86.4	96.2	84.9	6.8
Total Count	1,672	102.5	119	32
Percent Minority	13.6	3.8	15.1	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,351
'90 Assessed Val./Pupil	$25,206
'90 GF Mill Levy	39.028
Fall '89 % on Free Lunch	24.4
Fall '89 Pupil/Teacher Ratio	16.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
The 1990 graduation rate for Florence High School was 78.8%. The 1995 district goal is 95%.

2. **Achievement**:
The district's goal is to increase achievement by .5% or better annually. The 1990 composite on the Stanford Achievement Test 8th edition, in its first year of use, was at the 53rd percentile.

3. **Attendance Rate**:
The district's goal is 95%. The 1989/90 rate was 94.8%, up 2.5% from the 1988/89 rate of 92.3%. Individual school attendance rates were: elementary - 95.7%, middle school - 95.3%, Penrose School - 94.5%, high school - 94.8%.

4. **Other**:
Student use of Fremont School Library increased from 373 students in grades K-8 (1988/89) to 605 students in K-8 (1989/90). This was an increase from 56% of the student population in 1988/89 to 90% in 1989/90. Students checking out books also increased from 56% to 90% per week in 1989/90.

Outcome Highlights

- The district attendance rate increased by 2.5% to 94.8%.
- Fremont School Library increased it usage and checkout rate by 34%.

Equity Progress

- The district, through the Southern Colorado Planning and Professional Developmental Center, provided GESA (Gender/Ethnic Expectations and Student Achievement) training for 20 teachers and 1 principal. These GESA- trained teachers reduced disparity in teacher/student interaction with all students.

Reaching for the Future
1990/91

Superintendent: Charles Ewan (719)784-6312 **Florence RE-2**

District Goals and Objectives

1. **Graduation Rate**:
   By 1995, the district will achieve and maintain a 95% graduation rate (presently 78.8%), will identify at-risk students, and will develop procedures to help these students become successful.

2. **Achievement**:
   The district will increase its achievement by .5% or better annually. The current composite on the Stanford Achievement Test is at the 53rd percentile.

3. **Attendance Rate**:
   The district will increase its current rate of 94.8% to 95% by 1995.

Promising Strategies

- **Early Childhood Programs** - The district is part of the Colorado Preschool Project.
- **Early Identification of At-Risk Students** - The district uses Project Echo.
- **Racial/Ethnic and Gender Equity** - The district will continue to train teachers in GESA.
- **Post-Secondary Options** -Any 11th or 12th grade student enrolled in high school may enroll in college courses.

District Progress
1989/90

Garfield County

Garfield 16

District Demographics

Legal Name: Garfield 16

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.6	.0	4.8	.0
Asian/Pacific	.0	.0	.0	.0
Black	.7	.0	4.8	.0
Hispanic	5.2	6.1	.0	.0
White	92.5	93.9	90.5	2.5
Total Count	426	32.5	21	2
Percent Minority	7.5	6.1	9.5	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,273
'90 Assessed Val./Pupil	$175,953
'90 GF Mill Levy	26.143
Fall '89 % on Free Lunch	15.7
Fall '89 Pupil/Teacher Ratio	13.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

Our 1989/90 goal was to reduce the dropout rate from 3.7% to 2.8%. We achieved our goal; the rate was 2.1%. The graduation rate was 81%.

2. **Achievement**:

Classes will score at or above the national norm on a standardized achievement test and classes scoring below the national norm will show improvement. Results show goals were met in 1990.

a. **Elementary School**

class of 1999 - NPR	72
class of 1998 - 1989 NPR	31
1990 NPR	37
class of 1997 - 1989 NPR	39
1990 NPR	63

b. **Middle School**

class of 1996 - NPR	73
class of 1995 - NPR	66
class of 1994 - NPR	52
class of 1993 - NPR	77

c. **High School**

class of 1992 - NPR	84
class of 1991 - NPR	88

3. **Attendance Rate**:

Our goal in attendance was to meet or exceed 95% by 1990. Final result equaled 93.%.

Outcome Highlights

- Participation by five senior students in the Post-Secondary Options Act contributed to their graduation.
- Human Sexuality Curriculum extended to elementary school, making the K-12 health education curriculum a comprehensive one.
- Reading program in the middle school has shown improvement for over five years.

Equity Progress

- Percentage of female students in advanced math and science classes was 41% for the 1989/90 school year (17 males, 12 females).
- One hundred percent participation in the 8th grade girls basketball, 80% in two or more sports.
- Results of achievement tests show that there were no significant difference in achievement between genders.

Reaching for the Future
1990/91

Superintendent: John Pennington (303)285-7759 **Garfield 16**

District Goals and Objectives

1. **Graduation Rate**:
   The graduation rate for the 1990/91 school year will increase 5% over the 1989/90 rate of 81%. The objectives are:
   - a. Improve grades or performance of low or underachievers.
   - b. Continue to improve parental involvement.
   - c. Identify at-risk children.
   - d. Continue the building of self-esteem in all students.
   - e. Provide programs to meet the needs of students.

2. **Achievement:**
   Given the small number of students tested and that statistical variations become significant when low numbers of students are tested, the goals for achievement will be as follows:
   - a. The achievement level for grades 3, 6, 8, and 10 will be at or above the 50th percentile in all test areas of a nationally normed achievement test on an annual basis.
   - b. The number of students in the bottom quartile of the 3rd grade in 1990 will be reduced by 10% by the time they are tested in the 6th grade in 1993.
   - c. The number of students at or below the second quartile in the 6th grade in 1990 will be reduced by 10% by the time they are tested in the 8th grade in 1992.
   - d. The number of students at or below the second quartile in the 8th grade in 1990 will be reduced by 10% by the time they are tested in the 10th grade in 1992.
   - e. The percentage of students scoring above the second quartile for grades 3, 6, and 8 in 1990 will increase when they are tested as 6, 8 and 10th grade students. The objectives are:
     - --improve instructional techniques,
     - --expand course offerings,
     - --review curricula and make necessary changes,
     - --develop annual student outcomes based on achievement test results.

3. **Attendance Rate**:
   The district attendance rate will improve from 93.5% to 95% for the 1990/91 school year. The objectives are:
   - a. Parent notification of students' absences
   - b. Increase contact with parents regarding the importance of attendance
   - c. Provide special activities of programs to help students with poor school performance or attendance

Promising Strategies

- Telecommunication Programs
- Computer Lab Programs
- Post-Secondary Classes
- Whole Language
- Student Outcomes and Staff Objectives Based on Standardized Test Results
- Identification of At-Risk Students/Promotion of Parental Involvement

District Progress
1989/90

Garfield County

Garfield RE-2

District Demographics

Legal Name: Garfield RE-2

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.7	.0	.0	.0
Asian/Pacific	.6	.8	.9	.0
Black	.3	.0	.0	.0
Hispanic	6.4	1.7	5.4	6.3
White	92.0	97.5	95.5	3.0
Total Count	2,392	119.5	111	15
Percent Minority	8.0	2.5	6.3	

Other Descriptors

No. of Schools		Total	7
Elem.	4	Mid/Jr.	2
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,151
'90 Assessed Val./Pupil	$27,689
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	15.1
Fall '89 Pupil/Teacher Ratio	20.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The 1990 graduation rate is 77.9%. The district goal is to have sustained a graduation rate of 90% or more by 1995.

2. **Achievement**:
   The district goal of increasing standardized test score results by an average of 2 percentile points in math and reading for students enrolled in the district two or more years was achieved in five of the six grades tested (4-8, 10). Data related to the two or more year enrollment factor was not available, so all student scores were included.

3. **Attendance Rate**:
   The district goal of maintaining or exceeding an attendance rate of 95% was achieved. The 1989/90 rate was 95.7%.

Outcome Highlights

- Creation of an alternative high school and improved intervention procedures have reduced the dropout rate from a high of 8.26% to 2.98% (1989/90).
- Implementation of an "Accelerated Reading" program pilot has reduced the number of elementary school-aged kids receiving traditional special education services by 80%.

Equity Progress

- In the 1990/91 school year, 20% of the district's administrative team will be females. This compares with 0% in years past.

Reaching for the Future
1990/91

Superintendent: Leonard Eckhardt (303)625-1595 **Garfield RE-2**

District Goals and Objectives

1. **Graduation Rate**:
   By 1995, the district shall achieve at least a 90% graduation rate without lowering standards. (Graduation rate for the class of 1989 was 82.4% and for the class of 1990, 77.9%)

   Objectives:
   In addition to successful completion of objectives in the 1989/90 improvement plan, the district shall implement two specific programs (HOTS and "Accelerated Reading"), and one or more Strategic Action Plans which identify, assess and ignite creative thinking for early learner success leading to the high school diploma.

2. **Achievement**:
   By 1995, the district's students will have demonstrated continuous, measurable, and significant gains in educational achievement. (Baseline data - fall and spring 1988/89 NRT)

   Objectives:
   Spring 1991, NRTs will reflect no less than 65% of the students tested scoring in the top two quartiles and no more than 15% in the lowest quartile. Strategic action plans regarding curriculum restructuring shall be implemented and student proficiencies at specific grade levels shall be identified, measured and reported.

3. **Attendance Rate**:
   The district's attendance rate of 95.7% as per the 1989/90 rate, shall be maintained or increased through 1995.

Promising Strategies

- **Early Identification of At-Risk Students** - "Accelerated Reading" program for 1st/2nd grade intervention.
- **Higher Order Thinking Skills (HOTS)** - Program for enrichment of the more talented 2nd grade learners; intervention program for at-risk students in grades 3-8.
- **Diploma Certifying Skills** - Rifle High School "Four Year Plan" ensures parent/guardian involvement in determining the learner's program for graduation.

District Progress
1989/90

Garfield County

Roaring Fork RE-1

District Demographics

Legal Name: Roaring Fork RE-1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.1	.5	.0	100.0
Asian/Pacific	.7	.5	1.1	.0
Black	.1	.5	.0	.0
Hispanic	6.4	1.0	2.8	18.0
White	92.7	97.4	96.1	4.2
Total Count	3,495	190.8	181	37
Percent Minority	7.3	2.6	3.9	

Other Descriptors

No. of Schools		Total	9
Elem.	3	Mid/Jr.	2
Senior	3	Other	1

'90 Per Pupil Oper. Revenue	$ 3,303
'90 Assessed Val./Pupil	$59,382
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	6.4
Fall '89 Pupil/Teacher Ratio	18.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
Our goal is to increase the graduation rate to 90% by 1994. This year, baseline data showed our rate to be 83%.

2. **Achievement**:
The district expects our students to score above the state (51%) and the national (50%) average on standardized tests. This was maintained in 1990 as demonstrated below.

Iowa Tests of Basic Skills 1989/90

Grade	Reading	Language	Math	Social Studies	Science
1	47	63	62	75	78
2	65	64	57	71	69
3	60	58	51	68	67
4	58	47	46	65	63
6	53	44	47	57	65
8	54	53	56	64	59

3. **Attendance Rate**:
Our goal for K-12 in attendance is to attain a rate of 95%. The 1989/90 rate was 93%.

Outcome Highlights

- Districtwide, students scored at the 70th percentile in social studies and science on the ITBS.
- When asked to grade the schools' educational program, 70% of the students rated it an A or B.

Equity Progress

- In an effort to provide appropriate opportunities for non-English speaking students, the district began placing a bilingual teacher in at least one section K-6 in all district schools. The district also offered a summer workshop with 150 hours of instruction for staff members to teach them how to work with non-English speaking students.

Reaching for the Future
1990/91

Superintendent: James Bader (303)945-6558 **Roaring Fork RE-1**

District Goals and Objectives

1. **Graduation Rate**:
   There will be a teacher in every classroom who cares that every student learns, grows, feels like a real human being every day. As a result, the graduation rate of 83% in 1990 will increase to 87% in 1991 and to 90% by 1995.

2. **Achievement**:
   Our administrative approach encourages participatory management and emphasizes the dignity and worth of all individuals. As a result, student achievement will improve at least 8% in areas that are below the state (51%) and national (50%) averages. In addition, achievement scores above the state and national averages will increase at least 4%.

3. **Attendance Rate**:
   Each classroom will promote an environment that encourages student learning, growth and self-worth. As a result, the attendance rate of 93% in 1990 will increase to 95% in 1991.

Promising Strategies

- There will be a bilingual teacher in at least one section of every grade K-6 in each school.
- Interdisciplinary team teaching will be expanded in each high school.
- The collaboration/consultative model will be expanded from special education to include the at-risk student.
- Each school will have a full time teacher for gifted education.
- The Board will continue putting $40,000 in the Incentive Grants Program, which is modeled after Gov. Romer's Creative Grants Program.

District Progress
1989/90

Gilpin County

Gilpin County RE-1

District Demographics

Legal Name: Gilpin RE-1

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.3	.0	.0	.0
Asian/Pacific	.6	.0	4.8	.0
Black	1.5	.0	.0	.0
Hispanic	2.7	.0	.0	.0
White	95.0	100.0	95.2	4.3
Total Count	337	25.0	21	4
Percent Minority	5.0	.0	4.8	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,406
'90 Assessed Val./Pupil	$62,594
'90 GF Mill Levy	41.695
Fall '89 % on Free Lunch	15.1
Fall '89 Pupil/Teacher Ratio	13.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   Our graduation rate increased from 96.6% in 1988 to 96.7% in 1989 and 95% in 1990.
2. **Achievement:**
   We met our goal of maintaining a district-wide average on the standardized tests of the 72nd percentile.
3. **Attendance Rate:**
   We met our goal of maintaining an attendance rate of 93.6% during the course of the year.

Outcome Highlights

- District-wide, students improved their language arts average score from the 55th percentile to the 64th percentile. This resulted from emphasizing these skills in all subject areas.
- In grades 1-11, math composite scores increased from the 55th percentile to the 63rd percentile. Requiring students to take math through the 11th grade may have impacted this test score.
- Our students scored 1.5 points higher on the ACT than the national average.

Equity Progress

Reaching for the Future
1990/91

Superintendent: Paul Coleman (303)582-3444 **Gilpin County RE-1**

District Goals and Objectives

District goals that relate to the State Board of Education goals are addressed for the 1990/91 school year.

1. **Graduation Rate:**
   Maintain or improve our present graduation rate of 95%.

   This will be done through an integrated instructional plan that combines computer-assisted, technology-based, interdisciplinary and experiential learning. It will also address a process for identifying at-risk students, grades 1-6; and the district's need, desire, and ability to provide preschool for all students.

2. **Achievement:**
   All students will maintain or increase standardized test scores on database. In subject areas where a gender gap is indicated by test scores, this gap will decrease by 50%.

3. **Attendance Rate:**
   Improve our attendance rate of 93.6% to 95%.

Promising Strategies

- Encouragement of at-risk students to participate in creative and challenging curricular and co-curricular activities.
- Early childhood programs, identification of at-risk children and gender equality are addressed in the above objectives.
- Post-secondary options, including vocational education, will continue as in the past.

District Progress
1989/90

Grand County

East Grand 2

District Demographics

Legal Name: East Grand 2

Setting: Recreational

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.1	.0	.0	.0
Asian/Pacific	.8	.0	.0	.0
Black	.2	.0	.0	.0
Hispanic	2.4	1.4	4.3	.0
White	96.5	98.6	95.7	4.2
Total Count	1,014	71.2	69	10
Percent Minority	3.5	1.4	4.3	

Other Descriptors

No. of Schools		Total	5
Elem.	3	Mid/Jr.	1
Senior	1	Other	0

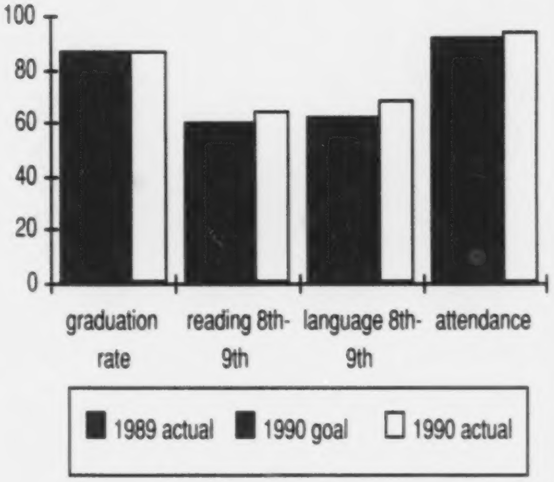
'90 Per Pupil Oper. Revenue	$ 4,681
'90 Assessed Val./Pupil	$155,294
'90 GF Mill Levy	31.428
Fall '89 % on Free Lunch	8.5
Fall '89 Pupil/Teacher Ratio	14.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graph shows that we met our 1990 goal of 86.4%.

2. **Achievement**:
   The stated goal for achievement was to identify students below the 45th percentile and provide remediation. Identified 8th graders improved the total scores in reading from the 60th percentile to the 64th percentile, and in reading from the 62nd percentile to the 68th percentile.

3. **Attendance Rate**:
   Our goal in K-12 attendance is to maintain or exceed 90% by 1995 and maintain 91.7% for 1990. Our first year goal has exceeded our expectations.



Outcome Highlights

- Student assistance program: 55 students were identified as potential at-risk. These 55 represented 21% of the high school population. Out of these 55, eight were dropouts and six were re-enrolled within the SAP program and two of the six sought advice to pursue a GED program. We were successful in providing assistance to at-risk students and plan to continue improving our program.

Equity Progress

- The number of females participating in extra-curricular activities has doubled over the past two years. There are an equal number of activities for both males and females.
- The proportion of male and female students in our college preparatory curriculum has remained equal for several years.
- Direct services for G/T students will be available Fall 1990 for all students identified.

Reaching for the Future
1990/91

Superintendent: Gary Sibigtroth (303)887-2581 **East Grand 2**

District Goals and Objectives

1. **Graduation Rate:**
   The district will continue its efforts to improve our current graduation rate from 86.4% to 90% by 1995. This goal will be accomplished through the following actions:
   a. Use variable scheduling - outside the building coursework; Post-Secondary Options Act.
   b. Reclaim discontinuers.
   c. Provide inservice for building staff with the operating checklist for high-risk behavior.
   d. Provide concern conference process.

2. **Achievement:**
   The district will continue to identify those students scoring at or below the 45th percentile on the ITBS and provide skills and remediation programs necessary to improve their performance. Identify expected student proficiency in all subject areas for all grade levels, and show significant gains in educational achievement. This goal will be accomplished through the following actions:
   a. Conduct moderate needs concern conference
   b. Develop criterion-referenced entrance/exit skills at each grade level for math.
   c. Determine appropriateness of grade level outcomes.

3. **Attendance Rate:**
   The school district will continue to maintain its attendance rates, which are: high school - 92%; middle school - 95%; elementary - 96%. The district's plan is to improve the attendance rates by 1% in each of the years 1991/92, 1992/93, and 1993/94. This goal will be accomplished through the following actions:
   a. Review district's attendance policy and positive incentives for student attendance.
   b. Student Assistance Program and early identification of the at-risk student.

Promising Strategies

- Post-Secondary Act implemented.
- A curriculum of enhancement or remediation for at-risk and G/T students was developed.
- Student Assistance Program: The high school has implemented this program for working with and identifying at-risk youth. A core team of teachers has been trained and now participate by making daily contact with youth, establishing support groups, and developing programming options to meet individual needs.

District Progress
1989/90

Grand County

West Grand 1-JT

District Demographics

Legal Name: West Grand 1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.0	.0	.0
Asian/Pacific	.6	.0	.0	.0
Black	.8	.0	.0	.0
Hispanic	9.3	.0	3.4	.0
White	89.1	100.0	96.6	4.0
Total Count	515	39.7	29.0	4.0
Percent Minority	10.9	.0	3.4	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

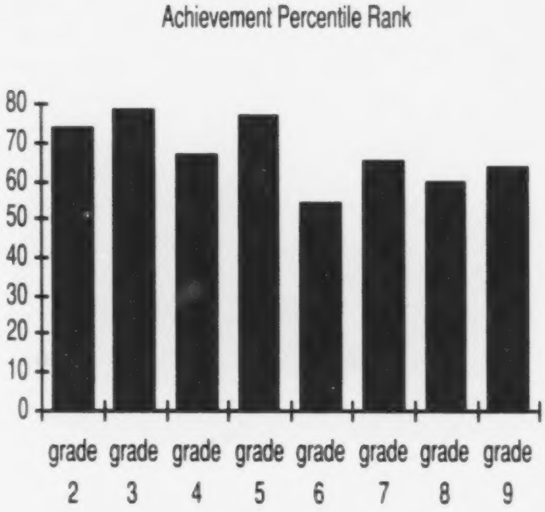
'90 Per Pupil Oper. Revenue	$ 4,624
'90 Assessed Val./Pupil	$181,376
'90 GF Mill Levy	27.772
Fall '89 % on Free Lunch	9.5
Fall '89 Pupil/Teacher Ratio	13.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The rate for 1989/90 was 90.6%. The five year average for 1986-1990 was 85%.

2. **Achievement**:
   Achievement testing data as measure by SRA standardized tests for composite score are shown in the graph. West Grand's goal was to demonstrate continuous, significant gains in achievement.

3. **Attendance Rate**:
   The 1989/90 attendance rate was 96.3%, meeting the district goal.



Outcome Highlights

- Test scores are generally higher for students who have been in this district continuously than for students who transfer in.
- Scores were above the 50th percentile in all subjects for all grades tested.

Equity Progress

- Equity is not a problem for consideration in West Grand.

Reaching for the Future
1990/91

Superintendent: Eldred Chicoine (303)724-3217 **West Grand 1-JT**

District Goals and Objectives

1. **Graduation Rate**:
   The district's graduation rate for the five-year average (1984-88) of 80.3% will increase to a five-year average of 90% for the period 1994-98.

2. **Achievement:**
   The district will demonstrate continuous significant gains in educational achievement for the grades tested annually. The district will define expected student proficiencies at designated grade levels and will design a program of measurement and reporting.

3. **Attendance Rate**:
   The district will maintain or improve the 1989/90 attendance rate of 95% in the high school, 96% in the middle school, and 96% in the elementary school.

Promising Strategies

- Develop profile of at-risk students and implement intervention strategies.
- Develop a Board policy on attendance.

District Progress
1989/90

Gunnison County

Gunnison Watershed RE1J

District Demographics

Legal Name: Gunnison Watershed RE-1J

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.1	.0	.0	.0
Black	.9	.0	.0	.0
Hispanic	2.7	1.1	4.7	.0
White	96.3	98.9	95.3	5.0
Total Count	1,388	87.6	85	15
Percent Minority	3.7	1.1	4.7	

Other Descriptors

No. of Schools		Total	6
Elem.	4	Mid/Jr.	1
Senior	1	Other	0

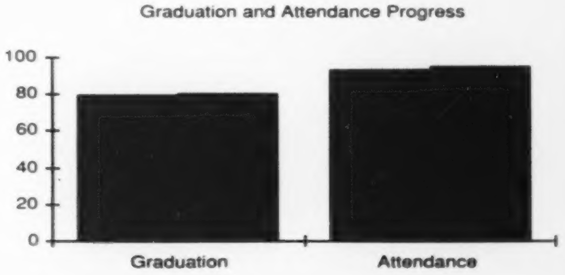
'90 Per Pupil Oper. Revenue	$ 3,686
'90 Assessed Val./Pupil	$92,817
'90 GF Mill Levy	38.627
Fall '89 % on Free Lunch	9.8
Fall '89 Pupil/Teacher Ratio	15.8

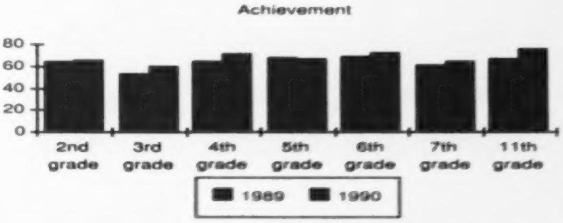
Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate increased from 79.6% to 80.1%, short of the 82.1% goal.

2. **Achievement**:
   The goal was to increase achievement to a minimum of the 80th percentile. Currently, all grades tested are above the 60th percentile.

3. **Attendance Rate**:
   Attendance increased from 93.4% to 95.5%, exceeding the goal of 94.4%.





Outcome Highlights

- The 7th grade increased its grade equivalent on standardized achievement tests from 8.5 to 9.3.

Equity Progress

- Percentage of minorities remains small.

Reaching for the Future
1990/91

Superintendent: James Pendergraft (303)671-1076 **Gunnison Watershed RE1J**

District Goals and Objectives

1. **Graduation Rate**:
   The district's graduation rate is approximately 80%. The graduation rate for the district will increase by an average of 2.5% per year for five years. The district will identify potential at-risk students and measure student competencies for K-12 curriculum that will prepare students to graduate with skills to assure success in life.

2. **Achievement**:
   The district's standardized achievement scores for 1989/90 on MAT and TAP serve as a baseline for the achievement goal of raising the national percentile rank of all grades to a minimum of the 80th percentile.

3. **Attendance Rate**:
   The district's attendance average for1980-87 was 93.4%. The district's goal is to increase the attendance rate approximately 1% per year for the next five years. By 1995, the district's attendance rate will be 98%.

Promising Strategies

- Student Incentive Programs for Increasing Attendance
- Home Visits by Principal
- Criterion-Referenced Tests/Program Measurement for All Courses
- Diploma Certifying Skills
- Early Childhood Programs
- Early Identification of At-Risk Students
- Multiple Assessment Measures

District Progress
1989/90

Hinsdale County

Hinsdale RE.1

District Demographics

Legal Name: Hinsdale County RE-1

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	.0	.0	.0
White	100.0	100.0	.0	.0
Total Count	36	3.0	0	0
Percent Minority	.0	.0	.0	

Other Descriptors

No. of Schools		Total	1
Elem.	1	Mid/Jr.	0
Senior	0	Other	0

'90 Per Pupil Oper. Revenue	$ 6,379
'90 Assessed Val./Pupil	$320,205
'90 GF Mill Levy	20.839
Fall '89 % on Free Lunch	.0
Fall '89 Pupil/Teacher Ratio	12.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   This district continued to have a 100% high school graduation rate.

2. **Achievement**:
   This district's K-6 program continues to be above the 60th percentile in all academic subjects. The range is from a low of the 61st percentile to a high of the 96th percentile.

3. **Attendance Rate:**
   Our district's average daily attendance in grades K-6 exceeded 91% during the 1989/90 school year. The district's goal was 100%. This was not achieved, but the prior year's attendance was at the goal level.

Outcome Highlights

- The district's kindergarten class has shown the greatest progress toward our goal of high standardized test scores. Their percentiles are: vocabulary - 96th; reading - 92nd; language - 75th; math - 80th.

Equity Progress

- This is a unique district in that, at the time of the testing, we had no minority students. Also, with some grades, having as few as one student, or only one of a gender, it is difficult to show any performance discrepancies.

Reaching for the Future
1990/91

Superintendent: Michael Hinnegan (303)944-2314 **Hinsdale RE.1**

District Goals and Objectives

1. **Graduation Rate**:
   The district currently has a 100% graduation rate. This has been the case for many years. Still, we remain vigilant about this important achievement. To this end, we have made increased efforts to follow the progress of students at the junior and senior high levels. This is done through a formal system of communication between our district and the Gunnison Watershed District concerning any problems that may present themselves to the students that we tuition to that district.

   From the other end of the age spectrum, we will continue to support screenings of preschool-aged children to help identify high-risk factors. Also, we will maintain a preschool program as a means to further prepare students for the challenges of public education.

2. **Achievement:**
   This district will continue to implement methods of instruction that enhance each student's achievement potential both at the elementary level and the secondary level. This pertains especially to standardized tests and will be done via teacher specialization and better class scheduling.

3. **Attendance Rate**:
   As with our graduation rate, we have a high attendance rate. When students have lower than average attendance, it is our plan to talk with parents and work together to overcome the problem. We will also consult with local health officials to keep a level of building that prevents the spread of disease.

Promising Strategies

- Departmentalization of classes at the elementary levels
- Mainstreaming of special-needs students
- Specialization of teaching assignments
- Team teaching
- Multi-leveling of grades
- Allowing continuous progress for students beyond their grade level

District Progress
1989/90

Huerfano County

Huerfano RE-1

District Demographics

Legal Name: Huerfano RE-1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.1	.0	.0	.0
Asian/Pacific	.4	.0	.0	.0
Black	.7	1.8	.0	.0
Hispanic	58.3	29.8	47.6	5.5
White	40.4	68.4	52.4	3.0
Total Count	816	56.8	63	10
Percent Minority	59.6	31.6	47.6	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,158
'90 Assessed Val./Pupil	$109,457
'90 GF Mill Levy	38.111
Fall '89 % on Free Lunch	58.0
Fall '89 Pupil/Teacher Ratio	14.4

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
The graduation rate during 1988/89 was 92%, which increased by 1% to 93% during 1989/90. We wiii maintain a graduation rate equal to or greater than 90%, which is our five-year goal.

2. **Achievement**:
Overall achievement test scores showed an increase from 1988/89 to 1989/90. For example, the 11th grade females' composite scores increased from the 45th percentile to the 57th percentile.

3. **Attendance Rate**:
The attendance rate increased from 90.76% during the 1988/89 school year to 91.65% during 1989/90. This represents a 1% increase toward our goal of 95%.

Outcome Highlights

- At Gardner School, the average increase on the Stanford Achievement Test scores for grades 1-6 was 26 percentile points.

Equity Progress

- Perhaps the most significant outcome was the achievement increases by 1st grade Hispanic students at Washington School. Their composite scores increased from the 43rd percentile to the 89th percentile.

Reaching for the Future
1990/91

Superintendent: Joe Huber (719)738-1520 **Huerfano RE-1**

District Goals and Objectives

The 1990/91 Accountability Committee was charged with developing a plan to project a more positive image within the district and the community. This goal can be measured by the amount of positive media coverage appearing both in print and on our local radio station. Employees' attitudes can be measured by asking them to compare their attitude last year to their attitudes this year.

1. **Graduation Rate:**
   We will maintain a graduation rate equal to or greater than 90%, which is our five-year goal.

2. **Achievement**:
   The achievement scores on the composite basic battery of the Stanford Achievement Test in grades 2-11 will increase by 3 percentile points.

3. **Attendance Rate**:
   The attendance rate will improve to or exceed a 95% average rate by 1995. The attendance rate will increase 1% each year from our 1989/90 rate of 91.65%.

Promising Strategies

- More positive interaction with community members by involving them in the education process. Activities designed to encourage teachers', parents,' students' and community members' input will help facilitate this objective.

District Progress
1989/90

Huerfano County

La Veta RE-2

District Demographics

Legal Name: La Veta RE-2

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	17.2	.0	10.5	.0
White	82.8	100.0	89.5	.0
Total Count	233	20.0	19	0
Percent Minority	17.2	.0	10.5	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,663
'90 Assessed Val./Pupil	$81,339
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	36.5
Fall '89 Pupil/Teacher Ratio	11.7

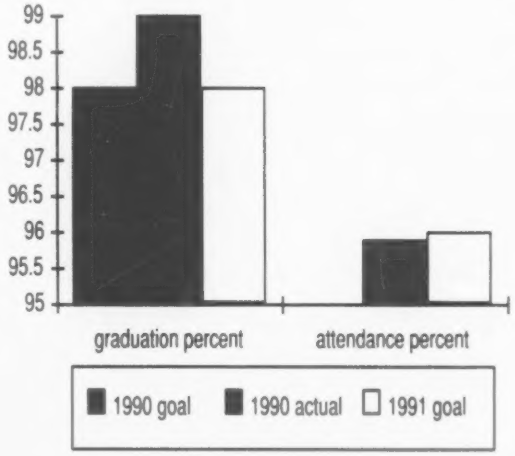
Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   We exceeded our 1990 graduation goal by 1% with 98%. Our 1991 goal is to maintain a 98% rate.

2. **Achievement**:
   The district has raised its overall national percentile rank on the SRA testing to the 62nd percentile. We will work toward a 1 percentile point increase per year.

3. **Attendance Rate**:
   The attendance rate was 95.89%. The goal for 1991 is 96%.

4. **Other**:
   The class of 1992 will be the first graduating class to have passed a competency test in basic skills.



Outcome Highlights

- The district's new peer tutoring program helped raise students' grades an average of two letter grades.
- Thirty students had perfect attendance, which is an increase of 17% over last year.

Equity Progress

- Seventy-five percent of minority students scored above grade level on the achievement tests.
- Student equity, both female and minority, was maintained in all upper level courses.

Reaching for the Future
1990/91

Superintendent: Roger Brunelli (719)742-3662 **La Veta RE-2**

District Goals and Objectives

1. **Graduation Rate**:
   The district will maintain a graduation rate of 98% or higher.

   Objectives:

   The district will continue its child-find program for early identification of at-risk children and maintain programs for these children.

   The curriculum will assure that grade level skills are being offered that ensure a student's progress toward graduation.

2. **Achievement:**
   The district will raise its SRA scores by 1% per year.

   Objectives:

   Through the analysis of its standardized achievement testing program, the district will show continuous, significant , measurable gains for all student groups.

   By 1992, all district graduates will have to pass a minimum competency test in order to receive a diploma.

3. **Attendance Rate**:
   The district will maintain an attendance rate of 95% or higher.

   Objectives:

   The district will maintain a strict absentee policy that does not allow a student to be absent longer than five days in an academic year, unless absences are medically certified or pre-arranged by the parent.

Promising Strategies

- Enhance self-concept through individual and group counseling peer tutoring programs.
- Recognize students every nine weeks through perfect attendance and honor roll awards.
- Develop a peer counseling program.
- Make up school days on Fridays for students who violate attendance policies.

District Progress
1989/90

Jackson County

North Park R-1

District Demographics

Legal Name: North Park R-1

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.3	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	5.3	.0	12.5	.0
White	93.4	100.0	87.5	.0
Total Count	302	23.5	16	0
Percent Minority	6.6	.0	12.5	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,331
'90 Assessed Val./Pupil	$71,599
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	16.6
Fall '89 Pupil/Teacher Ratio	12.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The 1990 graduation rate for North Park High School was 100%. One student on an independent study program did not complete the developed program.

2. **Achievement**:
   Student achievement results for the entire district indicate that 70% (75% was district goal) of all targeted students scored at or above the national norm in all subject areas tested. Seventy-two percent (100% was the district goal) of all targeted students scored at or above their previous year's test score.

3. **Attendance Rate**:
   The 1989/90 attendance rates were: elementary - 95.4%; grades 7-12 - 94.7%. The district goal was 97% for grades K-6 and 96% for grades 7-12.

Outcome Highlights

- The district:
  Maintains a long-term commitment to high graduation rate and averages 98%.

  Expanded the early childhood education program

  Strives for 100% growth rate from every student compared to last year's standard.

Equity Progress

- The district is making considerable progress toward developing an effective ESL program.

Reaching for the Future
1990/91

Superintendent: Harry Masinton (303)723-4391 **North Park R-1**

District Goals and Objectives

1. **Graduation Rate**:
   The district will achieve a 12th grade high graduation rate of 100%. This has been a district objective for many years, with an average of 97-99% of students achieving this goal.

2. **Achievement**:
   Seventy-five percent of all targeted students will score at or above the national norms in all subject areas with 100% of all targeted students achieving at or above their previous year's composite score.

3. **Attendance Rate**:
   The district will increase the 1990/91 attendance rate to 97% for grades K-6, and 96% for 7-12, for a 1.6% increase over 1989/90.

Promising Strategies

- Early childhood programs
- Early Identification of At-Risk Students
- Racial/Ethnic and Gender Equity
- Multiple Assessment Measures
- Student Choice

District Progress
1989/90

Jefferson County

Jefferson County R-1

District Demographics

Legal Name: Jefferson County R-1

Setting: Denver Metro

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.6	.9	.3	10.8
Asian/Pacific	2.4	.9	2.5	3.2
Black	.9	1.1	.8	8.8
Hispanic	7.0	3.7	4.8	9.9
White	89.1	93.4	91.6	5.8
Total Count	75,164	3,564.0	4,997	1,049
Percent Minority	10.9	6.6	8.4	

Other Descriptors

No. of Schools		Total	121
Elem.	85	Mid/Jr.	17
Senior	14	Other	5

'90 Per Pupil Oper. Revenue	$ 3,687
'90 Assessed Val./Pupil	$47,839
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	7.3
Fall '89 Pupil/Teacher Ratio	21.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

   The graduation rate based on grades 9-12 for the class of 1990 was 85.97%, which represented an improvement over the 81.66% rate based on grades 10-12 for the class of 1989. The 7-12 dropout rate of 4.15% did not differ significantly from the average dropout rate of 4.04% for 1986-89 .

2. **Achievement:**

   Students as a whole, gender and racial/ethnic groups have, on average, made expected growth relative to the norm group in ITBS/TAP mean achievement test scores from grades 3 to 5, 5 to 8, and 8 to 11. There were some statistically significant gains and losses. The magnitudes of most of these differences, however, were quite small and not educationally significant. Over the past three years, there have been nonsignificant differences in the ITBS/TAP median achievement scores of successive cohorts of males, females, White, Asian, and Hispanic students at grades 3, 5, 8, and 11. Significant within-group differences for successive cohorts of American Indian and Black students were attributable to the small size of these groups.

3. **Attendance Rate:**

   The 1989/90 K-12 attendance rate was 96.4% which exceeded the 1981-87 baseline rate of 92.2% as well as the goal rate of 95%.

Outcome Highlights

- A June 1990 survey of 1989 graduates indicated that 89% of these former students thought their Jefferson County education had adequately prepared them for their current status. Most respondents are currently full-time (68%) or part-time (10%) students; and of those who are students, 74% are in Colorado schools.

Equity Progress

- Comparing the median ITBS/TAP scores over the past three years for White students with those for American Indian, Asian, Black, and Hispanic students, the groups did not differ significantly in 73.7% of the 228 possible comparisons at grades 3, 5, 8, and 11. There were no significant differences between Asian and White students.

Reaching for the Future
1990/91

Superintendent: Lewis Finch (303)273-6500 **Jefferson County R-1**

District Goals and Objectives

The district is committed to the concepts of identifying needs of students and providing programs which give every student the opportunity to succeed in school. To these ends, the district has embarked on several major school improvement projects, the goals and activities of which form the core of the 1990/91 District Accountability Plan and the Jefferson County Schools.

Through these projects, the State Board of Education's goals relative to graduation rate, attendance, and student achievement will be addressed. The district has developed one or more goals in each of the following areas:

1. Identification of Students Needs and Opportunities for Success
2. Instructional Improvement
3. Dropout and Graduation Rates
4. Equity Relative to Dropout and Graduation Rates
5. Attendance
6. Expected Student Proficiencies, Performance Standards, and Measures
7. Certified Diplomas for the Class of 1995
8. Equity in Advanced and Remedial Classes
9. Equity in Standardized Test Performance

Promising Strategies

- Preschool and kindergarten programs with full-day care offered at selected sites on a fee basis.
- School-based dropout prevention programs, such as Arvada's Cooperative Occupational Education Program, Chatfield's Refocus Program and Jefferson's One Room School.
- Multi-Faceted Prevention Program which includes such projects as Student Assistance Programs, ALLSTAR Revue and Improvisational Theater.

District Progress
1989/90

Kiowa County **Eads RE-1**

District Demographics

Legal Name: Eads RE-1

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	3.4	4.0	.0	.0
White	96.6	96.0	100.0	.0
Total Count	298	25.0	21.0	.0
Percent Minority	3.4	4.0	.0	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,470
'90 Assessed Val./Pupil	$62,833
'90 GF Mill Levy	39.620
Fall '89 % on Free Lunch	15.4
Fall '89 Pupil/Teacher Ratio	11.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

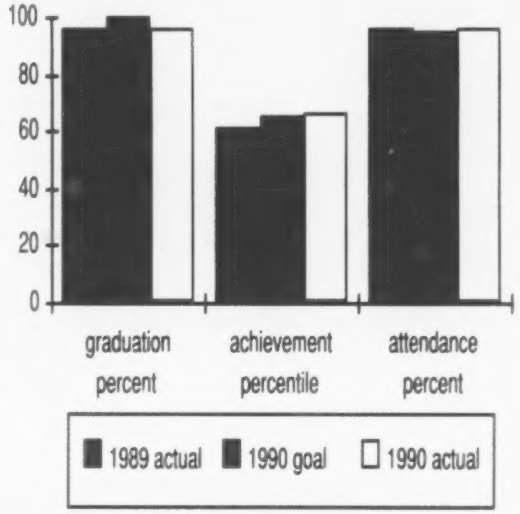
   We have fallen short of the 1990 graduation rate goal of 98%. This is related to the district's small average class size. Having graduated 21 of 22 students in 1990, we experienced a 4.5% drop in our graduation rate.

2. **Achievement:**

   The achievement goal for the district is to achieve and maintain the 65th percentile on the California Achievement Test. Goals were achieved in grades 9-12 and in combined averages category for the two schools.

3. **Attendance Rate:**

   The district met the 95% attendance goal. The high school fell just short of achieving the 95% mark. The K-8 school attained this goal.



Outcome Highlights

- The combined average reading scores of grades 9-11 increased from the 58.2 percentile to the 66.6 percentile from 1989 to 1990. This is an improvement of 8.4 percentile points.

Equity Progress

- Enrollment in upper level math and science classes (algebra II, chemistry, physics, advanced math, geometry) closely parallels gender percentages of the entire 9-12 student body.

Total Enrollment	%Boys	%Girls
Grades 9-12 - (80)	54	46
Advanced Math/Science - (59)	57	43

Reaching for the Future
1990/91

Superintendent: Max Bridgeman (719)438-2218 **Eads RE-1**

District Goals and Objectives

1. **Graduation Rate**:
   Improve or maintain the established rate of 97+% (based on percentages 1988-1990) and strive to achieve 100%.

2. **Achievement**:
   Maintain the 66th percentile, which exceeds the established goal of 65th percentile. Strive to achieve and maintain the 70th percentile.

3. **Attendance Rate:**
   Maintain the established rate of 96%, which exceeded the established goal of 95%; strive to achieve 100%.

Promising Strategies

- Restructure curriculum to broaden options available to students.
- Include use of technology, distance learning, and computers in classroom to enhance relevancy and effectiveness of curriculum.
- Provide positive reinforcement incentives for students to attend school.

District Progress
1989/90

Kiowa County

Plainview RE-2

District Demographics

Legal Name: Plainview RE-2

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	3.2	6.7	50.0	.0
White	96.8	93.3	50.0	.0
Total Count	93	15.0	2	0
Percent Minority	3.2	6.7	50.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

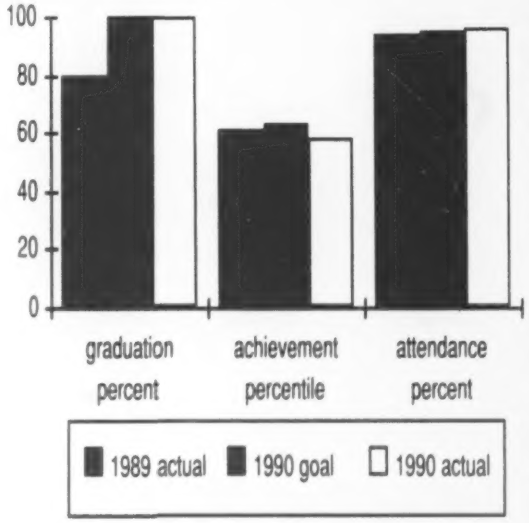
'90 Per Pupil Oper. Revenue	$ 7,881
'90 Assessed Val./Pupil	$132,443
'90 GF Mill Levy	43.570
Fall '89 % on Free Lunch	16.1
Fall '89 Pupil/Teacher Ratio	6.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   We have met our 1990 graduation rate goal of 100%. Our 1991 goal is to maintain this level (9-12).

2. **Achievement:**
   We did not reach our achievement goal of increasing our complete composite scores on the ITBS and TAP by one percentile, spring 1990. Average composite score, K-12, was 58. Our goal for 1991 is to achieve our goal for 1990 by increasing our composite achievement test score to the 63rd percentile for all students K-12.

3. **Attendance Rate:**
   Our goal in attendance, K-12, was to reach 95% by the end of 1990. We exceeded our goal by reaching 96.3%. Our 1991 goal is to maintain this level or increase our attendance by .5%.



Outcome Highlights

- Sixty percent of the juniors who took the Pre-ACT tests when they were sophomores , improved their test scores on the ACT test taken in spring 1990, by 4.4 points.
- Fifty percent of our students are now enrolled in drug education, as compared to 12.5% in 1988/89.
- Preschool is available for our area four-year-olds two mornings a week.

Equity Progress

- Our district graduated its first Hispanic student in the 1989/90 school year.

Reaching for the Future
1990/91

Superintendent: Billy Godden (719)729-3331 **Plainview RE-2**

District Goals and Objectives

1. **Graduation Rate:**
    a. Maintain a 100% rate.
    b. Counsel potential at-risk students.
    c. Provide a career awareness session for the junior high/high school students.
    d. Plan a motivational assembly for all students K-12.
    e. Sponsor an interaction workshop for juniors and seniors with the area four-year college.

2. **Achievement:**
    a. Increase complete composite score on the ITBS/TAP tests to 63rd percentile for K-12 students and increase scores on Colorado Writing Assessment for grades 5, 8, and 11.
    b. All teachers, K-12, will stress listening, spelling, and writing skills in their disciplines by requiring at least one writing assignment a week.
    c. New textbook series in math, stressing fundamental concepts, for grades 5 through 12 will be utilized.
    d. Longer class periods for grades 7-12 will be implemented fall 1990.
    e. Students on the "High" honor roll and "Honor Roll" will be mailed letters from the Accountability Committee complimenting them on their accomplishments.
    f. Vocabulary lists will be given to students in grades 7-12 once a week. A 9-week test will be given to them to measure achievement.
    g. Learning carry-overs in the various disciplines will be stressed. Term papers, science fair projects, and history reports will be utilized to see if this concept has been reached.

3. **Attendance Rate:**
    a. Maintain a 96% rate and strive to increase this level by .5%.
    b. When a student is absent for three consecutive days without notifying the school, the counselor will make a home visit.
    c. Perfect attendance will be recognized at the school's Honor Program.

Promising Strategies

- Wee Can, our preschool for area four-year-olds, meets for two hours a day, two days a week. We stress the following concepts through multiple activities: self-esteem, motor skills, social interaction, and academic readiness.

- From the results of our area BOCES CHILD FIND survey, we are able to extend assistance in the areas of speech, health screening, and special classes to our at-risk students.

- Our kindergarten screening is an excellent tool that we utilize in determining readiness for our five-year-olds. We screen students in the following areas: motor, language, concepts, speech, and health. From the information that is accumulated, it enables our kindergarten teacher to individualize the curriculum.

District Progress
1989/90

Kit Carson County

Arriba-Flagler C-20

District Demographics

Legal Name: Arriba-Flagler C-20

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.4	.0	.0	.0
Asian/Pacific	.4	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.4	5.0	.0	.0
White	98.8	95.0	100.0	.0
Total Count	245	20.0	14	0
Percent Minority	1.2	5.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

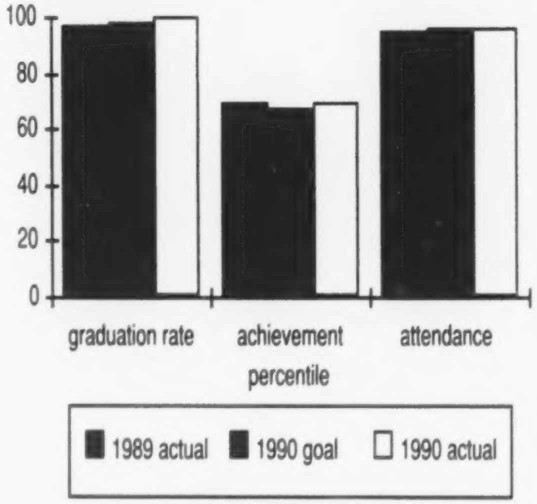
'90 Per Pupil Oper. Revenue	$ 4,554
'90 Assessed Val./Pupil	$61,299
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	12.7
Fall '89 Pupil/Teacher Ratio	12.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graph shows we met our goal of improving the past five years' average rate of 96.7% by attaining a five-year average of 97.6%. Our 1991 goal is to achieve a 100% graduation rate for students in grades 9-12.

2. **Achievement**:
   The district believes that it remains "on track" toward continuous, demonstrable academic growth, despite a 2.1 percentile point decline in the three-year average building composite score of the 69.5 percentile in 1988/89 to the 67.4 percentile in 1989/90. The district continues to believe the deficit described will be reversed and a 2 percentile point increase achieved by 1992.

3. **Attendance Rate**:
   Our 1989/90 attendance goal for grades K-12 was to achieve 96% attendance by the end of the 1994/95 school year. Our 1991 goal is to meet or exceed the 96.1% rate and to maintain that level or better thereafter.



Outcome Highlights

- The district has a comprehensive strategic planning process involving parents and community members. A variety of courses are offered to students in grades 7-12. These classes are delivered via satellite technology, the Post-Secondary Enrollment Options Act, and various correspondence courses.

Equity Progress

- The number of females enrolled in upper division science courses is exemplary and far above the national norm. Females outnumber males 1.5 to 1 in the advanced biology class and 2 to 1 in physics.

Reaching for the Future
1990/91

Superintendent: Mark Ricken (719)765-4684 **Arriba-Flagler C-20**

District Goals and Objectives

1. **Graduation Rate**:
   The district will continue to maintain its high graduation rate of 100% in 1991 and each year thereafter. Early identification /intervention programs to maintain a 100% graduation rate will be implemented by the district.

2. **Achievement:**
   The district will continue to have high expectations for students' academic growth. In 1991, the average percentile rank will be maintained above the national norm or improved as follows: grades K-6 -- 63.4; grades 7-8 -- 73.5; and grades 9-11 -- 72.6.

3. **Attendance Rate**:
   The district's high rate of attendance (96.1% for 1989/90) will be met or exceeded by July 1991 and maintained at that level or better thereafter.

Promising Strategies

- The district has implemented an applied economics/entrepreneurship course at the secondary level, and will expand it to the K-12 curriculum to give more post-secondary options to students.
- The district has developed a comprehensive junior high/ middle school language arts program, requiring demonstrable, student achievement of objectives prior to certification of completion.

District Progress
1989/90

Kit Carson County

Bethune R-5

District Demographics

Legal Name: Bethune R-5

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	9.4	.0	22.2	.0
White	90.6	100.0	77.8	9.1
Total Count	96	12.1	9	2
Percent Minority	9.4	.0	22.2	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,154
'90 Assessed Val./Pupil	$57,436
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	32.3
Fall '89 Pupil/Teacher Ratio	7.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The 1990 graduation rate for Bethune High School, grades 9-12, was 100%, meeting the district goal.

2. **Achievement**:
   The achievement rate continues to be excellent. All of our classes tested above the national average (50th percentile) except one. Our average scores on the complete tests were at the 65th percentile.

3. **Attendance Rate**:
   The 1989/90 attendance rates were: elementary - 97.3%; undivided high school - 93.9%. Total percentage was 95.8%, exceeding the district's goal of 92%.

Outcome Highlights

- Our "block system" continues to produce greater results than anticipated. We credit it with helping to reach all our goals.
- Implementation of our "departmentalized elementary" is showing increased achievement, continuity of curriculum, increased motivation, and increased teacher enthusiasm.

Equity Progress

- Examination of our programs indicates that numbers of females in math and science classes are equal to or greater than the number of males.

Reaching for the Future
1990/91

Superintendent: James Poole (719)346-7513 **Bethune R-5**

District Goals and Objectives

1. **Graduation Rate:**
   The district will establish a graduation rate of 90% by 1995 and maintain it. All students who graduate will have, and will demonstrate the basic skills and competencies necessary to successfully enter post-secondary education and/or the workforce.

2. **Achievement**:
   The district will continue to have high expectations that students will demonstrate continuous, measurable and significant gains in educational achievement, emphasizing competency in basic skills of learning how to learn. Our composite score on the Stanford Achievement Test will continue to average at the 65th percentile or higher.
3. **Attendance Rate**:
   The attendance rate will improve from 92% in 1988/89 to 95% in 1995.

4. **Parent Outreach**:
   The district will involve parents, community resources, and appropriate others in roles aimed at enhancing the preparation, knowledge, and support of students as they prepare for life beyond the public school experience.

5. **Staff Development**:
   The district will assist and support staff members in ongoing professional development activities through individual and group projects aimed at improving staff competencies. The growth activities will subjectively relate to improved student achievement.

Promising Strategies

- We notify parents weekly of any failing grade in any single assignment (K-12). One of our counselors talks with each failing student. If a pattern of failure develops, a committee of teachers maps out strategies to help the student(s).

- Our "Parent Outreach" program is very successful and the school volunteer program is exemplary.

District Progress
1989/90

Kit Carson County

Burlington RE-6J

District Demographics

Legal Name: Burlington RE-6J

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	1.7	.0	.0
Asian/Pacific	.2	.0	1.8	.0
Black	.2	.0	1.8	.0
Hispanic	15.6	1.7	12.5	15.4
White	83.9	96.6	83.9	1.9
Total Count	853	58.0	56	7
Percent Minority	16.1	3.4	16.1	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

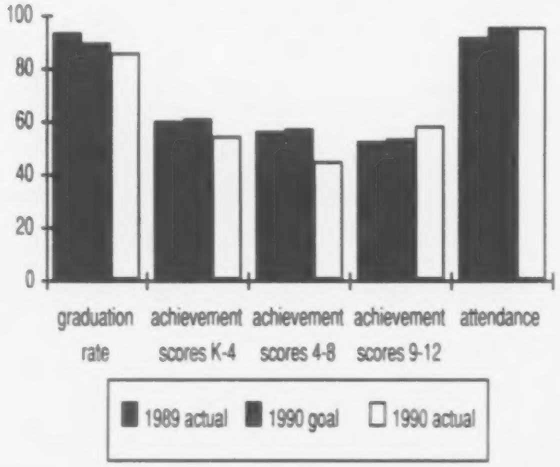
'90 Per Pupil Oper. Revenue	$ 3,581
'90 Assessed Val./Pupil	$40,720
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	23.2
Fall '89 Pupil/Teacher Ratio	14.7

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graph shows that we have not met our 1990 graduation goal of 90%. Our 1991 goal will remain at 90%.

2. **Achievement**:
   Our goal to improve achievement test scores by 1 percentile point per year was met by the high school. The goal was not met by the K-4 and 5-8 schools as shown by the graph.

3. **Attendance Rate**:
   Our goal in attendance, K-12, is to increase from 90% to 95% by 1995. The graph shows that we achieved our goal in 1989/90.



Outcome Highlights

- Computer automation, for circulation and catalog, was completed in grades K-12.
- Cooperation and leadership in a county staff development program help to focus on current student/education issues.
- Eighty percent of the 1990 graduating class went on to some form of additional education/training.
- In a survey of middle school students, 91% felt there was at least one other significant person for them.

Equity Progress

- The new counseling program at the elementary school is focusing on the positive aspects of pluralism, keeping gender and ethnicity as a focus.
- In advanced science, 52% of the students were females and in advanced mathematics, 49% of students were females.
- Over 50% of the district staff have completed TESA (Teacher Expectations Student Achievement), which focuses on equal opportunity in the classroom.

Reaching for the Future
1990/91

Superintendent: Harvey Billington (719)346-8737 **Burlington RE-6J**

District Goals and Objectives

1. **Graduation Rate**:
   The goal for the graduation rate will be 90% for 1991.

2. **Achievement**:
   Achievement test scores have consistently reflected performance above the 50th percentile. The district is establishing new baseline data between 1990-93 in light of the change from the SRA to ITBS tests, and more recent norms.

3. **Attendance Rate**:
   The attendance goal for 1991 will be to maintain a 95% attendance rate for students.

Promising Strategies

- Improving communication with the public was enhanced by using more graphics and improving readability in the annual report.
- Student choice of schools is available to school patrons.
- Improved library/media services is progressing with increased staff and automation throughout the district.

District Progress
1989/90

Kit Carson County

Hi-Plains R-23

District Demographics

Legal Name: Hi-Plains R-23

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.6	.0	.0	.0
White	98.4	100.0	100.0	.0
Total Count	122	13.8	11	0
Percent Minority	1.6	.0	.0	

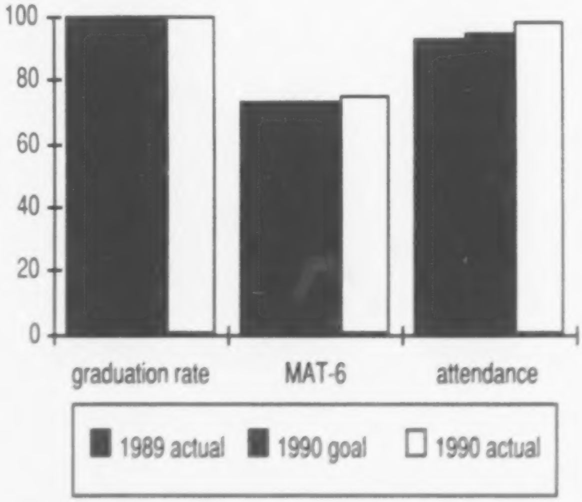
Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,580
'90 Assessed Val./Pupil	$83,454
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	15.6
Fall '89 Pupil/Teacher Ratio	8.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate remains at 100%.
2. **Achievement**:
   Test scores on the Metropolitan Achievement Test-6 exceeded the district goal of the 73rd percentile by two percentile points.
3. **Attendance Rate**:
   The attendance rate was 97% which exceeded the goal of 95% by 3%.



Outcome Highlights

- Percentage of Students in Lowest and Highest Quartiles on the MAT-6

	<25th percentile	>75th percentile
reading	10%	48%
math	12%	57%
language	9%	45%

- The Hi-Plains FFA had five State Farmers in 1989/90.

Equity Progress

- Minority students are too few to be categorized separately.
- Girls' enrollment and achievement in all areas, including advanced math, advanced science, and vocational agriculture, are proportional to general district population.

Reaching for the Future
1990/91

Superintendent: Anthon Leon Sant (303)664-2636 **Hi-Plains R-23**

District Goals and Objectives

1. **Graduation Rate**:
   Maintain a graduation rate of 100%.

2. **Achievement**:
   Maintain the school average achievement score of the 73rd percentile for the MAT-6 in 1990/91.

3. **Attendance Rate**:
   Maintain a minimum average attendance of 95% in 1990/91.

4. **Other:**
   Improve communication between the school and the community.
      Provide a monthly newsletter
      Invite parents to visit school and/or act as volunteer aides
      Increase number of news releases
   Better recognize outstanding achievement by students and teachers.
      Administrative notes and verbal congratulations on a job well done, especially non-athletic
      More and better news releases
   Emphasize development of life skills in students.
      Provide special units in the eighth grade on skills "everybody' just knows
      Relate schools skills to other living skills
   Continue to maintain the high quality education provided by the district.

Promising Strategies

- Computer/VCR-driven two year Spanish program in the high school
- One computer/5 students available for CAI district-wide
- Required secondary reading program
- Peer readers between grades in elementary school

District Progress
1989/90

Kit Carson County

Stratton R-4

District Demographics

Legal Name: Stratton R-4

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	.0	.0	.0
White	100.0	100.0	100.0	.0
Total Count	274	21.5	15	0
Percent Minority	.0	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

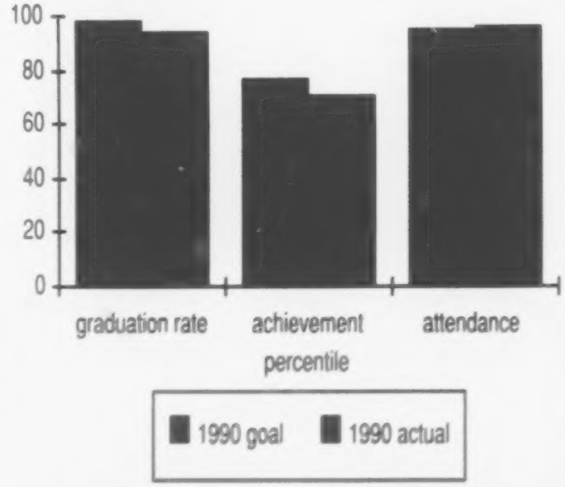
'90 Per Pupil Oper. Revenue	$ 4,103
'90 Assessed Val./Pupil	$46,652
'90 GF Mill Levy	34.996
Fall '89 % on Free Lunch	18.2
Fall '89 Pupil/Teacher Ratio	12.7

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
The graph shows that the district did not achieve its 1990 graduation goal. It would have been achieved if expected outcomes had occurred regarding an exchange student. The district expects to maintain its goal of a 98% graduation rate over five years.

2. **Achievement**:
The district's achievement scores, including special needs students, have not reached district goals. Stanford test scores average at the 70th percentile (grades 1-12).

3. **Attendance Rate**:
The attendance goal is to continue to maintain a 95% rate. This goal has been achieved.



Outcome Highlights

- The student dropout rate was 0% for 1989/90.
- Thirty-five students were enrolled in a newly established preschool program beginning January 1990.
- A bond election was approved by 64% of the district electorate to improve district facilities.

Equity Progress

- The number of females enrolled in math/science and industrial arts classes is proportional to the total student population.
- The male student population has a high percentage of enrollees in the secondary FHA program to enhance life skills and leadership.

Reaching for the Future
1990/91

Superintendent: Douglas Householder (719)348-5555 **Stratton R-4**

District Goals and Objectives

1. **Graduation Rate**:
   The district will utilize all available resources to maintain its current five-year average graduation rate of 98% through 1995.

2. **Achievement**:
   The 1989 average achievement test score (77th percentile) of all students in the district will increase by 5 percentile points by July 1995.
   a. By 1991, the average score of grades 1-12 will be at the 78th percentile
   b. By 1992, " the 79th percentile.
   c. By 1993, " the 80th percentile.
   d. By 1994, " the 81st percentile.
   e. By 1995, " the 82nd percentile.

3. **Attendance Rate**:
   The district will attain an attendance rate of 95% or better by July 1995.

Promising Strategies

- The district has a preschool program (Colorado Preschool Project) which serves 25-30 students aged 3-5 and utilizes Early Prevention of School Failure at-risk screening to enable children to reach appropriate developmental levels.
- Faculty members receive release time to review and develop P-12 curriculum, to research alternative assessments, and to ascertain student outcomes.

District Progress
1989/90

La Plata County

Bayfield 10 JT-R

District Demographics

Legal Name: Bayfield 10JT-R

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.1	.0	.0	.0
Asian/Pacific	.1	.0	.0	.0
Black	.3	.0	2.9	.0
Hispanic	8.0	2.1	.0	12.5
White	90.6	97.9	97.1	8.2
Total Count	752	44.4	35	14
Percent Minority	9.4	2.1	2.9	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

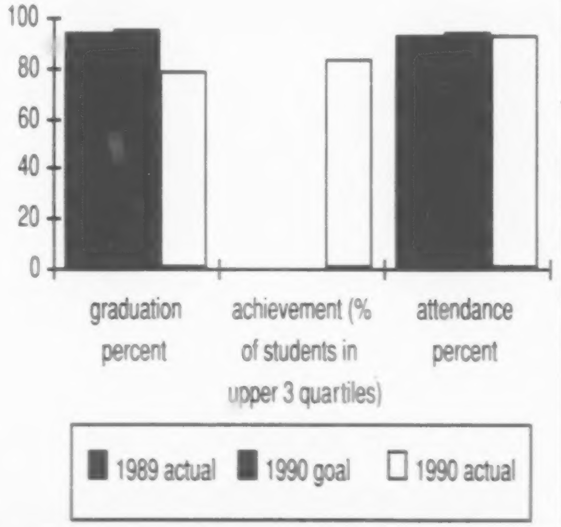
'90 Per Pupil Oper. Revenue	$ 3,639
'90 Assessed Val./Pupil	$52,279
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	16.9
Fall '89 Pupil/Teacher Ratio	16.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   In 1988/89, the graduation rate was 94%. In 1989/90, the rate was 79%. Some variation in percentage is to be expected because of small class size.

2. **Achievement**:
   In 1989/90, the district changed from the CTBS to the ITBS and moved to fall testing. The test results from the 1989/90 school year should establish the baseline from which comparisons can be made. All students, grades 1-12, were tested.

3. **Attendance Rate**:
   Our attendance rate stayed very close to the 93% rate of 1988/89. Students experienced several rounds of flu, measles, and chicken pox this past year.



Outcome Highlights

- A major emphasis in the district continues to be the at-risk youth.
- Completed a study last year, and will implement a developmental kindergarten class this year.
- Increased our counseling staff to provide additional support.
- Implemented tutorial sessions and increased parental involvement and contact.
- Held an all-district instructional staff inservice on cooperative learning and will implement the program.

Equity Progress

- Test scores did not show any significant differences in the scores of male or female students.
- We have fewer than 10 minority students in each subgroup.

Reaching for the Future
1990/91

Superintendent: Edward Schelhaas (303)884-2496 **Bayfield 10 JT-R**

District Goals and Objectives

The district is attempting to address the three state goals (graduation, achievement, and attendance) through a two-pronged approach.

First is a long-range effort through a developmental kindergarten (DK) class. We identify students who are at-risk as they enter kindergarten. These students will be placed in DK to facilitate and enhance their skills so that when they enter regular kindergarten, they will be on the same level as the other kindergartners. We hope that this long-range plan will enhance achievement and graduation rates as these students move through the system.

Second, the district is planning ongoing intervention to work with at-risk students as well as low achievers and continues to work on a number of approaches to this issue. The district has increased the number of counselors, implemented tutorial services, and increased parent contacts and involvement. It is also implementing cooperative learning to provide for greater student involvement, as well as enhance motivation. Staff is heavily involved in a curriculum renovation program. As the curriculum is restructured, staff is building criterion- referenced test questions into each area to help define student performance levels and provide better local assessment standards. Juniors and seniors can obtain dual credit for classes taken at Fort Lewis College.

Both the long-range plan and the intervention plan are integral parts of the district's action plan and graduation, achievement, and attendance goals.

Promising Strategies

- Although the developmental kindergarten program is just now getting started, it seems to offer great potential for students identified as needing additional support so they can be more successful in subsequent years.

District Progress
1989/90

La Plata County

Durango 9-R

District Demographics

Legal Name: Durango 9-R

Setting: Outlying City

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	2.3	.0	2.0	6.1
Asian/Pacific	.5	.5	.0	.0
Black	.3	.0	.5	.0
Hispanic	11.6	1.9	13.9	7.0
White	85.3	97.7	83.7	3.4
Total Count	3,898	206.4	202	35
Percent Minority	14.7	2.3	16.3	

Other Descriptors

No. of Schools		Total	9
Elem.	6	Mid/Jr.	2
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,577
'90 Assessed Val./Pupil	$77,847
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	12.5
Fall '89 Pupil/Teacher Ratio	18.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

   Junior high and elementary schools have focused on at-risk students who are retained rather than promoted. A locally developed instrument was used to identify at-risk students. The 1989/90 objective of reducing the numbers originally identified as at-risk was accomplished.

   The Durango High School graduation rate was 96.1%, exceeding the goal set.

2. **Achievement**:

   The district changed its testing mode from spring/spring to fall/fall. Progress cannot be reported until fall 1990.

3. **Attendance Rate**:

   The districtwide attendance average is 96.2%, which is above the state goal requirement.

   The only schools below 95% are Smiley Junior High (94.9%) and Ft. Lewis Mesa (88.5%).

Outcome Highlights

- Each school submitted two progress reports and an End of Year Report on each objective for 1989/90.
- Attendance results and the support provided to at-risk students is progressing satisfactorily.

Equity Progress

- Each school improvement committee has adopted a goal to address equity issues. Bylaws have been rewritten and were addressed fall 1990. The board has adopted organizational and accountability guidelines which will be observed by the school improvement committees.

Reaching for the Future
1990/91

Superintendent: James Federico (303)247-5411 **Durango 9-R**

District Goals and Objectives

1. **Graduation Rate**:
The district's graduation rate (currently estimated at 96.1%) will equal or exceed 90% by July 1995.

2. **Achievement**:
The district will annually equal or exceed the highest NCE listed below for ITBS basic composite scores in reading, spelling, language, and mathematics by July 1995.

Grade	Current NCE	Desired NCE
10	56	60
8	56	60
6	59	63
3	55	59

3. **Attendance Rate**:
The average attendance rate (currently 96.2%) will equal or exceed 95% by July 1995.

Promising Strategies

- Elementary schools will reduce the number of at-risk students being retained by 15% districtwide.
- Programs and services at the high school level will be identified, monitored, and evaluated on an annual basis.

District Progress
1989/90

La Plata County

Ignacio 11 JT

District Demographics

Legal Name: Ignacio 11JT

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	30.0	3.1	35.3	1.4
Asian/Pacific	.2	.0	3.9	.0
Black	.2	.0	.0	.0
Hispanic	19.6	7.7	13.7	3.6
White	50.0	89.2	47.1	.0
Total Count	968	64.5	51	2
Percent Minority	50.0	10.8	52.9	

Other Descriptors

No. of Schools		Total	5
Elem.	2	Mid/Jr.	1
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,538
'90 Assessed Val./Pupil	$46,685
'90 GF Mill Levy	35.027
Fall '89 % on Free Lunch	45.7
Fall '89 Pupil/Teacher Ratio	15.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The 1990 graduation rate was 84.4%, compared to 74% the previous year. The goal is to increase the rate to 90% by 1995.

2. **Achievement**:
   Students' proficiencies were developed in 1989/90 for all core classes at the high school and will be implemented in 1990/91. The elementary and secondary schools expected proficiencies were correlated with the district testing program.

3. **Attendance Rate**:
   Districtwide attendance made an improvement from 93.5% to 93.78%. The goal is to achieve 95% by July 1995.

Outcome Highlights

- Improved high school graduation rate to 84.4%.
- School attendance improved 10% over the previous year for Native American students.

Equity Progress

- In the 8th grade algebra program, the district achieved a 100% increase in the number of minority students in the class. In 1988/89, only 20% of the students were minorities, compared to 41% in 1989/90.
- Female students participating in non-traditional vocational classes increased by 50%.
- Forty-five percent of all students in the high school AP program were minorities.

Reaching for the Future
1990/91

Superintendent: Bryce Fauble (303)563-4521

Ignacio 11 JT

District Goals and Objectives

1. **Graduation Rate**:
   The district graduation rate will increase from 84.4% to 90% for 1990/91.
2. **Achievement**:
   The district achievement goal will be to have a district testing/student evaluation process to measure expected proficiencies by September 1991.
3. **Attendance Rate**:
   The district attendance rate will increase from 93.8% to 95% by July 1995.

Promising Strategies

- Identify at-risk students at the K-3 grade level and implement special programs for those identified.
- Require all students to achieve mastery of grade level proficiencies.
- Develop a diploma that certifies the performance capabilities of each graduate.

District Progress
1989/90

Lake County

Lake County R-1

District Demographics

Legal Name: Lake County R-1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.1	.0	.0	.0
Asian/Pacific	.3	1.4	.0	.0
Black	.2	.0	.0	.0
Hispanic	33.0	.0	28.8	7.7
White	66.4	98.6	71.3	10.4
Total Count	1,159	72.3	80	22
Percent Minority	33.6	1.4	28.8	

Other Descriptors

No. of Schools		Total	3
Elem.	2	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,120
'90 Assessed Val./Pupil	$71,443
'90 GF Mill Levy	44.575
Fall '89 % on Free Lunch	17.8
Fall '89 Pupil/Teacher Ratio	16.0

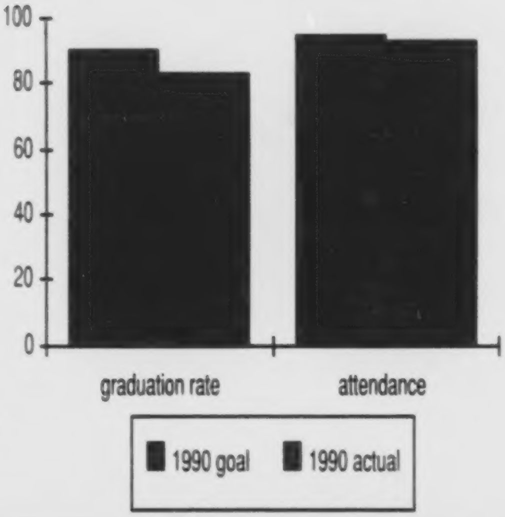
Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district's graduation goal is to have a 90% rate by 1995. The graduation rate for 1989/90 was 83.3%.

2. **Achievement**:
   The mean writing assessment score of 7th graders was 2.38, indicating acceptable accomplishment of task.

   The district has recently changed to a new edition of the standardized achievement test and, because of norming discrepancies, test scores decreased. This baseline data will be determined in 1990.

3. **Attendance Rate**:
   Our goal in attendance for grades K-12 is to reach 95% by 1995. The current rate is 92.93%.



Outcome Highlights

- Heterogeneous grouping has been endorsed by the staff of grades K-8 and is to be implemented in 1990/91.
- ACT scores of 11th and 12th grade students jumped to a composite score of 22, above the 21 composite score of 1988/89.

Equity Progress

- Sixty-eight percent of Hispanic graduates are continuing post-secondary education.
- Among high school females, 52% were in the top 20% of their class.
- Sixty-four percent of all Hispanic students participate in one or more extracurricular activity.

Reaching for the Future
1990/91

Superintendent: James McCabe (719)486-0160 **Lake County R-1**

District Goals and Objectives

1. **Graduation Rate**:
   The district's goal is to attain a graduation rate of 90% by 1995. The current rate is 83.3%.

2. **Achievement**:
   The district will demonstrate continuous, measurable gains in educational achievement for all student groups by July 1995. Baseline data will be taken from 1990 CTBS percentile scores for grades 2, 5, 6, and 10. The district will also be developing a new district evaluation process that allows it to de-emphasize standardized testing.

3. **Attendance Rate**:
   The district will surpass CDE goals and improve its average rate of 91.6% to 95% by 1995.

To attain these objectives, the district will:

a. Continue to enhance self-esteem and positive attitude among students, parents, district employees, and board members through its adopted POPS (Power of Positive Students) program.
b. Continue to review and revise the curriculum to increase the ability of graduates to cope with the present and future.
c. Continue to adopt effective instructional techniques based on research.
d. Help students acquire and use higher-level thinking skills.
e. Focus on increased student achievement and dropout intervention and prevention.

Promising Strategies

- Development of an alternative high school within our high school; study of Copernican scheduling model for possible inclusion into high school.

- Elimination of ability grouping in elementary and tracking in high school; development of a new evaluation model; continued development of a child-centered curriculum pre K-3; counseling program at the high school.

- Revision of the K-12 mathematics curriculum; adoption of whole language program for grades K-8.

- Continued growth of "the Center" project to include infants, as well as parent education; acceptance into the Colorado Relearning Project; possible family approach to teaching where students would stay with a teacher for several years.

- Emphasis on cooperative learning and higher-order thinking skills in our inservice training.

District Progress
1989/90

Larimer County

Park (Estes Park) R-3

District Demographics

Legal Name: Park (Estes Park) R-3

Setting: Outlying Town

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	1.7	1.5	2.4	.0
Asian/Pacific	.8	.0	.0	.0
Black	.6	.0	.0	.0
Hispanic	.9	.0	3.5	.0
White	96.0	98.5	94.1	3.5
Total Count	1,137	64.9	85	9
Percent Minority	4.0	1.5	5.9	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,723
'90 Assessed Val./Pupil	$107,490
'90 GF Mill Levy	37.370
Fall '89 % on Free Lunch	8.4
Fall '89 Pupil/Teacher Ratio	17.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district's goal was to have at least a 95% graduation rate for all students entering Park High School. The rate thus far for all students is 96.4%.

2. **Achievement**:
   The districtwide student achievement goal was to raise student achievement by 2 percentile points on the composite score as measured by the ITBS. The student average went from the 59th percentile to the 63rd percentile. A second targeted area was to achieve a score of the 52nd percentile in spelling. This was achieved with a score of the 57th percentile.

3. **Attendance Rate**:
   The 1989/90 goal was 95%. The rate was increased to 95.35%, exceeding the goal.

Outcome Highlights

- Our 10th grade students excelled on the Colorado Student Writing Assessment performing consistently well above the state. Ninety-seven percent scored a 3 or 4 on the descriptive primary trait analysis, and 99% and 97% received the highest rating on "word choice" and "expression", respectively.

Equity Progress

- The number of females enrolled in higher-level science and math courses at the high school has increased to 44% of the total enrollment.

Reaching for the Future
1990/91

Superintendent: Bill Fears (303)586-2361 **Park (Estes Park) R-3**

District Goals and Objectives

1. **Graduation Rate**:
   The district will maintain a graduation rate of 95% and will aggressively pursue identification of at-risk students in the elementary, middle, and high schools with the purpose of providing intervention and support.

2. **Achievement**:
   In support of the state goal to increase student achievement 5 percentile points by year 1995, each school will develop high but achievable student performance goals that reflect identified students' needs indicated from an analysis of norm-referenced tests (ITBS) and district-produced proficiency assessments.

3. **Attendance Rate**:
   A 95% districtwide attendance rate will be maintained.

Promising Strategies

- Development and use of no-excuse spelling lists and math computation skill sheets for grades K-8
- Teacher Advisor Program
- Additional Indicators:
  - Diploma Certifying Skills
  - Early Childhood Programs
  - Early Identification of At-Risk Students
  - Gender Equity
  - Multiple Assessment Measures

District Progress
1989/90

Larimer County

Poudre R-1

District Demographics

Legal Name: Poudre R-1

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.7	.3	.4	13.5
Asian/Pacific	2.2	.7	2.1	3.1
Black	.9	.3	1.3	.0
Hispanic	8.8	3.3	6.9	12.9
White	87.4	95.4	89.3	3.6
Total Count	17,965	934.0	1,116	172
Percent Minority	12.6	4.6	10.7	

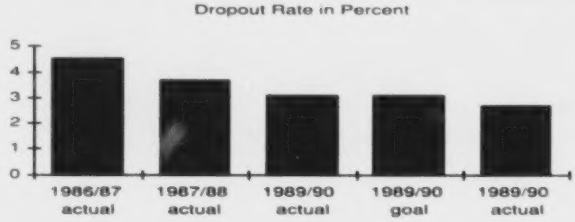
Other Descriptors

No. of Schools		Total	39
Elem.	28	Mid/Jr.	6
Senior	3	Other	2

'90 Per Pupil Oper. Revenue	$ 3,528
'90 Assessed Val./Pupil	$50,850
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	12.0
Fall '89 Pupil/Teacher Ratio	19.2

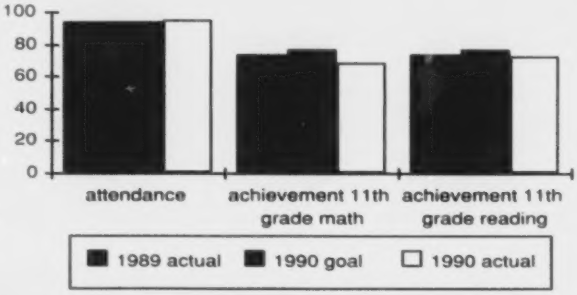
Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
The district's dropout rate has consistently declined from 4.5% in 1986/87 to 2.7% in 1989/90. If the district can maintain or further reduce its dropout rate, it will meet its 1995 goal of a 90% graduation rate. The Hispanic dropout rate has declined consistently from 9.2% in 1987/88, to 6.3% in 1989/90, short of the 5% Hispanic dropout rate goal.



2. **Achievement**:
The district's average achievement level on the ITBS remained well above national averages, but failed to meet the goal of a 3 percentile point gain in reading comprehension and total mathematics.

3. **Attendance Rate**:
The K-12 attendance percentage improved from 93.7% to 95.2%, exceeding the district's goal of 94% as well as the state goal of 95%.



Outcome Highlights

- The district's writing assessment indicated substantial growth between 9th and 11th grade. In 11th grade, 79% of the students meet the basic standards of acceptable writing, compared to 61% of the 9th graders.
- Over 600 elementary students from 24 schools participated in the district's Odyssey of the Mind Tournament, which encourages creativity, problem solving, team work, and presentation skills.

Equity Progress

- Hispanic achievement discrepancies remain the most important equity challenge. Hispanic students have shown some gains in grade point average, achievement test results, and higher level course selection. However, the district continues to fall short of reaching its goal of having no academic differences on the basis of ethnicity.

Reaching for the Future
1990/91

Superintendent: Armon Johannsen (303)482-7420 **Poudre R-1**

District Goals and Objectives

1. **Graduation Rate**:

   We will continue to decrease the dropout rate as witnessed by the consistent decline from 4.5% (1986/87) to 2.7% (1989/90). We are recommitting ourselves to reducing the 1990/91 Hispanic dropout rate to 5% or less.

   The long-range goal is to have a graduation rate of at least 90% by July 1995.

2. **Achievement**:

   Students will demonstrate continuous, measurable, and significant gains in achievement as measured by appropriate standardized and alternative assessment procedures. Students will demonstrate a 2 percentile point gain in reading and mathematics on the ITBS.

3. **Attendance Rate**:

   Student attendance increased from 93.7% (reported by CDE as a seven-year average) to 94.35% in 1989/90, surpassing our goal of 94%. The district attendance goal for 1990/91 will be 94.5%. The attendance rate will meet or exceed 95% by 1995.

4. **Other**:

   The quality and productivity of communication among staff and students, parents, and community will be increased. As a district goal, there will be two major areas of focus. First, the district will increase the amount and level of communication with the public regarding districtwide information about programs, priorities, needs, accomplishments, and initiatives. Second, individual schools will be encouraged and supported in their efforts to expand communication.

Promising Strategies

- Early Childhood Programs: In addition to its Headstart program, the district has several programs to improve both the readiness and self-concept of young children. These programs include:
  - Participation in Colorado's First Impressions Program
  - Operation of an Even Start Family Centered Learning program, which works with preschoolers and their parents to assist the children of two large mobile home communities develop school readiness
  - Strong commitment to a developmental philosophy toward early childhood education

District Progress
1989/90

Larimer County

Thompson R-2J

District Demographics

Legal Name: Thompson R-2J

Setting: Urban Surburban

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.7	.4	.9	5.6
Asian/Pacific	1.4	.3	1.3	6.4
Black	.4	.0	.4	10.0
Hispanic	6.1	.7	4.7	7.5
White	91.5	98.5	92.7	5.2
Total Count	11,783	650.2	701	144
Percent Minority	8.5	1.5	7.3	

Other Descriptors

No. of Schools		Total	25
Elem.	17	Mid/Jr.	4
Senior	3	Other	1

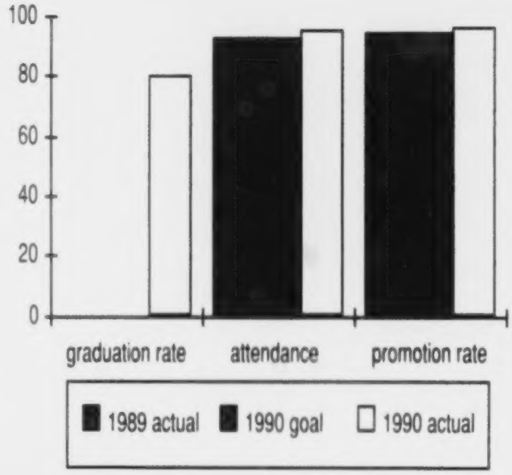
'90 Per Pupil Oper. Revenue	$ 3,404
'90 Assessed Val./Pupil	$31,667
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	11.2
Fall '89 Pupil/Teacher Ratio	18.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district met the goal of maintaining or improving the dropout rate of 4.9%. Our 1989 promotion rate was 94.9% which improved to 96.4% in 1990. Our 1991 promotion goal is 97%. The 1991 dropout goal is 3%. Graduation rate was 80.1% in 1990.

2. **Achievement**:
   Our goal of improving student achievement by 5 percentile points in two predetermined areas as measured by the ITBS was partially accomplished. Twelve schools met the goal, seven schools met the goal in one area, five schools showed growth of less than 5 percentile points.

3. **Attendance Rate**:
   The district improved the attendance from 92.5% to 95.5%. We exceeded the state goal of 95%.



Outcome Highlights

- On reading curriculum reference pre- and post-tests of 3rd, 5th, and 7th grade students, all grade levels achieved greater growth than expected with the 3rd graders doubling expected gains. The science process skills curriculum referenced pre- and post-tests of 4th and 6th graders showed 3-5% growth.
- Seventy-eight percent of the 10th graders taking the Colo. Writing Assessment scored an outstanding or acceptable in descriptive composition.

Equity Progress

- Females increased academic performance in math and science.
- Females and males scored the same on science achievement as measured by the ITBS.
- Tenth grade females scored at an all-time high on all subtests of the ITBS.

Reaching for the Future
1990/91

Superintendent: Jack Hale (303)669-3940 **Thompson R-2J**

District Goals and Objectives

1. **Graduation Rate**:
    a. Student dropout rate will be 3% or lower, with a promotion rate of 97% or higher.
    b. The graduation rate will be 90% by 1995.

2. **Achievement:**
    a. Sixty-seven percent or more of graduation class will have taken the ACT.
    b. District composite on the average enhanced ACT score will be 22.6 or higher.
    c. Grades 2-5 will maintain their 1989 composite ITBS scores.
    d. Composite ITBS scores for grades 6-8 will not be less than the 65th percentile.

3. **Attendance Rate**:
    a. Maintain district attendance rate at 95%, the CDE target.

4. **Strategic Plan:**
    a. Identify basic common cores of learning, levels of competencies, and means of measurement.
    b. Redefine graduation requirements.
    c. Set a timeline and budget initiating Strategy 13 by 1993 (establish standards of excellence for the curriculum and all curriculum areas).

5. **Administrative Goals**:
    Districtwide involvement in prioritizing and reshaping educational and support services to make the system more cost-effective and enhance student learning.
    a. To develop and utilize a user-friendly management information system for financial analysis and budget prioritization.
    b. To achieve the following by the 1992 calendar year budget:
        -- Expense/FTE = 1.0300
        -- Membership/FTE = 17.1:1
        -- Appropriated case reserve = 6.4%
        -- Contingency reserve = 2%

Promising Strategies

- Early Childhood Programs
- Multiple Assessment Measures
- Define Student Proficiencies
- Criterion Reference Testing
- In-District Open Enrollment
- Summer School
- Project Baseline
- Strategic Planning
- Post-Secondary Options at Front Range Community College

District Progress
1989/90

Las Animas County

Aguilar Reorganized 6

District Demographics

Legal Name: Aguilar Reorganized 6

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	52.3	16.7	50.0	.0
White	47.7	83.3	50.0	.0
Total Count	176	18.0	10	0
Percent Minority	52.3	16.7	50.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

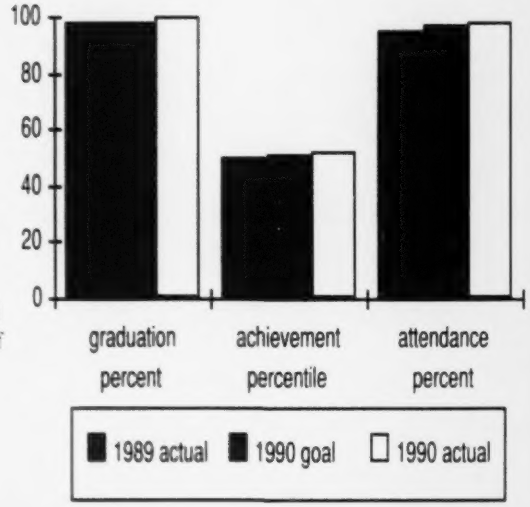
'90 Per Pupil Oper. Revenue	$ 5,773
'90 Assessed Val./Pupil	$ 53,586
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	50.6
Fall '89 Pupil/Teacher Ratio	9.8

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The district goal for graduation rate was met. The 1989 rate was 98%. We reached 100% in 1990.

2. **Achievement**:
   The student achievement goal was the 50th percentile on a complete composite for grades K-8 in 1989. This was achieved. Our overall composite was at the 52nd percentile.

3. **Attendance Rate**:
   Our goal in attendance was to meet or exceed our 1989 goal of 97% by 1% per year. This was met in 1990 with a rate of 97.6%.



Outcome Highlights

- Guaranteed graduate process including remediation for deficiencies was met with 100% graduation.
- Comprehensive growing health program K-6 -- all faculty were trained. Of the 7-12 faculty, 98% were trained in health modules.
- Grade 3 had a composite ITBS score of the 66th percentile. Grade 4 had a composite of the 62nd percentile.

Equity Progress

- We had more female and minority students in upper level classes at the junior high and high school level than in past years.
- All classes and activities have male and female participants.

Reaching for the Future
1990/91

Superintendent: Lillian Stanton (719)944-4614 **Aguilar Reorganized 6**

District Goals and Objectives

1. **Graduation Rate**:

   To increase the graduation rate as defined by the district goals and objectives for 1990/91.

   To maintain 100% graduation rate.

2. **Achievement**:

   To increase student achievement as defined by the district goals and objectives for 1990/91.

   To increase composite scores on the ITBS and TAP from the 53rd percentile to the 56th percentile or better in 1991.

3. **Attendance Rate**:

   To improve student attendance as defined by the district goals and objectives.

   To maintain or improve the 97% attendance rate in 1991.

4. **Other**:

   To continue inservice training for faculty and community.

   To develop a forum for community participation in all aspects of implementation of the district goals and objectives.

Promising Strategies

- Guaranteed Graduate Program
- Pre-Kindergarten and Kindergarten Screenings
- Testing of all students referred for Special Education Training
- Provide students with vocational education skill training. They may also choose to enroll in a post-secondary institution to further their academic training (TSJC).

District Progress
1989/90

Las Animas County

Branson Reorganized 82

District Demographics

Legal Name: Branton Reorganized 82

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	2.8	.0	25.0	.0
White	97.2	100.0	75.0	.0
Total Count	36	8.3	4	0
Percent Minority	2.8	.0	25.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 8,720
'90 Assessed Val./Pupil	$193,597
'90 GF Mill Levy	40.262
Fall '89 % on Free Lunch	27.8
Fall '89 Pupil/Teacher Ratio	4.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate remains at 100%.

2. **Achievement**:
   The goal for 1991 is an average composite score at the 60th percentile. Our average composite score for 1990 was at the 72nd percentile.

3. **Attendance Rate**:
   With an average attendance of 95.1%, we reached our goal of 95%.

Outcome Highlights

- We surpassed our 1995 achievement goal in one year (65th percentile on the CAT) by increasing the average score of all district students from the 58th percentile to the 72nd percentile.

Equity Progress

- This has never been a problem at Branson.

Reaching for the Future
1990/91

Superintendent: James Matthews (719)946-5531 **Branson Reorganized 82**

District Goals and Objectives

1. **Graduation Rate**:
   We will maintain a 100% graduation rate.

2. **Achievement:**
   Our original goal was to reach an average composite score on the CAT at the 65th percentile by 1995. Having achieved this goal in one year, we elected to keep a goal of the 65th percentile or better for 1991.

3. **Attendance Rate**:
   We will continue to maintain a 95% attendance rate.

Promising Strategies

District Progress
1989/90

Las Animas County

Hoehne Reorganized 3

District Demographics

Legal Name: Hoehne Reorganized 3

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	31.3	9.5	31.6	.0
White	68.7	90.5	68.4	2.2
Total Count	294	20.5	19	1
Percent Minority	31.3	9.5	31.6	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,146
'90 Assessed Val./Pupil	$45,073
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	41.2
Fall '89 Pupil/Teacher Ratio	14.3

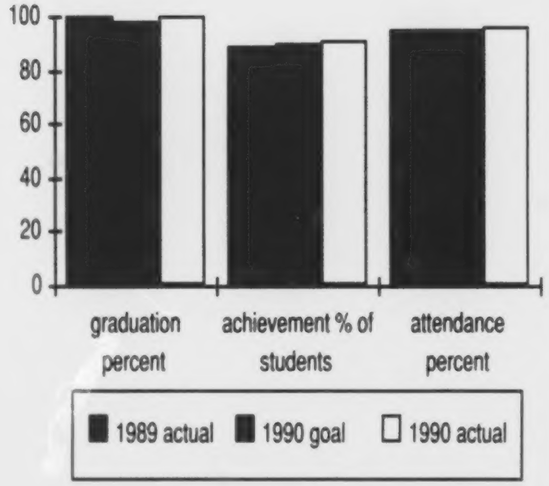
Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   We have exceeded our 1990 graduation rate goal of 98%. Our 1991 goal is to maintain a 98% rate.

2. **Achievement**:
   The percentage of students in grades K-11 scoring at or above grade level increased approximately 2.5% in 1990.

   All seniors who had previously failed the competency test required for graduation, successfully passed the retake after remediation in deficit areas.

3. **Attendance Rate**:
   The attendance rate improved from 94.6% to 95.7% and is well on the way toward the goal of 96% in 1992.



Outcome Highlights

- Math scores for the district increased an average of 8% for all grades, compared to last year.
- Thirty-five students in grades K-12 obtained perfect attendance records for 1989/90, a 50% increase over the previous year.
- Achievement gains were made despite a mobility rate of approximately 18%.

Equity Progress

- The percentage of Hispanic students scoring below grade level on the achievement tests dropped from 6.8% to 5.5%.
- Hispanic and female student enrollment equity was maintained in all upper level math and science courses.

Reaching for the Future

1990/91

Superintendent: Jasper Butero, Jr. (719)846-4457 **Hoehne Reorganized 3**

District Goals and Objectives

1. **Graduation Rate**:
   The district will maintain a graduation rate of 98% or higher for 1990/91.

2. **Achievement:**
   The district will show continuous, significant and measurable gains for all student groups through the analysis of its standardized achievement testing program and prescribed basic skills and competencies for each grade level. In 1990/91, all students who are not developmentally disabled will show an increase so that the grade average composite will increase by one percentile point.

3. **Attendance Rate**:
   The district will maintain an attendance rate of 95% or higher for 1990/91.

Promising Strategies

- **Student Achievement/Awareness Incentive Program**: recognizes and rewards students for academic achievement and attendance on nine-week, semester and year-long performance.

- **Development of Instructional Goals and Objectives**: used previous year's CTBS Right Response Summary and Item Analysis to address the strengths and weaknesses of each grade.

District Progress
1989/90

Las Animas County

Kim Reorganized 88

District Demographics

Legal Name: Kim Reorganized 88

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	11.9	10.0	16.7	.0
White	88.1	90.0	83.3	5.3
Total Count	67	9.0	6	1
Percent Minority	11.9	10.0	16.7	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,992
'90 Assessed Val./Pupil	$67,750
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	22.4
Fall '89 Pupil/Teacher Ratio	7.4

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate met the goal of 100%.

2. **Achievement**:
   The 1989/90 goal was the 65th percentile in reading and math. The actual achievement was the 66.4 percentile on the composite.

3. **Attendance Rate**:
   The attendance goal for 1989/90 was 95%, which was exceeded with a 96% rate.

Outcome Highlights

- 100% Graduation Rate
- Guaranteed Graduate Program - 100%
- Three New Computers and Programs
- Adoption of Writing to Read Program

Equity Progress

- Males and females participate equally in all district programs.
- Minority students participate in all district programs.

Reaching for the Future
1990/91

Superintendent: Robert Hall (719)643-5295 **Kim Reorganized 88**

District Goals and Objectives

1. **Graduation Rate**:

   The graduation rate will continue at 100%.

   The district will implement a preschool program for all children aged 2-5.

   The district will review graduation requirements.

2. **Achievement**:

   Student achievement will continue at the 65th percentile or above as measured by the ITBS.

   The district will implement a Writing to Read Program in grades 1-2.

   The district will develop a plan to revise the curricula in social studies, language arts, math, and science.

3. **Attendance Rate:**

   The attendance rate will continue at 95%.

Promising Strategies

- Preschool for ages 2-5
- Writing to Read Program
- Guaranteed Graduate Program

District Progress
1989/90

Las Animas County

Primero Reorganized 2

District Demographics

Legal Name: Primero Reorganized 2

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	40.4	50.0	38.5	.0
White	59.6	50.0	61.5	.0
Total Count	171	16.0	13	0
Percent Minority	40.4	50.0	38.5	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,595
'90 Assessed Val./Pupil	$78,347
'90 GF Mill Levy	37.669
Fall '89 % on Free Lunch	37.4
Fall '89 Pupil/Teacher Ratio	10.7

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate for Primero High School was 100%. This exceeds our goal of 98%. We hope to maintain the 100% rate.

2. **Achievement**:
   The CTBS was administered to students in addition to teacher tests, and teacher evaluation to assess achievement. Approximately 95% of students K-12 are at or above grade level.

3. **Attendance Rate**:
   Our K-12 attendance goal was to meet or exceed 95%. Our actual rate was 95%, meeting the goal.

Outcome Highlights

- Our attendance rate continues to be at or above 95%.
- The district realized a 100% graduation rate.

Equity Progress

- Our dropout rate this year was 0%. We are keeping all our students (White, Hispanic) in school.

Reaching for the Future
1990/91

Superintendent: Bernard Martorano (719)868-3306 **Primero Reorganized 2**

District Goals and Objectives

1. **Graduation Rate**:

   The district will continue to maintain a 100% graduation rate for grade 12.

   The district will increase the graduation rate of grades K-11 from 98% to 99%, by developing assessment procedures in addition to using modal grade to identify at-risk students.

2. **Achievement**:

   Using the CTBS, the district will continue to show increased achievement. Eighty percent of the students tested will increase their achievement scores by 2 percentile points annually.

   Procedures will be developed to identify students performing below grade level in the basic skills areas so that curriculum modifications can be made to ensure continuous student progress.

3. **Attendance Rate**:

   Both the elementary and junior/senior high school will work to maintain a positive school climate. We will expect high attendance and recognize students for perfect attendance. The district will strive to increase its attendance by 1% each year.

Promising Strategies

- Continue to accept tuition-free student transfer to and from other districts within Las Animas County.
- Maintenance of low student/teacher ratios in grades K-12.
- Continue kindergarten screening process.
- Continue offering co-educational high school courses.
- Nine to twelve academic credits can be made up through Rocky Mountain Service Employment Redevelopment (RMSER) and Trinidad State Junior College.

District Progress
1989/90

Las Animas County

Trinidad 1

District Demographics

Legal Name: Trinidad 1

Setting: Outlying City

	Percent by	Race/Ethnicity		
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.3	.0	.0	.0
Asian/Pacific	.1	.0	.8	.0
Black	.4	.0	.0	.0
Hispanic	61.8	17.9	60.2	6.9
White	37.4	82.1	39.0	1.3
Total Count	1,646	95.0	123	19
Percent Minority	62.6	17.9	61.0	

Other Descriptors

No. of Schools		Total	5
Elem.	3	Mid/Jr.	1
Senior	1	Other	0

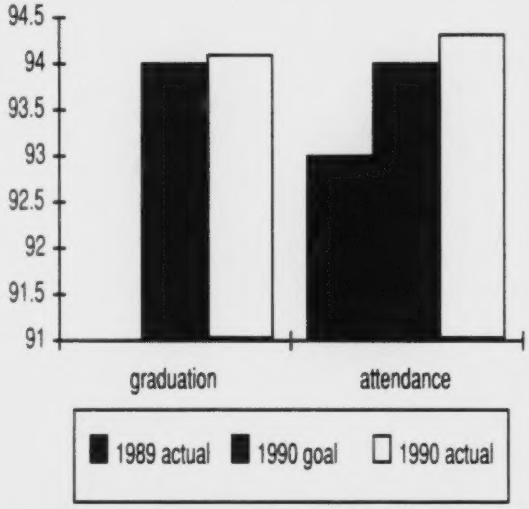
'90 Per Pupil Oper. Revenue	$ 3,296
'90 Assessed Val./Pupil	$20,059
'90 GF Mill Levy	34.216
Fall '89 % on Free Lunch	50.9
Fall '89 Pupil/Teacher Ratio	17.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   a. The district exceeded the 1990 goal of 94%. Our 1991 goal is to increase the rate by 2%.
   b. The district reduced its dropout rate to 4.5% in 1990, lower than the state rate. The goal is to maintain a dropout rate below the 1990 rate.
   c. Fifty-two percent of the 1989 graduates attended post-secondary schools.

2. **Achievement**:
   a. 64.8% of 3rd graders showed an achievement growth of one year or better on the Stanford Achievement Test.
   b. Academic awards programs were held at all schools.
   c. The district added elementary school counselors.

3. **Attendance Rate**:
   a. Our goal in K-12 attendance was to meet or exceed 94% in 1990, which was exceeded.



Outcome Highlights

- A monthly newsletter is produced by the district and distributed in the local newspapers to patrons in the district.
- Among 4th and 5th graders, achievement test results indicate their ability to apply higher-order problem-solving skills in math.
- Trinidad High School's college core students scored higher in all ACT assessment categories than the national average.

Equity Progress

- Of the 23 certified staff members hired for 1990/91, 13 are female and 3 are Hispanic.
- Fifty percent of the 1990 graduates were Hispanic.
- Fifty percent of the district counseling staff are Hispanic.

Reaching for the Future
1990/91

Superintendent: Victor Becco (719)846-3324 **Trinidad 1**

District Goals and Objectives

The following are updated district goals and objectives:

1. **Graduation Rate**:
   The district will continue to increase the graduation rate by 2% from the current 94% rate by utilizing preschool screening and developing assessment procedures to identify at-risk students and procedures to help these students become successful.

2. **Achievement**:
   The district will continue to increase its achievement so 80% of the students tested will increase their achievement by 1% annually. Using the Stanford Achievement Test (8th Edition) data, procedures will be developed to identify students performing below grade level on the basic skills areas so that curriculum modifications can be made to ensure continuous student progress.

3. **Attendance Rate**:
   The district will strive to increase its attendance by 1% each year from 1990-95. All schools will work to maintain a school climate emphasizing high expectations in attendance, with recognition for students with exceptional attendance.

Promising Strategies

- Grades 9-12 Credit Makeup Summer School
- Grades K-5 Chapter 1 Summer Reading Program
- Grades K-3 Low Student/Teacher Ratio
- District Standard Set at 80% Mastery of Basic Skills
- Pre-First Program
- Kindergarten Screening
- Tuition-free transfers from other Districts in Las Animas County
- Post-Secondary Options available through TI-IN and TSJC Second Chance Program

District Progress
1989/90

Lincoln County

Genoa-Hugo C113

District Demographics

Legal Name: Genoa-Hugo C113

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.9	.0	.0	.0
Hispanic	1.3	.0	5.9	.0
White	97.8	100.0	94.1	2.2
Total Count	227	22.3	17	1
Percent Minority	2.2	.0	5.9	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,085
'90 Assessed Val./Pupil	$65,456
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	28.2
Fall '89 Pupil/Teacher Ratio	10.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   The graduation rate will continue to range from the high 90% to 100% per year. The rate for 1989/90 was 100%.

2. **Achievement**:
   The average ACT score for the district will continue to be above the state and national averages. The average composite ACT score for 1989/90 was 23.9.

   The school average ITBS math and reading scores will increase 5 percentile points in the next five years. The scores for 1989/90 remained constant.

3. **Attendance Rate**:
   Student attendance rates will continue to be at least 95%. Student attendance for 1989/90 was 95.22%.

Outcome Highlights

- Whole Language, Math Their Way, and Math Solutions have been implemented in the elementary school.
- Curriculum articulation through scope and sequence development will be completed grades K-12 in all curriculum areas during 1990/91.
- Organized long-range planning is continuing through committees.

Equity Progress

- Girls comprise half of the mathematics classes and do as well as boys.
- The minority population is less than 3%; therefore, data are not available. However, their achievement is comparable to the majority.

Reaching for the Future
1990/91

Superintendent: Red Mosier (719)743-2428 **Genoa-Hugo C113**

District Goals and Objectives

1. **Graduation Rate**:
   The district will provide a diverse curriculum/instructional program designed to meet the needs of all students. As a result:
   a. The graduation rate will continue to be in the high 90% to 100% per year. The average graduation rate for the last five years is 97%.
   b. The district will continue developing and implementing programs in the curriculum that enhance student involvement and critical thinking skills. The three year plan relates to the development of curriculum scope and sequence including the articulation of the health, science, and foreign language scope and sequence. Graduation requirements, criterion-referenced testing and guaranteed diploma will also be investigated this year.
   c. Through the use of technology, the district will increase course offerings by 1995.
   d. Student participation in science and math courses at the secondary level will increase by 1995. Courses are being added to the science curriculum that involve students and relate to how science is used in "every day" life.
   e. Courses will be added to the curriculum to meet the requirements of the Post-Secondary Options Act.

2. **Achievement**:
   The district will provide a rigorous academic program with high expectations for all students. As a result:
   a. The average ACT score will continue to be above the state and national averages. (The ACT composite for the four years is 19.25.)
   b. The average ITBS scores in reading and math will continue to be above the state and national averages. (The ITBS average school percentile for the past three years is 53). The development of a scope and sequence and curriculum articulation, will increase the school average test scores 5 percentile points in the next five years.

3. **Attendance Rate**:
   The district planning committees will continue to develop short-term and long-term goals in all areas of district development.
   a. The three-year plan committees will continue to review and update all development plans.
   b. The various committees will complete projects in a timely and organized fashion.
   c. The attendance rate will continue to be at least 95%. We believe that developing programs that meet individual student needs will increase attendance.

Promising Strategies

- At-risk preschool students are being identified for an at-risk preschool, beginning January 1991.
- A peer counseling program for at-risk students
- IEP development for all elementary students
- Six-week summer school sessions for at-risk students

District Progress
1989/90

Lincoln County

Karval RE-23

District Demographics

Legal Name: Karval RE-23

Setting: Small Attendance

Race/Ethnicity	Fall '89 Student	Percent by Race/Ethnicity Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	5.4	.0	.0	.0
White	94.6	100.0	100.0	.0
Total Count	74	9.0	7	0
Percent Minority	5.4	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,680
'90 Assessed Val./Pupil	$48,857
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	29.7
Fall '89 Pupil/Teacher Ratio	8.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:

Our goal was to remain at 100%, which was achieved in 1990. This goal will remain the same for 1991.

2. **Achievement**:

Our goal for achievement testing was to reach an average score of the 60th percentile, compared to the national average of the 50th percentile. We achieved our goal with an average score of the 60.22 percentile. Our goal for 1990/91 is to again achieve scores at the 60th percentile.

In ACT scoring for college entrance, our goal was for our students to achieve an average composite score equal to or higher than the state average of 19.6. Our students averaged 23.6, which achieved our goal.

Our final goal in achievement was for 100% of our graduating class to be accepted for further study or training. They all were.

3. **Attendance Rate**:

Our attendance goal was 97% for 1989/90. Due to an outbreak of chicken pox, our rate was 96%, the same as 1988/89. The outbreak affected 30% of the students. The 1990/91 goal will again be 97%.

Outcome Highlights

- Our lowest composite science achievement score in the secondary school was the 65th percentile. The average for the secondary school was the 75.3 percentile.
- Out of 10 students taking the ACT, one scored a composite of 32.
- All our graduates were accepted to their first school of choice for further education.

Equity Progress

- Girls comprised 36% of our secondary school in 1989/90, and comprised 50% of enrollment in college preparatory courses.
- We feel confident that all students are encouraged to make the best use of their abilities by enrolling in classes that benefit the individual student.

Reaching for the Future
1990/91

Superintendent: John Pierce (719)446-5311 **Karval RE-23**

District Goals and Objectives

1. **Graduation Rate**:
   The district maintains the goal of a 100% graduation rate.

2. **Achievement**:
   The district's goal is:
   a. For the average achievement scores to remain at or exceed the 60th percentile, over the national norm of the 50th percentile.
   b. That the average ACT score remains comparable to or higher than the state average.
   c. That 100% of graduates who apply for post-secondary education or training are accepted.

3. **Attendance Rate**:
   The district will improve its attendance rate to 97%.

Promising Strategies

- The district will have educational alternatives available to assist all students in their progress toward graduation.
- Processes to improve attendance will be established.
- Education program and course offerings have been established which will ensure satisfactory progress toward academic achievement.

District Progress
1989/90

Lincoln County

Limon RE-4J

District Demographics

Legal Name: Limon RE-4J

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.9	.0	.0	.0
Asian/Pacific	.7	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	4.1	.0	4.3	.0
White	94.3	100.0	95.7	1.1
Total Count	436	30.0	23	1
Percent Minority	5.7	.0	4.3	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,609
'90 Assessed Val./Pupil	$48,189
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	20.0
Fall '89 Pupil/Teacher Ratio	14.5

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate**:
   Limon's graduation rate improved from 93% to 95.8% for 1990. A program was developed for at-risk students.
2. **Achievement**:
   a. Average student achievement in the elementary school was above the 70th percentile.
   b. Seventy-eight percent of seniors took the ACT.
   c. All the juniors took the ASFAB.
   d. Seventy-four percent of the juniors took the PSAT.
3. **Attendance Rate**:
   a. Limon Elementary School had an attendance rate of 94.7% which will improve to 95% by 1991.
   b. Limon Junior/Senior High School had an attendance rate of 94.3%, which will improve to 95% by 1995.
   c. A new attendance policy is being written.
   d. Excellent attendance is rewarded.

Outcome Highlights

- First year for parent-teacher conferences in grades 7-12 (one in fall and one in spring)
- First year for Fast Tracking Classes in the high school
- Several opportunities are available to students that stimulate academic achievement:
  Organization for Bionic Buddies, Science Fair, Junior Great Books, Young Astronauts, Young Author's Conference, Super Scientist Day

Equity Progress

- Equal sports program
- Female student body president
- High percentage of girls in industrial arts
- High percentage of girls in advanced math and English

Reaching for the Future

1990/91

Superintendent: Joan Marley (719)775-2350 **Limon RE-4J**

District Goals and Objectives

1. **Graduation Rate**:

   The graduation rate will remain at 95% or above and the dropout rate will remain at less than 2%.

   At-risk students will be identified and served at all grade levels.

2. **Achievement**:

   Student proficiencies will be written in the areas of math and reading.

   Criterion-referenced test results will show steady and continuous progress. Norm-referenced test scores will be at or above the 65th percentile.

3. **Attendance Rate:**

   The attendance rate will improve from 94.5% to 95%.

Promising Strategies

- Early Identification of At-Risk Students
- Bionic Buddies Program (peer counseling)
- Defined Student Proficiencies

District Progress
1989/90

Logan County

Buffalo RE-4

District Demographics

Legal Name: Buffalo RE-4

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	1.4	.0	.0	.0
Asian/Pacific	2.4	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	2.4	.0	.0	.0
White	93.8	100.0	100.0	.0
Total Count	211	17.2	13	0
Percent Minority	6.2	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,873
'90 Assessed Val./Pupil	$41,326
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	20.4
Fall '89 Pupil/Teacher Ratio	12.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

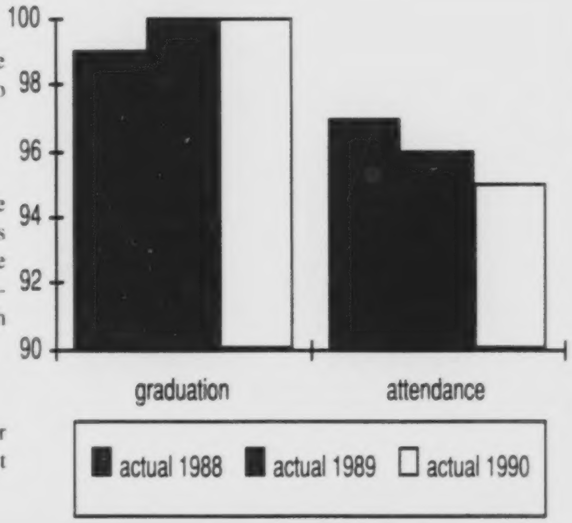
We have exceeded the goal for 1990 of maintaining the rate of at least 95%. Our 1991 goal is to continue to maintain the graduation rate at 95% or above.

2. Achievement:

Our 1990 goal of meeting or exceeding the 60th percentile for each student group in the school's testing program was met in almost every category per student group. Those that did not meet this level will be targeted for improvement. (In 1991, our goal is to meet or exceed the 65th percentile per each student group).

3. Attendance Rate:

Our attendance goal of maintaining the rate at 96% or above for 1990 was achieved. We plan to maintain at least that rate in 1991.



Outcome Highlights

- The average grade equivalency for grades 1-7, 9 and 10 is well above grade level.
- Grades 3's lowest grade equivalency was 4.7.
- Grade 5's lowest grade equivalency was 6.0.
- Grade 7's lowest grade equivalency was 9.1.

Equity Progress

- FFA Members - Percent of females in program has increased.
- FHA Members - Percent of males in program, which has been on the increase for the past four years, is maintaining.

Superintendent: Charles Hauer (303)522-7424

Buffalo RE-4

District Goals and Objectives

1. **Graduation Rate:**
   Maintain graduation rate of at least 95%.

2. **Achievement:**
   Meet or exceed the 60th percentile in the standardized testing K-6, 7, 9, and 11. The average ACT composite score will be 20 by 1991.

3. **Attendance Rate:**
   Maintain attendance rate of at least 96%.

4. **Other:** Work with district's 20 goals (Prioritize and study highest priorities goals).

Learn how to be a good citizen.
* Learn how to respect and get along with people who think, dress, and act differently.
Learn about and try to understand the changes that take place in the world.
Develop skills in reading, writing, speaking, and listening.
Understand and practice democratic ideas and ideals.
Learn how to examine and use information.
Understand and practice the skills of family living.
Learn to respect and get along with people with whom we work and live.
* Develop skills to enter a field of work.
Learn how to be a good manager of money, property, and resources.
* Develop a desire for learning now and in the future.
Learn how to use leisure time.
Practice and understand the ideas of health and safety
Appreciate culture and beauty in the world.
Gain information needed to make job selections.
* Develop pride in work and a feeling of self-worth.
Develop good character and self-respect.
Develop skills in science.
Develop an appreciation for the values of competitive sports.
Develop a working knowledge of mathematics.

* Currently incorporated into school district's improvement plan.

Promising Strategies

- Early childhood programs
- Early identification of at-risk
- Student choice
- Multiple assessment measures
- Post-secondary options
- Racial/ethnic and gender equity

District Progress
1989/90

Logan County

Frenchman RE-3

District Demographics

Legal Name: Frenchman RE-3

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	5.3	.0	.0
White	100.0	94.7	100.0	.0
Total Count	157	18.6	8	0
Percent Minority	.0	5.3	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,922
'90 Assessed Val./Pupil	$50,884
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	31.2
Fall '89 Pupil/Teacher Ratio	8.4

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

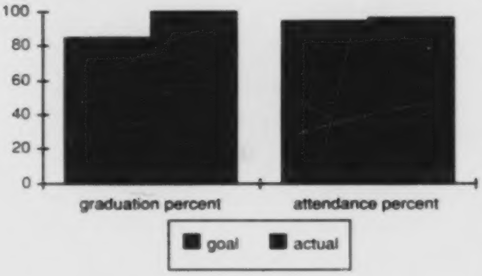
We have exceeded our 1990 graduation rate goal of 85% by 15%.

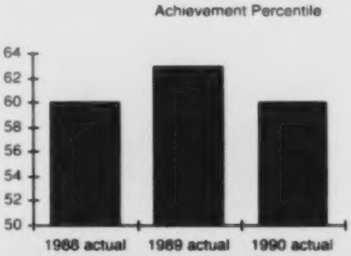
2. Achievement:

The graph shows a comparison of composite scores of all students (K-12) for the past three years (1988/89/90) according to the ITBS given in April of each of the three years.

3. Attendance Rate:

Our goal in attendance K-12 is to meet or exceed 95% by 1995. The goal was achieved and exceeded in 1990.





Outcome Highlights

- Drug and alcohol awareness programs were successful. One hundred fifty-six students, as well as 32 staff members, participated in Communities for Drug Free Colorado Red Ribbon Week.
- A comprehensive health curriculum was introduced with 98% of students K-12 participating. As part of the program, all certified staff and 75% of students received instruction in refusal skills.

Equity Progress

- The percentage of males and females who participate in sports, vocational (home ec., shop, business) and advanced math/science has remained nearly equal.

	Male	Female
Sports	75%	76%
Vocational	95%	95%
Ad. Math/Sci.	10%	10%

Reaching for the Future
1990/91

Superintendent: Richard Shively (303)265-2022 **Frenchman RE-3**

District Goals and Objectives

1. Graduation Rate:

Fleming High School will maintain a graduation rate of 100% beginning with the Class of 1991 and thereafter.

2. Achievement:

For the 1990/91 school year, the district will increase its overall cumulative composite scores by 2 percentile points as measured by the Iowa Tests of Basic Skills.

By July 1, 1992, the district will have established procedures in grades K-3 to identify potential at-risk students and will provide them with successful learning experiences upon identification.

Beginning with the Class of 1995, and thereafter, each person graduating from Fleming High School will receive a diploma certifying that the graduate possesses the skills deemed necessary by the board of education to enter into the work place and/or post-secondary education.

3. Attendance Rate:

For the 1990/91 school year, the district will demonstrate an average attendance rate of 97%.

The district will continue to monitor, develop, and expand an up-to-date curriculum including health education.

Promising Strategies

- The district will continue to expand and develop a program to counsel and provide opportunities for students to explore future educational goals at all levels.
- The district will explore ways of increasing community involvement through promotion of positive school morale.

District Progress
1989/90

Logan County

Plateau RE-5

District Demographics

Legal Name: Plateau RE-5

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.5	.0	.0	.0
White	98.5	100.0	100.0	3.7
Total Count	132	18.0	10	1
Percent Minority	1.5	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,354
'90 Assessed Val./Pupil	$86,829
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	18.9
Fall '89 Pupil/Teacher Ratio	7.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate: Our graduation rate is 91%.

2. Achievement: Achievement outcomes on ACT were improved over last year in all skill areas. Achievement outcomes are listed below:

1990
ITBS Percentile Rank (Class)

Grade	Test	Grade	Test
K	60 (down)	7	58 (up)
1	98 (up)	8	55 (down)
2	83 (up)	9	91 (up)
3	70 (up)	10	88 (up)
4	72 (up)	11	70 (up)
5	58 (down)		
6	75 (up)		

1990
ACT Scores

	Eng.	Math	Read	Sci.	Comp.
Peetz	21.8	19.8	23.4	20.9	21.5
CO	21.3	20.6	21.1	22.6	21.4
Natl	20.5	19.9	20.3	21.7	20.6

Peetz	78%*
CO	60%*
Natl	56%*

3. Attendance Rate: In 1989/90 we had a 98% attendance rate in both elementary and secondary levels.

* *% of students taking test.*

Outcome Highlights

- Increased ACT test scores over three points. Out of tests results in K-11, our scores increased in eight grades and decreased in three.

Equity Progress

- The one Hispanic student in the district will graduate this year.
- Female students have consistently ranked high in the Century Three Leadership Program.

Reaching for the Future
1990/91

Superintendent: Leonard Wiss (303)334-2435 **Plateau RE-5**

District Goals and Objectives

1. **Graduation Rate:**

The district's goal is to maintain a graduation rate at or above the 98% rate. The district will continue to provide educational opportunities for special populations. The district will continue to review graduation requirements and make recommended changes. In increasing the graduation rate, the district's dropout rate will decrease. This will be done by close personal guidance to each student.

2. **Achievement:**

The district's goal is to improve the average standardized test scores of all grades from a district average percentile rate of 83 to an average percentile rate of 86. The Iowa Tests of Basic Skills will be used to measure grades K-8 and the Test of Achievement and Proficiency to measure grades 9-11.

The district will help each and every student become aware of their unique characteristics, aspirations, interests, and the adult careers open to them.

The district will provide guidance and counseling to each and every student in grades K-12 so as to identify at-risk students.

Students' efforts toward self-discovery are combined with a focus on the many adult career fields and future possibilities. This would include all students from racial/ethnic and gender groups not traditionally represented.

By July 1, 1995, each graduate of Peetz High School will receive a diploma certifying that he or she will possess the skills that have been deemed necessary to enter into the work place and/or post-secondary education.

3. **Attendance Rate:**

The district's goal is to maintain or exceed our current level of daily attendance of 97%.

Promising Strategies

- By July 1, 1995, we will have a diploma certifying skills of all students who graduate.
- North East BOCES conducts our early childhood programs and identification of at-risk students.
- All classes at Peetz are open to any boy or girl. This includes students from racial/ethnic and gender groups.

District Progress
1989/90

Logan County

Valley RE-1

District Demographics

Legal Name: Valley RE-1

Setting: Outlying City

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.6	.6	.0
Asian/Pacific	.4	.0	.0	.0
Black	.4	.0	.0	.0
Hispanic	12.6	2.2	8.6	8.9
White	86.5	97.2	90.7	2.8
Total Count	2,725	179.8	162	20
Percent Minority	13.5	2.8	9.3	

Other Descriptors

No. of Schools		Total	9
Elem.	5	Mid/Jr.	1
Senior	2	Other	1

'90 Per Pupil Oper. Revenue	$ 3,587
'90 Assessed Val./Pupil	$33,763
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	24.9
Fall '89 Pupil/Teacher Ratio	15.2

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district's graduation rate for the class of 1990 was 93.1%. This exceeds the 1995 state goal of 90%. The district's goal is to reach 95%.

2. Achievement:

The district's goal to increase the average composite percentile score on each of the grade levels tested (grades 1-11) was reached in four of the grade levels (grades 3, 5, 7, and 8). The score remained constant in grade 4.

3. Attendance Rate:

The district's goal to meet and exceed the SBE goal of 95% by 1995 was reached this year. The district's attendance rate was 95.7%

Outcome Highlights

- The percentage of eighth grade students reading at or above grade level improved from 71% fall 1989 to 73% spring 1990. (Sterling Junior High)
- The district reached agreement with Northeastern Junior College outlining procedures for enrollment of students as related to the Post-Secondary Options Act.

Equity Progress

- The percentage of girls enrolled in the vocational agricultural classes has increased in the past few years to the present level of 14.4% in 1989/90.
- The number of students participating in extracurricular activities at Sterling High School in the 1989/90 school year totalled 841. The number of females participating totalled 423 and the number of males totalled 418.

Reaching for the Future
1990/91

Superintendent: Keith Christy (303)522-0792 **Valley RE-1**

District Goals and Objectives

1. **Graduation Rate:**

   The district graduation rate will increase by 1% from the district's 1990 rate of 93.1%. All schools will establish procedures to identify potential at-risk students.

2. **Student Achievement:**

   The district will increase its average composite percentile score by one percentile point for each of the grade levels tested. The average composite percentile scores for each of the grades tested for the past two years are: Grade 1 - 63; Grade 2 - 79; Grade 3 - 86; Grade 4 - 86; Grade 5 - 82; Grade 6 - 76; Grade 7 - 77; Grade 8 - 67.5; Grade 9 - 69; Grade 10 - 80.5; and Grade 11 - 80.5.

3. **Attendance Rate**:

   The district goal is to maintain or exceed its 1990 attendance rate of 95.7%.

Promising Strategies

- District early childhood programs include the Colorado Preschool Project Program and the Handicapped Preschool Program. These programs served approximately 50 preschoolers.
- The district, this past spring, signed an agreement with Northeastern Junior College to provide students the opportunity to enroll in college level courses for both high school and college credit.

District Progress
1989/90

Mesa County

Debeque 49JT

District Demographics

Legal Name: DeBeque 49JT

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	.0	.0	.0
White	100.0	100.0	100.0	.0
Total Count	110	10.6	6	0
Percent Minority	.0	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,827
'90 Assessed Val./Pupil	$143,626
'90 GF Mill Levy	34.771
Fall '89 % on Free Lunch	29.1
Fall '89 Pupil/Teacher Ratio	10.4

Graduation, Achievement, and Attendance Outcomes

Graduation Rate:

Our goal of continued 100% graduation rate was met again in 1989/90, the third year in a row.

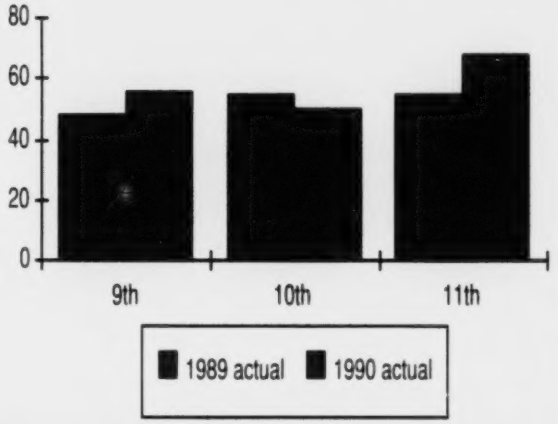
Achievement:

The district's goal is a 5 percentile point gain in K-6 ITBS composite scores by 1995. In 1990 testing, three out of six elementary grades increased percentile points when compared to 1989 composite scores. On grade level comparisons for grades 7-9, students scored 13 points higher, exceeding our goal of 1 to 2 percentile points per year.

Attendance Rate:

The district's goal is a 96% attendance rate by the end of 1990/91. We increased our rate to 95.2% in 1989/90 from 94.7% two years ago and 95% last year.

Achievement in Writing



Outcome Highlights

- At the secondary level, 100% of 7-12 students took at least one course requiring computer literacy, an increase of 100% over 1987.
- On tests measuring written expression, overall average for students in grades 9-11 increased 5.4% over 1989, a reflection of the increased emphasis.

Equity Progress

- In advanced math classes, the ratio of boys to girls improved from 66% boys to 34% girls in 1989/90 to 50% boys and 50% girls in 1989/90.
- The ratio in advanced science courses improved from 73% boys and 27% girls in 1988/89 to 60% boys and 40% girls in 1989/90.

Reaching for the Future
1990/91

Superintendent: Don Stratman (303)283-5597 **Debeque 49JT**

District Goals and Objectives

1. **Graduation Rate:**

   The district will maintain current graduation rate of 100%. Parent communication, counseling, individualized attention and effective extra-curricular programs are used to support the goal.

2. **Achievement:**

   The goal is to have identified students on grade level by July 1, 1991. Significant gains will have been measured by 1995. The district will institute affective skills classes for students. Parent-teacher partnerships designed to aid improved student performance will be expanded.

3. **Attendance Rate:**

   The district will increase attendance rate by 1% by 1990/91. The current rate is 95%. The district will continue to work toward achievement of 97% attendance goal. The past year's attendance rate was 95.2%

Promising Strategies

- Motivational "Dr Doom" program was instituted to assist junior high students in improving their grades.
- Personalized Parent Notebooks were passed out on Back-To-School Night. Notebooks are designed to provide parents information necessary to aid student performance while cementing partnerships between school and community.

District Progress
1989/90

Mesa County

Mesa County Valley 51

District Demographics

Legal Name: Mesa County Valley 51

Setting: Urban Suburban

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.4	.9	.3	11.1
Asian/Pacific	.8	.3	.3	6.3
Black	.6	.2	.4	4.5
Hispanic	10.2	2.7	8.6	8.9
White	88.0	95.8	90.4	4.2
Total Count	16,286	886.0	933	159
Percent Minority	12.0	4.2	9.6	

Other Descriptors

No. of Schools		Total	36
	Elem. 21	Mid/Jr.	6
	Senior 4	Other	5

'90 Per Pupil Oper. Revenue	$ 3,153
'90 Assessed Val./Pupil	$25,878
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	20.0
Fall '89 Pupil/Teacher Ratio	18.4

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The 1990 graduation rate for the district in grades 10-12 was 76.1%. The rate varied from a low of 67.2% in the district's alternative high school to a high of 88.6% in one of the other high schools. The district's long term goal is to achieve a 90% rate.

2. Achievement:

The results on the state writing test showed that the district's students were comparable to the state average in the 4th grade. The district's students begin to demonstrate writing performance above the state average at the 7th grade level and by 10th grade that performance was well above the state average. Eighty-two percent of the district's 10th graders scored at levels 3 and 4.

3. Attendance Rate:

The district is in the process of upgrading its automated student information system. During 1989/90, two secondary schools monitored daily student attendance rates. Orchard Mesa Middle School had a rate of 93.0% and Fruita Monument High School had an average daily attendance of 95.8%. We anticipate that we will be able to monitor daily attendance across the district with a new automated attendance system beginning September 1991.

Outcome Highlights

- Spring 1990, 88% of the district's 10th grade students successfully passed the Language Arts Proficiency Test.
- A comparison of the results of The American Drug and Alcohol Survey showed a significant decline in drug use by students in the middle schools. Students listed as "moderate risk" showed a decline from 30.3% in 1986/87 to 11.6% in 1989/90.

Equity Progress

- In its attempt to improve education equity and opportunity, the Board of Education has recently adopted, by resolution, a new regulation regarding the employment of racial and ethnic groups significantly under- represented in the district's certificated work force.
- The following figures report the percent of female students enrolled in science, higher mathematics, and advanced placement courses during the 1990 school year: Math 50%, Science 48% and A.P. 53%.

Reaching for the Future
1990/91

Superintendent: Paul Rosier (303)245-2422 **Mesa County Valley 51**

District Goals and Objectives

Goal:

All students will receive a student-centered/personalized educational approach that will rigorously pursue: basic literacy and mathematics skills; problem solving; decision making; lifelong learning skills; and the value of a strong work ethic; and that will allow the district's students to meet and exceed the state goals in achievement, attendance, and graduation rate.

Objectives:

1. Graduation Rate:

The district's graduation rate will increase by 3% from 76% to 79%.

2. Achievement:

The district's average standardized test score at each administered grade level will increase by 2 percentile points over the 1990 average scores.

Ninety percent of all eighth graders will pass the District Mathematics Proficiency Test and 90% of all tenth graders will pass the District Language Arts Proficiency Test.

Samples of student writings at grades 4, 7, and 10 will demonstrate a performance increase of 2% more students scoring at levels three and four as compared by 1990 student scores.

3. Attendance Rate:

The district's average attendance will increase rate by 2% over the 1989/90 level. Estimated district attendance by CDE, 90%.

Promising Strategies

- Implementing a strategic planning process.
- Business/Education Partnership that is focusing on: (1) awareness of job entry skills: (2) recognition of outstanding teachers: (3) business people as resources; and (4) high risk students.
- Partnership with Mesa State College that is focused on: (1) developing a unified vocational education lifelong learning center; (2) precollegiate programs for high risk students; and (3) dual credit programs.

District Progress
1989/90

Mesa County

Plateau Valley 50

District Demographics

Legal Name: Plateau Valley 50

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.4	.0	1.1	.0
Asian/Pacific	.0	.0	.0	.0
Black	4.1	.0	3.2	.0
Hispanic	11.4	3.3	13.7	.0
White	83.2	96.7	82.1	.0
Total Count	511	30.0	95	0
Percent Minority	16.8	3.3	17.9	

Other Descriptors

No. of Schools	Total	3
Elem. 1	Mid/Jr.	0
Senior 1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,926
'90 Assessed Val./Pupil	$31,976
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	14.3
Fall '89 Pupil/Teacher Ratio	17.0

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

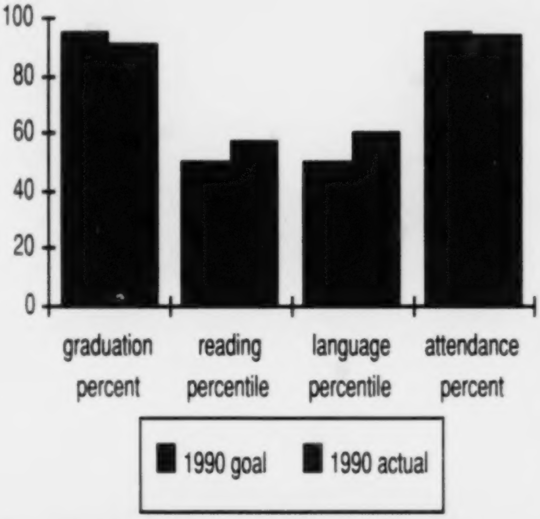
The district is 5% from reaching its goal of 95% graduation rate, but it is already at the state goal level expected by 1995.

2. Achievement:

Plateau Valley students scored 7.5 percentile points above the goal in elementary reading scores and 10.3 percentile points in language scores at the secondary level.

3. Attendance Rate:

The attendance rate of 94% has been maintained with a goal to increase the rate to 95% by 1995.



Outcome Highlights

- Long range plans have been established for curriculum improvement, grounds improvement, and school community relationships.
- The addition of a large media center and computer lab has changed the method of instruction and increased access to information for students and teachers.
- At-risk student identifiers have been established.

Equity Progress

- Special attendance at conferences for females in science and math by female students has been promoted and sponsored by the district.
- An equal proportion of males and females completed the 3 units of math and science courses required for graduation.
- New criteria for textbook and curriculum selection contain specific concerns in racial and gender equity.

Reaching for the Future
1990/91

Superintendent: Craig Shafer (303)487-3547 **Plateau Valley 50**

District Goals and Objectives

1. **Graduation Rate:**

The district will continue to maintain and improve the existing graduation rate to meet or exceed a 95% rate by 1995. Establish procedures in grades K-12 to develop a specialized program for identified at-risk students to provide them with successful learning experiences.

Develop a plan to train staff on working with at-risk students.
Develop a plan to administer at-risk identification procedures.
Develop a basic format for specialized curriculum development for at-risk students.

2. **Achievement:**

The district will continue to have high expectations for students to demonstrate significant gains in educational achievement as we develop a plan to restructure curriculum to stimulate student participation in learning.

The district will develop a plan to restructure curriculum to stimulate student participation in learning.
Research available data and areas of research on school restructuring.
Provide inservice training to professional staff on concepts related to restructuring.
Develop a plan to define basic concepts that students need to obtain in each subject area and each grade level.
Develop a plan to coordinate and integrate curriculums for all grade levels to include the needs of all students, at-risk, gifted and average.

The district will develop alternative assessment tools that will give a more accurate assessment of individual student achievements and needs.
Develop a plan to inform staff and community on measurements of concept attainment and student progress.
Develop a plan to define basic concepts that students need to obtain in each subject area and each grade level.
Develop a plan to accurately measure student gains or weaknesses in basic concept attainment.

3. **Attendance Rate:**

Attendance will improve from the state 1981-87 average rate of 92% to 95% by July, 1995.
Continue letters to parents informing of good or poor attendance.
Continue student recognition program for perfect attendance on a quarterly basis.
Research and develop a plan for Block Scheduling.

Promising Strategies

District Progress
1989/90

Mineral County

Creede Consolidated 1

District Demographics

Legal Name: Creede Consolidated 1

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	.0	.0	.0
White	100.0	100.0	100.0	.0
Total Count	102	10.3	7	0
Percent Minority	.0	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,846
'90 Assessed Val./Pupil	$165,948
'90 GF Mill Levy	27.068
Fall '89 % on Free Lunch	23.5
Fall '89 Pupil/Teacher Ratio	9.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Rate remained at 100%.

2. Achievement:

Average percentile scores for all students including special education students, increased more than one percentile during the school year.

3. Attendance Rate:

Rate was maintained at the 95% level for 1989-90. The goal was 95%.

Outcome Highlights

- Our percentile average for all students was at the 70th percentile on the ITBS.

Equity Progress

- All students have equal representation in all programs and classes. We do not have any one class that has more than 10 students, and our student profiles show equity in class participation.

Reaching for the Future
1990/91

Superintendent: Lonnie Rogers (719)658-2220 **Creede Consolidated 1**

District Goals and Objectives

1. **Graduation Rate:**

   To maintain the current graduation rate of 90% or above.

   The senior class will achieve a graduation rate of 100% using our method of calculation.

2. **Achievement:**

   To improve students' academic performance on standardized tests.

   Students will increase achievement from an average rank of the 69th percentile to the 70th percentile as determined by ITBS scores by May 1991.

3. **Attendance Rate:**

   To maintain the current attendance rate of 95%.

   As calculated in June 1991, the students will have accomplished a 95% or above attendance rate.

4. **Other:**

   To improve each student's self-esteem.

   Programs and ways of evaluating results will be investigated and findings reported to the school board for approval.

   Increase parent involvement.

   Opportunities for parent and community involvement will be increased.

Promising Strategies

- Improve students' self-esteem by providing motivational speakers, more Friday activities, more counseling services, and more programs during the school day to motivate students.
- Increase parent involvement by using parents to sponsor Friday activities, forming a parent involvement committee, and involving parents and students together in community activities.
- Attendance will be increased by having contests between grades for prizes for best attendance in each school and more awareness of attendance. We will also involve the parents.
- Provide more satellite inservices, enrichment, and courses through TI-IN.

District Progress
1989/90

Moffat County

Moffat County RE:NO 1

District Demographics

Legal Name: Moffat County RE:NO 1

Setting: Outlying City

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.2	.0	.0	.0
Asian/Pacific	.5	.0	1.5	.0
Black	.0	.0	.0	.0
Hispanic	5.3	.7	5.4	.0
White	93.9	99.3	93.1	3.2
Total Count	2,613	142.4	130	16
Percent Minority	6.1	.7	6.9	

Other Descriptors

No. of Schools		Total	9
Elem.	7	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,587
'90 Assessed Val./Pupil	$123,739
'90 GF Mill Levy	31.496
Fall '89 % on Free Lunch	9.2
Fall '89 Pupil/Teacher Ratio	18.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

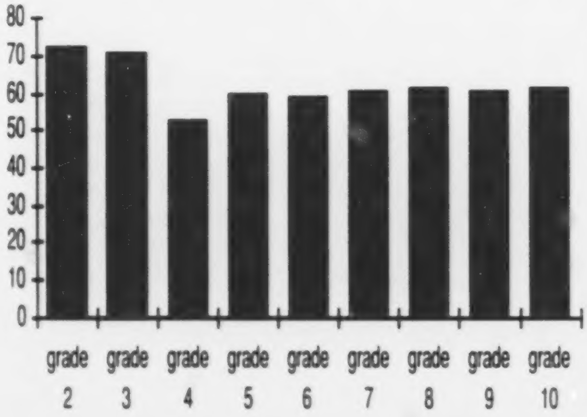
1.) The Board of Education receives a monthly report on discontinuers. As a result, an elementary at-risk program was added..2.)High school program re-enrollment is 8-10 students per year (1%).3.) We help our discontinuers to get involved with Job Services, Job Corp, or to complete their G.E.D. The district goal is a 92% graduation rate by 1995. The current graduation rate is 83.9%.

2. Achievement:

The graph included indicates the results of California Achievement Test scores. Scores listed are median national percentiles for the total battery by grade.

3. Attendance Rate:

Our daily attendance rate at all grade levels exceeds 94%. Seven of our 9 schools exceed the 95% rate.


Achievement Percentile Rank

Outcome Highlights

- Daily attendance rate for the district increased over the previous year.
- Student test scores as measured by the C.A.T. either stayed the same or increased.
- With better tracking of discontinuers, a clear portrait of the problems was developed and preventative programs were initiated.

Equity Progress

Reaching for the Future
1990/91

Superintendent: Charles Grove (303)824-6655 **Moffat County RE:NO 1**

District Goals and Objectives

1. Graduation Rate:

All of the schools within the district will maintain their high graduation rate.
Moffat County High School will increase its graduation rate to 92% by 1995.
At the elementary level, a new counseling program will be developed to work with at-risk students.
The middle school will work on the transition of elementary students into the middle school and the transition of middle school students into the high school.

2. Achievement:

Our goal is to improve our composite achievement by 5 percentile points by 1995.
At the elementary level all of the school will continue their reading incentive programs and their special programs for spelling.
At the middle school level there will be an increase in the number of students that meet the criteria to receive and A, B, or C.
At the high school level, the staff will be working on increasing thinking skills and developing alternatives to measuring student achievement.
At all of the levels, test information from the CAT will be compared by sub-test with the previous year's results.
The elementary school will increase the composite achievement of every student by 5 percentile points by 1995.

3. Attendance Rate:

All schools within the school district will either maintain their attendance rate above 95% or increase it to the 95% level by 1995.

Promising Strategies

- We have started a program at the elementary level and the middle level to identify and work with high-risk students.

District Progress
1989/90

Montezuma County **Dolores RE-4A**

District Demographics

Legal Name: Dolores RE-4A

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	6.4	.0	.0	.0
Asian/Pacific	.4	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	11.7	2.6	13.2	.0
White	81.4	97.4	86.8	1.0
Total Count	528	35.0	38	1
Percent Minority	18.6	2.6	13.2	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,715
'90 Assessed Val./Pupil	$33,348
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	29.4
Fall '89 Pupil/Teacher Ratio	15.1

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

We have increased our 1988/89 graduation rate from 83.9% to 91.6%. Our 1990/91 goal is to increase by 1% until the 95% rate is reached.

2. Achievement:

At fourth grade level in spelling 1988/89, student performance was at the 50th percentile on standardized tests. In 1989/90 it remained the same. In math 1988/89, the result was the 50th percentile; in 1989/90 there was an increase to the 54th percentile. In word-study skills 1988/89, the result was the 50th percentile. This increased to the 56th percentile in 1989/90. Our 1990/91 goal is to increase by 1 percentile point in all of these areas each year.

3. Attendance Rate:

Our goal in attendance K-12 is to meet or exceed 95% by 1995. The attendance rate in 1989/90 was 94.7% and in 1988/89 the rate was 93%.

Outcome Highlights

- The monthly Pride Day whereby students were recognized in attendance, achievement, citizenship, behavior and special recognition was highly successful and served as a catalyst for improvement.
- All middle school students participated in a mentorship program. An accountability committee survey indicated 100% of parents responding hoped this program would continue.

Equity Progress

- With fewer than 10 minority students in any grade level, it was statistically invalid to compare or contrast ethnic groups.

Superintendent: Larry Ranney (303)882-7255 **Dolores RE-4A**

District Goals and Objectives

1. Graduation Rate:

Improve the graduation rate by 1% each year for the next three years.

Identify at-risk youth K-12 and provide them with successful learning experiences.

Maintain or decrease the below 1% dropout rate.

2. Achievement:

Demonstrate a percentile point increase on National Achievement Tests for each grade level 2-12.

Narrow the discrepancy between Hispanic, American Indian, and Caucasian scores on standardized tests.

3. Attendance Rate:

Improve the average attendance rate by 1% each year for the next five years.

Promising Strategies

- **Ungraded K-12 Program** - A continuous progress primary designed to suit specific needs in the primary K-2 setting. Students will spend a minimum of three years but may opt for four years to achieve the necessary foundation for success.
- **Kindergarten Club** - An afternoon program designed as an enriching experience for kindergartners in need of an extended day.
- **Preschool** - Through CPP, 3, 4, and 4+ year-old children in a blended program that incorporates average, CPP, and special education students. This program is offered 10 hours per day, five days per week.

District Progress
1989/90

Montezuma County

Mancos RE-6

District Demographics

Legal Name: Mancos RE-6

Setting: Outlying City

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	4.4	.0	3.3	.0
Asian/Pacific	1.3	.0	.0	.0
Black	.2	3.0	.0	.0
Hispanic	14.8	6.1	16.7	6.7
White	79.3	90.9	73.3	1.1
Total Count	473	33.0	30	2
Percent Minority	20.7	9.1	20.0	

Other Descriptors

No. of Schools		Total	3
	Elem. 1	Mid/Jr.	1
	Senior 1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,697
'90 Assessed Val./Pupil	$29,651
'90 GF Mill Levy	37.428
Fall '89 % on Free Lunch	29.6
Fall '89 Pupil/Teacher Ratio	14.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

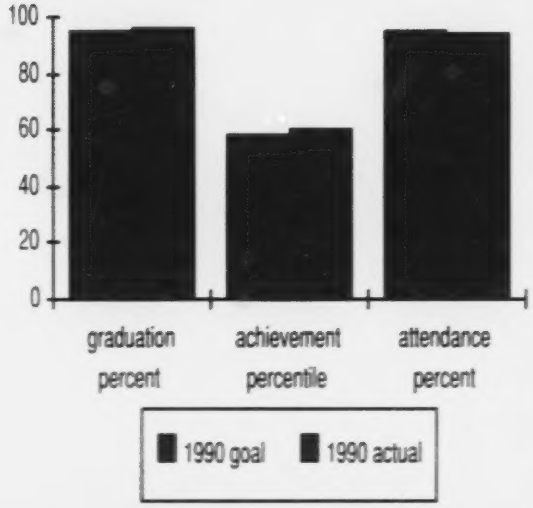
The 1990 graduation rate for the Mancos Jr/Sr High School, grades 9-12, was 96%, exceeding the goal set.

2. Achievement:

The 1989/90 achievement rate for the elementary school (K-6) was 60.2 percentile, an increase of 4 percentile points. The district goal for the elementary was to raise the achievement results of all students by 2 percentile points from the 1989 achievement rate of the 56th percentile.

3. Attendance Rate:

The 1989-90 attendance rate was: elementary - 95%, and Jr/Sr High School - 93%. The district attendance goal was 95% by 1995.



Outcome Highlights

- The percentile ranking of the total 11th grade clas in science was the 78th percentile with only 14% o the class falling below the 50th percentile.

Equity Progress

- ITBS scores indicate that boys and girls do equall well in science and math. This year the Manco High School graduated 20% minorities.

Reaching for the Future
1990/91

Superintendent: Julio Archuleta (303)533-7748 **Mancos RE-6**

District Goals and Objectives

1. **Graduation Rate:**

   The district will continue to work to maintain the present graduation rate of 96% by establishing procedures to identify the at-risk student and develop the curriculum to better meet the needs of students.

2. **Achievement:**

   The district will continue to make measurable gains of 3 percentile points in educational achievement. It will track progress of individual and/or groups of students as measured by the Iowa Tests of Basic Skills. This year's grades 1-6, (five grades) achieved at least a 5 percentile point gain as predicted. At the secondary level, the 3 percentile point gain was achieved for four out of five grades.

3. **Attendance Rate:**

   The district will continue to improve attendance rate until we attain a 95% rate. This year the elementary (K-6) achieved 95% and the secondary (7-12) attained a 93% attendance rate.

Promising Strategies

- Accountability-based curriculum
- Advisor/advisee and peer counseling, grades 7-12
- Four-period day, grades 7-12
- Interdisciplinary team teaching/departmentalization, grades 5-6
- Teacher assistant teams, grades K-6
- HELP team (Help Each Learner Progress)
- D.A.R.E. program, grades K-6
- Collaborative integration of special education program K-6
- High school-alternative high school and post-secondary option

District Progress
1989/90

Montezuma County

Montezuma-Cortez RE-1

District Demographics

Legal Name: Montezuma-Cortez RE-1

Setting: Outlying City

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	16.3	.0	9.4	17.6
Asian/Pacific	.3	.0	.0	.0
Black	.2	.0	.0	.0
Hispanic	9.2	3.6	6.9	11.1
White	74.1	96.4	83.8	6.5
Total Count	3,168	186.9	160	57
Percent Minority	25.9	3.6	16.3	

Other Descriptors

No. of Schools		Total	11
Elem.	9	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,250
'90 Assessed Val./Pupil	$48,943
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	31.1
Fall '89 Pupil/Teacher Ratio	17.0

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

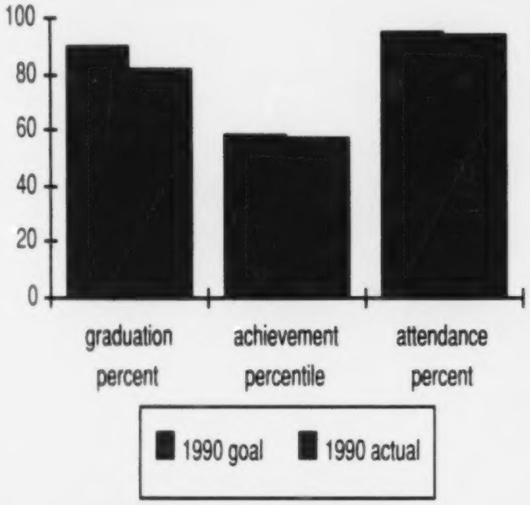
The district's goal was to increase by 2% per year until the 90% graduation rate was reached. The graduation rate 1989/90 was 82%.

2. Achievement:

The district's goal was to increase achievement by one percentile point per year on standardized tests. The 1989/90 composite score for 12th graders was the 57th percentile.

3. Attendance Rate:

The district did not meet the 95% attendance goal.



Outcome Highlights

- Grades 4 and 12 scored well above the 50th percentile norm in all subject areas on the Iowa Tests of Basic Skills, given during the 1989-90 school year.
- The attendance rate of the Native American students shows significant improvement as the students advance in grade level.

Equity Progress

- All classes offered within the district are open to both boys and girls.
- This is the first year that achievement scores, attendance information, etc. have been separated by racial/ethnic and gender populations. Therefore, there can be no comparison made, but this information will serve as baseline data for future year comparisons.

Reaching for the Future
1990/91

Superintendent: Roy Johnson (303)565-7282 **Montezuma-Cortez RE-1**

District Goals and Objectives

1. Graduation Rate:

Over the last four years, the graduation rate for the district has averaged around 82%. The graduation rate is the percentage of students who have completed the eighth grade and then have successfully completed the twelfth grade, minus transfer students to other schools. It is the goal of the district to increase the graduation rate by 2% a year until a minimum graduation rate of 90% has been attained or exceeded.

2. Achievement:

The district is striving to promote the highest possible achievement level for each individual student. It is our goal to demonstrate continuous, measurable, and significant gains in educational achievement for all student groups. The district will strive for an increase in ITBS test scores of 1 percentile point per year, through 1995.

3. Attendance Rate:

The average overall attendance rate for school year 1989/90 was 93.65%, an increase of 3.45%. The average attendance rate for Caucasian students was 93.70% for girls and 94.41% for boys. Hispanic students averaged 92.97% for girls and 93.14% for boys. Native American students averaged 90.07% for girls, and 91.87% for boys. Other students averaged 94.64% for girls and 95.71% for boys.

It is the goal of the district to improve the overall attendance rate of all racial/ethnic and gender groups a minimum or 1% per year until the goal of 95% attendance rate has been met or exceeded.

Promising Strategies

- Outcome-based education
- Cooperative learning
- Peer tutoring
- Title V
- Title VII
- Gifted and talented program
- Teachers on special assignment
- Mentorship program
- At-risk screening programs

District Progress
1989/90

Montrose County

Montrose County RE-1J

District Demographics

Legal Name: Montrose County RE-1J

Setting: Outlying City

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.5	.4	.0	.0
Asian/Pacific	.6	.8	1.1	.0
Black	.3	.4	.4	.0
Hispanic	15.1	3.8	8.1	11.6
White	83.4	94.7	90.5	5.1
Total Count	4,356	258.2	273	57
Percent Minority	16.6	5.3	9.5	

Other Descriptors

No. of Schools		Total	13
Elem.	7	Mid/Jr.	3
Senior	2	Other	1

'90 Per Pupil Oper. Revenue	$ 3,457
'90 Assessed Val./Pupil	$27,809
'90 GF Mill Levy	39.734
Fall '89 % on Free Lunch	21.4
Fall '89 Pupil/Teacher Ratio	16.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

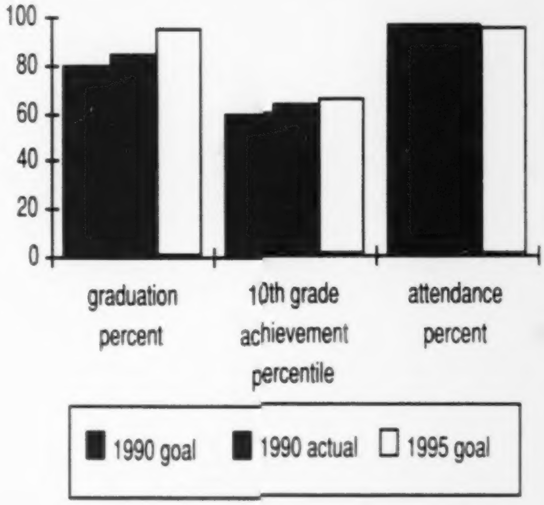
This past year shows an increase in our graduation rate. A 90% graduation rate by 1995 is our goal.

2. Achievement:

Our goal in student achievement is to show continuous gain. At the 10th grade level, the composite score was increased by 3 percentile points.

3. Attendance Rate:

Figures indicate we maintained our attendance rate goal of 96% for 1990. We are striving to maintain that goal for 1991.



Outcome Highlights

- Our summer school program serving students at high-risk for dropping out, is in its fourth session. Follow-up studies have shown that 54 of the 57 students who participated the first summer have continued in school.
- Based upon the results gathered through the American Drug and Alcohol Survey, the number considered at-risk for drug and alcohol abuse has decreased among 12th grade students over the last three years.

Equity Progress

- Women and Hispanics represent 38% of our administrative staff.
- Cultural awareness is emphasized in all schools through enrichment programs and course offerings.

Reaching for the Future
1990/91

Superintendent: Russel Stone (303)249-7726 **Montrose County RE-1J**

District Goals and Objectives

1. Graduation Rate:

The student graduation rate for the district will increase annually to at least 90% by July 1, 1995. The dropout prevention program will be maintained through the efforts of preschool, kindergarten, and primary educators as they work with individual students in providing for their needs and identify those students who are potentially at-risk. The district will continue to provide educational programs that prepare students to enter and succeed in their next level of enrollment.

2. Achievement:

By July 1, 1995, our district will show continuous gains in educational achievement on statewide assessments and on standardized tests administered to students in grades 4, 7, and 10. The gains will be demonstrated in terms of percentile point increases. The basal information will be that gained during the 1988-89 testing program. The current K-12 curriculum, that has been developed locally, will be reviewed on a regularly-scheduled basis. The school district will continue to provide a guaranteed diploma for entry to the work place and further education.

3. Attendance Rate:

The student attendance rate for the district will be maintained at or above 96%.

Promising Strategies

- District-wide attendance policy
- Dropout prevention program
- K-12 social skills program
- Collaborative planning model
- Primary grades continuous progress model
- Integrated computer usage
- Curriculum review and revision
- Alternative assessment methods

District Progress
1989/90

Montrose County

West End RE-2

District Demographics

Legal Name: West End RE-2

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.7	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	4.1	.0	13.0	.0
White	94.2	100.0	87.0	5.6
Total Count	412	26.5	23	4
Percent Minority	5.8	.0	13.0	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,907
'90 Assessed Val./Pupil	$72,231
'90 GF Mill Levy	28.895
Fall '89 % on Free Lunch	27.7
Fall '89 Pupil/Teacher Ratio	15.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The three-year graduation average for the 1988, 1989, and 1990 school year was 95%. This was a 3% increase over the previous three-year period.

2. Achievement:

Some test scores were up, and some were down. However, alternative methods of assessing student achievement are being developed to demonstrate knowledge with oral and written reports, essays, models and drawings.

3. Attendance Rate:

Our attendance for the 1988/89 school year was 93%. We will strive to continue this improvement.

Outcome Highlights

Equity Progress

Reaching for the Future
1990/91

Superintendent: Larry Swain (303)865-2290 **West End RE-2**

District Goals and Objectives

1. **Graduation Rate:**

   The 1989 graduation rate was 96%. The district will continue to work toward its goal of a 100% graduation rate for each class.

2. **Achievement:**

   All students in grades K-11 will increase their standardized test scores by 1 percentile point per year. Elementary grades will strive to reach scores of the 50th percentile and above in all grade levels. Secondary grades will strive to reach a 60th percentile ranking.

3. **Attendance Rate:**

   The five-year average attendance rate is 90.2%. The goal is to increase this rate by 2% per year until a 98% attendance rate is achieved in the 1993/94 school year.

Promising Strategies

District Progress
1989/90

Morgan County

Brush RE-2(J)

District Demographics

Legal Name: Brush RE-2(J)

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.7	.0	.0	.0
Black	.4	1.2	2.3	.0
Hispanic	22.4	2.4	20.9	12.7
White	76.5	96.3	76.7	.0
Total Count	1,261	81.5	86	8
Percent Minority	23.5	3.7	23.3	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,468
'90 Assessed Val./Pupil	$90,531
'90 GF Mill Levy	39.245
Fall '89 % on Free Lunch	28.6
Fall '89 Pupil/Teacher Ratio	15.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district's goal for the 1989/90 school year was to increase its graduation rate from 87% to 90% by 1995. The district gained 1% on this goal at the close of the 1989/90 school year.

2. Achievement:

Beginning fall 1989, the district established the goal of specifying the expected student proficiency at each designated grade level. By July 1991, the district will have implemented a program of measurement and reporting student progress and achievement. By 1995, the district will complete a program of testing by criterion reference. In April 1990, all 1st through 11th grade students were given the Metropolitan Achievement Tests. The total battery (combined scores for reading, math, language, science, social studies and reference skills) indicated that sixth grade levels scored above the national grade equivalent norms. Three grade levels obtained scores which were six or more months above the national norms. Three grade levels scored two or more months below national norms.

3. Attendance Rate:

The district will maintain an attendance rate at or above 95% from the fall 1990 membership count. While Brush Middle School, Central Elementary School and Thomson Elementary met the goal, Brush High School fell under the 95% level.

Outcome Highlights

- The district revised its K-12 science curriculum and purchased all new science textbooks. Music and driver education curricula were revised.
- A reality therapist was hired as a consultant and taught an inservice to all staff.
- The district completed phase II of its long-range plan for upgrading the instructional computer curriculum and equipment including purchase of additional equipment.

Equity Progress

- The district has implemented a preschool program for at-risk four and five-year olds who were not defined as handicapped learners.
- The 1989/90 Brush High School dropout rate was established at 3.8%. The rate for the past two school years was 4.7% and 3.9% respectively. The 1989/90 dropout rate for Brush High School was 4.07%. The rate for the previous school years was 3.9% and 3.0% respectively. Seventy percent of the students who discontinued their education were female and 30% were male.

Reaching for the Future
1990/91

Superintendent: Douglas Johnson (303)842-5176 **Brush RE-2(J)**

District Goals and Objectives

1. Graduation Rate:

The district's graduation rate will increase from 87% to 90% by 1995.

2. Achievement:

Beginning in the fall of 1990, the district's schools will begin specifying the expected students' proficiency at each designated grade level. By July 1992, the district will implement a program of measurement and reporting student progress/achievement. By 1995, the district will complete a program for testing by criterion reference. The district will measure student achievement during the 1990/91 school year by comparing the Total Battery Scores of the Metropolitan Achievement Tests with the national norms in grades 1-11. Six grade levels or more will be above the national grade equivalent norms.

3. Attendance Rate:

The district will maintain an attendance rate at or above 95% from fall 1990 membership count.

Promising Strategies

- Redefine the district's guidance and counseling delivery system to assure, because of the multi-social and personal problems many of the district's students face today, that counselors be more involved in one to one and small group counseling sessions and less in administrative duties.
- Plan for the implementation of a pre-school program for at-risk three and four-year olds who are not defined as handicapped learners. The district shall continue to inservice staff in reality therapy and positive student self esteem.

District Progress
1989/90

Morgan County

Ft. Morgan RE-3

District Demographics

Legal Name: Ft. Morgan RE-3

Setting: Outlying City

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.3	.0	.0	.0
Black	.3	.0	.0	.0
Hispanic	24.6	2.5	11.4	6.7
White	74.8	97.5	88.6	2.4
Total Count	2,692	158.4	140	16
Percent Minority	25.2	2.5	11.4	

Other Descriptors

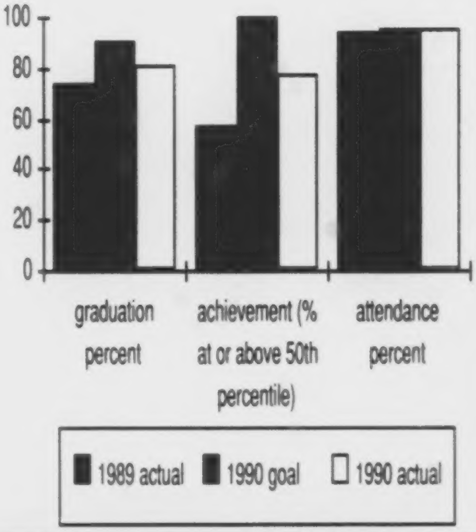
No. of Schools		Total	7
Elem.	4	Mid/Jr.	1
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,219
'90 Assessed Val./Pupil	$29,118
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	28.4
Fall '89 Pupil/Teacher Ratio	17.0

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The graduation rate for 1989 was 73.6%; the rate for 1990 was 81.6% for an increase of 8%. Some of the activities included more emphasis on parent involvement.



2. Achievement:

Based on the Stanford Achievement Tests, 1990 test scores do indicate a significant improvement relative to 1989 scores. In 1989, district students scored at or above the 50th percentile in 57% of the test categories. In 1990, students scored at or above the 50th percentile in 78% of those same categories.

3. Attendance Rate:

District average attendance rate for the 1988/89 school year was 93.68%. The rate for the 1989/90 school year was 95.01%.

Outcome Highlights

- On the ACT (American College Test), the number of students taking the test increased from 25% to 34% with the local composite scores equal to the national composite scores.
- The dropout rate for the 1988/89 school year was 5.7%. The dropout rate for 1989/90 was 3.8% representing a significant decrease in the dropout rate.

Equity Progress

- According to the Stanford Achievement Test, there was no significant difference between male and female test scores.
- The district has made a strong commitment to the hiring of minority and/or bi-lingual teachers.

Reaching for the Future
1990/91

Superintendent: Jack Geckler (303)867-5633 **Ft. Morgan RE-3**

District Goals and Objectives

The district has chosen to address four priority areas. These areas were determined from the identified needs of individual buildings and through discussion with administrators and others.

1. **Graduation Rate:**

   The graduation rate will increase by two percent annually until 90% is reached.

2. **Achievement:**

   The district will increase achievement scores in math, language, and spelling by two percentile points annually until the 60th percentile is reached.

3. **Attendance Rate:**

   The goal is to maintain the attendance rate at 95%.

4. **Other:**

   The fourth goal, staff development, is to make professional growth opportunities available to staff at both the district level and site level.

Promising Strategies

- Developing criterion-referenced tests in the core areas. Also developing performance-based tests.
- Involved in the Early Childhood Preschool Project that is running jointly with Head Start.
- Defined critical objectives (outcomes) at all grade levels in the core areas.

District Progress
1989/90

Morgan County

Weldon Valley RE-20J

District Demographics

Legal Name: Weldon Valley RE-20(J)

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	18.8	.0	11.1	.0
White	81.3	100.0	88.9	.0
Total Count	144	15.5	9	0
Percent Minority	18.8	.0	11.1	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,414
'90 Assessed Val./Pupil	$54,237
'90 GF Mill Levy	49.910
Fall '89 % on Free Lunch	27.8
Fall '89 Pupil/Teacher Ratio	9.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district graduation rate for 1989/90 was 100%.

2. Achievement:

The district met its goal of maintaining its above grade level equivalency scores using the 1988/89 ITBS scores as a baseline.

3. Attendance Rate:

The district surpased its 96% attendance goal by reaching a 97% rate. The increased parent involvement in special open house events changed the attitude of many junior high and high school parents towards the importance of school.

Outcome Highlights

- 84% of the 7-12th grade parents attended a new concept in parent teacher conferences called, A Day in the Life of a Weldon Valley Student. This represents a 60% increase in parent participation.
- An increase in self-esteem awareness was shown through parents & staff attending a self-esteem workshop. Special self-esteem classes were given to elementary classes by the South Platte Valley BOCES psychologist.

Equity Progress

- This district has a very small percentage of minority students. Small classes allow for extra help for all students. There are no gender/equity issues in upper level math and science courses.

Reaching for the Future
1990/91

Superintendent: Lawrence Stukey (303)645-2411 **Weldon Valley RE-20J**

District Goals and Objectives

1. **Graduation Rate:**

   The district will continue to maintain its 100% graduation rate.

2. **Achievement:**

   Students will maintain their present, above grade level equivalency scores, using the 1988/89 ITBS scores as a baseline. The school will continue to provide opportunities to improve student achievement. The district will define its expected student proficiencies at designated grade levels and will have implemented a program of measurement and reporting by July 1, 1991.

3. **Attendance Rate:**

   The district attendance rate will be maintained at 97%.

Promising Strategies

- Departmentalized third through sixth grade with a common reading period that allows students to move up or down from the regular classroom according to reading level needs.
- Enrichment period at the beginning of the day for seventh through twelfth grade, designed to help students in their areas of need as determined by the ITBS scores. Mixed grouping of seventh through twelfth graders allows for peer tutoring when needed. Special enrichment activities that include special speakers, etc. occur at this time on Fridays.

District Progress
1989/90

Morgan County

Wiggins RE-50J

District Demographics

Legal Name: Wiggins RE-50(J)

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	2.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	1.2	.0	.0	.0
Hispanic	15.7	.0	21.1	6.7
White	81.1	100.0	78.9	2.9
Total Count	408	32.0	19	3
Percent Minority	18.9	.0	21.1	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,769
'90 Assessed Val./Pupil	$52,952
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	23.5
Fall '89 Pupil/Teacher Ratio	12.8

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

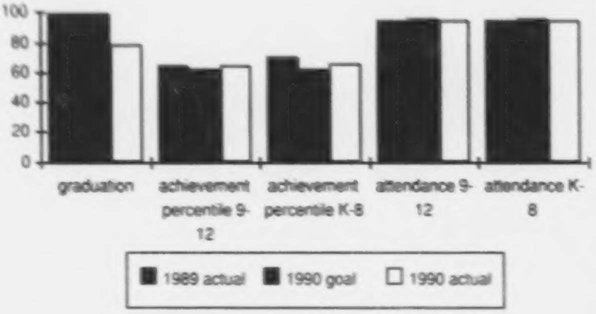
The graduation rate decreased when a number of transient students moved into the district and then left. The district never received requests for transcripts; therefore, the decreased rate.

2. Achievement:

Using the Metropolitan Achievement Test, we have exceeded our goal of having a school composite at or above the 62nd percentile. All students, including special education students, were tested in grades 7-11.

3. Attendance Rate:

Our goal in attendance is to meet or exceed 96% by 1992. We have not achieved the 96% rate, but have made significant progress with a .3% gain over 1988/89.



Outcome Highlights

- Seventeen of nineteen (89%) of the graduating seniors will continue their education at post-secondary institutions. Two of 19 (11%) will enter the Armed Services.
- A "guaranteed graduate" program has been initiated with the Class of "94" to insure that students reach mastery levels in all subjects before receiving a certified diploma.

Equity Progress

- Eighty percent of teachers in grades 7-11 and 50% of elementary teachers have completed a Gender/Ethnic Expectations and Student Achievement (GESA) workshop.
- Females enrolled in advanced science classes have increased to 43% of science enrollments.
- The composite score of all Hispanics, grades 7-11, on the MAT increased from the 31st percentile to the 37th percentile.

Reaching for the Future

1990/91

Superintendent: Gene Brubacher (303)483-7762 **Wiggins RE-50J**

District Goals and Objectives

1. Graduation Rate:

The district will strive to achieve a 100% graduation rate by July 1, 1992 from the present 79% rate.

An emphasis will be placed on identifying potential at- risk students in K-3 and providing them with successful learning experiences.
Educational programs will be in place that adequately prepare all students to enter and succeed in their next level of enrollment.
Racial/ethnic and gender groups which currently have low graduation rates will increase graduation rates until equity is achieved.

2. Achievement:

By July 1, 1992 scores on the math subtest of the MAT will show a gain of at least 2 percentile points for all student groups.

3. Attendance Rate:

The attendance rate will equal or exceed 96%.

Promising Strategies

- Eighty percent of district instructional staff have completed GESA training and are implementing skills in the regular classroom.
- A comprehensive program for insuring student proficiencies at each grade level has been incorporated into the student portfolio that is the basis for the certified diploma program which has been instituted in the 1990/91 school year.

District Progress
1989/90

Otero County

Cheraw 31

District Demographics

Legal Name: Cheraw 31

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.5	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.5	.0	.0	.0
Hispanic	12.1	15.8	16.7	.0
White	86.8	84.2	83.3	.0
Total Count	190	18.0	6	0
Percent Minority	13.2	15.8	16.7	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

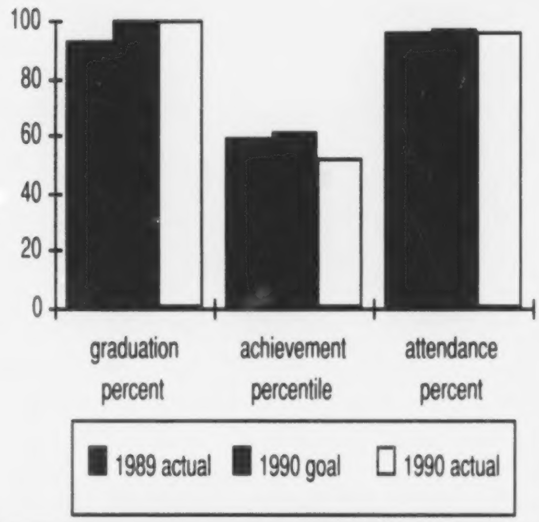
'90 Per Pupil Oper. Revenue	$ 4,790
'90 Assessed Val./Pupil	$14,799
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	32.1
Fall '89 Pupil/Teacher Ratio	10.6

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   Our goal was to establish and maintain a 100% graduation rate. All six members of the 1990 class graduated.

2. **Achievement:**
   Our goal to increase our ITBS performance by 2 percentile points was not realized. Scores actually decreased by 7.4 percentile points.

3. **Attendance Rate:**
   Our goal was to increase the attendance rate by 1%. We fell short by .2%.



Outcome Highlights

- Aggressive curricula were developed and adopted in language arts, business, industrial arts, music and social studies.
- A new Assertive Discipline Program decreased problems by 15%.
- Student Council assumed an active role in promoting student achievement and attendance by rewarding those attaining their goals: Five of seven secondary classes increased attendance and GPA.

Equity Progress

- Mentally and physically handicapped students are now served on campus. This involves three severely handicapped students and provides additional services to seven others.
- Eight percent of the teaching faculty are minorities.
- Non-traditional upper level enrollment is as follows: physics F-3, M-3; chemistry F-3, M-3; English 4 F-2, M-1; home economics F-36, M-20 (HS+MS); shop F-1, M-7

Reaching for the Future
1990/91

Superintendent: Johnie Dombaugh (719)853-6655 **Cheraw 31**

District Goals and Objectives

1. **Graduation Rate:**

   The district will maintain 100% graduation rate by May 30, 1991. The 1990 graduation rate was 100%.

2. **Achievement:**

   The district will increase ITBS performance by 2 percentile points on the composite score over the 1989 base rate of the 59.16 percentile.

3. **Attendance Rate:**

   The district student attendance rate will increase by 1% over the 1989 base rate of 95.7%.

Promising Strategies

- The district has implemented the following strategies:
  1. Diploma certifying skills
  2. Early childhood programs
  3. Early identification of at-risk
  4. Racial/ethnic and gender equity
  5. Student choice
  6. Post secondary options
  7. Defined student proficiencies

District Progress
1989/90

Otero County

East Otero R-1

District Demographics

Legal Name: East Otero R-1

Setting: Outlying City

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.1	2.4	.0	.0
Asian/Pacific	.6	.8	.0	.0
Black	.9	.0	.0	.0
Hispanic	47.4	9.6	.0	7.1
White	51.0	87.2	.0	5.7
Total Count	1,936	123.0	114	29
Percent Minority	49.0	12.8	.0	

Other Descriptors

No. of Schools		Total	5
Elem.	3	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,585
'90 Assessed Val./Pupil	$16,140
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	38.8
Fall '89 Pupil/Teacher Ratio	15.7

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The 1989/90 goal for graduation was 79%. The actual rate as of date of submittal of data was 69.5%.

2. Achievement:

The 1989/90 goal was one month growth in grades 3 and 5 and 2% gain in grades 8 and 11. The results were: grade 3, gain of six months; grade 5 lost one month; grade 8 increased 2% and grade 11 gained 7%.

3. Attendance Rate:

The 1989/90 goal for attendance was set at 95%. The actual attendance result was 94.4%. Three of five buildings exceeded 95%.

Outcome Highlights

- The district has designed and implemented a system for identifying children in grades K-3 who are potentially at-risk. The program is operational on all campuses. Students are provided successful learning experiences upon identification.

Equity Progress

- The district has an extensive and sophisticated system of reporting student performance by ethnicity and gender. Data are published by school, disseminated district-wide and posted in the board meeting room.

Reaching for the Future
1990/91

Superintendent: Donald White (719)384-8141 **East Otero R-1**

District Goals and Objectives

1. **Graduation Rate:**

   The graduation rate for school year 1990/91 is set at 72%, and will be increased 2% each planning year until it reaches at least 90%. An alternative high school was made available to students who have been identified as dropouts or as high-risk students.

2. **Achievement:**

   Student achievement scores in grades reported will contain measurable and significant gains by July 1, 1995. One month's growth in grades 3 and 5, and 2% gain in test scores in grades 8 and 11 will be realized for the 1990/91 school year.

3. **Attendance Rate:**

   The attendance rate for school year 1990/91 will be 95%. Building staff will monitor absenteeism and will attempt to follow up with parent contact on a same day basis.

Promising Strategies

- Early childhood program
- Early identification of at-risk students
- Student choice (elementary) - only one secondary building
- Post-secondary options
- Multiple assessment measures

District Progress
1989/90

Otero County

Fowler R-4J

District Demographics

Legal Name: Fowler R-4J

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.4	.0	.0	.0
Black	.2	.0	.0	.0
Hispanic	10.8	2.9	14.8	.0
White	88.6	97.1	85.2	3.2
Total Count	455	33.6	27	3
Percent Minority	11.4	2.9	14.8	

Other Descriptors

No. of Schools	Total	4
Elem. 2	Mid/Jr.	1
Senior 1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,684
'90 Assessed Val./Pupil	$22,276
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	29.7
Fall '89 Pupil/Teacher Ratio	13.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Goal statement - The graduation rate for Fowler High School shall meet or exceed 92%.

1989/90 results - The graduation rate for Fowler High School for the 1989/1990 school year was 96%.

2. Achievement:

Goal statement - The median percentile for student achievement will increase by 1 percentile point in each grade level tested.

1989/90 results - An analysis of test results showed that student achievement increased by more than 1 percentile point in the majority of grades tested.

3. Attendance Rate:

Goal statement - The calculated rate of attendance for all students in grades K-12 shall meet or exceed 96%.

1989/90 results - The calculated rate of attendance in grades 7-12 was 96.6%.

Outcome Highlights

- The district meets or exceeds all goals established by the Colorado State Board of Education.
- Total language achievement test scores in grades 3-5 increased by 8 percentile points. The median percentile score for those grades was 61.

Equity Progress

- Girls comprise 55% of the participating students in upper level science, math and computer classes.
- Fowler High School recently received a state recognition award for the number of girls participating in vocational classes.

Reaching for the Future
1990/91

Superintendent: Larry Vibber (719)263-4224 **Fowler R-4J**

District Goals and Objectives

1. **Graduation Rate:**

The graduation rate for Fowler High School will meet or exceed 92% as calculated by the approved Colorado State Department of Education formula.

2. **Achievement:**

The median percentile for student achievement will increase by 1 percentile point in each grade level and subject category tested.

3. **Attendance Rate:**

The calculated rate of attendance for all students in grades K-12 shall meet or exceed 96%.

It is the goal of this district to:

Define minimum expected student performance standards for those students completing grades 4, 8, and 12.

Provide a comprehensive educational program for all students.

Provide the support services necessary to insure that all students have the opportunity to achieve their maximum educational potential.

Develop the support of the total community for school programs, policies, and activities.

Insure that all staff members have the competencies necessary to provide effective education for all students and the operation of the district.

Manage all resources, human, physical, and financial in an effective manner.

Promising Strategies

- We use building level committees consisting of parents, teachers, and other appropriate staff members to review the status of at-risk students and to develop strategies to improve their educational program.
- We sponsor an early morning (7:00-8:00 a.m.) study hall to provide additional study time and assistance to students. Computer labs are also available to students after normal school hours.

District Progress
1989/90

Otero County

Manzanola 3J

District Demographics

Legal Name: Manzanola 3J

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	69.8	5.0	46.2	.0
White	30.2	95.0	53.8	.0
Total Count	275	19.2	13	0
Percent Minority	69.8	5.0	46.2	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,904
'90 Assessed Val./Pupil	$12,239
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	54.2
Fall '89 Pupil/Teacher Ratio	14.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Thirteen seniors started the 1989/90 school year. One student transferred to and completed a GED program at Otero Junior College, and one student transferred into the high school during the second semester. All seniors graduated May 1990. The graduation rate was 100%. Our goal is to maintain this rate in succeeding years.

2. Achievement:

Our achievement goal is to increase student standardized test scores by 1 percentile point per year over current levels. We were short of that goal during 1989/90. We hope to meet or exceed this goal in 1990/91.

3. Attendance Rate:

Our goal in attendance, K-12, is to meet or exceed 95% in 1990, and to maintain that level or better in 1991. Our district-wide attendance for 1990 was 94.3%, and we are hopeful that we will meet our goal of 95% in 1991.

Outcome Highlights

- During 1989/90 we had a zero dropout rate.
- Students expressed satisfaction with our firm and fair assertive discipline program. Patrons of the district were also very supportive of the program.
- One of our shop students won the state bridge building contest. This student finished third in the national bridge building competition.

Equity Progress

- Female enrollment in shop classes increased by 10%.
- One female was a member of our bridge-building team and she competed in the state bridge-building contest.

Reaching for the Future
1990/91

Superintendent: Ronald Allen (719)462-5527 **Manzanola 3J**

District Goals and Objectives

In our district, the community, staff, and administration are all working hard to improve and upgrade the school district for the benefit of our students. We have achieved a 100% graduation rate, this year we had 0% dropouts, and our district-wide attendance rate was 94.3%. We are not satisfied with our student achievement rate and, in order to correct this situation, we are initiating the following changes:

- Update the curriculum.
- Write an IEP for each student.
- Individualize where possible.
- Move toward a more outcome-based mode of education.
- Utilize a computer in each classroom.
- Update textbooks and instructional materials.
- Insure that the district provides a positive, caring, and safe environment.
- Emphasize writing, reading, and math skills across the instructional program.
- Double the language arts time for our 7th and 8th grade students (1990/91).
- Move toward technology in education.

Promising Strategies

District Progress
1989/90

Otero County

Rocky Ford R-2

District Demographics

Legal Name: Rocky Ford R-2

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	1.2	.0	.0
Asian/Pacific	.4	2.4	.0	.0
Black	.7	.0	.0	.0
Hispanic	63.3	11.9	53.8	6.5
White	35.6	84.5	46.2	4.7
Total Count	1,309	83.7	78	17
Percent Minority	64.4	15.5	53.8	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,273
'90 Assessed Val./Pupil	$16,280
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	56.3
Fall '89 Pupil/Teacher Ratio	15.6

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Grades	1988	1989	1990
2nd	100.0	100.0	100.0
5th	100.0	100.0	100.0
8th	96.3	98.0	98.0
12th	77.0	79.0	88.0

Goal: 90% by 1995

2. Achievement: **

2nd Grade/LBAS	1989	1990
Reading	97.0	96.3
Language Arts	98.0	100.0
Math	96.0	97.2

CTBS/ Total Battery - Form U

Form 4	1988	1989	1990	1990
5th Grade	48.3	ITBS	48.6*	40.6
8th Grade	54.5	54.7	55.2*	41.3
11th Grade	57.9	46.0	41.0*	37.5

*Form 4 scores equated by CTBS to Form U

3. Attendance Rate:

Grades	1988	1989	1990
K-2	96.6	97.0	95.0
3-5	98.1	97.4	95.3
6-8	95.0	95.0	95.0
9-12	93.2	94.0	94.0

** Achievement is measured by the CTBS at each exit grade in each school, grades 5, 8, and 11 and by the district's criterion-referenced test (LBAS) at grade 2. Goal: Increase of 5 percentile points by 1995 on CTBS and 75% mastery on LBAS at grade 2.

Outcome Highlights

- High school holding power increased due to:

  1. OBE/Mastery Learning
  2. Summer school opportunity

	Grade 9	Grade 12	Percent Dropout
Class of 1988	107	67	38%
Class of 1991	103	84	19%

Equity Progress

- By 1995 racial/ethnic performance discrepancy will not be greater than +/-10 percentile points. Measured by CRT grades K-8, differences are 2% to 6%. Measured by CTBS:

		Boys	Girls	Hispanic	Anglo
Gr. 5	Lang.	40.9	37.7	33.9	47.6
	Math	46.0	34.3	34.7	49.4
Gr. 8	Lang.	45.7	49.9	41.7	56.6
	Math	45.9	45.9	42.3	51.7
Gr. 11	Lang.	37.9	64.3	47.4	64.9
	Math	42.1	55.3	41.6	66.7

Reaching for the Future
1990/91

Superintendent: Douglas Brown (719)254-7423 **Rocky Ford R-2**

District Goals and Objectives

1. Graduation Rate:

Based on the premise that, in the district, the schools control the success of students, we believe that the high school graduation rate will reach 90% by 1995 as measured by the CDE formula.

1988 77.0 1989 79.0 1990 88.0

2. Achievement:

It is the goal of the district that all students who do not have an IEP, including at-risk mainstreamed in the regular classrooms, will:

A. Master (achieve a score of 75%) all identified core objectives at all grade levels in reading, math, and language arts as measured by the district's criterion referenced test.

B. Median achievement scores for grades 5, 8, and 11 will increase 5 percentile points between 1990 and 1995 as measured by the CTBS/4.

3. Attendance Rate:

Attendance will be improved in the district through ensuring that students achieve success in the school program. A positive school climate that ensures success, emphasis on individual self-worth, challenging but successful curricular experiences and a host of extracurricular experiences will serve to improve attendance to over 95% by 1995.

The school attendance will be checked annually by averaging the daily attendance figures at the end of the year to determine the status and trend of attendance.

Promising Strategies

- **Instructional Strategies**
  Mastery Learning has resulted in the steady improvement of achievement documented by the CTBS, Form U Achievement test 1983/89 in grades 5 and 8.
- **Staffing Strategies**
  Added home liaison aides are believed to have helped improve attendance. A high school tutor was added. A college application and financial aide officer was added.
- **Program Strategies**
  An alternative school serves students who dropped out. Summer school was initiated.

District Progress
1989/90

Otero County **Swink 33**

District Demographics

Legal Name: Swink 33 *Setting: Rural*

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	21.4	4.0	15.8	.0
White	78.6	96.0	84.2	.0
Total Count	327	24.3	19	0
Percent Minority	21.4	4.0	15.8	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,520
'90 Assessed Val./Pupil	$16,455
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	20.2
Fall '89 Pupil/Teacher Ratio	13.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

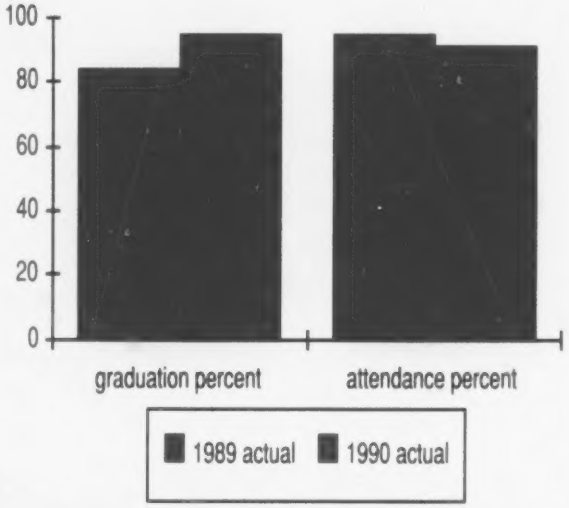
The 1989/90 graduation rate was 84%. In 1989/90, the graduation rate increased to 95%.

2. Achievement:

	Percentile Scores 1988/89	1989/90
Grade 6 Reading	79	67
Language Arts	77	53
Math	80	48
Grade 8 Reading	55	50
LanguageArts	55	56
Math	62	61
Grade 11 Reading	64	68
Language Arts	63	69
Math	67	66

3. Attendance Rate:

The attendance rate for the 1989/90 school year was 91% vs. 95% in 1988/89.



Outcome Highlights

Equity Progress

Reaching for the Future
1990/91

Superintendent: Todd Wennerstrom (719)384-8103 **Swink 33**

District Goals and Objectives

The district is a small rural school district. A new student or two can make a dramatic impact on our goals. We believe the ITBS is not a valid measure of our student achievement, consequently, we will be adding an additional goal of Alternative Student Performance Assessment Measures. Goals for the 1990/91 school year are:

1. **Graduation Rate:**

   The district will increase to the graduation rate to 96%.

2. **Achievement:**

   The district will increase student achievement scores of all 6th, 8th, and 11th graders so they will score above the National Average (the 50th percentile) on the ITBS in reading, language arts, and math.

3. **Attendance Rate:**
   The district will increase the attendance rate to 92%.

Additionally, it is our goal to find and implement alternative student performance measures such as the Colorado Student Writing Assessment and others.

Promising Strategies

District Progress
1989/90

Ouray County

Ouray R-1

District Demographics

Legal Name: Ouray R-1

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.0	.0	.0	.0
White	100.0	100.0	100.0	.0
Total Count	186	17.2	10	0
Percent Minority	.0	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,986
'90 Assessed Val./Pupil	$82,217
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	13.4
Fall '89 Pupil/Teacher Ratio	10.8

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

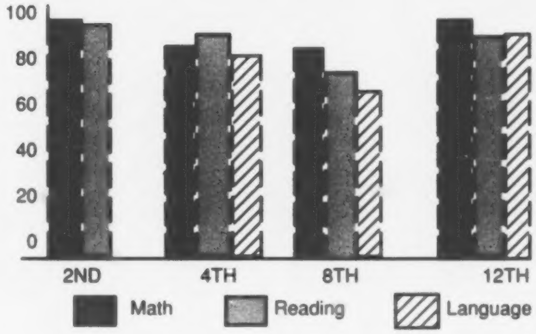
The district maintained a 100% graduation rate.

2. Achievement:

Above average test scores in the area of vocabulary, reading, work-study, and math skills were achieved. Scores on the language skills test increased at least 1 percentile point for grades 1-9.

3. Attendance Rate:

The goal was 95% for 1989-90. The average attendance was 94.4% which is a .4% improvement over the 1988/89 school year when attendance was 94%. The district will encourage 95% student attendance.



Ouray School District R-1
Iowa Test Scores 1989

Outcome Highlights

- Use of satellite instruction for applied economics and AP government.
- Year-long focus on improving language skills.
- Community survey to assist with determining graduation requirements.
- Providing calculus for eligible seniors through Adjunct Professor from Mesa State College.

Equity Progress

- During the past year there have been no performance discrepancies among student groups.

Reaching for the Future
1990/91

Superintendent: Joe Cooper (303)325-4218 **Ouray R-1**

District Goals and Objectives

1. **Graduation Rate:**

The district will maintain the 100% graduation rate.

2. **Student Achievement:**

The district will maintain scores at the 55th percentile or above on standardized tests of reading, language, and math.

Continue work to define expected student proficiencies as district moves toward certifying diplomas.

Improve student mastery of the 1,000 most commonly used English words by the end of the 5th grade. Students are expected to master 200 words for each of their first five years in school.

Include a quarter of exploratory foreign language in the middle school curriculum in alternate years.

Investigate a writing assessment tool to be used in target grades during the 1990/91 school year as another way of evaluating progress in the language program.

3. **Attendance Rate:**

The district will encourage a 95% attendance rate.

Promising Strategies

District Progress
1989/90

Ouray County

Ridgway R-2

District Demographics

Legal Name: Ridgway R-2

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	9.5	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	5.8	.0	.0	.0
White	94.2	90.5	100.0	.0
Total Count	207	19.5	17	0
Percent Minority	5.8	9.5	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,989
'90 Assessed Val./Pupil	$68,575
'90 GF Mill Levy	38.666
Fall '89 % on Free Lunch	11.1
Fall '89 Pupil/Teacher Ratio	10.6

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

The graduation rate for the district 1989/90 was 100%, meeting the district goal.

2. **Achievement:**

The achievement outcomes for the district included ITBS standardized scores averaging 64.3 percentile, meeting the district goal.

3. **Attendance Rate:**

The attendance rate for the district K-12 was 96.1% for the 1989/90 school year. The goal was 97%.

Outcome Highlights

- Increased awareness by community citizens of the accomplishments of the school district during the 1989/90 school year.

Equity Progress

- Increased percentages of girls in traditionally male-dominated classes and vice versa.

Reaching for the Future
1990/91

Superintendent: Larry Eklund (303)626-5468 **Ridgway R-2**

District Goals and Objectives

1. Graduation Rate:

The district has a current dropout rate of less that 1% and a graduation rate of 100% for the past four years. It is a continuing goal of the district to maintain a low dropout rate of less than 3% and a high graduation rate of 100% for the 1990/91 school year.

2. Achievement:

The district will continue to develop curricula in the areas of spelling, reading, math, and science. Current standardized test score averages (ITBS and TAP) place students at the 64th percentile average. The district wants to remain above the 60th percentile as compared to the rest of the students in the United States. Spelling test scores were beneath the average scores for the other test areas; therefore, a new curriculum will be implemented and results monitored.

3. Attendance Rate:

The district attendance rate for students K-12 was 96.8%. The consideration given to school calendars, increased student participation in high interest levels classes, frequent teacher/parent contact, consistent administration of the tardy and absence policies, and improved transportation procedures should all enhance the student attendance level. The district would like to achieve an attendance rate of 97%.

Promising Strategies

- Use of the satellite and computer-assisted instruction.
- Partnership with local newspaper for instruction of students and publication of newspaper.
- Individualized spelling program that is computer-assisted.
- Combination programs with Ouray schools.
- Parent support group (Friends of Ridgway Schools) to support the improvements in staff development, facility improvement, and student achievement.

District Progress
1989/90

Park County **Park County RE-2**

District Demographics

Legal Name: Park County RE-2

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.5	.0	.0	.0
Black	.3	.0	.0	.0
Hispanic	1.8	.0	.0	.0
White	97.4	100.0	100.0	5.3
Total Count	391	31.0	18	4
Percent Minority	2.6	.0	.0	

Other Descriptors

No. of Schools		Total	4
Elem.	3	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,618
'90 Assessed Val./Pupil	$193,260
'90 GF Mill Levy	30.791
Fall '89 % on Free Lunch	30.4
Fall '89 Pupil/Teacher Ratio	12.6

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district maintained its 1990 graduation rate of 90%. The goal was 95%.

2. Achievement:

We exceeded our goal of achievement at 5 elementary grade levels. Our goal was to score at the 55th percentile using the Iowa Tests of Basic Skills. We also exceeded our goal by 1 percentile point in grade 9 and 13 percentile points in grade 11. We did not realize our goal at the 8th grade level.

3. Attendance Rate:

The district did not meet its goal of 95% attendance. A flu epidemic swept through our district in January and February lowering our attendance rate to 91.1%.

Outcome Highlights

- We maintained our graduation rate goal of 90%.
- Significant gains in achievement were realized in the K, 1, 2, and 9th grade levels. The 1st grade class scored above the 80th percentile.

Equity Progress

- Number of females enrolled in our carpentry class increased by 12.5% over the past years.

Reaching for the Future
1990/91

Superintendent: William Granlund (719)836-3114 **Park County RE-2**

District Goals and Objectives

1. Graduation Rate:

To maintain the present rate of graduation at South Park High School at 90% and increase to 95% by 1995.

2. Achievement:

To maintain our achievement test scores in grades 9, 10, and 11 in the top half of the nation as indicated by national testing norms on the Iowa Tests of Basic Skills.

To demonstrate by July 1, 1995, continued and measurable gains in educational achievement in all elementary schools. Scores will increase 2 percentile points in all grade levels by June 1, 1991.

3. Attendance Rate:

To improve our attendance record in South Park High School from its present 91.77% to 95% in the 1990/91 school term.

To improve our attendance in all three elementary schools from its present 92% to 95% in the 1990/91 school year.

4. Other:

To emphasize building level goals, through publicity, making them visible in our schools and community. This will be accomplished throughout the 1990/91 school year.

To integrate a humanities and arts curriculum which emphasizes the exposure of students to all aspects of cultural interaction. This will be an ongoing goal.

To take a futuristic view in establishing goals for the district which will include a five-year plan. This five-year plan will be complete by June 30, 1991.

Promising Strategies

- Spanish I classes were added to our curriculum this past year and will be expanded to offer Spanish II and III. Staff incentive will include mini-grants for new and innovative teaching strategies/programs.

District Progress
1989/90

Park County

Platte Canyon 1

District Demographics

Legal Name: Platte Canyon 1

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.4	.0	.0	.0
Asian/Pacific	.7	.0	.0	.0
Black	.9	.0	1.6	.0
Hispanic	2.8	.0	1.6	28.6
White	94.2	100.0	96.8	3.0
Total Count	1,098	64.3	63	9
Percent Minority	5.8	.0	3.2	

Other Descriptors

No. of Schools		Total	
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,757
'90 Assessed Val./Pupil	$36,831
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	9.4
Fall '89 Pupil/Teacher Ratio	17.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

Graduation rate remained at a very high 92.6%. Our goal is to maintain this high rate, although in small high schools, even one student can impact the percentage rate.

2. **Achievement:**

The district changed to the ITBS test for 1989/90 (as proposed in the accountability plan for 1989/90). Thus, scores are not comparable to the previous testing. The district did achieve excellent scores in science, average scores in social studies and language/reading, and slightly below average scores in math. This will serve as baseline data for improving in those areas in subsequent years.

3. **Attendance Rate:**

District attendance has increased from the already high rate of 94.60% to 94.97%. The 1995 goal is to reach 95% attendance.

Outcome Highlights

- Science scores as measured by the ITBS exceed national percentiles at every grade with both 7th and 9th graders at the 70th percentile.
- Writing has been increased at all grade levels, with the elementary school establishing a publishing center.

Equity Progress

- Review of the results of ITBS scores indicates that scores are random—that is, girls in any class are as likely to exceed boys in math, science, and social studies. Only in reading, do girls generally exceed the scores made by boys.

Reaching for the Future
1990/91

Superintendent: Edwin Steinbrecher (303)838-7666 **Platte Canyon 1**

District Goals and Objectives

1. Graduation Rate:

Increase graduation rate to 95% by July 1, 1995.
New student orientation at high school.
Identification of children at-risk, the development of criteria for making that identification, and plans for intervention.
Encouragement of innovative approaches to education.

2. Achievement:

Increase achievement score by 2 percentile points by June 1991, and define expected student proficiencies at designated grade levels.
Review and revise system of standardized testing.
Actively address expansion of counseling availability
Development and maintenance of positive self-esteem.
Development of testing to determine the effectiveness of the district's curriculum.

3. Attendance Rate:

Increase attendance rate to average of 95% by June 15, 1995.
Develop operational plans for conduct of building plans relating to district absentee policy.

Promising Strategies

- Development of policy to enable accountability committees, administrators, or teachers to request innovations in the form of pilot projects, which would require the waiver of existing district policy.
- Development of pilot project for selected grade(s) and curriculum for development/implementation of criterion-referenced testing.
- Program to enable small groups of high school students to meet for short periods of time weekly to focus on personal and/or educational issues of importance to them.
- District-sponsored trained, professional presentations to parents/community members on parenting skills and ways parents can provide academic assistance.

District Progress
1989/90

Phillips County

Haxtun RE-2J

District Demographics

Legal Name: Haxtun RE-2J

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.3	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	2.4	4.2	11.8	.0
White	97.3	95.8	88.2	.0
Total Count	293	24.0	17	0
Percent Minority	2.7	4.2	11.8	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,594
'90 Assessed Val./Pupil	$55,915
'90 GF Mill Levy	40.801
Fall '89 % on Free Lunch	15.7
Fall '89 Pupil/Teacher Ratio	12.2

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Our goal of maintaining a 100% graduation rate was not met. We had one student who was not successful, thus lowering our rate to 94.4% The goal for 1991 is 95% or higher.

2. Achievement:

We will not be able to determine our outcomes until we test our 11th graders October 1991. Our goal is to increase our 9th grade scores 2 percentile points at the time of retesting. We have tested all freshmen October 1989 to establish our baseline data.

3. Attendance Rate:

Our goal to maintain or increase the attendance rate of 95% was met. We were able to increase our rate by 1% raising it to 96%. A concentrated effort will be placed on the three grade levels that were below our average (grades 1, 5, and 8). Once again, for 1991, we hope to maintain our new level of 96%.

Outcome Highlights

- Staff developed proposal and received grant from the Governor for a project titled Family-Centered Early Childhood Education. Direct result is early identification of at-risk students.
- Student attendance increased which should have direct results in achievement.
- Graduation rate declined; provided a vehicle for curriculum revision to be instituted 1990/91.

Equity Progress

- During the past year, 1989/90, 100% of all graduating Hispanic students elected to continue their education.
- In the past year, one minority teacher was hired which represents 9% of new staff members. A female administrator was hired (K-8 principal) as well.

Reaching for the Future
1990/91

Superintendent: Jack Pendar (303)774-6111 **Haxtun RE-2J**

District Goals and Objectives

1. **Graduation Rate:**

   The district will strive to increase its graduation rate to 95% from its current rate of 94% as established by the 1990 data. It is the intention of this district to reach a graduation rate of 100% by 1995.

2. **Achievement:**

   The district will continue striving toward its goal of increasing the achievement scores of all entering 9th graders 2 percentile points by the time retesting is completed in the 11th grade. The achievement test being used will be the TAP and the testing time will be October.

3. **Attendance Rate:**

   The district will strive to maintain or improve, whenever possible, its current average attendance rate of 96%. By 1995, the district hopes to achieve a 97% rate or higher.

Promising Strategies

- **Diploma Certifying Skills/Guaranteed Graduates**
  The district will continue sending personnel to workshops which will assist in developing the necessary competencies for this undertaking.
- **Early Childhood Programs**
  The district is participating in a grant from the Governor for Family-Centered Early Childhood Education.
- **Post-Secondary Options**
  Through an agreement with Northeastern Junior College, students are able to take college level classes on our campus.

District Progress
1989/90

Phillips County

Holyoke RE-1J

District Demographics

Legal Name: Holyoke RE-1J

Setting: Outlying Town

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.7	.0	2.6	.0
Black	.0	.0	.0	.0
Hispanic	6.3	7.5	13.2	.0
White	93.0	92.5	84.2	1.7
Total Count	544	39.9	38	2
Percent Minority	7.0	7.5	15.8	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,465
'90 Assessed Val./Pupil	$52,058
'90 GF Mill Levy	39.510
Fall '89 % on Free Lunch	18.2
Fall '89 Pupil/Teacher Ratio	13.6

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

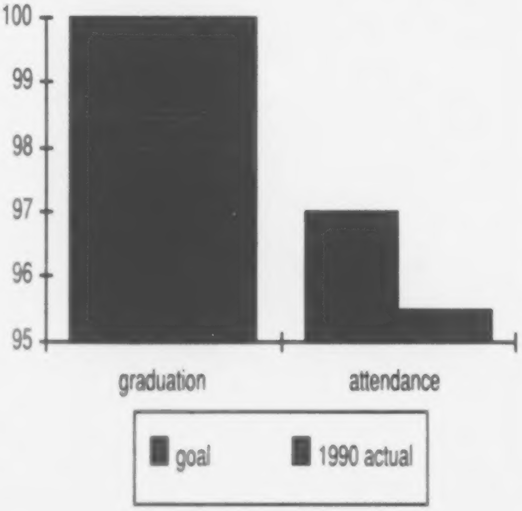
Our graduation goal for the next five years is to achieve a 100% graduation rate. We met that goal in 1989/90.

2. Achievement:

Our achievement goal is to increase test scores 1 percentile point in those areas measured by the Iowa Tests of Basic Skills and the Tests of Achievement and Proficiency. This goal was met in 1989/90.

3. Attendance Rate:

Our K-12 attendance goal is to achieve a minimum attendance rate of 97% for the next five years. The actual rate was 95.5%.



Outcome Highlights

- Students in the elementary school showed an increase of 1 percentile point in mathematics skills on the ITBS.
- Students in grades 10 and 11 showed an increase of 6.5 percentile points in science skills on the TAP. (83rd percentile in 1988/89, 89.5 percentile in 1989/90).
- Eighth and twelfth graders increased their reading comprehension scores by 6 percentile points.

Equity Progress

- During the past year, 1989/90, 100% of all Hispanic students (7.8% of the total enrollment) participated in enrichment programs reflecting a 50% increase in program participation of non-Anglo students.

Reaching for the Future
1990/91

Superintendent: Jeanne Howes (303)854-3634 **Holyoke RE-1J**

District Goals and Objectives

1. **Graduation Rate:**

During the next five years, the district will continue to maintain the graduation rate of 100%.

Continue to improve and expand programs for at-risk students.

Continue to review, study and implement alternative learning strategies for all students.

2. **Achievement:**

During the next five years, the district will demonstrate an increase of 1 percentile point each year in those areas measured by the Iowa Tests of Basic Skills and the Tests of Achievement and Proficiency.

Establish alternatives to the regular classroom programs to increase student skills.

Provide motivation to students through emphasis on self-esteem and commitment.

Continue to monitor test results and set specific achievement goals based on student outcomes.

3. **Attendance Rate:**

During the next five years, the district will continue to maintain the current attendance rate of 97%.

Provide incentives to students who attend school.

Establish Parent Advisory Groups to increase parental involvement.

Review attendance policy.

Promising Strategies

- Special recognition of students with perfect attendance will be continued by the board, the administration, and teachers which includes certifications, free activity passes, swimming pool passes, cake and ice cream parties, and pictures in the paper.
- After school tutorial program, five and ten year follow-up study of graduates, and student advisory program will be continued and refined.
- Speakers on self-esteem and commitment, two-year monitoring of gains and deficiencies of 9-12 grades, study of Choices and Change At-Risk curriculum in grades 3-5, tutorial programs expanded, enrichment programs for K-12 students and early intervention in grades K-2 early childhood program will be continued.

District Progress
1989/90

Pitkin County

Aspen 1

District Demographics

Legal Name: Aspen 1

Setting: Recreational

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	1.3	.0	1.4	.0
Black	.5	.0	1.4	.0
Hispanic	2.9	1.2	1.4	28.6
White	95.2	98.8	95.7	1.8
Total Count	986	82.6	69	6
Percent Minority	4.8	1.2	4.3	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,284
'90 Assessed Val./Pupil	$510,035
'90 GF Mill Levy	12.910
Fall '89 % on Free Lunch	.0
Fall '89 Pupil/Teacher Ratio	11.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Our goal of 85% was achieved in 1989/90. By the end of the 1991 school year, our graduation rate will improve to 92%. By the 1995 school year, our goal will be to graduate 96%.

2. Achievement:

We will continue to sustain SAT score improvement. In 1988, combined SAT scores were 885; in 1989, scores improved to 913; and in 1990, scores improved to 968.

3. Attendance Rate:

The district continues to work on improving student attendance. Our goal for 1989/90 was 92%. We achieved 88.8%. Our goal for 1990/91 is again 92%. This rate will continue to improve to 95% by 1995.

Outcome Highlights

- Our drug and alcohol policy has been selected as a national model by the US Department of Justice.
- Top quarter of senior class has an SAT average of 1154.
- Ten percent of high school students work as tutors in the elementary and middle schools.

Equity Progress

- Minorities represent less than 5% of the student body. The district has no measurable data.
- The majority of our top ten students are female.

Reaching for the Future
1990/91

Superintendent: Tom Farrell (303)925-3460 **Aspen 1**

District Goals and Objectives

1. Graduation Rate:

Our goal of 85% was achieved in 1989/90. By the end of the 1991 school year, our graduation rate will improve to 92%. By the 1995 school year, our goal will be to graduate 96%. We expect this increase in graduation rates to continue.

By October 30,1990, every student from 5-12 will be in an advocate group.
By April 30, 1991, every at-risk student will have conferenced with the counselors and principal to develop a plan of action to meet graduation requirements. If problems still exist parents will be asked to conference with student, counselor, and principal.
By August 30, 1991, any senior who did not meet graduation requirements will have had the opportunity to be tutored during the summer months to meet the requirements.

2. Achievement:

The district administrators will review and update the district student assessment policy to include designated grade levels for standardized testing, means of measuring and reporting accomplishment of these proficiencies and additional measuring instruments.

By October 15, 1990, an assessment committee will be formed. This committee will include administration, the curriculum coordinator, the district psychologist, and teacher representatives from each building.
By December 15, 1990, the assessment committee will present to the administrative council a recommendation for measuring every student's achievement in addition to National Standardized Testing.
By March 1, 1991, the administrative council will have prepared an agenda for the March inservice dealing with student assessment.
By June 28, 1991, discipline within the district will have an assessment tool in place.
By June 28, 1991, three district administrators will have reported their curriculum-based assessment to the school board.

3. Attendance Rate:

In 1990/91, the district's attendance rate will improve to an average of 92% and will continue to improve to 95% by 1995.

By September 1990, our new attendance policy will be in effect.
By June 1, 1991, three parent newsletters will address the need for improved student attendance.

Promising Strategies

- The district has been studying early childhood programs since 1988 as a member of the ASCD Early Childhood Consortium. We will have our program ready to go in September 1991, and expect this to be in partnership with our city and county.
- The district has just committed itself to restructuring. We studied and participated in the Coalition of Essential Schools program and have met with Mortimer Adler to discuss the Paideia program. We are in the final stages of setting up a Masters Program with Regis College for staff members committing themselves to restructuring their classes and schools.

District Progress
1989/90

Prowers County

Granada RE-1

District Demographics

Legal Name: Granada RE-1

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	64.1	4.8	60.0	3.6
White	35.9	95.2	40.0	.0
Total Count	259	21.0	15	1
Percent Minority	64.1	4.8	60.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

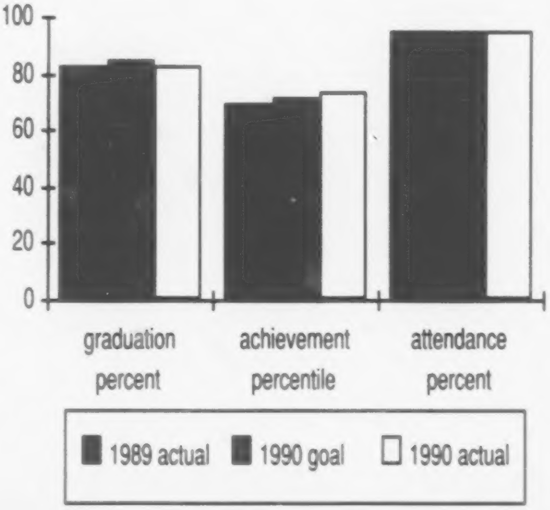
'90 Per Pupil Oper. Revenue	$ 4,228
'90 Assessed Val./Pupil	$30,777
'90 GF Mill Levy	32.188
Fall '89 % on Free Lunch	35.5
Fall '89 Pupil/Teacher Ratio	12.3

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
   The graduation rate goal of 85% for 1990 was not met, but the actual rate remained the same as last year (83%) and still exceeded the state average.

2. **Achievement:**
   The achievement goal was for students to perform at grade level on the composite scores of the SRA achievement test. Actual performance increased from the 1989 rate of the 69th percentile to an actual rate in 1990 of the 71st percentile; this was three percentile points over the goal for 1990.

3. **Attendance Rate:**
   The attendance goal for 1990 was exceeded by .4%; it was also noted that during 1989 and 1990, attendance dropped off during the months of December and January due to extended vacations of some students.



Outcome Highlights

- In 1989, 5% of our students had perfect attendance. During 1990, with more emphasis on attendance, 15% of our students demonstrated perfect attendance during the first semester and 14% during the second semester. Overall, 12% of our students did not miss one day of school.

Equity Progress

- In 1989, 44% of our high school students were enrolled in Advanced Level II classes of which 33% were minority students. In 1990, 62% of our students were enrolled in one or more Advanced Level II classes, of which 35% were minority students.

Reaching for the Future
1990/91

Superintendent: Ian Debono (719)734-5495 **Granada RE-1**

District Goals and Objectives

1. **Graduation Rate:**

The district will strive to reach a graduation rate of 87% for the 1990/91 school year, and at a minimum achieve 95% by 1995, through early intervention, monitoring the academic and social progress of all students, and providing special help to include remedial classes at all grade levels for students at-risk.

2. **Achievement:**

The district's goal is to maintain last year's progress in student achievement at 74% of the students being on or above grade level on the composite of the SRA achievement test for the 1990/91 school year. The goal is to reach and maintain 75% by 1995. The district will continue to monitor the results of the SRA achievement test so that curriculum modifications can be implemented to insure continuous student progress and success.

3. **Attendance Rate:**

The district will strive to continue its increase in the attendance rate reaching a level of 96% for the 1990/91 school year; with an ultimate goal of 98% by 1995, and maintaining that level. The school will work to maintain a climate of high expectations and a safe and orderly environment.

Promising Strategies

- Continuation of pre-first program.
- Post-secondary options through Lamar Community College.
- Continuation of advanced classes in foreign language and areas not available through our district by satellite (TI-IN).
- Continue to enhance and promote the sharing of programs between this district and the Holly School District.
- Continuation of co-educational programs in all grades 7-12 .
- Continuation of a low student/teacher ratio in grades K-6.

District Progress
1989/90

Prowers County **Holly RE-3**

District Demographics

Legal Name:Holly RE-3

Setting: Outlying Town

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	24.9	3.6	10.0	11.8
White	75.1	96.4	90.0	5.5
Total Count	369	27.4	20	5
Percent Minority	24.9	3.6	10.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,767
'90 Assessed Val./Pupil	$32,293
'90 GF Mill Levy	40.825
Fall '89 % on Free Lunch	19.5
Fall '89 Pupil/Teacher Ratio	13.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

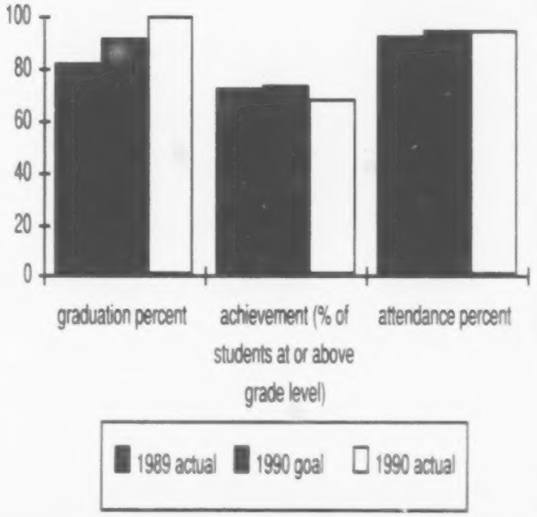
We have exceeded our 1990 graduation rate goal of 92%. We achieved 100%.

2. Achievement:

In 1989, 73% of the students in grades 1-8 were on or above grade level on the composite scores of the SRA achievement test. The goal for 1990 was to increase that by 1%. In 1990, 68.75% of the students in grades 1-8 were on or above grade level.

3. Attendance Rate:

Our goal in attendance, K-12, was to meet or exceed 95% by 1990, and to maintain that level or better in 1991. The goal was achieved in 1990.



Outcome Highlights

- In 1990, our students averaged 20.4 on the ACT test. The Colorado average was 19.6.
- Out of 20 graduates, 17 will be pursuing some type of higher education for a total of 85%.
- Middle school and high school detention decreased from 352 in 1988/89 to 136 in 1989/90.
- 1990 was the first year we have tested all students grades K-11.

Equity Progress

- During the past four years, the percentage of females enrolled in advanced math or calculus classes has been 66%.
- The average score of our eleven females who took the ACT was 21.09 compared to the Colorado average of 19.6.

Reaching for the Future
1990/91

Superintendent: Paul Price (719)537-6616 **Holly RE-3**

District Goals and Objectives

1. Graduation Rate:

The district had a 100% graduation rate for 1990. We will maintain or exceed a 95% level for graduation through 1995.

2. Achievement:

In 1990, 78.5% of the students in grades 1-11 were in the stanine band of 5 or better on the SRA achievement test.

Starting in 1991, the numbers of students in our schools, grades 1-11, in stanine band 5 or better, will increase 1% yearly through 1995.

3. Attendance Rate:

The district had a 95.5% attendance rate for the 1989/90 school year. We will maintain or exceed a 95% attendance rate for the 1990/91 school year.

Promising Strategies

- We are in the second year of our Nursery/Pre-K Program. We offer nursery school two days a week for two hours for three-year olds. Pre-K is offered for four-year olds three days a week for 2 1/2 hours. We experienced an increase in readiness for our pre-K and kindergarten students who participated in this program last year. Although it will take a few years to see measurable results from this program, we feel it is very beneficial for our students and is a success.

District Progress
1989/90

Prowers County

Lamar RE-2

District Demographics

Legal Name: Lamar RE-2

Setting: Outlying City

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.8	.0	.0
Asian/Pacific	.4	.0	.8	.0
Black	.3	.0	.8	.0
Hispanic	31.1	4.2	13.6	3.1
White	67.9	94.9	84.7	3.8
Total Count	2,086	117.5	118	15
Percent Minority	32.1	5.1	15.3	

Other Descriptors

No. of Schools		Total	7
Elem.	4	Mid/Jr.	1
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,456
'90 Assessed Val./Pupil	$23,973
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	37.2
Fall '89 Pupil/Teacher Ratio	17.8

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

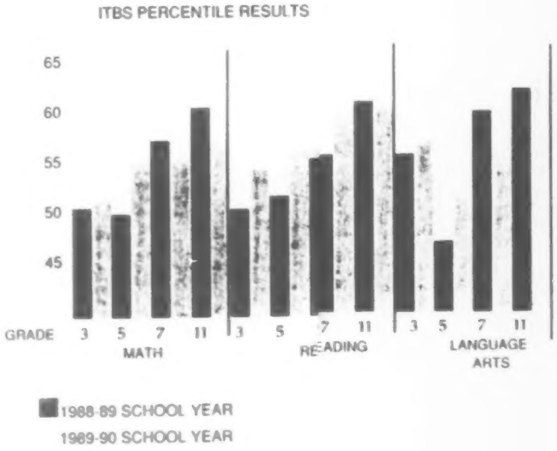
The student promotion rate (grades 1-8) was 98% and the 1990 graduation rate was 79.2%.

2. Achievement:

The district's goal of exceeding the 1988/89 ITBS average composite score of the 54.42 percentile was achieved with a 1989/90 score of 56.50 percentile.

3. Attendance Rate:

The attendance rate for the elementary and middle schools was 95.74% and 94.5% for the high school. The district's attendance goal of 95% was exceeded (95.74%) at the elementary level. The middle school and high school had 94.5% and 94.57% attendance respectively.



Outcome Highlights

- With 94% of a parent survey returned to one of the elementary schools, student discipline was rated as being positive, and 95% of the students indicated that discipline is fair and consistent.
- The Parents Listen to Us program had parents and bilingual volunteers reading with students from books purchased by the PTO.
- Graduates received college scholarships of approximately $200,000.

Equity Progress

- Sophomore Hispanic students scored at or above the national norm on the Tests of Achievement and Proficiency in reading, math, social studies, and science.
- Female students (grades 9, 10, and 11) scored at the 58th percentile on the TAP in mathematics.
- The dropout rate decreased from 10 Hispanic and 25 White students in 1988/89 to 4 Hispanic and 12 White students in 1989/90.

Reaching for the Future
1990/91

Superintendent: Bill Van Buskirk (719)336-3251 **Lamar RE-2**

District Goals and Objectives

1. **Graduation Rate:**

   The high school graduation rate for the Class of 1991 will be at least 82% and the elementary schools and middle school promotion rates will exceed 95%. The Class of 1990 had a graduation rate of 79% and the 1990 high school student dropout rate was 3.2%.

2. **Achievement:**

   Student achievement scores will increase one percentile point on the fall 1990 Iowa Tests of Basic Skills for grades 3, 5, 7, and 11 over the fall 1989 ITBS results. Particular emphasis will be given to increasing writing and mathematics skills.

3. **Attendance Rate:**

   The K-8 students will achieve at least a 95% attendance rate and the high school students' attendance rate will exceed 94.4%

Promising Strategies

- **Racial/Ethnic and Gender Equity**

  Employment of a Chapter 1 Parent Coordinator to better communicate with Spanish monolingual parents and to provide parent reading programs.

  Implementation of the I Can program that is designed for students to improve their self-esteem by studying habits of successful people and the Famous People, Famous Places media resource materials that highlight successful minority people.

- **Early Identification of At-Risk**

  Transitional/First Grade Program that is designed to intervene and provide success for developmentally at-risk students by providing additional time to allow for appropriate maturation.

District Progress
1989/90

Prowers County

Wiley RE-13JT

District Demographics

Legal Name: Wiley RE-13 JT

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	6.9	5.0	25.0	.0
White	93.1	95.0	75.0	3.8
Total Count	288	19.5	16	2
Percent Minority	6.9	5.0	25.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,033
'90 Assessed Val./Pupil	$33,546
'90 GF Mill Levy	39.326
Fall '89 % on Free Lunch	21.5
Fall '89 Pupil/Teacher Ratio	14.8

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district's graduation goal for the Class of 1990 was 96%. The district achieved a 94.11% graduation rate. This percentage is 1.89% less than the district's goal of 96%, but it is 12.11% above the State Board of Education's goal of 82%.

2. Achievement:

For more than 20 years, the district administered the SRA test of basic skills to all students K-12 on an annual basis. In 1989/90, the district changed to the ITBS for its standardized program of student assessment. Therefore, the base year for future individual and collective student academic growth assessments became the 1989/90 school year.

3. Attendance Rate:

The district's attendance goal for 1989/90 was to achieve an attendance rate of a minimum of 97%. In 1989/90, the district achieved a 96.7% attendance rate for students in grades K-12. This is 0.3% less than the district's goal of 97%, but it is 1.7% above the State Board of Education's goal of 95%.

Outcome Highlights

- Pupil performance on the ITBS, as measured by grade equivalency for the areas of reading, math, social studies, written expression, using information, and science resulted in the following:

  All grades, 1-12, achieved above each grade's grade level equivalency for the complete composite of all curriculum areas listed above.

Equity Progress

- Four, or 15.4%, of the district's teaching faculty are of minority/Hispanic background.
- For the 1989/90 school year, there were no discernable inequities detected among male, female, or minority students, male or female, in enrollments and successful student performance outcomes in the areas of mathematics, science, social studies, language arts, and foreign language.

Reaching for the Future
1990/91

Superintendent: Norman Blake (719)829-4806 **Wiley RE-13 JT**

District Goals and Objectives

1. **Graduation Rate:**

The district's student graduation rate goal for the 1990/91 year and through the decade of the 1990's is 100%.

2. **Achievement:**

By July 1, 1995, students at all grade levels, and for all student groups, including racial/ethnic, and gender groups not traditionally represented, other than in kindergarten, will demonstrate continuous, measurable, and significant gains in educational achievement on the state-wide assessment testing program and on the locally administered ITBS standardized testing program administered to all grade levels annually.

By July 1, 1992, the district will have reviewed, and where appropriate, revised, expected basic skill student proficiencies at all elementary grade levels, and for all secondary academic courses.

By July 1, 1995, 95% of all students will be at grade level in all basic skill areas of measurement.

By July 1, 1995, the district will have investigated the concept and practice of the guaranteed diploma and will have made a decision as to whether or not to implement such a diploma.

3. **Attendance Rate:**

The district's student attendance rate goal for the 1990/91 year and through the 1995/96 year is to achieve an attendance rate of a minimum of 97% annually.

Promising Strategies

District Progress
1989/90

Pueblo County

Pueblo City 60

District Demographics

Legal Name: Pueblo City 60

Setting: Urban Suburban

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.5	.3	.0	16.7
Asian/Pacific	.5	.8	.2	6.9
Black	2.3	1.5	3.0	6.8
Hispanic	48.8	20.2	41.6	6.7
White	47.9	77.1	55.2	4.1
Total Count	18,403	984.0	1,106	226
Percent Minority	52.1	22.9	44.8	

Other Descriptors

No. of Schools		Total	34
Elem.	23	Mid/Jr.	6
Senior	4	Other	1

'90 Per Pupil Oper. Revenue	$ 3,556
'90 Assessed Val./Pupil	$25,716
'90 GF Mill Levy	39.620
Fall '89 % on Free Lunch	47.0
Fall '89 Pupil/Teacher Ratio	18.7

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

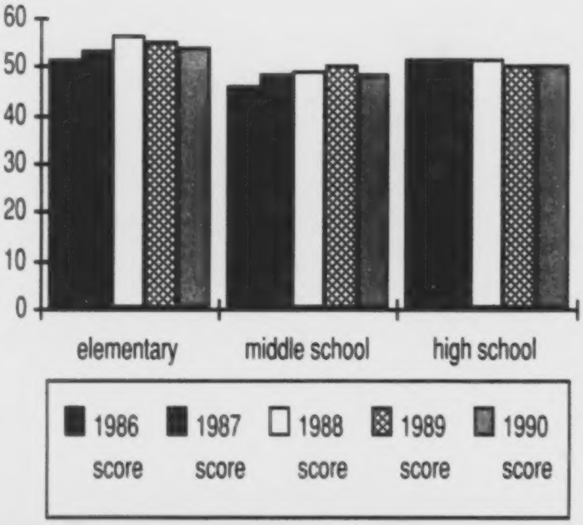
Graduation Rate:	1988/89	78.9%
	1989/90	78.3%
Dropout Rate:	1988/89	4.5%
	1989/90	4.6%

2. Achievement:

The graph indicates that overall there was growth in composite achievement scores over a 5-year period.

3. Attendance Rate:

1988/89	92.6%
1989/90	92.9%



Outcome Highlights

- The district's Composite ACT scores, on 677 tests takers, increased from 17.8 in 1989 to 20.3 in 1990. SAT combined scores for 1990 are 80 points above the state average.
- Students who participated in the district's 4-year old preschool program scored significantly higher as 5-year olds at kindergarten screening than 5-year olds in past years.

Equity Progress

- Hispanic achievement on standardized tests in the district, although lower than Anglo scores, tend to be higher than the achievement of Hispanics across the rest of the state.

Reaching for the Future
1990/91

Superintendent: Edmund Vallejo (719)549-7100 **Pueblo City 60**

District Goals and Objectives

1. **Graduation Rate:**

An expanded and aggressive outreach program for retrieval and retention of at-risk students will aid in improving the district's graduation rate. Such activities begin very early through our elementary counseling program. The district will increase the graduation rate by 2% annually from the rate of the 1989/90 school year of 78.3% to 80.3% in 1991.

2. **Achievement:**

During the 1990/91 academic year, the district will continue to develop criterion-referenced tests in order to obtain a more valid assessment of our instructional delivery system. In addition, there will be a continued emphasis on the enhancement of direct instructional skills through such processes as TESA, GESA, and the cooperative learning methods of Johnson and Johnson. The district will demonstrate continuous, measurable, and significant gains in student achievement, define student proficiencies and certify the diploma. Students will increase achievement scores by at least 3 NCEs as measured by SRA test scores for the 1990/91 school year.

3. **Attendance Rate:**

Improved attendance will be addressed through incentive programs at all school levels. Also, the Keating Education Center will continue to offer an alternative setting for those students not succeeding in the more traditional schools. The district will improve the attendance rate for preschool through grade 12. Average daily attendance will increase by at least 1% from the present 1989/90 rate of 92.9% to 93.9% for 1990/91.

Promising Strategies

- The district's Model Middle School Program involves teams of students and teachers, common planning and extra planning time for teachers, exploratory short courses, and the development of a staff sensitive to the needs of the middle school child.
- The Jump-Start four-year program, in its second year, is producing 5-year olds significantly more able to enter and succeed in kindergarten.

District Progress
1989/90

Pueblo County

Pueblo County Rural 70

District Demographics

Legal Name Pueblo County Rural 70

Setting: Urban Suburban

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.0	.4	20.0
Asian/Pacific	.7	.4	.4	.0
Black	.6	.4	.0	.0
Hispanic	24.1	9.6	21.2	3.1
White	74.5	89.5	78.0	3.2
Total Count	4,135	228.1	255	32
Percent Minority	4.7	10.5	22.0	

Other Descriptors

No. of Schools			
		Total	14
Elem.	7	Mid/Jr.	5
Senior	2	Other	1

'90 Per Pupil Oper. Revenue	$ 3,556
'90 Assessed Val./Pupil	$36,837
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	19.8
Fall '89 Pupil/Teacher Ratio	18.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**
The district's graduation rate increased during the 1989/90 school year over the 1988/89 school year. The graduation rate for the 1989/90 school year was 91.6%. The 1989/90 graduation rate exceeded our 1989/90 goal by .3%.

2. **Achievement:**
The district currently uses the Stanford Achievement Test (SAT) to assess student achievement on an annual basis. The district tests grades K, 1, 2, 3, 4, 5, 7, 9, and 11. The testing results outlined in Exhibit C would indicate that the school district's percentile measures in reading, math, and complete battery of the SAT are higher than state and national norms in all areas except 9th and 11th grade math. It was not possible to compare 1988/89 Standard Achievement Test results with 1989/90 SAT results because two different editions of the test were administered.

3. **Attendance Rate:**
The district's attendance ranged from 93.03% to 96.04% for each of four nine week periods. The total percent of attendance was 96.04% from August 29, 1989 through October 31, 1989; 93.03% from November 1, 1989 through January 19, 1990; 94.26% from January 23, 1990 to March 30, 1990; and 94.07% from April 12, 1990 through June 6, 1990. The overall attendance rate exceeded our 1989/90 goal.

Outcome Highlights

- Our high school peer counseling program was expanded to serve additional students. Peer counselors were offered inservice training which was designed and conducted by our school district counselors.
- A telecommunications networking system was developed and implemented during the 1989/90 school year. Such clerical functions as student attendance, student enrollment, purchasing and requisitioning have been automated.

Equity Progress

- We have implemented the CHOICES computer-assisted career exploration programs at the middle school and high school levels. The programs were purchased with Sex Equity grant money.
- Beulah Middle School personnel implemented a program to expose the middle school girls to non-traditional careers and to women role models in those careers.

Reaching for the Future
1990/91

Superintendent: Michael Johnson (719)542-0220 **Pueblo County Rural 70**

District Goals and Objectives

1. Graduation Rate:

The district's current graduation rate is 91.6% as measured on a four-year aggregate. The district's graduation rate will be at least 92.6% by June 10, 1991 and will increase by 1% in each of the following years until a 95% graduation rate is achieved.

2. Achievement:

The district's current K-12 test results show that students perform above state and national norms in all tested areas using the Stanford Achievement Test. The district's 1991 test results will increase .05 stanine points over the 1990 base line level.

3. Attendance Rate:

The district's current average percent of daily attendance is 94.3%. The district's average percent of daily attendance will increase to 95% by September 1, 1991.

Promising Strategies

Diploma Certifying Skills-Guaranteed Graduate
Early Identification of At-Risk
Racial/Ethnic and Gender Equity
Computer Assisted Education Programs
Multiple Assessment Measures
Staff Selection Through Building Level
  Accountability Committees
Inschool-Exclusion-Alternative to Suspension
Post-Secondary Options
Defined Student Proficiencies
Peer Mentor Program
Student Choice
K-12 Guidance Programs
Early Childhood Programs
Cooperative Learning
Aim High for At-Risk Students
  Dropout Program

District Progress
1989/90

Rio Blanco County **Meeker RE 1**

District Demographics

Legal Name: Meeker RE1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.3	.0	.0	.0
Asian/Pacific	.3	.0	.0	.0
Black	.3	.0	.0	.0
Hispanic	3.8	.0	.0	.0
White	95.3	100.0	100.0	1.3
Total Count	682	44.0	49	2.0
Percent Minority	4.7	.0	.0	

Other Descriptors

No. of Schools	Total 4
Elem. 2	Mid/Jr. 1
Senior 1	Other 0

'90 Per Pupil Oper. Revenue	$ 3,871
'90 Assessed Val./Pupil	$47,930
'90 GF Mill Levy	42.704
Fall '89 % on Free Lunch	14.8
Fall '89 Pupil/Teacher Ratio	15.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Our graduation rate of 1990 was 97%. We had a goal of 100%. Even though we exceed the state goal of 90%, we are working hard to improve our current 97% rate.

2. Achievement:

Our goal was to review all of our achievement test scores and decide which areas to prioritize for improvement. We have done so by forming a curriculum council and several content area committees to develop our K-12 curriculum and evaluate our achievement test scores. A 4-year plan for curriculum revision/renewal has been adopted and specific achievement testing goals have been approved.

3. Attendance Rate:

Our attendance goal for 1990 was 95%. Our goal was 96%. The state goal is 95% - which we will strive to surpass.

Outcome Highlights

- Our district formulated a curriculum renewal and development process which we feel could become a model for districts of our size. We are excited about the future regarding curriculum work in Meeker.

Equity Progress

- Meeker's total minority population is less than 4%.
- We have actively sought foreign exchange students for our school district, and currently have students from foreign countries enrolled.
- This review process has caused us to look at gender group differences and this year we will gather data and study methods of addressing gender differences in achievement.

Reaching for the Future
1990/91

Superintendent: Robert Ash (303)878-3701 **Meeker RE 1**

District Goals and Objectives

1. **Graduation Rate:**

At the close of the 1990/91 school year, we will strive to meet the goal of 98% graduation rate. Our current rate of 97% exceeds the state's 1995 goal of 90%.

2. **Achievement:**

We have developed several curriculum goals designed to evaluate, prioritize, and strengthen curricular programs to achieve optimal student achievement. In 1990/91, we have a goal to improve our K-12 overall achievement performance on the CTBS-4 in the following areas:

Math - 70th percentile to the 72nd percentile
Reading - 68th percentile to the 70th percentile
Language Arts - 71st percentile to the 73rd percentile
Library Reference Skills- 62nd percentile to the 64th percentile.

In each grade level, K-12, our goal is to improve 2 percentile ranks from their current levels.

3. **Attendance Rate:**

We will strive to improve our 95% attendance rate to 96% by the end of the 1990/91 school year, so we may also exceed the state's 1995 goal of 95%.

Promising Strategies

- We are in the final phase of a cooperative agreement with Colorado Northwest Community College (CNCC), which will enable our high school students (juniors and seniors) to obtain college credits in both English and math. We are now offering our high school students drivers education via a joint agreement with CNCC.

District Progress
1989/90

Rio Blanco County

Rangley RE-4

District Demographics

Legal Name: Rangely RE-4

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.7	4.1	.0	.0
Black	.1	.0	.0	.0
Hispanic	6.4	.0	11.1	10.0
White	92.7	95.9	91.1	2.1
Total Count	702	49.0	45	4
Percent Minority	7.3	4.1	11.1	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,568
'90 Assessed Val./Pupil	$402,512
'90 GF Mill Levy	14.636
Fall '89 % on Free Lunch	6.0
Fall '89 Pupil/Teacher Ratio	14.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Graduation rate for the district in 1990 is estimated at 88%. The 1995 goal is 90%. The district will continue to strive to improve the graduation rate above that figure.

2. Achievement:

The district participated in a state-wide writing assessment program to measure student performance in this specific area for grades 4, 7, and 10. Results were broken down by grade, sex, and significant ethnic group. While overall results indicated that district groups were at or above the norm for all grade groups, building improvement committees are studying the analysis for program suggestions.

3. Attendance Rate:

Attendance has improved throughout the district with two buildings already surpassing the 1995 goal of 95%. Parkview Elementary had a 95.35% rate and Rangely Middle School attendance was measured at 96%.

Outcome Highlights

- The district formulated and adopted an "at-risk" definition and completed an initial screening to identify "at-risk" students. Building school improvement committees are designing coordinated intervention procedures for these students.
- A model preschool program fully integrated regular "at-risk" and handicapped students in its developmentally-appropriate program. We are studying the effect of early intervention upon their school achievement and adjustment.

Equity Progress

- The district was found to have an exemplary number or males in its home economics and business programs and received recognition for the females involved in industrial arts.
- Mean scores on the Stanford Achievement Test for 1990 showed no significant difference in performance in grades K-8. Subject content areas, however, indicated girls scoring higher in reading and language with boys showing a slight edge in math and science. Program implications will be studied.

Reaching for the Future
1990/91

Superintendent: Robert Mullen (303)675-2207 **Rangley RE-4**

District Goals and Objectives

1. **Graduation Rate:**

The district graduation rate will increase from an estimated rate of 88% to at least 90% by July, 1995.

2. **Achievement:**

The district will determine student outcome proficiencies in reading, writing, and math for grades 2, 4, 5, 8, 10, and 12 during 1990/91 and for grades 1, 3, 7 9, and 11 in 1991/92. Eighty percent of at-risk students will perform at or above grade level in language arts on the Stanford Achievement Test by April 1992. In grades 6-12, students will make 1 year progress in language arts in a school year by April 1992.

3. **Attendance Rate:**

The district school attendance rate will improve from an estimated 85.9% level to 95% by July 1, 1995.

Promising Strategies

- Rangely High School has implemented its "Business 2001" Program. This program allows students to take business courses designed in modular units that are individualized, outcome-based, and utilize the latest in educational technology. The business department has been remodeled to resemble modern business settings. The program has been awarded a grant for new and "innovative" programs.

- The Rangely Public Schools model preschool program has now fully integrated its handicapped and "at-risk' programs into one unit. The program stresses developmentally appropriate educational experiences and is concentrating on transition of students into the primary grades.

District Progress
1989/90

Rio Grande County

Del Norte C-7

District Demographics

Legal Name: Del Norte C-7

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	4.4	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	2.2	.0	.0
Hispanic	44.2	13.3	60.0	4.7
White	55.8	80.0	40.0	8.6
Total Count	636	45.0	30	9
Percent Minority	44.2	20.0	60.0	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,720
'90 Assessed Val./Pupil	$69,431
'90 GF Mill Levy	31.463
Fall '89 % on Free Lunch	41.8
Fall '89 Pupil/Teacher Ratio	14.1

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

The graduation rate for the class of 1990 was 79% (grades 10-12) or 81% on a comparable basis to 1988/89 (grades (11-12), which was below the projected district goal of 87%. The 1989/90 district dropout rate of 4.5% is 2.6% above the 1988/89 rate of 1.9%.

2. **Achievement:**

Students demonstrated achievement on the CTBS at the 58th percentile as a district average, thus continuing to achieve above the national norm. The district goal was to attain an increase from the 56th to the 57th percentile. The Colorado Writing Assessment in grades 4, 7, and 10 continues to show results significantly above the Colorado average. Tenth grade students exceeded the Colorado mean by .17 (descriptive) and .25 (persuasive) or an average .33 standard deviation. The average district ACT score was 19.0 standard score points; state average 19.7. Expected student proficiency levels were developed in grades K-5 and begun in language arts and math at the middle school.

3. **Attendance Rate:**

The 1989/90 attendance rate of 95.45%: a) exceeded the 1988/89 rate of 95%, b) exceeded the state goal of 95%, and c) approached the district goal of 96%. Middle school and high school attendance rates improved while the elementary rate exceeded the district goal of 96%.

Outcome Highlights

- Attendance continues to exceed the state goal.
- Colorado Writing Assessment results have been well above state averages over the past four years.
- Teachers, notably elementary, report increases in use of higher level student thinking skills resulting from instruction in this area.

Equity Progress

Class of 1990

	M	F	Hisp.	Cauc.
9-12 Enrollment	50%	50%	47%	53%
In College (19)	37%	63%	53%	47%
Scholarships (27)	37%	63%	53%	56%
Algebra II	29%	71%	43%	57%
Physics	47%	53%	40%	60%
Dropouts 1989/90 (13)			46%	54%

Reaching for the Future
1990/91

Superintendent: Marlin Jones (719)657-2775 **Del Norte C-7**

District Goals and Objectives

1. **Graduation Rate:**

By June, 1991, the effect of continuing efforts to assist at-risk students will be demonstrated by:

A reduction of up to 1% or more in the 1989/90 dropout rate.
The development of a comprehensive K-12 database on at-risk students, including identification criteria, number of students identified by grade, gender, racial group, and kinds of risk factors identified, and kinds of interventions employed.
An increase of 2% in the 1991 graduation rate from the 1990 rate of 79%.

2. **Achievement:**

By June, 1991:

Students will demonstrate writing skills at or above the 1990 measurement on the Colorado Writing Assessment.
Students will maintain or improve upon 1990 ACT tests results.
Students will demonstrate a 1 percentile increase in the average CTBS total battery grade level scores from the 1990 average of the 58th percentile.
A database on K-8 students meeting required proficiency levels will be available for planning purposes.
Completion of expected student proficiency levels in math and language arts at the junior/senior high levels will provide a basis for planning a certified diploma for graduates.
Results will be available on the implementation of the required/desired/enrichment curricula at the elementary school and the required part in language arts and mathematics at the middle and high school.

3. **Attendance Rate:**

By June 1991, the 1989/90 district attendance rate of 95.45% will be maintained or improved.

Promising Strategies

- The required/desired/enrichment/ curriculum, though in its formative stages, offers promise of not only defining expected student proficiencies (already accomplished at the elementary school), but of encouraging student growth beyond requirements. It is providing a tool that will assist in planning for certified diplomas for graduates in the future.

- Each teacher (K-12) is recording strategies used in identifying and assisting at-risk students as the basis for a staff development program to share information and refine strategies.

District Progress
1989/90

Rio Grande County

Monte Vista C-8

District Demographics

Legal Name: Monte Vista C-8

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	1.1	.0	100.0
Asian/Pacific	.1	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	52.6	25.0	44.9	7.0
White	47.2	73.9	55.1	3.6
Total Count	1,383	86.4	89	17
Percent Minority	52.8	26.1	44.9	

Other Descriptors

No. of Schools		Total	4
Elem.	1	Mid/Jr.	1
Senior	1	Other	1

'90 Per Pupil Oper. Revenue	$ 3,346
'90 Assessed Val./Pupil	$21,971
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	35.9
Fall '89 Pupil/Teacher Ratio	16.0

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district's goal was to lower its 1988/89 dropout rate for grades 7-12 from 3.4% to 3.0% for the 1989/90 school year. The district's dropout rate for 1989/90 was 3.7%. The graduation rate for 1990 was 87.3%.

2. Achievement:

Using the CTBS 1989 edition, comparisons were made in grades 1 through 11 in reading, language, and math (except for 1st grade language because no language score for last year's kindergarten was available). Of the 32 comparisons made, there was no change in achievement in 4; in 13 areas, achievement decreased; and in 15 areas, achievement increased.

In addition, the other district goal concerning achievement was to decrease the difference between Anglo and Hispanic achievement scores by 2 percentile points at each grade level in reading, language, and math. Of the 32 comparisons made, there were no changes in the difference between Anglo and Hispanic achievement in three areas, an increase in the difference in 19 comparisons, and a decrease in the difference in 10 areas.

3. Attendance Rate:

The district's goal was to increase attendance for its students by 2% using the 3rd quarter attendance rates for each school. The attendance rates for each school for the 1988/89 and 1989/90 school years respectively were: elementary school - 92.9% and 93.1%; junior high school - 92.5% and 91.9%; high school - 94.2% and 93.5%.

Outcome Highlights

- Both the elementary and high school received first place awards at the San Luis Valley Regional Science Fair.

Equity Progress

- The district established the MESA program to help Hispanic students who excel in the areas of math and science.
- All 10th grade students participated in the Colorado State Writing Assessment. Hispanic students averaged a 3.13 rating, Anglo students averaged a 3.10 rating, while the average rating for all students was 3.11

Reaching for the Future
1990/91

Superintendent: Bill Metz (719)852-5996 **Monte Vista C-8**

District Goals and Objectives

1. Graduation Rate:

The district will increase its graduation rate by 2.7% during the 1990/91 school year for the class of 1991, which will bring the graduation rate to 90%. The graduation rate for the class of 1990 was 87.3%.

2. Achievement:

The district will increase student achievement at each grade level in reading, language, and math by 1 national mean percentile during the 1990/91 school year in 24 (75%) of 32 comparisons. The district will decrease the difference between Anglo and Hispanic achievement at each grade level in reading, language, and math by 1 national mean percentile during the 1990/91 school year in 16 (50%) of the 32 comparisons. The achievement scores for all students in grades K-11 which are broken down by grade level, ethnic group, and gender obtained during spring 1991 will be compared to the database established during the spring of 1990. Thirty-two comparisons will be made in grades 1-11 in the areas of reading, language, and math. There are no language scores for kindergarten.

3. Attendance Rate:

The district will increase its attendance rate to 96% during the 1990/91 school year as measured by the second nine weeks in attendance rate for the three individual schools. During the second quarter for the 1989/90 school year, the individual schools had the following attendance rates: elementary school - 95.1%; junior high school - 93.9%; and high school - 94.2%.

Promising Strategies

- **Guaranteed Graduate Program** - to be implemented with the freshman class for the 1990/91 school years (graduating class of 1995).
- **Early Childhood Program** - to participate in the Colorado Pre-School Pilot program and to examine strategies to expand services in early childhood education.
- **At-Risk Students** - To implement a comprehensive at-risk intervention program which centers around ethnic equity in student achievement.
- **Multiple Assessment Measures** - The district began this process during the 1989-90 school year by defining specific student achievement at each individual grade level in math.

District Progress
1989/90

Rio Grande County

Sargent RE 33J

District Demographics

Legal Name: Sargent RE-33J

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	22.7	2.8	30.8	4.5
White	76.4	97.2	69.2	.0
Total Count	406	33.0	26	1
Percent Minority	23.6	2.8	30.8	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,166
'90 Assessed Val./Pupil	$46,312
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	.0
Fall '89 Pupil/Teacher Ratio	12.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The 1989 graduation rate for the district was 89%. The 1989 goal was 90%.

2. Achievement:

The 1989 achievement goal for the Sargent High School was to maintain our present level of achievement which is above the 60th percentile. The goal for the grade school was to show scores at or above grade level. The goal was achieved.

3. Attendance Rate:

The 1988/89 attendance rate for the district was 94%. The 1989 goal was 95%.

Outcome Highlights

- Grades 3, 5, and 8 scores increased 3-19 percentile points over last year's CTBS total language scores.
- Grades 3, 5, 8, and 11 scores increased 6-17 percentile points over last year's CTBS total math scores.

Equity Progress

- Standardized test scores in math, grades 3, 5, and 11, showed girls' scores increased 11-30 percentile points over the previous year.
- Standardized test scores in language, grades 3, 4, and 11, showed girls' scores increased 2-32 percentile points over the previous year.

Reaching for the Future
1990/91

Superintendent: Ronald Pincheon (719)852-4023 **Sargent RE 33J**

District Goals and Objectives

The district plan is a composite of the elementary and high school building plans. This plan shall be implemented as per the budget.

1. **Graduation Rate:**

   To maintain our present graduation rate of 90%.

2. **Achievement:**

   To maintain all grade levels at a national percentile of 60 or better on the CTBS for reading, language, and math.

3. **Attendance Rate:**

   To maintain our present attendance of 94%.

Promising Strategies

District Progress
1989/90

Routt County **Hayden RE-1**

District Demographics

Legal Name: Hayden RE-1

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.0	.0	.0
Asian/Pacific	.4	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	4.9	7.3	3.4	.0
White	94.5	92.7	96.6	1.3
Total Count	494	40.6	29	1
Percent Minority	5.5	7.3	3.4	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,105
'90 Assessed Val./Pupil	$94,978
'90 GF Mill Levy	43.164
Fall '89 % on Free Lunch	15.2
Fall '89 Pupil/Teacher Ratio	12.2

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The graduation rate of the 1989/90 school year was 96.7% exceeding the state goal established for 1995.

2. Achievement:

The district completed the language arts and reading competency tests which were administered to the 3, 5, 8, and 11 grades.

Ninety-four percent of the students passed the district language and reading competency tests.

All grades met or exceeded the national norms on the Metropolitan Achievement Tests.

3. Attendance Rate:

The attendance rate of the 1989/90 school year was 94.6% at the elementary; 94.1% at the middle school and; 90.6% at the high school. The district goal was 96%.

Outcome Highlights

- Hayden Preschool Program was completely full for the 1989/90 school year.
- The technology report was submitted to the board of education.
- The district has an aggressive drug and alcohol program which provides at least one drug and alcohol abuse awareness program each month.

Equity Progress

- The percentage of girls in upper math and science classes is comparable to the number of boys.
- Minority student representation in upper level class enrollment is proportional to the number of minorities in the district.

Reaching for the Future
1990/91

Superintendent: Bruce Yoast (303)276-3864 **Hayden RE-1**

District Goals and Objectives

1. **Graduation Rate:**

The district will continue to meet the 90% state graduation rate.

Preschool program - identify potential learning delays
Special program to identify students at-risk (i.e., kindergarten screenings, moderate needs model, intra-agency networking, Post Secondary Options Act.)
Vocational and career counseling
Separate middle school

2. **Achievement:**

By July 1, 1991, the district will have completed all core curriculum and proficiency tests in language, reading, math, science, and social studies.

The district will provide relief time for staff to develop curriculum and proficiency tests.

The tests will measure district expectations and 90% of the students will meet these expectations.

3. **Attendance Rate:**

The district will meet or exceed the state's attendance of 95%.

Buildings will develop procedures for enforcing district policy on attendance.

Promising Strategies

- Development by staff of student performance expectations - they have ownership.
- Review by parent advisory committee of these expectations; parents have ownership.
- Home visitation regarding attendance.
- Recognition for good attendance.
- Strict enforcement of attendance procedures.
- Intra- agency networking.
- Implementation of "true" middle school education.

District Progress
1989/90

Routt County

South Routt RE 3

District Demographics

Legal Name: South Routt RE 3

Setting: Rural

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.4	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.5	.0	.0	.0
Hispanic	4.4	.0	8.0	.0
White	93.7	100.0	92.0	2.3
Total Count	365	31.0	25	2
Percent Minority	6.3	.0	8.0	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,835
'90 Assessed Val./Pupil	$76,322
'90 GF Mill Levy	47.048
Fall '89 % on Free Lunch	14.8
Fall '89 Pupil/Teacher Ratio	11.8

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Our graduation rate is 97.3% which exceeds the state goal; however, we will continue to strive toward 100% by 1995.

2. Achievement:

Our achievement scores remained at the 68th percentile at the elementary level and decreased to the 58th percentile in the secondary level. We will continue to improve these scores by 2 percentile points each year until we reach the 75th percentile for all grades.

3. Attendance Rate:

Our attendance rate is presently 95%. We accomplished this through a new policy that rewards good attendance and punishes those with poor attendance. Parents are an integral part of this effort. The goal for 1995 is 97%.

Outcome Highlights

- Fully implemented gifted and talented program.
- Fully implemented support groups for students at-risk and/or with drug or alcohol programs.
- All teachers certified in Critical Thinking Program through nationally-validated program called Impact.
- Implemented whole language K-5.

Equity Progress

- Our district has very few minority students.
- All of our P.E., vocational agricultural, home economics, and industrial arts classes are co-ed with a fairly equal number enrolling from each gender.
- We have as many girls in our advanced science and math classes as we do boys.

Reaching for the Future
1990/91

Superintendent: William Meek (303)736-2313 **South Routt RE 3**

District Goals and Objectives

1. **Graduation Rate:**

   The graduation rate is presently at 96.5% and will continue to grow by 1% per year until we reach our goal of 100%. Being a small school, this is very ambitious since one or two students drastically affect our outcome. To further complicate matters, we accept students who have dropped out of city schools and come to our community to live with a relative and try to finish their education.

   Our present dropout rate didn't improve over the previous year. Three students dropped out and all three were new transfers.

2. **Achievement:**

   Our achievement scores did not improve. In fact, they slipped by ten percentile points overall. We are deeply concerned about this problem and replaced all but two teachers in our junior high and plan to hire a full-time principal for that building next year.

   Scores in the high school also slipped and we attribute at least part of this to the high school and junior high sharing a building principal.

   Our goal remains to improve by at least 2 percentile points per year until our overall district average is at the 75th percentile.

3. **Attendance Rate:**

   Our attendance rate did increase from 94% to 96% as we predicted. We will continue to work on this through our reward program for good attendance and by working with students and their parents when they have poor attendance habits.

Promising Strategies

- We have always certified our graduates.
- Last year we developed a program for identication and interventions for at-risk students.
- We will complete and implement a program for evaluation and planning.
- All administrators will be certified evaluators by March 1991.

District Progress
1989/90

Routt County

Steamboat Springs RE-2

District Demographics

Legal Name: Steamboat Springs RE-2

Setting: Recreational

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.2	.9	.0	.0
Asian/Pacific	.7	.0	1.2	.0
Black	.0	.0	.0	.0
Hispanic	1.4	.0	7.1	.0
White	97. 8	99.1	91.8	5.5
Total Count	1,600	108.4	85	18
Percent Minority	2.3	.9	8.2	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,201
'90 Assessed Val./Pupil	$106,057
'90 GF Mill Levy	38.725
Fall '89 % on Free Lunch	4.1
Fall '89 Pupil/Teacher Ratio	14.8

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Our goal is to meet or exceed the State Board of Education goal of at least 90% graduation rate by July 1, 1995. This goal was accomplished with a 95% graduation rate in 1990.

2. Achievement: STANFORD 7 PLUS 1989/90 TEST RESULTS*

National Group Percentile

GRADE	COMPLETE BATTERY %	READING %	MATH %
2	89	57	92
3	91	68	87
4	95	84	93
5	94	92	93
6	89	80	94
7	90	69 (LANGUAGE)	89
8	95	78 (LANGUAGE)	96

** A three-year individual grade level standardized test score comparison for grades 2 through 8 showed measurable and significant gains in educational achievement for all grade levels*

3. Attendance Rate:

The attendance rate was 97%, which exceeds the state's 1995 goal of 90%.

Outcome Highlights

- Among 3rd graders, standardized test scores showed a group improvement of 22% in the area of reading.
- As a result of a continued commitment to improve the attendance rate at the high school, a new attendance policy was instituted.

Equity Progress

- The district has fewer than 10 students in any racial/ethnic group expect the White student category. Thus performance discrepancies among racial/ethnic groups are not statistically reliable.
- Gender standardized test score discrepancies will be analyzed for the 1990/91 school year.

Reaching for the Future
1990/91

Superintendent: J.A. Aufderheide (303)879-1530 **Steamboat Springs RE-2**

District Goals and Objectives

The district's goals and objective related to the three State Board of Education goals:

The board of education will work in cooperation with the Colorado State Board of Education toward the accomplishment of the State Board goals. These goals are:

1. Graduation Rate:

The graduation rate will continue to be maintained at a rate of 95% or better.

Continued emphasis will be placed on the importance of identification and programming for students who are encountering difficulty (at-risk) with their educational experience that prevents them from achieving success in school.

2. Achievement:

The district will continue to demonstrate measurable gains in educational achievement at designated grade levels.

The district will address any performance discrepancies among racial/ethnic/gender subgroups.

3. Attendance Rate:

The district attendance rate will continue to be maintained at a rate of 95% or better.

Promising Strategies

The district has implemented the following strategies which may serve as a model for other school districts.

- Early Childhood Programs
- Early Identification of At-Risk
- Post-Secondary Options

District Progress
1989/90

Saguache County — Center 26 JT

District Demographics

Legal Name: Center 26 JT

Setting: Outlying Town

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	2.1	.0	.0	66.7
Asian/Pacific	.0	2.3	.0	.0
Black	.0	.0	.0	.0
Hispanic	77.5	34.9	58.3	11.7
White	20.5	62.8	41.7	.0
Total Count	621	42.0	24	11
Percent Minority	79.5	37.2	58.3	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,442
'90 Assessed Val./Pupil	$28,741
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	66.3
Fall '89 Pupil/Teacher Ratio	14.8

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

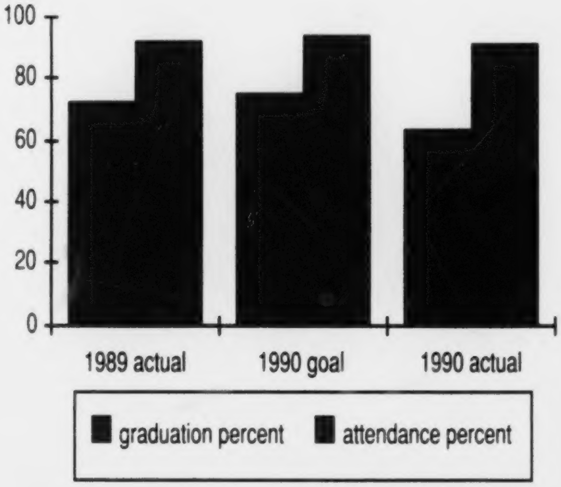
We have not met our 1990 graduation rate goal of 75%. Our 1991 goal is 75% graduation rate (9-12).

2. Achievement:

The mastery objectives were redefined to correlate with CTBS objectives which resulted in an average gain of 9 percentile points on the CTBS Total Battery scores.

3. Attendance Rate:

Our goal in attendance, grades 7-12, is to meet or exceed 94% by 1990, and to maintain that level or better in 1991. The goal was not achieved in 1990.



Outcome Highlights

- Among Center High School students, we have maintained a dropout rate of 6% in 1990, compared to a 10% dropout rate in 1985.

Equity Progress

- The number of Hispanic students taking algebra II increased to 70%, a 2% gain over 1989.
- The number of females enrolled in physics classes has increased from 25% to 33% during this past year.
- The proportion of minority students in advanced language arts increased from 35% to 42%.

Reaching for the Future
1990/91

Superintendent: Phillip Varoz (719)754-3442 **Center 26 JT**

District Goals and Objectives

1. Graduation Rate:

Increase graduation rate to 77% in 1991 from the 1990 graduation rate of 63%.

2. Achievement:

Increase achievement by 5 percentile points in 1991 as indicated on the CTBS test scores.

3. Attendance Rate:

Increase attendance rate 2% in 1990/91 as reported on CDE-20 from the present 91%.

Promising Strategies

- Early Childhood Programs
- Four period day

District Progress
1989/90

Saguache County

Moffat 2

District Demographics

Legal Name: Moffat 2

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	3.1	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	2.4	.0	.0	.0
Hispanic	3.1	5.9	.0	.0
White	91.3	94.1	100.0	3.1
Total Count	127	16.5	12	1
Percent Minority	8.7	5.9	.0	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,446
'90 Assessed Val./Pupil	$108,927
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	50.4
Fall '89 Pupil/Teacher Ratio	7.7

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

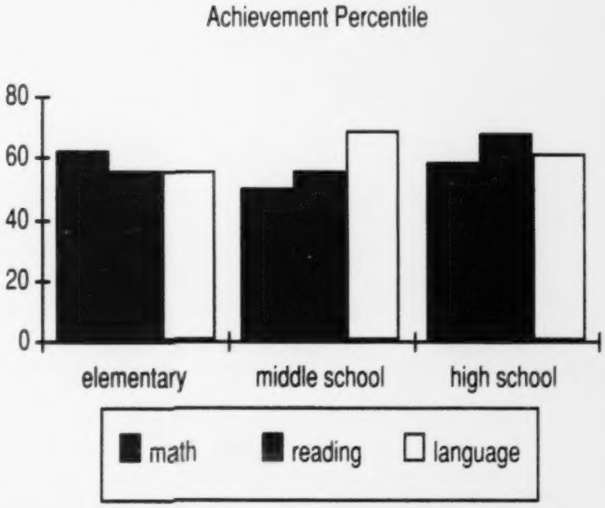
The graduation rate for 1990 was 85.7% which was short of our goal of 100% graduation rate.

2. Achievement:

With one exception, our students in each elementary, middle, and high school achieved an average above the 55th percentile on the Stanford Achievement Tests. Middle school averaged at the 50th percentile for the year. Thus, we fell short of our goal of each grade level being maintained at a national 55 percentile point level.

3. Attendance Rate:

Our attendance rate was 92% which was short of our goal of 95% attendance or better.



Outcome Highlights

Equity Progress

- Moffat schools continue to provide equal opportunity for all students through the small student/teacher ratio and individualized instruction and attention.

Reaching for the Future
1990/91

Superintendent: Larry Frazier (719)256-4710 **Moffat 2**

District Goals and Objectives

1. **Graduation Rate:**

To award a diploma, by spring 1992, certifying that a student possesses the skills necessary to enter the work-place or post-secondary education.

To maintain a graduation rate above the state goal of 90%.

To provide quality education programs to insure progress toward graduation.

2. **Achievement:**

To demonstrate, each year, measurable gains in educational achievement at all grade levels.

To provide exit proficiencies for the middle school and to implement proficiencies at each grade level in the high school by the end of the 1991/92 school year.

3. **Attendance Rate:**

To achieve an attendance rate above the statewide attendance rate goal.

To provide students with a balanced physical education program of varied physical activities.

To determine the need for changes in guidance and counseling services desired by the parents and students.

Promising Strategies

- Extensive use of community resource people for elementary/middle school enrichment in cultural arts
- Elementary school focus on whole language
- Implementation of industrial arts program for middle and high school students

District Progress
1989/90

Saguache County

Mountain Valley RE 1

District Demographics

Legal Name: Mountain Valley RE 1

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	2.9	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	32.7	4.8	37.5	6.3
White	64.4	95.2	62.5	7.7
Total Count	208	20.4	16	4
Percent Minority	35.6	4.8	37.5	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,553
'90 Assessed Val./Pupil	$44,937
'90 GF Mill Levy	36.843
Fall '89 % on Free Lunch	52.9
Fall '89 Pupil/Teacher Ratio	10.2

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

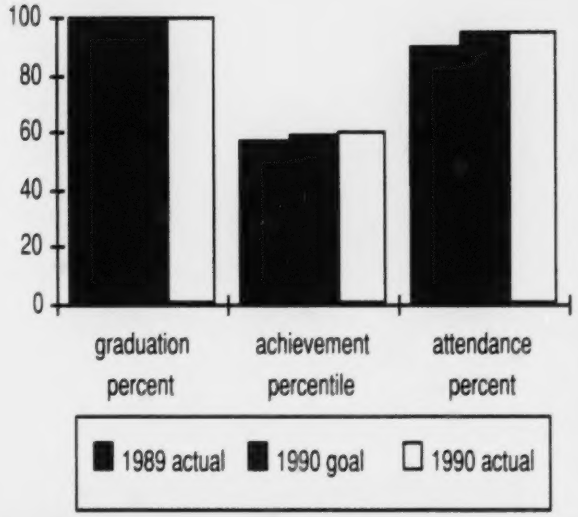
District maintained its 100% graduation rate for the 1989/90 year achieving its goal.

2. Achievement:

Success was achieved in improving National Median Percentile scores by 2 percentile points over the 1988/89 scores.

3. Attendance Rate:

The district increased the attendance rate by 5% to 95% for the 1989/90 year over the average for the years 1980/87 which was 90% attendance.



Outcome Highlights

- Accountability committee assisted in informing the parents about the need of each child being in school each day.
- Progress monitors keeping parents informed of child's progress when receiving "D" or "F" grades was very well accepted.
- Students in K-11 showed general improvement, probably due to increased communication between school and parents.

Equity Progress

Reaching for the Future
1990/91

Superintendent: Vernon Smith (303)655-2311 **Mountain Valley RE 1**

District Goals and Objectives

1. **Graduation Rate:**

The district will continue its 100% graduation rate in the 1990/91 school year.

2. **Achievement:**

All students will increase their composite ITBS scores by two percentile points. The 1989/90 scores of the 59.7 percentile will increase to the 61.7 percentile.

3. **Attendance Rate:**

The student attendance rate will increase from its current level of 95.31% to 96%.

Promising Strategies

- Tutoring "D" and "F" students
- Assisting "at-risk" students in defining career goals
- Emphasizing reading skills and vocabulary building
- Improving school climate

District Progress
1989/90

San Juan County

Silverton 1

District Demographics

Legal Name: Silverton 1

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	15.6	6.7	14.3	.0
White	84.4	93.3	85.7	11.4
Total Count	160	15.0	7	4
Percent Minority	15.6	6.7	14.3	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,266
'90 Assessed Val./Pupil	$123,321
'90 GF Mill Levy	37.193
Fall '89 % on Free Lunch	.0
Fall '89 Pupil/Teacher Ratio	10.7

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

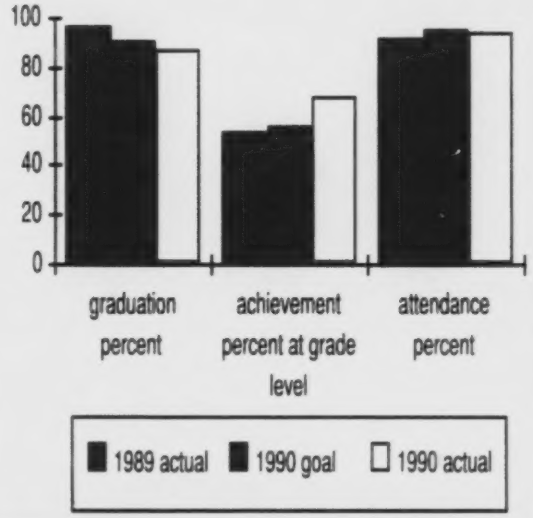
The 1990 graduation rate for Silverton High School was 87.5%. The district's graduation rate goal is 90%.

2. Achievement:

The percentage of students who scored at or above grade level, on the CTBS test in grades 1-11, increased by 5.9 percentile points.

3. Attendance Rate:

The 1989/90 attendance rates were: elementary, 95.2%; secondary, 91.9%; and overall, 93.8%. This was an increase of 1.2 percentile points over the average for the last 3 years. The district's attendance goal is 95%.



Outcome Highlights

- We averaged 52 out of 155 students on our attendance honor roll, for perfect or punctual attendance, in each quarter.
- Ten of the eleven classes taking the standardized achievement test, had 50% or more of the students scoring at or above grade level.

Equity Progress

- The percentage of males at or above grade level, increased by 8.5 percentile points compared to the females showing a 1.5 percentile point gain, which decreased the performance discrepancy between gender groups.
- A look at the composition of our advanced level classes showed them to have a 20% Hispanic and 40% female enrollment, compared to a 14% and 33% composition of our total student population.

Reaching for the Future
1990/91

Superintendent: Dan Salfisberg (303)387-5543 **Silverton 1**

District Goals and Objectives

1. **Graduation Rate:**

   Our graduation rate goal for the 1990-91 school year is to achieve an adjusted graduation rate of 90% or better for the class of 1991.

2. **Achievement:**

   Our student achievement/performance goal for the 1990/91 school year is that our students, at all grade levels and for all student groups other than kindergarten, will demonstrate continuous measurable and significant gains in educational achievement on the state-wide and district-defined testing program.

3. **Attendance Rate:**

   Our attendance rate goal for the 1990/91 school year is to improve our attendance rate in all our subgroups and achieve an overall attendance rate of 95%.

Promising Strategies

District Progress
1989/90

San Miguel County

Norwood R-2J

District Demographics

Legal Name: Norwood R-2J

Setting: Rural

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.4	.0	.0	.0
White	98.6	100.0	100.0	2.0
Total Count	284	23.5	9	1
Percent Minority	1.4	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,616
'90 Assessed Val./Pupil	$35,440
'90 GF Mill Levy	40.204
Fall '89 % on Free Lunch	5.3
Fall '89 Pupil/Teacher Ratio	12.1

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

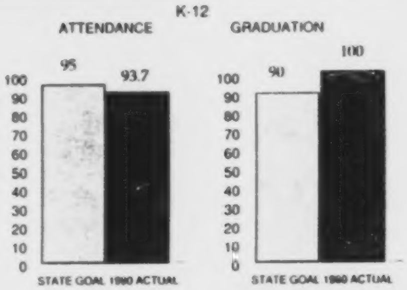
The 1990 graduation rate for Norwood High School was 100%. This exceeds the state goal.

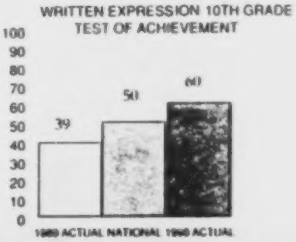
2. Achievement:

Ten of twelve classes taking the ITBS noted total composite scores above the national average. Nine of the ten had scores above the 60th percentile.

3. Attendance Rate:

The 1989-90 attendance rates were: elementary 96.2%; middle school 94.9%; high school 90.1%. The district goal is to meet the state goal of 95% as soon as possible. A new calendar and attendance policy have been adopted to help meet this goal.





Outcome Highlights

- All 1990 graduates completed at least Algebra I during their high school years.
- The 10th grade class showed a 22 percentile point gain in written expression on the ITBS. The 11th grade scored at the 65th percentile for the basic and complete composite on the Test of Academic Proficiency.
- For the third year in a row, the kindergarten scored above the 70th percentile for the composite on the ITBS.

Equity Progress

- Sixty-seven percent of the students in the college prep math class in 1990 were female compared with 33% in 1988.
- Fifty percent of the students in the college prep science class in 1990 were female compared with 25% in 1988-89.

Reaching for the Future
1990/91

Superintendent: Bruce Cannell (303)327-4336 **Norwood R-2J**

District Goals and Objectives

1. Graduation Rate:

Maintain a graduation rate of 95% or higher without reducing the present graduation requirements or standards.

2. Achievement:

Score at or above state and national averages on the Iowa Tests of Basic Skills.

Improve scores on the Iowa Tests of Basic Skills in the areas of math computation, spelling, and reference study skills in grades 1-6.

Improve scores on the Test of Academic Proficiency in the areas of reading comprehension and written expression in grades 9-11.

Improve ACT test scores.

3. Attendance Rate:

Improve the attendance rate to approach state-set goal of 95%.

Promising Strategies

- The district has adopted an educational technology program for grades 6-12.
- The district has developed a competency-based program for grades 4-5 and is preparing to expand this program K-12.
- The high school is using flexible scheduling for some students and staff to allow for the individualization of some students' class work.

District Progress
1989/90

San Miguel County

Telluride R-1

District Demographics

Legal Name: Telluride R-1

Setting: Recreational

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.7	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	.7	.0	.0	.0
White	98.6	100.0	100.0	5.1
Total Count	294	26.9	12	3
Percent Minority	1.4	.0	.0	

Other Descriptors

No. of Schools		Total	3
Elem.	1	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,594
'90 Assessed Val./Pupil	$315,540
'90 GF Mill Levy	18.956
Fall '89 % on Free Lunch	8.5
Fall '89 Pupil/Teacher Ratio	10.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

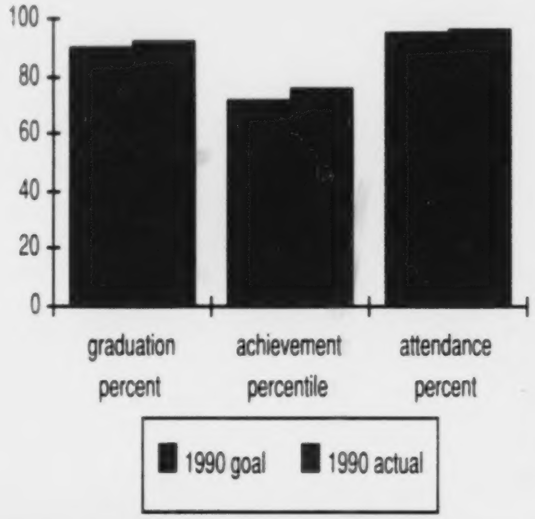
The district's goal is to maintain or exceed the 90% graduation rate projected for the state by 1995.

2. Achievement:

The district will show a 2% increase in achievement scores in grades 3-11 as measured on the MAT-6 (grades 3-8) and CAT (grades 9-11) based on the Total Battery Scores.

3. Attendance Rate:

The district's attendance goal, K-12, is to maintain or exceed the state goal of 95% by 1995.



Outcome Highlights

- Math scores targeted for improvement increased 6.37 percentile points for grades 3-11; from the 63.88 percentile (1989) to the 70.25 percentile (1990).
- Middle school teachers indicated noticeable improvement in: writing skills, problem solving, organization, and cooperative learning, between the 1989 6th grade and 1990 6th grade classes as measured by portfolios.

Equity Progress

- Standardized test results in total math skills for females in the 1989, 4th grade testing compared with the same female scores in total math in 1990 (5th grade) increased 17.43 percentile points (from 65.86 percentile, 1989 to 83.29 percentile, 1990).

Reaching for the Future
1990/91

Superintendent: Gordon Gibson (303)728-6615 **Telluride R-1**

District Goals and Objectives

1. **Graduation Rate:**

The high school and middle school will continue to take advantage of our teacher/pupil ratios to meet the individual needs of ail students. We expect students to attend school and graduate. Intervention with high-risk students is a continuous, day-to-day process at our school. We are one building with 135 students in grades 6-12 and close communication between students, teachers, and parents is a high priority for us.

2. **Achievement:**

The district will continue to maintain the high standards that have been established over the last decade. The district will set high, achievable goals consistent with those of the State Board of Education.

3. **Attendance Rate:**

The elementary school will aggressively intervene with strategies for early identification of at-risk students and will implement programs as outlined in the Accountability Report. The climate of the elementary school already reflects a 96% attendance rate and will actively engage the community in sustaining this figure.

Promising Strategies

- **Early Childhood Programs**—Kindergarten and preschool teachers collaborate to articulate skills between programs.
- **Early Identification of At-Risk Students**—Child-Find screenings are held yearly. A kindergarten questionnaire is sent and building level conferences are held on a regular basis.
- **Multiple Assessment Measures**--Outcome-based assessments, portfolios, IEP's are all used.

District Progress
1989/90

Sedgwick County

Julesburg RE-1

District Demographics

Legal Name: Julesburg RE-1

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	 Fall '89 Teachers	 1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.6	.0	.0	.0
Black	1.1	.0	3.7	.0
Hispanic	8.7	.0	.0	.0
White	89.6	100.0	96.3	1.4
Total Count	357	27.4	27	1
Percent Minority	10.4	.0	3.7	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,724
'90 Assessed Val./Pupil	$35,726
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	22.4
Fall '89 Pupil/Teacher Ratio	13.0

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

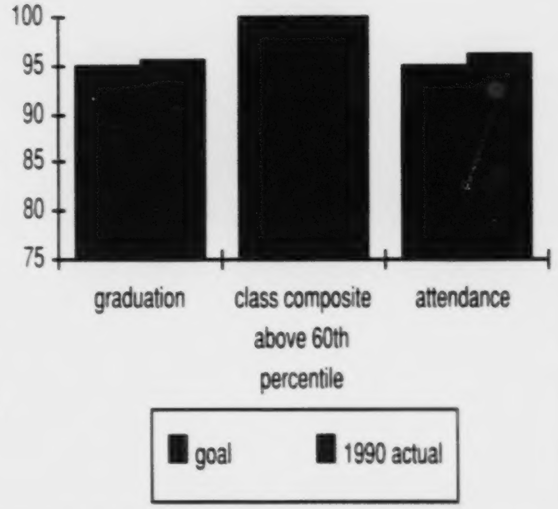
The district goal to increase graduation rates to 95% by school year 1991/92 progressed satisfactorily. The present rate is 95.5% in school year 1989/90.

2. **Achievement:**

The district goal, to have all class median scores above the 60th percentile. Vocabulary and math computation will be major areas of emphasis this year. No class composite score fell below the 60th percentile.

3. **Attendance Rate:**

The implementation of a new attendance policy and the assignment of supervising the policy to an administrative assistant resulted in an average attendance rate of 96.0% for 1989/90, an increase from our past three-year average of 93.3%.



Outcome Highlights

- General acceptance by parents and students of the responsibility for good school attendance.
- Renewed emphasis on raising achievement test scores has initiated interest in developing an intensive gifted and talented program.

Equity Progress

- Growing female enrollment in industrial arts programs.
- Increased interest in implementing daily enrichment activities as part of all students' lessons.

Reaching for the Future
1990/91

Superintendent: James Howitt (303)474-3365 **Julesburg RE-1**

District Goals and Objectives

1. Graduation Rate:

The district will continue to improve its graduation rate from the 1988/89 rate of 92.2% to 95% or above by 1991/92. The 1990 graduation rate was 95.6%

The district will continue to participate in the Colorado-Funded Students At-Risk program.

2. Achievement:

The district will continue to have high expectations for students to demonstrate continuous measurable and significant gains in educational achievement. Class median scores below the 60th percentile during the immediate past three years history will improve to above the 60th percentile over the next three year average. Students below the 50th percentile will have individual remediation plans developed.

3. Attendance Rate:

The district will continue to improve the attendance rate from the CDE-calculated rate of 93.3% by a rate of 1% per year. The 1989/90 rate (96%) was above the state goal of 95%.

Promising Strategies

- Early Childhood Programs
- Early Identification of At-Risk

District Progress
1989/90

Sedgwick County

Platte Valley RE-3

District Demographics

Legal Name: Platte Valley RE-3

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	3.8	15.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	10.9	5.0	8.7	.0
White	85.2	80.0	91.3	.0
Total Count	183	19.1	23	0
Percent Minority	14.8	20.0	8.7	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,744
'90 Assessed Val./Pupil	$56,207
'90 GF Mill Levy	40.355
Fall '89 % on Free Lunch	26.2
Fall '89 Pupil/Teacher Ratio	9.6

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

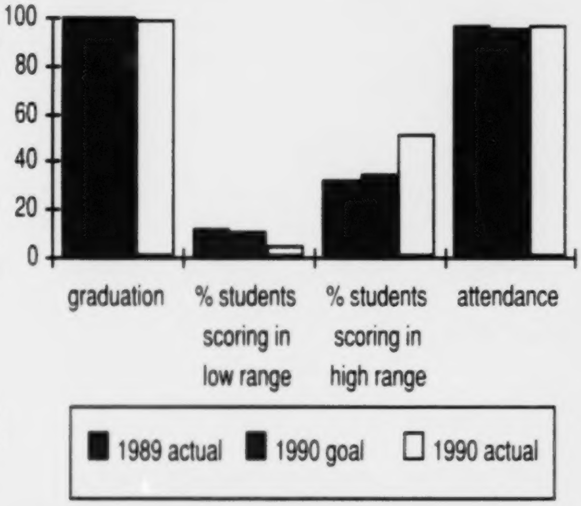
The graph indicates a decrease to 92% in the graduation rate for 1990 at Revere Jr-Sr High School. Our goal was 100%.

2. Achievement:

The district succeeded in decreasing the percent of students scoring in the low range on the MAT from 12% to 4% and increasing the percent of students scoring in the high range from 32% to 51%.

3. Attendance Rate:

The attendance rate at both Platte Valley Elementary and Revere Jr-Sr High was 97%, well above our K-12 goal of 95%.



Outcome Highlights

- The district decreased the percent of students testing in the low range on standardized tests and increased the percent of students testing in the high range.
- All classes tested with the MAT scored at or above the national average.

Equity Progress

- In 1989, 15% of the females in the senior class took advanced math and 50% of the students enrolled in advanced math were females.
- In 1990, 26% of the females in the senior class took advanced math and 60% of the students enrolled in advanced math were females.

Reaching for the Future
1990/91

Superintendent: Keith Sommerfield (303)463-5414 **Platte Valley RE-3**

District Goals and Objectives

1. **Graduation Rate:**

   Revere High School will increase the graduation rate to 100% and stay well above the projected state goal of 90% by 1995. The Platte Valley Elementary School will help to maintain the district goal and identify at-risk students.

2. **Achievement:**

   Students in the 1990/91 school year will accomplish the following: five percent or less will score in the low range on the MAT. The current rate is 7%. Forty-four percent or more will score in the high range of the MAT. The current rate is 42%.

3. **Attendance Rate:**

   The district will maintain an attendance rate at or above the projected state goal of 95%.

Promising Strategies

- Students will be encouraged to participate in extra-curricular activities.
- Student achievement in each subject area will be addressed in each priority action plan when appropriate.
- A graduate survey of necessary skills and college preparedness will be conducted and distributed to alumni graduating three years prior to the date of the survey.

District Progress
1989/90

Summit County

Summit RE-1

District Demographics

Legal Name: Summit RE-1

Setting: Recreational

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student			'90 10-12 Dropout Rate (%)
	Fall '89 Student	Fall '89 Teachers	1990 Graduates	
American Indian	.2	.9	.0	.0
Asian/Pacific	2.0	.0	1.3	.0
Black	.4	.0	1.3	50.0
Hispanic	3.2	.9	3.8	14.3
White	94.2	98.1	93.8	5.0
Total Count	1,630	102.3	80	17
Percent Minority	5.8	1.9	6.3	

Other Descriptors

No. of Schools		Total	6
Elem.	4	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,189
'90 Assessed Val./Pupil	$269,417
'90 GF Mill Levy	20.666
Fall '89 % on Free Lunch	6.1
Fall '89 Pupil/Teacher Ratio	15.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

   Our graduation goal was to improve from a graduation rate of 82% in 1989 to 84% in 1990. The graduation rate improved to 82.5% and our goal for 1991 is 84%.

2. **Achievement:**

   Achievement for grades 3, 5, 7, 9, and 11 as tested by the CTBS test administered in February 1990, increased by 2.8 percentile points, 1.2 short of our goal. The goal for 1991 is to improve by 3 percentile points to the 60th percentile. Our achievement on criterion-referenced tests given to all students improved 1.5% from 87% to 88.51%. Our goal in 1991 is 90%.

   Our achievement in terms of the percentage of students passing the criterion-references tests given to all students improved by 0.9% to 95.9% passing - short of our goal of 97%. Our goal in 1991 is to maintain a 95% passing rate.

3. **Attendance Rate:**

   Our goal in attendance, K-12, was to improve from 93% in 1989 to 94% in 1990. The district improved to 94.6% in 1990 and our goal for 1991 is 95%.

Outcome Highlights

- The development of a framework in which students may earn credit in non-traditional ways.
- The implementation of learning styles research to better match learning styles with instructional opportunities.

Equity Progress

- Limited English proficient students increased from three students in 1988/89 to 14 students in 1989/90 for an increase of 367%.
- The proportion of males hired as teachers increased from 18% in 1988/89 to 25% in 1989/90.
- The male teaching population has increased from 28% in 1988/89 to 36% in 1989/90.

Reaching for the Future
1990/91

Superintendent: Walter Jackson (303)668-3011 **Summit RE-1**

District Goals and Objectives

1. Graduation Rate:

The district will:

Increase its graduation rate from the current 82.5% in 1990 to 84% in 1991.

Continue procedures in grades K-3 to identify at-risk students and provide them with successful learning experiences upon identification as measured by "Project Success", "Child Find", and "Student Study Teams".

Have educational programs in place that adequately prepare all students to enter and succeed in their next level of enrollment. These programs will provide students with appropriate skills and will ensure their continuous progress toward graduation from high school as measured by district criterion-referenced tests, standardized tests, follow-up studies of high school graduates, and results of the district's outcome-based education/mastery learning program.

2. Achievement:

Increase its student achievement from a current national percentile of 57 to the 60th percentile by July 1, 1991 as measured by the CTBS; from the current achievement of 88.5% to 90% as measured by district criterion-referenced tests; and maintain the current 95.9% of students passing the district criterion-referenced tests.

Certify that its high school graduates possess the skills deemed by the board of education to be necessary for entry to the work place or post-secondary education by July 1, 1995.

3. Attendance Rate:

Improve its student attendance rate from the current level of 94.6% to 95% by July 1, 1991.

Promising Strategies

- Full implementation of outcome-based education/mastery learning models.
- Utilization of authentic assessments in addition to traditional assessments.
- Implementation of learning styles research.
- Project Success to determine the development level and learning styles of kindergarten students.
- Non-traditional, interdisciplinary instructional programs.

District Progress
1989/90

Teller County

Cripple Creek-Victor RE-1

District Demographics

Legal Name: Cripple Creek-Victor RE-1

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.6	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.0	.0	5.6	.0
White	97.4	100.0	94.4	2.9
Total Count	312	19.0	18	2
Percent Minority	2.6	.0	5.6	

Other Descriptors

No. of Schools			
		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 4,028
'90 Assessed Val./Pupil	$126,804
'90 GF Mill Levy	34.322
Fall '89 % on Free Lunch	31.1
Fall '89 Pupil/Teacher Ratio	16.4

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The 1989/90 graduation rate was over 95% meeting the 1989/90 goal. In 1991, the goal of the district is to increase the graduation rate to 96%.

2. Achievement:

The goal set for the district in 1989/90 was to have an average achievement rate of the 55th percentile in grades K-6. The K-6 composite achievement score was at the 57.8 percentile which met our projected goal of an increase of 1 percentile point per year.

3. Attendance Rate:

The district's goal in attendance was to meet or exceed 92.3% attendance in grades K-12. In 1990, the attendance rate for the district was 93.3%, indicating attainment of the goal set for a 1% increase in attendance per year until 1995.

Outcome Highlights

- Of the 18 graduates this past spring, four are enrolled in four-year colleges, two are enrolled in two-year colleges, and one is attending trade school. This represents over 40% of the class.
- Accountability has doubled through an extensive and comprehensive membership program.

Equity Progress

- Currently the dropout rate for minority students in grades 7-12 is 0%.

Reaching for the Future
1990/91

Superintendent: Donald McGill (719)689-2685 **Cripple Creek-Victor RE-1**

District Goals and Objectives

1. **Graduation Rate:**

   The district will continue to maintain its 96% graduation rate for 1990/91.

2. **Achievement:**

   The district will continue to use the Iowa Tests of Basic Skills to evaluate student achievement at a rate of 1 percentile point increase per year with the total increase being 5 percentile points by 1993.

3. **Attendance Rate:**

   The district will increase the student attendance rate for the 1990/91 academic year to 94.3% which will meet the 1% per year increase.

Promising Strategies

- The district will screen all students who qualify to attend kindergarten fall 1991 for hearing and sight, and administer the Dial-R test.

District Progress
1989/90

Teller County

Woodland Park RE-2

District Demographics

Legal Name: Woodland Park RE-3

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.1	.0	.7	.0
Asian/Pacific	.6	.0	.7	.0
Black	.9	.0	.0	.0
Hispanic	3.1	.9	3.3	.0
White	94.3	99.1	95.4	3.4
Total Count	2,212	108.5	151	18
Percent Minority	5.7	.9	4.6	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,412
'90 Assessed Val./Pupil	$45,504
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	9.7
Fall '89 Pupil/Teacher Ratio	20.4

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

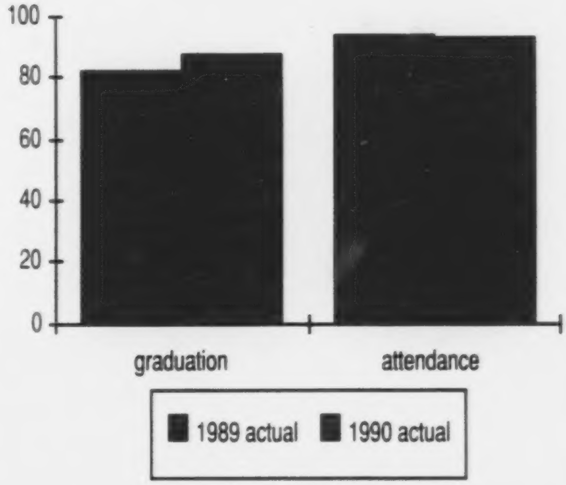
The district's graduation rate goal for 1990 was to increase yearly by 1.5% over the 1989 graduation rate of 82%. The 1990 graduation rate was 87.8%.

2. Achievement:

The district is working to improve the 1988 district-wide average math score by 2 percentile points during fall 1990 testing. Programs utilized in reaching the goal include Math Manipulative Inservices, interdisciplinary teaching of math skills, and pre- and post-testing and improvement of the testing atmosphere. The outcome will be reported upon completion.

3. Attendance Rate:

The 1989/90 attendance rate of 92.5 was below the 1988/90 rate of 93.5%. The 1989/90 rates were: elementary 92.7%, middle school 92.9%, high school 91.9%.



Outcome Highlights

- The screening and identification of 3-4 year old at-risk children was completed during the 1989/90 school year.
- Elementary schools adopted the Early Prevention of School Failure (EPSF) program in kindergarten.
- K - 12 Homework Hotline
- Sixth through Twelfth Grade Decision Center

Equity Progress

- Through grant funds, the district has provided the opportunity for all girls (grades 6-9) to participate in Expanding Your Horizons.
- College Board SAT Summary reports the breakdown for Woodland Park High School's 1989/90 college bound high school seniors as follows: Males, 24 Females, 25

Reaching for the Future
1990/91

Superintendent: Steven McKee (719)687-6048 **Woodland Park RE-2**

District Goals and Objectives

1. **Graduation Rate:**

Improve the district's 1990 graduation rate of 87.8% by 1.5% yearly in order to maintain the graduation rate at/or above the state mandated level of 90% by July 1, 1995.

To ensure established building level (K-3) procedures, identify potential at-risk students, and provide them with successful learning experiences.

To ensure that educational programs at the building level (4-12) adequately prepare all students to enter and succeed in their next level of enrollment. Programs at the building level (4-12) adequately prepare all students to enter and succeed in their next level of enrollment. Programs will provide students with appropriate skills and will ensure their continuous progress toward graduation from high school.

2. **Achievement:**

To demonstrate continuous and significant gains in educational achievement in math and writing proficiency for all student groups by July 1, 1995 resulting in an increase to the 64th percentile.

3. **Attendance Rate:**

To improve the district's 1989/90 attendance rate of 92.5% yearly to 95% yearly and 95% by July 1, 1995.

To ensure that building level procedures are established to maintain or improve attendance.

Promising Strategies

- Early Childhood Intervention
- Early Prevention of School Failure
- Project ALIVE (Able Learners in Varied Environments)
- Kindergarten through Twelfth Grade Homework Hotline
- Sixth Grade through Twelfth Grade Decision Center
- Evening Study Table
- Alternative Diploma

District Progress
1989/90

Washington County

Akron R-1

District Demographics

Legal Name: Akron R-1

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.2	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	5.0	2.9	.0	.0
White	94.8	97.1	100.0	2.2
Total Count	439	34.0	36	2
Percent Minority	5.2	2.9	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,829
'90 Assessed Val./Pupil	$55,892
'90 GF Mill Levy	39.476
Fall '89 % on Free Lunch	19.6
Fall '89 Pupil/Teacher Ratio	12.9

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

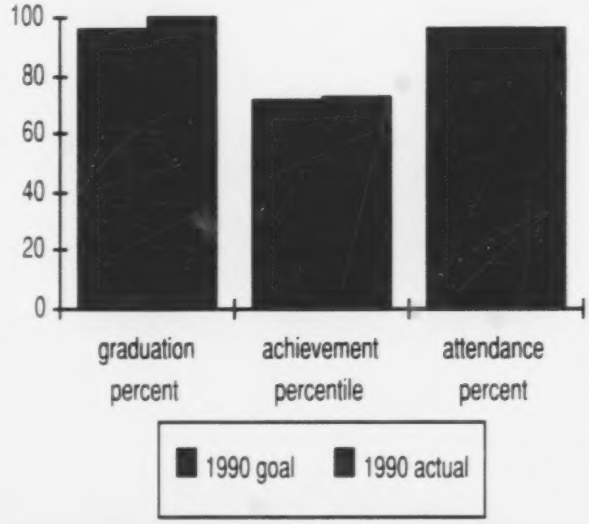
Our graduation goal for 1990 is to graduate 96% or more students. The 100% graduation rate for 1990 meets our goal.

2. **Achievement:**

Our achievement goal is to score at or above the 71.5 composite percentile for grades 1, 4, 7, and 10, on the 1990 ITBS. The composite score of the 72.70 percentile meets our goal.

3. **Attendance Rate:**

Our attendance rate goal for K-12 is to meet or exceed 96% for 1990. K-8 = 96.95%, HS = 94.25%. The district percent of 95.60 does not meet our goal.



Outcome Highlights

- Written expression increased from the 54th percentile in 1989 to the 65th percentile in 1990 on the ITBS for the 11th grade.

Equity Progress

- Girls' enrollment in science classes increased 23% from 1989 to 1990, in grades 9-12.

Reaching for the Future
1990/91

Superintendent: Delano Arnold (303)345-2268 **Akron R-1**

District Goals and Objectives

1. **Graduation Rate:**

   The graduation goal for 1990/91 is to maintain 100% graduation. The 1990 graduation rate is 100%.

2. **Achievement:**

   The achievement goal is to score at or above the 1990 composite score of the 72.70 percentile on the ITBS for grades 1, 4, 7, and 10.

3. **Attendance Rate:**

   The attendance goal for 1990/91 is to increase K-12 attendance to 96% or above. The attendance rate for 1989/90 is: K-8 = 96.95%, high school = 94.25%, district = 95.60%.

Promising Strategies

- Early Identification of At-Risk Students
- Post-Secondary Options

District Progress
1989/90

Washington County **Arickaree R-2**

District Demographics

Legal Name: Arickaree R-2

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.6	.0	9.1	.0
Asian/Pacific	.0	.0	.0	.0
Black	.8	.0	.0	.0
Hispanic	4.7	.0	9.1	.0
White	93.0	100.0	81.8	.0
Total Count	129	17.0	11	0
Percent Minority	7.0	.0	18.2	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 7,441
'90 Assessed Val./Pupil	$157,819
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	15.5
Fall '89 Pupil/Teacher Ratio	7.6

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

Our district's actual graduation rate was 100%. Our 1990-91 goal will be to maintain the 100% rate through the year 2000 (ten years).

2. **Achievement:**

Our district's goal on K-12 achievement was to maintain a 70th percentile or better average composite score (district-wide average); the district-wide average for 1989-90 was the 72.34 percentile. A district-wide average for 1988-89 was the 72.54 percentile. Our district achievement goal will be to increase our district-wide average to 75% for the 1990/91 year.

3. **Attendance Rate:**

Our actual attendance rate for 1989/90 was 95%, a 2-3% decrease from 1988-89. Our goal for 1990-91 will be to increase the Pre-K-12 attendance rate to 95%.

Outcome Highlights

- Scores in the "basic" areas have increased district-wide by 4 percentile points in mathematics and 5 percentile points in reading over the 1989/90 scores (from the 66th to the 70th percentile).

Equity Progress

- Our five recently-adopted (by district families) limited English proficiency students increased their scores (28 percentile points over last year) from the 24th percentile to the 52nd percentile on a composite average.
- Males take as many home economics and business classes as females take agricultural and science classes. Leadership roles are filled as often by females and/or minorities as by males/ethnic majorities.

Reaching for the Future
1990/91

Superintendent: Ralph Foster (303)383-2202 **Arickaree R-2**

District Goals and Objectives

1. **Graduation Rate:**

   The district will maintain a 100% graduation rate.

2. **Achievement:**

   The district will improve upon its current 72.3 percentile district-wide achievement rate increasing by 3 percentile points by 1991-92.

3. **Attendance Rate:**

   The district will improve upon its 92.4% attendance rate, returning to its ten year average of 95%.

Promising Strategies

- Diploma certifying skills will be adopted for the 1991 graduates.
- The district is in its third year of preschool program (3-4 year olds as well as 0-7 at-risk children).
- Development and readiness, et. al., testing is done on all district children.
- Our district is too small to distinguish any racial/ethnic/gender inequities.
- Our district uses a wide range (10+ varieties) of objective/subjective assessment measures.
- Our district offers 60+ credit hours (Post-Secondary Education Act) within its own facility plus several other options.

District Progress
1989/90

Washington County

Lone Star 101

District Demographics

Legal Name: Lone Star 101

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	15.5	.0	50.0	.0
White	84.5	100.0	50.0	.0
Total Count	58	9.4	2	0
Percent Minority	15.5	.0	50.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 7,509
'90 Assessed Val./Pupil	$76,553
'90 GF Mill Levy	46.843
Fall '89 % on Free Lunch	22.4
Fall '89 Pupil/Teacher Ratio	6.2

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

   The graduation rate for 1990 of Lone Star High School was 100%, meeting the district goal.

2. **Achievement:**

   The Iowa Tests of Basic Skills Composite K-12 score increased from the 67th to the 71st percentile.

3. **Attendance Rate:**

   Our goal in attendance, K-12, was to meet or exceed 95% for the 1989-90 school year. The actual rate for the year was 96.9%.

Outcome Highlights

- The 1989/90 9th grade class scored a group composite of the 89th percentile on the Iowa Tests of Basic Skills.

Equity Progress

- The number of girls enrolled in vocational agriculture represented 50% of the group.
- The number of boys in the FBLA Club increased by 100% during the past year.

Reaching for the Future
1990/91

Superintendent: Wayne Laut (303)848-2778 **Lone Star 101**

District Goals and Objectives

1. Graduation Rate:

To maintain, through June 1, 1995, Lone Star Jr./Sr. High School's graduation rate at the 100% level.

By February 15, 1991, establish procedures for identifying students in grades K-12 potentially at risk of not graduating.

By April 15, 1991, develop strategies that meet the educational needs identified for at-risk students, and all students in grades K-12 required to enter and succeed in their next level of enrollment, and to graduate from high school.

By September 1, 1991, implement the strategies developed to insure that students progress successfully through the grades and graduate.

2. Achievement:

To establish by April 1990, a baseline achievement level from the ITBS for each grade and increase these scores 5 percentile points by July 1, 1995. Identify by July 1, 1991, the proficiencies needed by the district's graduates for entry into the workplace and post-secondary education.

3. Attendance Rate:

To achieve an attendance rate at 95% for the 1990-91 school year and maintain this rate through June 1, 1995.

Monitor the attendance rate in grades K-12 on a monthly basis starting with September 1990.
Contact through home visits, telephone calls and letters, parents or students whose attendance rates drop below 95%.

Promising Strategies

- In order to certify student proficiencies for the district's graduates, we plan to list basic skills which will be in place for all students. A student portfolio may be developed which will certify proficiency for those who have achieved at a significant level in course work. This will be included with the list of basic skills.

District Progress
1989/90

Washington County **Otis R-3**

District Demographics

Legal Name: Ottis R-3

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	1.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.0	.0	.0	.0
White	98.0	100.0	100.0	.0
Total Count	197	19.2	8	0
Percent Minority	2.0	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 5,179
'90 Assessed Val./Pupil	$54,857
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	19.3
Fall '89 Pupil/Teacher Ratio	10.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

All seniors in the district graduated and there were no dropouts during the 1989-90 school year.

2. Achievement:

It is still our goal to have a 1990-91 composite score on the SRA of at least 72. During the 1989-90 school year, the composite score was 68.

3. Attendance Rate:

Student attendance for the 1989-90 school year remained at 97%.

Outcome Highlights

- Students have done well with one student holding a state office in FHA.

  We have started a preschool and a whole language program.

Equity Progress

- There are no identifiable racial minority students.
- In the area of gender equity, females are participating in all advanced math and science courses.
- There is a female on the baseball team.

Reaching for the Future
1990/91

Superintendent: Durrell Thompson (303)246-3413 **Otis R-3**

District Goals and Objectives

1. **Graduation Rate:**

   The district will make every effort to maintain a 100% graduation rate of full-time students, establish procedures in grades K-3 to identify potential at-risk students, develop plans to provide students with successful learning experiences, and develop educational programs that adequately prepare all students to enter and succeed in their next level of enrollment.

2. **Achievement:**

   The district will demonstrate continuous, measurable and significant gains in educational achievement for all students based on a nationally-normed standardized achievement test. The district's goal for 1990/91 is to increase the composite score to 72. The district will compare math and reading scores for each grade as well.

3. **Attendance Rate:**

   The district will maintain a 97% attendance rate.

Promising Strategies

- Diploma certifying skills
- Early childhood programs
- Early identification of at-risk
- Racial/ethnic and gender equity

District Progress
1989/90

Washington County

Woodlin R-104

District Demographics

Legal Name: Woodlin R-104

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.0	.0	14.3	.0
White	99.0	100.0	85.7	.0
Total Count	105	16.0	7	0
Percent Minority	1.0	.0	14.3	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 8,556
'90 Assessed Val./Pupil	$169,176
'90 GF Mill Levy	45.530
Fall '89 % on Free Lunch	24.8
Fall '89 Pupil/Teacher Ratio	6.6

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district goal is to continue a graduation rate of 100%. We have maintained this rate again this year.

2. Achievement:

The district's goal is to maintain student scores at or above grade level as measured by the Iowa Tests of Basic Skills. We are happy to report that 11 out of the 12 grades tested were on grade level.

3. Attendance Rate:

Our goal is to continue to maintain a 95% or better attendance rate. This year the school district attendance rate was 97% which exceeds our goal.

Outcome Highlights

- Six out of the 12 grades exceeded grade equivalency by one grade level or more.
- Fifty-six percent of our juniors and seniors are taking top level math and science courses. Top level courses are defined as physics, chemistry, trigonometry, and calculus.

Equity Progress

- Because of the small numbers of students in each class, it is very hard to report on student equity issues. We can report that we have had a 15% increase in females entering into top levels courses in math and science. Ethnic minorities account for less than .05% of the student population.

Superintendent: David Cockerham (303)386-2223 **Woodlin R-104**

District Goals and Objectives

1. **Graduation Rate:**

Continue a graduation rate of 100%.

Offer courses that are interesting and challenging to students.

Keep a low teacher/pupil ratio.

Establish a strong parent communication network.

2. **Achievement:**

Continue to maintain students at or above grade level as measured by the Iowa Tests of Basic Skills .

Work on our curriculum.

Establish cross-articulation with each teacher.

Continue a low teacher/pupil ratio.

Establish a 7th and 8th grade reading program.

3. **Attendance Rate:**

Continue to maintain a 95% or better attendance rate.

Work on attendance policy.

Establish a committee of teachers and students to review attendance.

Call students if they have two days or more of absences in a row.

Promising Strategies

- The district has set a goal to have 95% of its students reading at grade level in the 1991/92 school year.
- The district has established a Sustained Silent Reading (S.S.R.), for 25 minutes each day. We have encouraged all employees and students to use this time to read.

District Progress
1989/90

Weld County

Ault-Highland RE-9

District Demographics

Legal Name: Ault-Highland RE-9

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.6	.0	.0	.0
Asian/Pacific	.6	.0	2.0	.0
Black	.1	.0	.0	100.0
Hispanic	29.0	.0	18.4	3.4
White	69.6	100.0	75.5	1.6
Total Count	773	45.8	49	4
Percent Minority	30.4	.0	20.4	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,599
'90 Assessed Val./Pupil	$ 40,260
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	41.9
Fall '89 Pupil/Teacher Ratio	16.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The graduation rate for the class of 1990 as computed on the CDE-2 form was 90%. In a class of 47, 45 graduated in May.

2. Achievement:

The district has not had the Iowa Test of Basic Skills in place long enough to make a yearly comparison. Comparisons will be made to reflect the district goals in the various content areas.

Achievement Area	Grade	1	3	5	7	9	11
Mathematics		60	46	43	44	48	55
Reading		48	49	45	52	48	50
Language		53	36	27	43	47	49

3. Attendance Rate:

Improve the attendance rate from 93% to 95% for the 1989/90 school year. The objective was completed; the district achieved an attendance rate of 95.7%.

Outcome Highlights

- The elementary attendance rate increased from 94.6% to 97.6% due to the emphasis of both staff and parent on encouraging students to attend school.
- The dropout rate continued to decline from 11% in 1986/87 to 2.2% in 1988/89 and 1.5% in 1989/90

Equity Progress

- Results of achievement testing for grade 11:

	#	M	F	W	H	ALL
Math	39	57	54	56	50	55
Reading	39	47	53	50	52	50
Lang.	39	48	51	43	52	49

- An Hispanic girl graduated from Highland School with a Masonic Scholarship and a scholarship from DU totalling approximately $30,000.

Reaching for the Future
1990/91

Superintendent: Kenneth Frisbie (303)843-1345 **Ault-Highland RE-9**

District Goals and Objectives

1. Graduation Rate:

Increase the graduation rate from 90% to 92% for the 1990/91 school year.
The graduating class of 1995 will complete a guaranteed graduation program.

2. Achievement:

By the end of the 1990/91 school year, all students achievement scores will be at or about the 50th percentile on the ITBS.

3. Attendance Rate:

Improve the attendance rate from 95% to 96% for the 1990/91 school year.

4. Other:

Continue to provide prevention and intervention for K-12 Drug and Alcohol Abuse Program.

Expand the instructional strategies for teaching the high risk learner.

Pursue unlimited curriculum through use of distance learning by 1994.

Study/implement the new technology into classroom instruction.

Redefine and develop the gifted and talented program.

Design the preschool program for handicapped students.

Coordinate the planning procedures, the curriculum improvement and textbook rotation with the curriculum articulation process.

Promising Strategies

- Planning of the articulation teams.
- Emphasis on parent involvement.
- Making parents true partners in improving attendance rate.
- Comparative survey on drug and alcohol abuse.
- Develop a plan to explore the various strategies for expanding the curriculum, i.e., distant learning, direct link-ups.
- Develop self awareness, self esteem for the elementary, middle and high schools.
- Review and evaluate the latch-key program.
- Emphasize collaborative model with all special needs students

District Progress
1989/90

Weld County

Briggsdale RE-10

District Demographics

Legal Name: Briggsdale RE-10

Setting: Small Attendance

	Percent by Race/Ethnicity			
Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	8.3	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.3	.0	.0	.0
White	98.7	91.7	100.0	.0
Total Count	77	11.8	3	0
Percent Minority	1.3	8.3	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,463
'90 Assessed Val./Pupil	$ 85,130
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	19.5
Fall '89 Pupil/Teacher Ratio	6.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

For the second consecutive year, the district had no dropouts. As a result of one of the four eleventh graders in 1988/89 transferring schools in the fall of 1989, the graduation rate for 1990 was 75%.

2. Achievement:

An increase of 2 percentile points in test scores by 1994 still remains the district's goal. Other indicators of academic achievement are as follows: Of the class of 1989, eight of the ten graduates enrolled in post-secondary education. Six of those eight were on the President's or Dean's honor roll the first semester. Of the class of 1990, two of the three are enrolled in college. One graduate won numerous academic awards and scholarships.

3. Attendance Rate:

Student attendance showed marked improvement: K-6, 98.03%; 7-12, 94.6%. Overall average, 96.19%. Six students had perfect attendance for the year. The accountability committee's recommendation of certificates each semester and plaques for the year must be credited for this success.

Outcome Highlights

- The district has stressed attendance.
- Better counseling, both individual and group. Initiation of portfolios in grades 7-12 with samples of work, information on students, and letters of recommendation. These portfolios will assist the school in the final evaluation for certified diplomas.

Equity Progress

- Both boys and girls are equally represented in advanced science and mathematics classes. The district had only one student of Pacific Islands descent and three of Hispanic descent during the 1989/90 school year. These students were involved in the same classes and same activities as those of other racial/ethnic groups.

Reaching for the Future
1990/91

Superintendent: Richard Hodgson (303)656-3417 **Briggsdale RE-10**

District Goals and Objectives

1. Graduation Rate:

It is the intention of the district to continue its zero dropout rate through counseling, individualized student plans, and early identification of at-risk children. In conjunction with the zero dropout rate, the district will continue to stress 100% graduation rate, excluding transfers.

2. Achievement:

The district has consistently stressed academic achievement; however, it is the district's plan to improve the educational program to achieve the 2 percentile point increase in test scores by 1994 through a thorough study of the curriculum in grades K-12 and a revision thereof. The overall curriculum will then be an integral part of the "certified diploma" which will have required standards of achievement. The study and revisions will be completed during the 1990/91 school year.

In 1989, nine of the thirteen classes were above the 60th percentile. The four classes which were below the 60th percentile at this time will receive special attention; however, each class will be expected to demonstrate the two percentile increase by 1994.

3. Attendance Rate:

The original goal of increasing student attendance by .5% each year was exceeded by 1.7% during 1989/90; therefore, it is not believed this can be increased additionally. The district's present objective is to maintain this high attendance standard.

Promising Strategies

- To provide the initial impetus for the full curriculum review and the creation of the certified diploma, the accountability committee and the administration recommended to the board that staff members be employed during the summer of 1990 to accomplish the initial work. The teachers' enthusiasm demonstrated that this was an excellent idea.
- To improve attendance, students were awarded certificates for attendance during the semester and plaques for perfect attendance for the full year. As this worked extremely well, the program will be continued and expanded.

District Progress
1989/90

Weld County

Eaton RE-2

District Demographics

Legal Name: Eaton RE-2

Setting: Outlying Town

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.2	.0	.0	.0
Asian/Pacific	2.0	.0	1.7	.0
Black	.1	1.5	.0	.0
Hispanic	19.8	3.0	13.3	5.9
White	77.9	95.5	85.0	1.1
Total Count	1,124	65.0	60	5
Percent Minority	22.1	4.5	15.0	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,598
'90 Assessed Val./Pupil	$ 41,764
'90 GF Mill Levy	40.067
Fall '89 % on Free Lunch	19.4
Fall '89 Pupil/Teacher Ratio	17.3

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

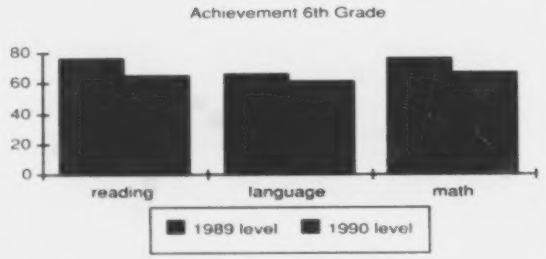
Our graduation rate for 1989/90 was 84.5%.

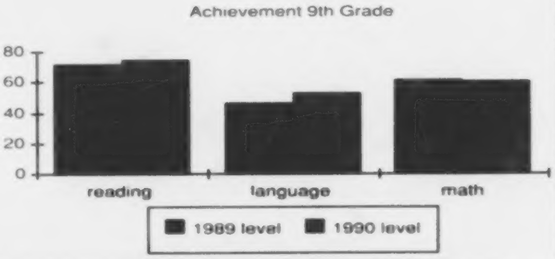
2. Achievement:

The goal is to raise the standardized achievement test scores by 1 percentile point per year. Results for 6th and 9th grades are shown in the graph.

3. Attendance Rate:

In 1989/90 we improved our attendance rate from 93.6% to 94.2%.





Outcome Highlights

- Our approaches to improving attendance appear to be working.
- The most promising gain is in the increased involvement of minorities in science and math.

Equity Progress

- The implementation of the Integrating Technology Program at the 9th and 10th grade levels has increased female and minority enrollment by 60% in a mathematics and science-related course.

Reaching for the Future
1990/91

Superintendent: Bill Powell (303)454-3402 **Eaton RE-2**

District Goals and Objectives

The Board of Education for the district has established the following accountability goals for the 1990/91 school year:

1. **Graduation Rate:**

   To increase the graduation rate by at least 2% each year until a rate of 96% is attained.

2. **Achievement:**

   To increase the average achievement score by 2 percentile points each year and to devise strategies to achieve equity in achievement test scores.

3. **Attendance Rate:**

   To increase the attendance rate by at least 2% until the state goal of 95% is attained.

4. **Other:**

   To establish a District Accountaibility Committee which includes a broad-based representation of our community.

Promising Strategies

- The integrating technology class in the high school has a high percentage of females and minorities who have enrolled in this class which appears to be generating interest in science and mathematics. The middle school is currently developing a similar program.
- All four building committees are examining ways of generating more parent involvement.
- A program of home visitations to new parents is being developed with the purpose of developing early parent-school connections.

District Progress
1989/90

Weld County

Ft. Lupton RE-8

District Demographics

Legal Name: Fort Lupton RE-8

Setting: Outlying Town

Race/Ethnicity	Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
	Percent by Race/Ethnicity			
American Indian	.1	.9	.0	.0
Asian/Pacific	.5	1.8	.0	.0
Black	.7	.9	.0	.0
Hispanic	44.5	26.8	41.2	6.7
White	54.1	69.6	55.3	3.3
Total Count	2,268	111.0	114	20
Percent Minority	45.9	30.4	41.2	

Other Descriptors

No. of Schools		Total	4
Elem.	2	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,484
'90 Assessed Val./Pupil	$ 43,913
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	29.5
Fall '89 Pupil/Teacher Ratio	20.4

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The 1989/90 matriculation goal for Fort Lupton Middle School was 100%; this goal was achieved. The graduation rate for the Fort Lupton High School Class of 1990 was 76% (goal was 90%). The school district board of education has established a graduation rate goal of 90% for June 1, 1993.

2. Achievement:

The district will define its expected student proficiencies at the designated grade levels and will implement a program of measurement and reporting by July 1, 1991. A "personalized education" action plan has been adopted as a component of the school district's strategic planning process. This plan calls for a results-based staff development plan and a curriculum revision process with an emphasis on the design of outcomes/competency-based objectives.

Composite percentile scores for grades 3, 5, 7, 9, and 11 as reported on the Iowa Tests of Basic Skills and the Tests of Achievement and Proficiency will continue to increase.

3. Attendance Rate:

The rate of attendance during the 1989/90 school year increased to 94.5%. The district will continue to strive to attain a district-wide attendance rate of 95% during the 1990/91 school year.

Outcome Highlights

- Primary school parents, responding to a survey, indicated the following: 1) 72% stated that their children read more than they did at the same age. 2) 94% stated that their child enjoys writing. 3) 97% responded that their child "exhibits self-confidence about his ability to learn." 4) 98.2%, when asked if their children enjoyed coming to school, stated yes.

Equity Progress

- The adoption of a formal equity goal for the 1990/91 school year, mutually agreed upon by the board of education and the council for curricular excellence (district accountablility committee) reflects the level of concern and sensitivity that exists within the school district for this issue.

Reaching for the Future
1990/91

Superintendent: Brent Mutsch (303)857-6291 **Ft. Lupton RE-8**

District Goals and Objectives

1. Graduation Rate:

By December 1, 1991, 100% of the graduates of the class of 1991 will be either engaged in a meaningful career or enrolled in an institution of higher learning.

2. Achievement:

By June 1, 1991, the Fort Lupton Schools will implement an individualized educational plan for each student coupled with strategies that will ensure appropriate assessment and reporting achievement relative to adopted curriculum objectives.

3. Attendance Rate:

By June 1, 1991, the Fort Lupton Schools will attain an attendance rate of 95%.

4. Other:

By July 1, 1991, the Fort Lupton Schools will have defined their expected student proficiencies at designated grade levels and will have implemented a program of measurement and reporting.

By June 1, 1991, the Fort Lupton Schools will have developed and implemented a plan to ensure "equity" (ethnic, gender and socio-economic) within the educational environment.

By June 1, 1991, the Fort Lupton Schools will develop a results-based staff development program for all staff.

Promising Strategies

- A "personalized education" plan has been adopted by the board of education which calls for:

  Increased parent participation at the secondary level.
  Implementation of a K-12 career planning curriculum.
  Removal of the traditional limitations based on "the schedule", age dependent grade levels and the nine month school year.
  Development of multiple student assessment strategies which inform parents of student growth relevant to defined district outcomes.
  Development of "competency-based" objectives with defined assessment methods with each curriculum revision.

District Progress
1989/90

Weld County

Greeley 6

District Demographics

Legal Name: Greeley 6

Setting: Urban Suburban

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te (%)
American Indian	.4	.0	.0	31.3
Asian/Pacific	1.2	.5	2.0	9.4
Black	.5	.3	.5	7.1
Hispanic	29.6	7.7	19.7	15.0
White	68.3	91.5	77.2	4.0
Total Count	11,333	614.3	552	161
Percent Minority	31.7	8.5	22.3	

Other Descriptors

No. of Schools		Total	23
Elem.	13	Mid/Jr.	6
Senior	2	Other	2

'90 Per Pupil Oper. Revenue	$ 3,367
'90 Assessed Val./Pupil	$ 33,206
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	26.3
Fall '89 Pupil/Teacher Ratio	18.4

Graduation, Achievement, and Attendance Outcomes

1. **Graduation Rate:**

The district graduation rate is 80.6%, an increase of 3% from 1988/89. The district goal is a 95% graduation rate by 1995.

2. **Achievement:**

Student achievement as reflected in achievement test scores is up district-wide. District average scores on the CTBS were at the 56.8th percentile, up one point from the previous year. The district Writing Assessment, a criterion-referenced test, showed dramatic improvement. Sixty-one percent of district students scored at the competent level or above, compared to the 51st percentile in 1989. ACT test scores averaged 22.2, up from 21.9 the previous year. At the same time, percentages of students taking the test increased. SAT scores also improved (454 verbal, up four points from 1989 and 523 math, up seven points from 1989). The district's goal is for all students to perform at or above their expected achievement levels by 1993.

3. **Attendance Rate:**

Average district attendance for the 1989/90 school year was 94.1%. The district goal was 94%.

Outcome Highlights

- The district dropout rate of 7.4% in 1989/90 declined for the third consecutive year, down from 10% in 1985.
- The number of superior (7) scores on the Writing Assessment increased 51%, from 45 in 1988/89 to 68 in 1989/90.

Equity Progress

- The district is beginning to close the gap between Anglo and Hispanic students in terms of achievement. District Hispanic scores on the Writing Assessment jumped from 35% competent writers in 1988/89 to 51% competent writers in 1989/90. Anglo student scores increased from 58% in 1988/89 to 67% in 1989/90 — narrowing the gap by 7%.
- The district Hispanic dropout rate in 1989-90 is 14.2% down from 20.7% in 1987/88.

Reaching for the Future
1990/91

Superintendent: Timothy Waters (303)352-1543 **Greeley 6**

District Goals and Objectives

1. Graduation Rate:

The district high school graduation rate will be 95% by 1995.

2. Achievement:

All students will perform at or above their expected achievement levels by 1993.

All students will master identified learner outcomes by 1995.

3. Attendance Rate:

The district average daily attendance rate will be at least 95% by 1995.

4. Other:

District 6 will supplement its budget with non-taxpayer dollar funding of at least $500,000 by 1993.

Promising Strategies

- To focus on measurable results with disaggregation of data.
- To continue to implement outcome-based education.
- To continue support of school-based decision making.

District Progress
1989/90

Weld County

Johnstown-Milliken RE-5J

District Demographics

Legal Name: Johnstown-Milliken RE-5J

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te 1 (%)
American Indian	.4	1.5	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	37.8	3.1	34.4	1.2
White	61.7	95.4	65.6	1.9
Total Count	1,158	64.7	61	4
Percent Minority	38.3	4.6	34.4	

Other Descriptors

No. of Schools		Total	4
Elem. 2		Mid/Jr.	1
Senior 1		Other	0

'90 Per Pupil Oper. Revenue	$ 3,720
'90 Assessed Val./Pupil	$34,335
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	29.9
Fall '89 Pupil/Teacher Ratio	17.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district's dropout rate for the 1989/90 school year was 1.1%. This was down 1.6% from the 1988/89 rate and down 6.2% over the last four years. The 1990 graduation rate for Roosevelt High School was 77.2% (goal, 85%) and the complete rate for 1990 was 81%.

2. Achievement:

Metropolitan Achievement Tests are given to all students in grades K-10. District averages are above the national average in all subject areas except spelling, with a district average on the complete test of the 56th percentile. This district increased the competencies in the area of spelling by an average of 2.1 percentile points for grades 1-10. Even though this is considered to be an significant gain, the district has extended this objective with a goal of increasing these competencies by an additional 5 percentile points during the 1990/91 school year. Average composite score for the students taking the ACT was the 66th percentile.

3. Attendance Rate:

The district's attendance rate for the 1989/90 school year was 94.7%. This exceeded the district's goal of 94%.

Outcome Highlights

- The district was able to employ a trained case worker to identify and work with at-risk youth through a grant with the Weld County Division of Human Resources. This contributed significantly to the decrease in the dropout rate.

Equity Progress

- Hispanic male dropout rate has decreased by 14.2% over the past four years and by 2.5% from 1988/89. Hispanic female dropout rate has decreased by 10.4% over the past four years and the 1989/90 rate was 0%.
- The distirict continues to provide a fully-staffed bilingual program at all grade levels.

Reaching for the Future
1990/91

Superintendent: Fred Palmer (303)587-2336 **Johnstown-Milliken RE-5J**

District Goals and Objectives

1. Graduation Rate:

The district graduation rate for the class of 1991 will meet or exceed 90%.

2. Achievement:

The district will increase competencies in the area of spelling from Spring 1990 to Spring 1991 by 5 percentile points in each grade 1-10.

Indicators - Increased competencies will be evaluated based upon national percentile scoring on the Metropolitan Achievement Tests given in April 1990 and April 1991.

3. Attendance Rate:

The district's attendance rate for the 1990/91 school year will meet or exceed 95%.

Indicators - Attendance rate will be determined as per CDE-4 fall report.

Promising Strategies

- Employment of a full-time at-risk case worker to identify and serve the at-risk students. Case workers also coordinate efforts between the schools and community agencies.
- District-funded preschool.
- District-funded alternative high school.

District Progress
1989/90

Weld County

Pawnee RE-12

District Demographics

Legal Name: Pawnee RE-12

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.0	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	1.2	.0	.0	.0
White	98.8	100.0	100.0	.0
Total Count	81	16.6	8	0
Percent Minority	1.2	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 7,547
'90 Assessed Val./Pupil	$123,197
'90 GF Mill Levy	40.968
Fall '89 % on Free Lunch	23.5
Fall '89 Pupil/Teacher Ratio	4.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

There were eight seniors and all graduated, achieving our goal of 100%. The at-risk students program had a 75% success rate in meeting their planned IEPs. The enrichment program had a positive student evaluation of 95%.

2. Achievement:

Our goal was to have an average score of 18 on the ACT test and our students scored an average of 22 on the ACT in 1990.

Our goal was to have a school average of the 66th percentile on the national assessment test. Our grades 1-11 had an average score of the 74th percentile. One grade level was at the 64th percentile.

Our goal to develop local criterion-referenced tests by 1992 is moving forward on schedule. All students demonstrated exit proficiencies from grades 8, 9, 10, 11 and moved on to the next grade level.

All students obtained at least 21 units of credit for graduation and obtained over 95% on the Employable Skills check sheet.

3. Attendance Rate:

We had a possible 13,946 student attendance days and 625 days of absenteeism (95.52%). Our goal was 95%.

Outcome Highlights

- ACT scores were higher.
- ITBS scores were higher.
- Teachers worked on developing better criterion-referenced tests in their areas.
- We experienced success in our enrichment program and portfolios.

Equity Progress

- All classes are open to all students.
- Female students are enrolled in all upper level courses.
- We have one Hispanic student.

Reaching for the Future
1990/91

Superintendent: Richard Kimmell (303)895-2222 **Pawnee RE-12**

District Goals and Objectives

1. Graduation Rate:

Our graduation rate goals include:

One hundred percent graduation rate.
Identification and education of at-risk students.
Enrichment program for grades 1-8.
Local criterion-referenced tests.
Mastery of objectives.
Identification of at-risk children of preschool age.
Discovery of disorders and designing of corrective programs.

2. Achievement:

Our achievement goals include:

Striving to have an average score of 19 on the ACT tests in 1991.
Maintaining a total school average of the 68 percentile or higher on a national assessment test.
Developing local criterion-referenced test in each subject area.
Students demonstrating exit proficiencies from middle school and each grade level in high school.
Obtaining over 90% on employable skills check sheet signed by student, parent, and teachers.
Obtaining 21 credits in high school.

3. Attendance Rate:

The district goals is to maintain a 95% attendance rate.

Promising Strategies

- Curriculum review in the areas of physical fitness, computer, drugs, health, and spelling.
- Employable skills check sheet signed by students, parents, and teachers.
- Child find survey for preschool children and correction of educational problems prior to starting school.
- Racial/ethnic and gender equality in all classes and activities.
- Use of criterion-referenced tests, ITBS, ACT, and portfolios.
- College Optel-telecommunications for post-secondary classes.
- Exit proficiencies from middle school and every high school grade.

District Progress
1989/90

Weld County

Platte Valley RE-7

District Demographics

Legal Name: Patte Valley RE-7

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te (%)
American Indian	.6	.0	2.0	.0
Asian/Pacific	.5	1.9	.0	.0
Black	.0	.0	.0	.0
Hispanic	20.9	.0	13.7	2.0
White	78.0	98.1	82.4	2.3
Total Count	850	49.6	51	4
Percent Minority	22.0	1.9	15.7	

Other Descriptors

No. of Schools		Total	3
Elem. 1		Mid/Jr. 1	
Senior1		Other 0	

'90 Per Pupil Oper. Revenue	$ 3,627
'90 Assessed Val./Pupil	$64,123
'90 GF Mill Levy	37.932
Fall '89 % on Free Lunch	26.4
Fall '89 Pupil/Teacher Ratio	17.1

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district's goal was to maintain a dropout rate of less than 4%. Our dropout rate for 1989/90 was 2.2%.

The district's goal was to maintain a graduation rate above 90%. Our graduation rate for 1989/90 was 89.3%.

2. Achievement:

The district's goal was to be at or above the 50th percentile on all achievement subtests. Our achievement rates were: grade 3- 52.5 percentile; grade 5 - 55.5; grade 7 - 53.4, grade 9 - 52.9; grade 11- 50.9.

3. Attendance Rate:

The district's attendance goal was to exceed the 95% rate at each grade level. The 1989/90 attendance rates were:

Elementary - 96.6%
Junior High 96.5%
Senior High 95.0%

Outcome Highlights

- Ninety-one percent of the elementary parents and 89% of the junior high parents gave a rating of A or B for overall educational effectiveness.
- The district achieved a 6% increase in the number of graduates going into post-secondary education.
- The district achieved a 2.73 point increase in ACT scores.

Equity Progress

- Gender comparisons show:

	Percentile Scores Male	Female
Grade 11		
Reading	47.4	53.6
Math	51.2	54.5
Science	66.1	55.5

- The district has about 22% minority population. In math and science courses, the percent of the class representing minorities is: algebra I - 15.4%; algebra II - 20.5%; chemistry - 25.9%.

Reaching for the Future
1990/91

Supperintendent: Glen Hanson (303)352-6177 **Platte Valley RE-7**

District Goals and Objectives

1. Graduation Rate:

The district will improve its graduation rate from 89.3% to 91% by 1993 by implementing the following strategies:

Improvement of adviser/advisee program will develop a closer relationship between each student and a significant adult in the school for counseling needs.

Focus on improving student attendance will result in less frustration for students who otherwise would miss a lot of school. Good attendance is one of the work habits students need.

2. Achievement:

The district will maintain or improve present achievement levels which are in excess of the 50th percentile in all grades through implementing the following strategies:

Increased usage of computers will enhance language skills.

Building level focus on writing will enhance language skills.

Review of the math curriculum K-12 will enhance math skills.

Focus on improving overall school attendance will increase achievement.

3. Attendance Rate:

The district will maintain or improve the present attendance rate of 96% by implementing the following strategies:

Increased efforts to communicate with parents will keep them more informed of the importance of school and result in a high attendance rate.

Improvement in the adviser/advisee program will provide an anchor for the students at school.

Promising Strategies

- Capitalizing on the motivational factors of computers to enhance basic skill areas.
- Utilizing the adviser/advisee format to increase counseling outreach.
- Focusing on writing to enhance all language arts skills.

District Progress
1989/90

Weld County

Prairie RE-11

District Demographics

Legal Name: Prairie RE-11

Setting: Small Attendance

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Rate (%)
American Indian	.9	.0	.0	.0
Asian/Pacific	.9	.0	.0	.0
Black	.0	.0	.0	.0
Hispanic	5.7	.0	.0	.0
White	92.5	100.0	100.0	.0
Total Count	106	16.0	8	0
Percent Minority	7.5	.0	.0	

Other Descriptors

No. of Schools		Total	2
Elem.	1	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 6,974
'90 Assessed Val./Pupil	$306,871
'90 GF Mill Levy	25.579
Fall '89 % on Free Lunch	12.3
Fall '89 Pupil/Teacher Ratio	6.6

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

The district had a 100% graduation rate for 1990. The dropout rate continues to be zero. This makes our eleventh year without a student discontinuing his or her education.

2. Achievement:

The district goal, to improve the ITBS scores by one percentile point for 1990, was achieved in K-3, 4-6, and 7-8; however, the 9-12 area decreased by three percentile points. Our score for all 9-12 students was the 71st percentile, which is still above average.

3. Attendance Rate:

The attendance rate improved greatly in the 1989/90 year. We reached 96% attendance K-12. This is above the CDE goal of 95% by 1995.

Outcome Highlights

- The district has communicated to our "various publics" the importance of good attendance to improve achievement.
- Faculty study committees have been organized in the areas of student portfolio and guaranteed diplomas.

Equity Progress

- Male and female students are enrolled in weighted advanced math and science courses.
- The 6% Hispanic population is included in the same general class schedules as the 94% Anglo population.

Reaching for the Future
1990/91

Superintendent: Larry Rewerts (303)437-5386 **Prairie RE-11**

District Goals and Objectives

1. Graduation Rate:

The district will maintain its graduation rate of 100% for the 1990/91 school year.

The district will maintain its 1989/90 goal of zero dropout rate in 1990/91.

2. Achievement:

The district will increase the ITBS percentile scores by 0.5% for each category. The new goals for each category are as follows: K-3 = 72.5%; 4-6 = 70.5%; 7-8 = 70.5%; and, 9-12 = 71.5%. The ITBS is the basic testing tool used to review and develop curriculum strategies. The staff will begin development of outcome-based programs by introducing the student portfolio in the 1990/91 school year. The portfolio is the first step in developing the guaranteed diploma by 1994. Critical thinking skills are being addressed throughout the K-12 curriculum.

3. Attendance Rate:

The district exceeded its 1989/90 goal of 93% by 3%. The 1990/91 goal is to maintain the K-12 attendance rate at 96%.

Promising Strategies

- Better communication with students, parents, and community concerning educational expectations and requirements of the state, district, and the classroom instructor.
- Graduate surveys by district accountability committee at 1, 2, 5, and 10 year intervals to serve as a needs assessment of academic and extra-curricular programs of our school.
- Accountability committee involved in the feasibility study of a preschool program for pre-kindergarten children age 4-5 to improve socialization skills.

District Progress
1989/90

Weld County

Weld RE-1 (Gilcrest)

District Demographics

Legal Name: Weld RE-1 (Gilcrest)

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.7	1.0	1.1	.0
Black	.2	.0	.0	.0
Hispanic	33.9	3.8	32.6	.9
White	65.2	95.2	65.2	2.3
Total Count	1,709	101.2	92	6
Percent Minority	34.8	4.8	33.7	

Other Descriptors

No. of Schools		Total	6
Elem. 3		Mid/Jr.	2
Senior 1		Other	0

'90 Per Pupil Oper. Revenue	$ 3,642
'90 Assessed Val./Pupil	$57,012
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	27.6
Fall '89 Pupil/Teacher Ratio	16.9

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

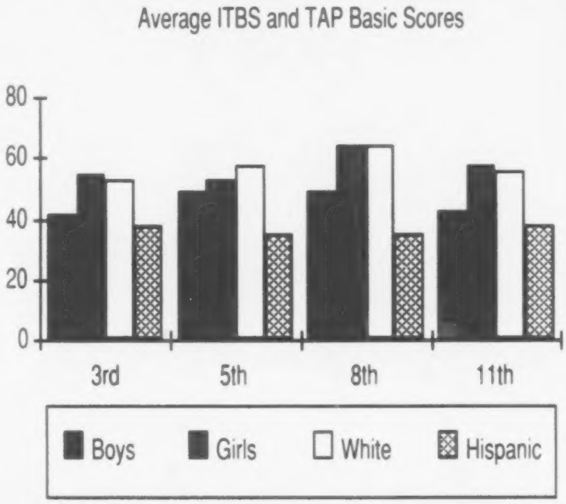
The high school graduation rate increased from 85.6% to 88.16% (1990).

2. Achievement:

The basic composite national percentile ITBS/TAP scores remained constant. Grade 6-9 and 9-11 increased from the 46th to the 47th and the 47th to the 50th percentile. Significant differences between Hispanic and White students exist at all grades tested. The average percentile difference between Hispanic and White students on the Basic Composite 1990 scores in grades 1, 3, 5, 6, 8, 9, and 11 was 22 percentile points.

3. Attendance Rate:

The average student attendance rate in the district increased from 93.4% (1989) to 95.53% (1990) meeting the district's goal.



Average ITBS and TAP Basic Scores

Outcome Highlights

- The Weld Opportunity School for dropout prevention and retrieval.
- Established a district kindergarten diagnostic prescriptive "at-risk" program (Early Prevention of School Failure).
- Enrollment in high school advanced placement classes increased 43%.

Equity Progress

- Hispanic student enrollment in enrichment programs increased 21% at South Valley Middle School.
- Hispanic dropout rate decreased from 9.03% (1986) to 3.15% (1990).
- Established a preschool program for 45 four-year olds in need of language development.

Reaching for the Future
1990/91

Superintendent: Clifford Brookhart (303)737-2403 **Weld RE-1 (Gilcrest)**

District Goals and Objectives

1. Graduation Rate:

By 1995, the district will have 100% of the students graduate prepared for responsible citizenship, further learning, and productive employment.

2. Achievement:

By 1995, the district will have 100% of the students achieving district student outcomes.

By 1991, district students in grades 3, 5, 6, 8, 9, and 11 will improve the present levels of achievement in the ITBS/TAP test areas of reading, math, and language arts and significant differences among gender and ethnic subgroups will be reduced.

3. Attendance Rate:

The district will maintain or improve the 1989/90 student attendance rate of 95%.

4. Other:

By 1991, the district will have 100% parents and guardians involved in their child's school each quarter.

By 1993, 100% of our students will start school ready to learn.

By 1993, the district will have 50% of our community's citizens enrolled in our educational programs.

Promising Strategies

- Implement an innovative need-driven community school program.
- Implement a prevention and early intervention plan.
- Implement a plan for quality educational facilities.
- Develop and integrate multi-cultural programs.
- Aggressively pursue and use public and private resources.
- Design specific district learner outcomes.
- Develop effective education programs.
- Develop a plan for public relations and communications.

District Progress
1989/90

Weld County

Weld RE-3 (Keenesburg)

District Demographics

Legal Name: Keenseburg RE-3

Setting: Rural

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te (%)
American Indian	.0	.0	.0	.0
Asian/Pacific	.7	1.5	.0	.0
Black	.0	.0	.0	.0
Hispanic	15.0	.0	15.1	3.2
White	84.3	98.5	84.9	1.3
Total Count	1,153	66.0	53	4
Percent Minority	15.7	1.5	15.1	

Other Descriptors

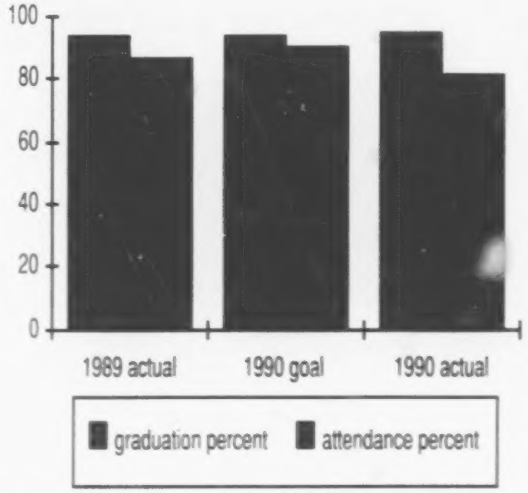
No. of Schools		Total	4
Elem.	3	Mid/Jr.	0
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,664
'90 Assessed Val./Pupil	$53,037
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	23.7
Fall '89 Pupil/Teacher Ratio	17.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

Our graduation rate for 1990 was 81.5%. Our goal for 1991 is 90%.



2. Achievement:

Our goal to increase composite scores by two percentile points at each grade test was achieved only at the 9th grade level. Our goal in 1991 will be the same as 1990.

3. Attendance Rate:

We have exceeded our 1990 attendance goal of 94% by .6%.

Outcome Highlights

- Grade 9 students ranked as follows with national scores.

	Percentile Weld Cty	Nat'l
Reading	55	59
Math	39	42
Lang.	64	60
Study Skills	53	52

- The Hudson sixth grade students increased reading test scores by 13 percentile points over last year.

Equity Progress

- Gender balance in high math classes shows girls comprise 64% of the students in trigonometry and math analysis.
- In the high science classes, biology II, physics, and chemistry, gender balance is nearly equal: females =48% males = 52%.
- In traditionally female classes, e.g., child development, food = 37% males; in Voc Ag., Ind Arts = 10% females.

Reaching for the Future
1990/91

Superintendent: Bob Gudka (303)732-4844 **Weld RE-3 (Keenesburg)**

District Goals and Objectives

1. **Graduation Rate:**

The district graduation rate will be 90% by July 1, 1995.

The district will establish procedures in grades K-3 to identify potential at-risk students and provide them with successful learning experiences.

2, **Achievement:**

The district prepares students for a changing society. Skills and competencies needed by students are defined and assessed, and this assessment is used to implement a living, evolving curriculum for the continued growth of each student.

By July 1, 1995, Weld Central High School graduates will receive a diploma certifying that they possess the skills deemed by the local board of education to be necessary for entry to the work place and post-secondary education.

3. **Attendance Rate:**

The district will have an attendance rate of 95% by July 1, 1995.

Promising Strategies

- Early identification of at-risk students.

District Progress
1989/90

Weld County

Windsor RE-4

District Demographics

Legal Name: Windsor RE-4

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te (%)
American Indian	.2	1.0	.0	.0
Asian/Pacific	.5	1.9	.9	.0
Black	.4	.0	.0	.0
Hispanic	17.8	1.0	3.8	2.4
White	81.1	96.2	95.3	1.9
Total Count	1,697	102.6	106	7
Percent Minority	18.9	3.8	4.7	

Other Descriptors

No. of Schools		Total	5
Elem.	3	Mid/Jr.	1
Senior	1	Other	0

'90 Per Pupil Oper. Revenue	$ 3,468
'90 Assessed Val./Pupil	$60,337
'90 GF Mill Levy	39.627
Fall '89 % on Free Lunch	13.3
Fall '89 Pupil/Teacher Ratio	16.5

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

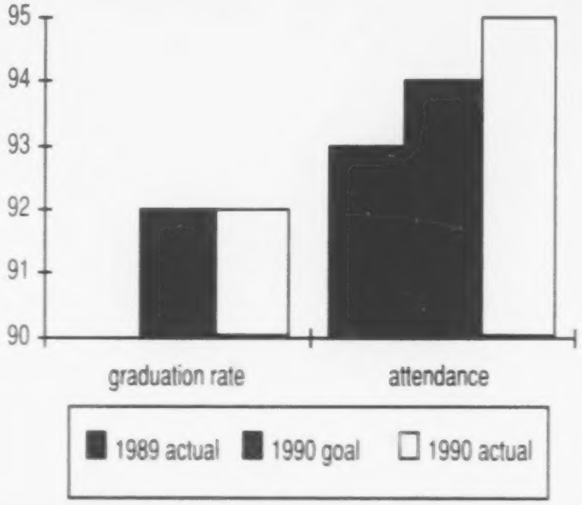
There has been consistent progress toward reaching the 95% graduation rate goal.

2. Achievement:

Achievement test scores are consistently above the national norms, with 22 of 29 possible scores above the 50th percentile.

3. Attendance Rate:

The graph indicates that we have exceeded our attendance rate goal by a significant margin.



Outcome Highlights

- Achievement test scores in science at grades 4, 7, and 10 rank in the top 25% of the nation.
- A special pilot program designed for dropout prevention among pregnant teens and teen parents proved to be successful, keeping all of the affected students in school throughout the entire year.

Equity Progress

- The middle school girls' athletic programs have grown to a level of participation equal to that of the boys' programs.
- The Hispanic student organization at the high school has been very successful in teaching the remainder of the student body about the Hispanic culture. An Hispanic girl was recently selected to be head girl of the student body.

Reaching for the Future
1990/91

Superintendent: James Raine (303)686-7411 **Windsor RE-4**

District Goals and Objectives

1. **Graduation Rate:**

   The goal of the district is to have a graduation rate of 93% by the class of 1992 and 95% by 1994.

2. **Achievement:**

   The goal of the district is to have achievement consistently above the national norms in all test areas at all tested grades. It is the goal of the district that at least 67% of all subtest scores be above the 50th percentile.

3. **Attendance Rate:**

   The goal of the district is to have an attendance rate of at least 94% by the 1991/92 school year and 95% by the 1992/93 school year. The 1989/90 attendance rate was 95.1%. Therefore, our goal is to develop programs to maintain and improve our already high attendance rate.

4. **Other:**

   The district believes that the state goals can be best met by the development of programs for at-risk students. Therefore, projects are currently underway in the district designed to meet the district goals of dealing with latchkey children, development of strong parenting skills, working with pregnant teens and teen parents, and development of an at-risk support system.

Promising Strategies

- Development of a curriculum to allow for inclusion of teen parents and pregnant teens into the mainstream classes in the middle and high schools.
- Development of an "experiential based" program for at-risk and underprivileged primary students to allow them to "catch up" with the other students.
- Crisis intervention teams established at all schools to provide help for students in crisis as early as possible.
- Curriculum reviews at the middle and high school to insure the best possible delivery of curricula to meet the needs of all students, minimizing dropouts.

District Progress
1989/90

Yuma County

East Yuma County RJ-2

District Demographics

Legal Name: East Yuma County RJ-2

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te (%)
American Indian	.2	.0	.0	.0
Asian/Pacific	.3	.0	.0	.0
Black	.1	.0	.0	.0
Hispanic	1.7	.0	.0	.0
White	97.7	100.0	100.0	.9
Total Count	955	69.7	61	2
Percent Minority	2.3	.0	.0	

Other Descriptors

No. of Schools		Total	5
Elem. 2		Mid/Jr.	1
Senior2		Other	0

'90 Per Pupil Oper. Revenue	$ 3,645
'90 Assessed Val./Pupil	$53,192
'90 GF Mill Levy	39.630
Fall '89 % on Free Lunch	14.3
Fall '89 Pupil/Teacher Ratio	13.7

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

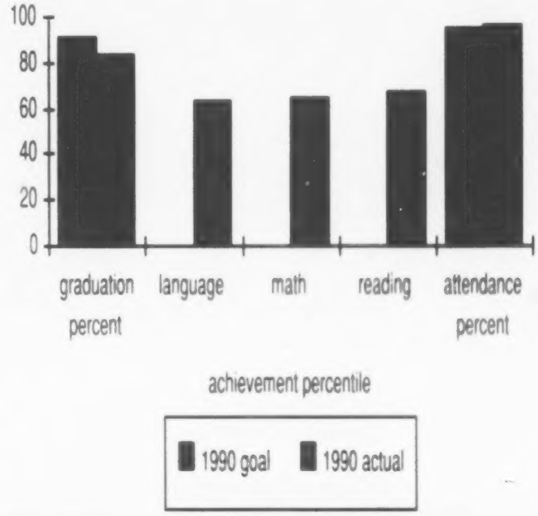
The present graduation rate of 92.3% will improve to 95% by 1995. The district graduation rate for 1988/89 was 92.3%. Graduation rate in the district for 1989/90 was 96.4%.

2. Achievement:

By 1995, students will have improved from a district composite score of the 60th percentile on the SRA to a district composite score of the 63rd percentile. Composite percentile rank on the SRA in 1988/89 was the 60.0 percentile. Composite percentile rank of the SRA in 1989/90 was the 72.5 percentile.

3. Attendance Rate:

Attendance rate will annually improve from the present 92.8% to 95% by 1995. The district-wide 1988/89 attendance rate was 95.57%. The district-wide 1989/90 attendance rate was 96.1%.



Outcome Highlights

- On the SRA achievement tests in 1989/90, 74.69% of the students scored above the national average on the reading, math, language arts, science, and social studies subtests.
- Ninety percent of all 7th graders in the district scored above the 50th percentile.
- District overall dropout rate for 1989/90 was 0.5%.

Equity Progress

- During the 1989/90 school year, the school district had no dropouts from any one of the minority groups.
- The number of males in home economics and business classes increased by 5% during the 1989/90 school year.

Reaching for the Future
1990/91

Superintendent: Ken Fritz (303)332-5764 **East Yuma County RJ-2**

District Goals and Objectives

1. **Graduation Rate:**

The district's goal is an improved graduation rate.

May '89 graduation rate———92.3%
May '90 graduation rate———96.4%

1990/91 goal: monitor and maintain.

2. **Achievement:**

The district's goal is improved student achievement.

April '89 SRA composite score, district-wide —60.0 percentile
April '90 SRA composite score, district-wide —72.5 percentile

1990/91 goal: monitor and maintain.

3. **Attendance Rate:**

The district's goal is improved student attendance.

1988/89 district attendance rate——95.57%
1989/90 district attendance rate——96.1%

1990/91 goal: monitor and maintain.

4. **Other:**

Develop a school district profile.
1990/91 goal: To have the profile completed by May 1991.

Needs Assessment: Continue to analyze the results of the needs assessment conducted in 1989/90 and provide the board of education with recommendations.

Promising Strategies

- The following educational/creative programs are in progress: (1) early childhood programs with Child Find; (2) early identification of At-Risk Children; (3) a conscious effort to maintain and identify racial/ethnic and gender equity, (4) student choice through career options, advanced placement, and advanced course selection through the new "Fast-Track" programs; (5) multiple assessment for our 9-12 students through various tests, including the Armed Forces Ability Battery; and (6) addressing student proficiencies (We are currently enrolled in the Outcomes Accreditation with the North Central Association.).

District Progress
1989/90

Yuma County

West Yuma County RJ-1

District Demographics

Legal Name: West Yuma County RJ-1

Setting: Outlying Town

Race/Ethnicity	Percent by Race/Ethnicity Fall '89 Student	Fall '89 Teachers	1990 Graduates	'90 10-12 Dropout Ra te (%)
American Indian	.0	1.2	.0	.0
Asian/Pacific	.2	.0	.0	.0
Black	.2	.0	.0	.0
Hispanic	7.1	2.5	4.2	16.7
White	92.5	96.3	95.8	5.7
Total Count	1,013	77.8	71	15
Percent Minority	7.5	3.7	4.2	

Other Descriptors

No. of Schools		Total	5
Elem. 2		Mid/Jr.	1
Senior2		Other	0

'90 Per Pupil Oper. Revenue	$ 3,762
'90 Assessed Val./Pupil	$49,938
'90 GF Mill Levy	40.420
Fall '89 % on Free Lunch	22.9
Fall '89 Pupil/Teacher Ratio	13.0

Graduation, Achievement, and Attendance Outcomes

1. Graduation Rate:

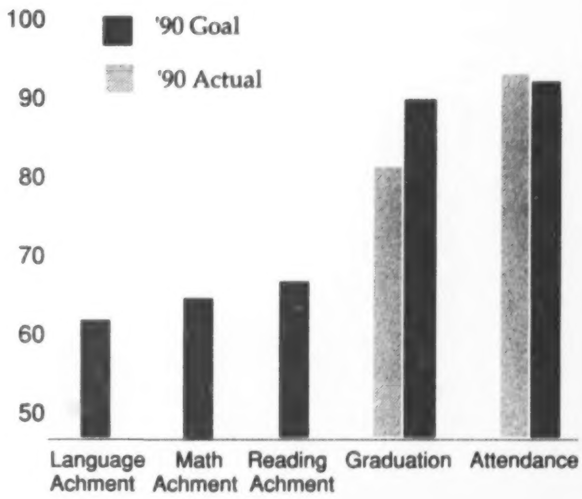
We did not meet our 1990 graduation rate goal of 92% and have developed an improvement plan.

2. Achievement:

We are waiting for the results of our achievement outcomes as reported on the Fall SRA Achievement Tests.

3. Attendance Rate:

Our goal in attendance, K-12, is to maintain at least a 95% rate. The goal was achieved with an attendance rate for 1989/90 of 96.3%.



Outcome Highlights

- $250,000 computer technology update in the district consisting of six specialized IBM / Macintosh labs.
- Post-Secondary Enrollment Options Act implemented 1990/91. Fifty-three have pre-registered for next year.
- Addition of an alternative education program at Yuma High School.

Equity Progress

- We have 12 Hispanic students in our secondary schools.
- Eleven of the 12 will be taking algebra.
- Eight of the 12 have taken advantage of our study skills tutoring program.
- We have had no Hispanic dropouts for the past four years.

Reaching for the Future
1990/91

Superintendent: Wayne Brown (303)848-5831 **West Yuma County RJ-1**

District Goals and Objectives

1. Graduation Rate:

The district will improve the graduation rate to at least 85% when using the procedure outlined by the Department of Education.

2. Achievement:

The achievement scores of the district in the areas of reading, math, and language arts will increase by at least one percentile point as measured on the Fall SRA Achievement Test.

3. Attendance Rate:

The district will maintain a 95% or higher attendance rate as reported on the building profile completed by June 1991.

4. Other:

The district will continue profiles for each building and the district. This will include gathering comparable information and making comparisons to the baseline data gathered in 1989/90 which will reflect the quality and status of the district and result in a report of changes.

Promising Strategies

- Implementing LAP (Literature and Phonics) Reading program in the elementary school.
- Implementing school-wide writing standards for the high school.
- Developing strategies to address the discrepancies of Hispanic achievement scores.
- Implementing an alternative education program at the high school.
- Identifying at-risk students in the high school and providing a study skills tutoring program for these students.
- Investigating an advisor/advisee program for middle school.

cde
COLORADO DEPARTMENT OF EDUCATION
STATE OFFICE BUILDING
201 E. COLFAX
DENVER, COLORADO 80203